

# **BORYS GRINCHENKO KYIV UNIVERSITY**

**"APPROVED"**

By the decision of the Academic Council of  
Borys Grinchenko Kyiv University  
May 30, 2019, Minutes № 5.

Chairman of the Academic Council, Rector  
Victor Ognevyuk

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## **EDUCATIONAL AND SCIENTIFIC PROGRAM**

**032.00.01 History**

**second (master's) level of higher education**

Field of knowledge: 03 Humanities

Specialty: 032 History and archeology

Qualification: Master of History and Archeology

Entered into force on 01.09.2019  
(order of 30.05.2019 №383)

Kyiv – 2019

## PREFACE

Educational and scientific program 032.00.01 History is developed on the basis of the draft standard of higher education of the second (master's) level of knowledge 03 Humanities, specialties 032 History and archeology.

Developed by a working group consisting of:

- Mykhailovsky Vitaliy Mykolayovych - Doctor of Historical Sciences, Associate Professor, Professor of the Department of History of Ukraine, Borys Grinchenko Kyiv University (project team leader, guarantor);
- Salata Oksana Oleksiivna - Doctor of Historical Sciences, Professor, Head of the Department of History of Ukraine, Borys Grinchenko Kyiv University;
- Nadtoka Hennadiy Mykhailovych - Doctor of Historical Sciences, Professor, Head of the Department of World History, Borys Grinchenko Kyiv University.

External reviewers:

- Patrylyak Ivan Kazymyrovych - Doctor of Historical Sciences, Professor, Dean of the Faculty of History of Taras Shevchenko National University of Kyiv;
- Potylchak Oleksandr Valentynovych - Doctor of Historical Sciences, Professor, Head of the Department of Source Studies and Special Historical Disciplines of Drahomanov National Pedagogical University .

The educational program has been implemented since 2019.

Term of revision of the educational program: once in two years.

Signature

Updated:

Date of EP review / making changes to the EP			
Signature			
Name of the guarantor of EP			

## I. Profile of the educational program in the specialty 032 History and Archeology

<b>1 – General Information</b>	
Full name of the institution of higher education and structural unit	Borys Grinchenko Kyiv University, Faculty of History and Philosophy
Degree of higher education and name of qualification	degree of higher education: master specialty: 032 - history and archeology educational program: history educational qualification: master of history and archeology professional qualification: 2443.2 - historian, history consultant
The official name of the educational program	032.00.01 History
Type of diploma and size of educational program	Master's degree, single, 120 ECTS credits, term of study - 1 year 10 months
Availability of accreditation	Accreditation Commission. Ukraine. Certificate №11008924 Validity - 01.07.2024
Cycle / level	NRC of Ukraine - level 8. FQ-EHEA - second cycle, EQF-LLL - level 7
Prerequisites	Having a bachelor's degree
Language of instruction	Ukrainian Language
Term of educational program	01.07.2024
Internet address permanent placement description of the educational program	<a href="http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/bakalavr.html">http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/bakalavr.html</a>
<b>2 - The purpose of the educational program</b>	
Train professionals with wide access to employment who are able to solve practical research problems in history.	
<b>3 – Characteristics of the educational program</b>	
Subject area (field of knowledge, specialty)	<i>Objects of study and / or activity:</i> - general historical process of human development and its cultural and civilizational achievements, basic categories, methodological tools, general concepts and theories used in historical knowledge; - meanings and meanings of people's activities in the past, universal and national values, represented in scientific facts, texts, monuments, monuments of spiritual culture and social practices. <i>Learning objectives:</i> - mastering the theoretical and methodological principles and methods of studying and interpreting the historical past;

	<ul style="list-style-type: none"> <li>- formation of abilities to carry out thorough scientific research;</li> <li>- formation of instrumental interpersonal and systemic competencies in the field of expert analysis;</li> <li>- to form the ability to plan, conduct and complete a research project using scientific tools of related disciplines to solve research problems in the history of the city and region, and present it in the form of text using links, appendices, documents according to the topic.</li> </ul> <p><i>Theoretical content of the subject area:</i> a system of scientific theories, concepts, hypotheses, principles, categories, methods used in the process of historical knowledge.</p> <p>Methods, techniques and technologies:</p> <ul style="list-style-type: none"> <li>- general scientific (analysis, synthesis, comparison) and special (typological, hermeneutic, statistical, etc.) scientific methods used in the implementation of historical and archaeological research;</li> <li>- formation of scenarios of probable development of socio-political processes and modeling of their optimal variants;</li> <li>- methods and technologies used for the study, preservation and use of historical and cultural monuments of the peoples of the world.</li> </ul> <p><i>Mandatory to optional ratio: 4: 1. Scope of internships: 21 ECTS credits</i></p>
Educational orientation of the program	<p>Educational and scientific.</p> <p>On personal and group competencies of research, presentation of multiple views on the problem of the city, country, individual region in general and in the context of life of the peoples of Europe and the world and practical ways of applying the acquired knowledge.</p>
Main focus of educational program and specialization	<p>Special education in the field of history, which is implemented by choosing the specialization Historical Urbanism / Historical Regional Studies with an emphasis on interdisciplinary content of the program, which provides for the introduction of original courses in history of urban and urban culture, countries and regions, historical and civilizational development migration, state-building processes, socio-political, economic transformations) in combination with such basic disciplines as theory and methodology of historical research, historical anthropology.</p> <p>The educational program is based on the use of methods of expert analysis, forecasting the development of social processes and their modeling in the city, country, region (macro-region).</p> <p>Key words: historical urban planning, historical regional studies.</p>
Peculiarities of the program	
<b>4 - Suitability of graduates for employment and further study</b>	
Suitability for employment	<p>According to the National Classification of Occupations DK 003: 2010, specialists who have obtained higher education of the second (master's) level in the educational program "History and Archeology" may hold the following positions:</p> <p>2310.2 - teacher of higher education</p> <p>2443.1 - junior researcher / researcher / researcher-consultant (history);</p> <p>2443.2 - expert on socio-political issues;</p> <p>2443.2 - historian;</p> <p>2443.2 - history consultant.</p>

Further education	Continuation of education at the third (educational and scientific) level of higher education
<b>5 –Teaching and assessment</b>	
Teaching and assessment	<p>Teaching is carried out in the form of lectures, seminars, practical and individual classes, independent work on the development of historical sources and problem historiography. The implementation of creative and research projects, internships, preparation and defense of master's research is provided.</p> <p>Student-centered, practice-oriented learning based on research involves the widespread use in the educational process of active and interactive forms of classes in combination with independent work in order to form and develop professional skills of students</p>
Assessment	
<b>6 – Program competencies</b>	
Integral competence	Ability to solve research problems and practical problems in the field of history and archeology or in the learning process, to analyze historical phenomena and events, which involves the use of theories and methods of historical science and is characterized by complexity and uncertainty.
General competencies (GC)	<p>GC1. Ability to purposefully accumulate knowledge, independently search and process information.</p> <p>GC 2. Ability to organize creative teams in order to solve complex interdisciplinary problems.</p> <p>GC 3. Ability to apply the acquired knowledge and skills in practical situations, showing initiative and entrepreneurship.</p> <p>GC 4. Ability to adapt and act in a new situation.</p> <p>GC 5. Ability to interact with representatives of other professional groups in the humanitarian sphere.</p> <p>GC 6. Ability to think creatively, which is a tendency to non-standard problem solving, independence of reasoning and inference.</p> <p>GC 7. Formation of students' narrative, expert-analytical level of competence and ability to model and predict processes within different conglomerations (city-country-region).</p>
Professional competencies (PC)	<p>PC 1. Ability to identify and process historical sources of various kinds, analyze scientific texts and summarize this information.</p> <p>PC 2. Ability to conduct historical research on specific topics, including using methodological tools of other humanities, using information and communication technologies and information databases.</p> <p>PC 3. Ability to create texts in one of the foreign languages using terms that are accepted in the professional environment;</p> <p>PC 4. Ability to participate in discussions on a particular scientific problem, in various forms of scientific communication;</p> <p>FC 5. Ability to identify specifics in approaches to solving problems in the field of history and archeology of representatives of various scientific fields and schools, to critically comprehend the latest achievements of historical science;</p> <p>PC 6. Ability to apply the principles and methods of pedagogy and psychology in the educational process in secondary, vocational and technical institutions and in the system of postgraduate education.</p>

	<p>PC 7. Ability to apply in-depth knowledge of the chosen specialization in the development (in accordance with certain requirements) of scientific projects of applied orientation, as well as in solving certain practical problems.</p> <p>PC 8. Fluency in possession and operation of the conceptual and categorical apparatus in the field of expert analytics.</p> <p>PC 9. Ability to conduct expert analysis in the context of historical regional studies by preparing analytical notes and conducting information-analytical monitoring;</p> <p>PC 10. Ability to model and evaluate the main scenarios for the development of social processes in cities, countries and regions, to justify and formulate practical recommendations for different levels of government.</p> <p>PC 11. Ability to analyze historical sources using quantitative research methods.</p> <p>ФК 8. Вільне володіння та оперування понятійно-категоріальним апаратом в галузі експертної аналітики.</p>
<b>7 – Program learning outcomes</b>	
	<p>PLO 1. Deep knowledge within the specialization with the designation of recent innovations.</p> <p>PLO 2. Acquisition of systematic knowledge in the fields of historical urban planning / regional studies.</p> <p>PLO 3. Knowledge of professional norms in the field of history and archeology.</p> <p>PLO 4. Knowledge of the main stages of scientific research in the field of history and archeology and the tasks of each of them.</p> <p>PLO 5. Understanding of the main theoretical and methodological problems of modern historical science.</p> <p>PLO 6. Understanding the ways of forming a representative source base in the development of certain historical issues.</p> <p>PLO 7. Understanding the relationship and difference between historical facts in the source and historiographical facts in the scientific literature.</p> <p>PLO 8. Ability to choose the right methodology and best practices in conducting their own research.</p> <p>PLO 9. Understanding and ability to interpret the main tasks of historical and archaeological science.</p> <p>PLO 10. Ability to explain the relationship between processes in the past and present, to evaluate alternative interpretations of major trends and features of historical development of mankind in certain historical periods.</p> <p>PLO 11. Ability to analyze the relationship between the position of a professional historian and the prevailing views in society on the past.</p> <p>PLO12. Ability to demonstrate skills of professional communication using a foreign language.</p> <p>PLO 13. Ability to identify initiatives aimed at preserving and managing cultural heritage.</p> <p>PLO 14. Ability to participate in the implementation of real research projects.</p>

	<p>PLO 15. Ability to analyze the phenomena and processes of world history taking into account modern theories of social development.</p> <p>PLO 16. Ability to determine the information potential of specific historical sources in solving a particular scientific problem.</p> <p>PLO 17. Ability to study the lives and activities of specific people, taking into account the achievements of modern biography.</p> <p>PLO 18. Ability to examine monuments of material and spiritual culture, including for their further use in the field of tourism and recreation.</p> <p>PLO 19. Ability to justify the purpose and objectives of their own research, taking into account current issues.</p> <p>PLO 20. Ability to summarize the results of their own research.</p> <p>PLO 21. Ability to use quantification methods of analysis of historical sources.</p>
<b>8 – Resource support for program implementation</b>	
Staffing	<p>The head of the project team and the teaching staff that ensures the implementation of the educational program meet the requirements set by the licensing conditions of educational activities of educational institutions.</p> <p>The staffing of the educational program consists of the teaching staff of the departments of history of Ukraine and world history of the Faculty of History and Philosophy. In accordance with their competencies and experience, the teaching staff of other departments of the University is involved in teaching certain disciplines. The practice-oriented nature of the educational program provides for the broad participation of specialists-scientists-practitioners in the educational process, which strengthens the synergetic connection of theoretical and practical training.</p>
Material and technical software	<p>For the successful implementation of the educational program, taking into account its purpose, classrooms, specialized offices and laboratories equipped with modern multimedia equipment are used; sets of educational and methodological and scientific literature on history and archeology.</p>
Information and educational and methodical software	<p>The educational process uses visual didactic materials (maps, diagrams) on paper and electronic media, as well as materials from the funds of the Archaeological Museum at the Department of History of Ukraine, the Center for Archaeological Research, Center for Sources, Archives, Museums.</p>
<b>9 – Academic mobility</b>	
National credit mobility	
International credit mobility	
Foreign training of applicants for higher education	

## II. List of components of the educational program and their logical sequence

### 2.1. List of components of the EP

Component code	Code (n / d, o., at.)	Components of the educational program (academic disciplines, course projects (works), practices, qualification work)	Number of credits	Form of final assessment
1	2	3	4	5
<b>Obligatory components OC</b>				
OC 1	ОДФ.01	Scientific foreign language	6	credit
OC 2	ОДФ.02	Theory and methodology of historical research	10	exam
OC 3	ОДФ.03	Expert analysis of social processes	4	credit
OC 4	ОДФ.04	Historical reconstruction	4	credit
OC 5	ОДФ.05	Historical anthropology	11	exam
OC 6	ОДФ. 06	Historical urbanism	4	credit
OC 7	ОДФ. 07	Historical regional studies	4	credit
OC 8	ОДФ. 08	Research seminar	19	credit
OC 9	ОП.1	Practical training (research)	15	credit
OC 10	ОП 2	Undergraduate practice (research)	6	credit
OC 11	ОА.1	Writing a master's thesis	6	credit
		Defense of qualifying master's thesis	1	
<b>Total of required components:</b>			<b>90 credits</b>	
<b>Elective components EC</b>				
<i>Elective block 1 "Historical Urbanism"</i>				
EC 1.1	ВДС.1.01	The city in the European civilization of the pre-modern era	10	exam
EC 1.2	ВДС.1.02	The city in the European civilization of the modern era	10	exam
EC 1.3	ВДС.1.03	Architectonics of the cultural space of the city	10	exam
<i>Elective block 2 "Historical regional studies"</i>				
EC 2.1	ВДС.2.01	Analysis and modeling of socio-political processes in the regions of the world	10	exam
EC 2.2	ВДС.2.02	Quantification methods of history research	10	exam
EC 2.3	ВДС.2.03	Analysis and modeling of ethnocultural processes in the regions of the world	10	exam
<b>Total of elective components:</b>			<b>30 credits</b>	
<b>TOTAL OF EDUCATIONAL PROGRAM</b>			<b>120 credits</b>	



## 2.2. Structural-logical schema of EP

I year		II year	
1 semester	2 semester	3 semester	4 semester
Scientific foreign language			
Theory and methodology historical research			
Expert analysis of social processes			
Historical reconstruction			
Historical anthropology			
Historical urbanism			
Historical regional studies			
<b><i>Elective specialization "Historical Urbanism"</i></b>			
	The city in the European civilization of the pre-modern era		
		The city in the European civilization of the modern era	
			Architectonics of the cultural space of the city
<b><i>Elective specialization "Historical Regional Studies"</i></b>			
	Analysis and modeling of socio-political processes in the regions of the world		
		Quantification methods of history research	
			Analysis and modeling of ethnocultural processes in the regions of the world
	Research seminar		
	Practical training (research)		
			Undergraduate (research) practice
			Writing and defending a master's thesis

### **III. Form of certification of applicants for higher education**

Certification of graduates of educational and scientific program 032.00.01 History of specialty 032 History and Archeology is conducted in the form of defense of master's thesis and ends with the issuance of a state document on awarding him a master's degree with a qualification: Master of History and Archeology.

Certification is carried out openly and publicly.

By a separate decision of the Examination Commission, on the basis of professional mastery of competencies provided by special blocks of disciplines and practice of this plan, which is confirmed by compliance with the conditions and successful certification, can be awarded professional qualification "historian", "history consultant".

**IV. Matrix of correspondence of program competencies to components of the educational program**

Tags of program competencies and educational components	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	EC1.1	EC1.2	EC1.3	EC2.1	EC2.2	EC2.3
GC 1	•	•	•	•		•	•					•	•	•	•	•	•
GC 2		•	•	•	•	•	•					•	•	•	•	•	•
GC 3		•	•	•	•	•	•					•	•	•	•	•	•
GC 4		•	•	•	•	•	•					•	•	•	•	•	•
GC 5		•	•	•	•	•	•					•	•	•	•	•	•
GC 6		•	•	•	•	•	•					•	•	•	•	•	•
GC 7		•	•	•	•	•	•					•	•	•	•	•	•
PC 1	•	•	•	•	•	•						•	•	•	•	•	•
PC 2	•	•	•	•	•	•		•			•	•	•	•	•	•	•
PC 3	•					•		•			•	•	•	•	•	•	•
PC 4	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•
PC 5		•	•	•	•	•		•		•	•	•	•	•	•	•	•
PC 6		•	•	•		•		•	•	•	•	•	•	•	•	•	•
PC 7						•		•	•	•	•	•	•	•	•	•	•
PC 8		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
PC 9		•	•	•	•	•			•	•	•	•	•	•	•	•	•
PC 10		•	•	•	•	•			•	•		•	•	•	•	•	•
PC 11		•	•	•	•	•			•	•		•	•	•	•	•	•

**V. Matrix for providing software learning outcomes with relevant components of the educational program**

Tags of program learning outcomes and educational components	OC 1	OC 2	OC 3	OC 4	OC 5	OC 6	OC 7	OC 8	OC 9	OC 10	OC 11	EC 1.1	EC 1.2	EC 1.3	EC 2.1	EC 2.2	EC 2.3
PLO 1						•						•	•	•	•	•	•
PLO 2		•	•	•	•	•						•	•	•	•	•	•
PLO 3		•	•	•	•	•						•	•	•	•	•	•
PLO 4		•	•	•	•	•						•	•	•	•	•	•
PLO 5		•	•	•	•	•						•	•	•	•	•	•
PLO 6		•			•	•											
PLO 7		•			•	•											
PLO 8		•			•	•											
PLO 9		•	•	•	•	•						•	•	•	•	•	•
PLO 10		•	•	•	•	•	•					•	•	•	•	•	•
PLO 11		•	•	•	•	•	•	•			•	•	•	•	•	•	•
PLO 12	•							•	•		•						
PLO 13		•	•	•	•			•	•		•	•	•	•	•	•	•
PLO 14	•	•	•	•	•	•		•	•		•	•	•	•	•	•	•
PLO 15		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
PLO 16		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
PLO 17		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
PLO 18		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
PLO 19		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
PLO 20		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
PLO 21		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•