BORYS GRINCHENKO KYIV UNIVERSITY

«APPROVED» Administrated by Scientific board of Borys Grinchenko Kyiv University 25 May 2017, record № 5

> Head of Scientific board, rector Ogneviuk V. O.

Education professional program

024.00.01 «Choreography»

the second (Master's) level of higher education

Field of knowledge: Specialty: Qualification:

02 Culture and art 024 Choreography Master in Choreography

> Implemented from 01.09.2017 (order of 26.05.2017 № 348)

Kyiv 2017

APPROVAL FORM of education professional program

Department of Choreography	
Record from April 12, 2017, № 6	
The Head of the Department	(Medvid T.A.)
Academic board of the Institute of Arts	
Order of April 26, 2017, № 8	
The Head of Academic board	(K. Yu. Batsak)
The Head of Academic center of	O. V. Leontieva
standardization and quality of education	

Vice-rector on Academic Affairs

_____O. B. Zhyltsov

INTRODUCTION

The educational and professional program is developed on the basis of the Law of Ukraine "On higher education" taking into account the Standard Project for the second (Master's) higher education level, the field of knowledge 02 "Culture and art" in the specialty 024 "Choreography".

Developed by a working group consisting of:

- *Chapkis Hryhorii Mykolaiovych*, People's Artist of Ukraine, Professor of the Department of Choreography; a guarantor of the educational program;

- *Medvid Tetiana Anatoliivna*, Candidate of Arts, Head of the Department of Choreography;

- *Shcherbak Dariia Petrivna*, Candidate of Arts, Associate Professor of the Department of Choreography;

- *Khoruzha Liudmyla Leonidivna*, doctor of Pedagogical Sciences, head of Department of Theory and History of Pedagogy.

External reviewers:

- Nechytailo Volodymyr Stepanovych, Associate Professor of the Department of Choreography of National Academy of Culture and Arts Management.

- Tereshenko Nataliia Vitaliivna, senior lecturer of the Department of Musical Art and Choreography of Kherson State University, President of Kherson Regional Association of Sports Dance.

Educational and professional program implemented from 01.09.2017 The term of educational program revision 1 time in 2 years.

Opualeu.		
Date of review EP		
/Making changes to		
EP		
Signature		
Name and surname of		
guarantor of EP		

Updated:

1. The profile of the educational and professional program in specialty 024 "Choreography"

	1 – General information									
Name of the higher education	Borys Grinchenko Kyiv University									
institution and structural subdivis										
Degree of higher education and	Degree of higher education: Master's									
qualification	Educational qualification: Master of Choreography,									
	Educational program: Choreography									
	Professional qualification: ballet master									
Official title of program	024.00.01 "Choreography"									
Type of diploma and the volume	of Master's degree, single, 90 ECTS credits, training period-									
the educational program	1 year 4 months									
Accreditation	National Agency for Quality Assurance in Higher Education. Ukraine.									
	Application deadline for program accreditation - 2018									
Cycle/level	NQF of Ukraine – 8 level, FQ-EHEA – second cycle,									
	EQF-LLL – 7 level									
Preconditions	Bachelor's degree									
Language(s) of instruction	Ukrainian									
Duration of the educational progr	am 2023									
Internet address of the permanent	http://kubg.edu.ua/informatsiya/vstupnikam/napryami-									
placement of the description of th	e pidgotovki/magistr.html									
educational program										
	- Aim of educational program									
	ts in choreography (ballet masters, teachers of special subjects)									
	able to independently solve complex specialized problems and									
practical problems in the process										
3 - Char Specialty (branch of knowledge,	acteristics of the educational program Culture and art.									
specialty (branch of knowledge, specialty, specialization (if any))	Choreography.									
1	General scientific component – 17 %.									
	Professional and methodological component (including									
	practice) – 35%.									
	Choreographic (ballet master and performing) component (including practice) – 48%.									
Orientation of the educational	cational and professional. It is aimed at independent creative,									
program	practical activity									

The main focus of the	Special education in the field of choreography.
educational program and	Additional specialization: "Pedagogy of higher education".
specialization	
Program features	Emphasis on a high level of professional preparation for the
	creation of works of choreographic art in various styles, forms
	and genres.
	General education in a foreign language and philosophy of arts.
	Special training in the pedagogy of higher education (within
	specialization).
	graduates for employment and further training
Suitability for employment	Master of choreography, ballet master, teacher of professional
	subjects can work in cultural, artistic, scientific, and
	educational fields; in teaching, research and administrative
	positions in higher educational institutions of 1-4 levels of
	accreditation; in art and theater institutions; in professional and
	amateur choreographic teams; in houses of culture and
	creativity, art and cultural centers, centers of extracurricular
	education; various organizations, unions of art direction etc.
	Graduates can work in professions according to the National
	classification of professions SC 003: 2010:
	2454.2 – Ballet master, Ballet master-producer, choreographer;
	2310 University and higher education teachers;
	3340 – Teacher of primary specialized art schools;
	2320 – Teacher of choreographic subjects;
	2455.2 – Methodologist of cultural and educational institutions;
	2359.2 – Methodist of extracurricular institutions;
	3479 – Other specialists in the field of culture and art;
	A separate examination board decision, based on mastering
	professional competences provided by special blocks of
	subjects and practice of the given plan, as evidenced by the
	successful continuation of certification can be awarded
	qualification "Ballet Master" and additional qualification of
	"Teacher of professional subjects".
	reacher of professional subjects.
Further training	Training programs at the third (educational and scientific /
	educational and creative) level of higher education
	5-Teaching and Evaluation
Teaching and learning	The educational process is carried out:
	- on the basis of student-centered, person-
	oriented, competence, systemic, activity, integrative,
	differentiated and other approaches;
	– with observance of general scientific, didactic
	5
	and artistic and aesthetic principles;
	– with the use of author's techniques and special
	courses.
	Styles of interaction of subjects of educational process:
	– democratic and tolerance;
	 professional orientation and activity;
	 artistic and creative.
	Forms and methods of organization of educational process:

		descentional destances considered second testions with
		- theoretical (lectures, seminars, consultations with lecturers, self-study of theoretical material: work with
		textbooks, study manuals, search of information in
		Internet resources, using abstracts, electronic training
		courses);
		 practical (practical classes in small groups, in computer
		classes, in the center of practical training of
		choreographers, consultations with lecturers).
		Methods:
		– general scientific;
		– pedagogical.
Evaluation		Written, combined and practical examinations, intermediate
		modular control, oral presentations, protection of reports on
		practices, public defense of master's qualification work.
		6 – Program competencies
Integral competence	ce	The ability to solve complex tasks and practical problems in
		the area "Culture and Art" of specialization "Choreography"
		during practical activities or learning, which involves research
		and/or innovation and is characterized by the complexity and
		uncertainty of conditions and requirements.
General	GC 1	Ability to learn and self-study
competen ces (GC)	GC 2	Ability to generate new ideas, creativity
	GC 3	Ability to find and process information from different sources
	GC 4	Ability to put knowledge into practice
	GC 5	Ability to work in a team
	GC 6	Ability to motivate people and achieve common goals
	GC 7	Ability to evaluate and maintain the quality of work,
	00 /	responsible attitude to work
	GC 8	Ability to identify, create and solve problems
		Tomey to recently, create and solve problems
	GC 9	Ability to communicate professionally
		Tomy to communicate professionally
	GC 10	Ability to develop and manage projects
	GC 11	Ability to adapt and act in new situations and cope with
		pressure
	GC 12	Ability to work in an international context
Professional	PC 1	Ability to manage at the level of educational choreographic
competence (PC)		team (dance ensemble), academic group, Department in
		compliance with the principles of the corporate culture.
	PC 2	Ability to plan, organize, coordinate, control and evaluate
		activities and interactions of the choreographic process
		subjects.
	DC 2	Ability to analyze, evaluate and interpret cultural phenomena of different enochs, works of art of different styles, genres, and
	PC 3	of different epochs, works of art of different styles, genres, and forms: ability to express and prove their own opinion
L		forms; ability to express and prove their own opinion

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		Ability to produce creative ideas, discuss them in a team,
	PC 4	develop an algorithm for their practical implementation in an
		art project and effectively solve the problems during its
		implementation.
		Knowledge of special choreographic terminology (in French
	PC 5	and English), knowledge of program requirements for
	105	choreographic subjects for University students and knowledge
		of methods of their teaching.
	PC 6	Ability to ballet master and tutoring activities in amateur and professional dance groups.
	100	Knowledge of teaching methods of classical, folk-stage,
	PC 7	modern, ballroom dancing.
		Having basic knowledge in pedagogy and psychology of higher
	PC 8	school and ability to implement them in educational
	100	professional activity
	PC 9	
	PC 9	The ability to prepare a dance show program; the ability to
		create a choreographic component in various artistic and
		spectacular forms
	PC 10	Knowledge of methods of work on works of various forms,
		genres, styles of choreographic art.
	PC 11	Ability to carry out the process of organizing creative mass
	1011	events with the involvement of a large audience and mass
		media.
	DC 12	
	PC 12	Ability to present your creative, scientific product using traditional and innovative communication technologies.
	PC 13	The ability to use the artistic and pedagogical potential of
	1015	choreography to assert humanistic values
		enoreography to assert numanistic values
	PC 14	Ability to carry out research activities in the field of
	1014	choreography, to understand the logic and the main stages of
		scientific work
	DC 15	
	PC 15	Ability to identify the latest trends and prospects
		of the development of choreography
	PC 16	The ability to create educational and methodological support for chorecerephic subjects in universities
		for choreographic subjects in universities
DID 1		7 – Program learning results
PLR 1		ation of the world outlook, active citizenship, and a common
		he ability to analyze and interpret social and cultural phenomena
		esses, to argue their own value judgments.
PLR 2	-	speak Ukrainian, the culture of speech. Readiness for
	-	nal communication in a foreign language. Emotional stability, and
	tolerance	
PLR 3		ge of types and principles of activity of the ballet master in
		nents of various types; knowledge of laws of choreographic
		ompositions of small and large forms; the ability to apply laws of
	drama in	the production of dance numbers in various forms, genres and
	forms of	choreographic art.
PLR 4	Knowled	ge of theory and methodology of choreographic education.
		s for scientific and pedagogical activity in higher school. Ability
		ndent scientific search in the field of choreographic pedagogy and
	art histor	
L		

PLR 5	Knowledge of teaching methods of classical, folk-stage, modern, ballroom										
	dancing.										
	Ability to give classes in choreographic subjects using modern methods,										
	techniques and forms of the educational process.										
PLR 6	The ability to create dance shows using a variety of styles and forms of										
	choreographic compositions, united by a single idea; the ability to carry ou										
	the process of organizing creative events with the involvement of a large										
	audience and media; willingness to develop and manage projects in the										
	field of dance show business.										
PLR 7	The ability to take into account modern trends in the development of art in										
	professional activities; the ability to analyze works of art, to interpret them in the process of choreographic activities; the ability to generate and										
	in the process of choreographic activities; the ability to generate and transmit new ideas for the creation of choreographic compositions.										
PLR 8	Ability to interact with the director, concertmaster and dancers in the										
FLK 0	process of staging a creative number; ability to work in a team (creative										
	team); ability to choreograph and tutoring activities in amateur and										
	professional dance groups.										
PLR 9	Readiness for effective use of information technologies in social and										
	professional activities.										
PLR 10	Having basic knowledge in pedagogy and psychology of higher school and										
I LK 10	ability to implement them in educational professional activity										
PLR 11	Knowledge of special choreographic terminology (in French and English),										
	knowledge of special enoreographic terminology (in Frenen and English), knowledge of program requirements for choreographic subjects for										
	University students and knowledge of methods of their teaching. The										
	ability to create educational and methodological support for choreographic										
	subjects in universities										
PLR 12	Readiness for management activities in higher education at the level of the										
	educational/creative project of the academic group, department, faculty in										
	compliance with the principles of the corporate culture. Ability to plan,										
	organize, coordinate, control and evaluate activities and interactions of the										
	choreographic process subjects.										
8 -	Resource provision for the implementation of the program										
Staffing	Professional training of students is ensured by the teaching										
	staff of Departments of Choreography, Design, Foreign										
	Languages and Methodologies, Theory and History of										
	Pedagogy, Pedagogy and Psychology of the Institute of										
	Arts and Pedagogical Institute.										
	The practice-oriented nature of the educational program										
	involves a wide participation of practitioners,										
	corresponding to the direction of the program, which										
	enhances the synergy of practical and theoretical training.										
	The head of the project group and the teaching staff, which ensures its implementation, meets the requirements										
	defined by the License conditions for the implementation										
	of educational activities of educational institutions.										
Material and techni											
	equipped educational dance studios (center for practical										
	training of choreographers), provided with audiovisual										
	technical means.										
Information and edu											
methodological sup	E i										
	periodicals, electronic training courses with the possibility										

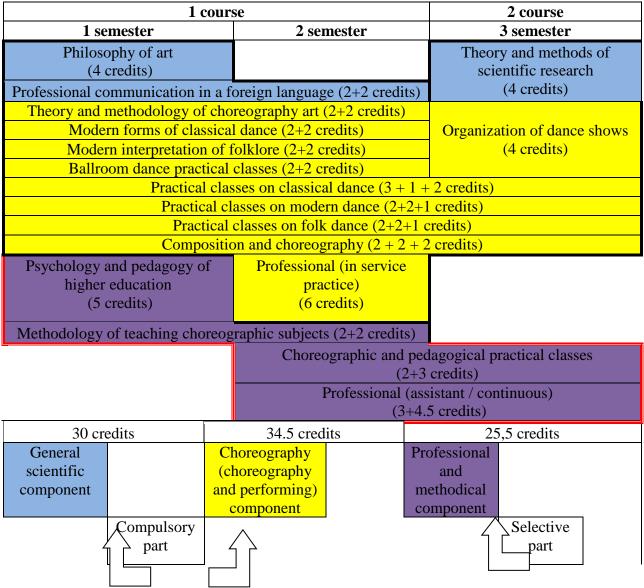
	of distance learning and self-study, Microsoft cloud services.													
9 – Academic mobility														
National credit mobility														
International credit mobility														
Training of foreign applicants for higher education														

I. The list of components of the education professional program and their logical sequence

Code	The components of the educational	Amount of	Form of	
E/s code	program (study subjects, course projects,	credits	summative	
	practice, qualification work)		assessment	
	3	4	5	
Co	mpulsory components of the education pr	ofessional pr	ogram	
CDG.01	Philosophy of art	4	Exam	
CDG.02	Professional communication in a foreign	4	Exam	
	language			
CDP.01	Theory and methodology of	4	credit	
	choreography art			
CDP.02	Theory and methods of scientific research	4	credit	
CDP.03	Practice on classical dance	6	credit, exam	
CDP.04	Practice on modern dance	5	credit, exam	
CDP.05	Practice on folk dance	5	credit, exam	
CDP.06	Practice on ballroom dance	4	Exam	
CDP.07	Organization of dance shows	4	credit	
CDP.08	Modern forms of classical dance	4	credit	
CDP.09	Modern interpretation of folklore	4	credit	
CDP. 10	Composition and staging of dance	6	credit, exam	
PP. 1	Professional (in-service practice)	6	credit	
SP.1		1,5	Exam	
SP.2.		6	Exam	
	1	,		
ount of com		-		
SDS.1.1.0 1	Psychology and pedagogy of higher education	5	Exam	
SDS.1.1.0	The methodology of teaching	4	Exam	
2	choreographic subjects			
SDS.1.1.0	Choreographic and pedagogical practical	5	Exam	
3	classes			
Р.	Professional (assistant / continuous)	7.5	credit	
S.1.1.01.				
S.S. 1.01.	Qualification exam on the methodology	1,5	Exam	
	of teaching choreographic subjects			
			23	
TAL VOLU AM	ME OF THE EDUCATIONAL		90	
	E/s code 2 CDG.01 CDG.02 CDP.01 CDP.02 CDP.03 CDP.04 CDP.05 CDP.06 CDP.07 CDP.06 CDP.07 CDP.08 CDP.09 CDP.10 PP. 1 SP.1 SP.1 SP.1 SP.1 SP.2. nount of com <i>lock 1 Selecti</i> SDS.1.1.0 1 SDS.1.1.0 2 SDS.1.1.0 1 SDS.1.1.0 2 SDS.1.1.0 1 SDS.1.1.0 2 SDS.1.1.0 1 SDS.1.1.0 2 SDS.1.1.0 1 SDS.1.1.0 2 SDS.1.1.0 1 SDS.1.1.0 2 SDS.1.1.0 3 P. S.1.1.01. S.S. 1.01.	E/s codeprogram (study subjects, course projects, practice, qualification work)23Compulsory components of the education properties of the education properties of the education properties of the education properties of the education of the education properties of the education of the edu	E/s code program (study subjects, course projects, practice, qualification work) credits 2 3 4 Compulsory components of the education professional properties of the education professional professional communication in a foreign language CDG.02 Professional communication in a foreign language 4 CDP.01 Theory and methodology of choreography art 4 CDP.02 Theory and methods of scientific research 4 CDP.03 Practice on classical dance 6 CDP.04 Practice on ballroom dance 5 CDP.05 Practice on ballroom dance 4 CDP.06 Practice on ballroom dance 4 CDP.07 Organization of dance shows 4 CDP.08 Modern forms of classical dance 4 CDP.09 Modern interpretation of folklore 4 CDP.09 Modern interpretation of sole shows 4 CDP.10 Comprehensive qualification exam in theory and methodology of choreography art and philosophy of art 1,5 SP.1 Comprehensive qualification work 1,5 Sound of compulsory components: 67 67 <td colspace="" stresized="" stripticat<="" striptication="" td=""></td>	

1.1. The list of components of the education professional program

1.2. Structural and logic scheme of the education professional program



II. Form of certification of applicants for higher education

Certification of graduates of the educational programme of the specialty 024 Choreography is in the form of defense of Master's qualifying work and a creative project, a comprehensive qualifying exam on the Theory and methodology of choreography art and the philosophy of art, as well as qualification exam in Methodology of teaching of professional subjects in the additional specialty "Pedagogy of higher school" and ends with the issuance of the document of the established model for awarding him Master's degree with the qualification: choreographer and additional qualification "Teacher of professional subjects". Certification is carried out openly and publicly.

										1	1					1	1		1	
Symbols of program		5	Э	4	5	9	7	∞	6	0	1	5	3	4	2	1.1	1.2	1.3	2.2	2.2
competencies and	CC 1	CC	CC	CC 7	CC ?	CC (CC	CC	CC 6	CC 10	CC 11	CC 12	CC 13	CC 14	CC 15	SC	SC	SC	SC	SC 3
educational components		0	0	0	0	C	C	0	0	0	0	0	0	0	0	S	S	S	S	S
GC 1	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 2					+	+	+	+	+	+	+	+			+			+		
GC 3	+		+	+										+	+			+		
GC 4	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 5					+	+	+	+	+	+	+	+		+	+			+	+	
GC 6					+	+	+	+	+	+	+	+		+	+			+	+	
GC 7		+			+	+	+	+	+	+	+	+	+	+	+		+	+		
GC 8	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 9		+	+	+										+	+	+	+	+	+	+
GC 10									+		+	+		+	+			+	+	+
GC 11													+	+	+	+		+	+	+
GC 12		+	+	+					+					+	+		+			+
PC 1					+	+	+	+	+	+	+	+	+			+			+	
PC 2					+	+	+	+	+	+	+	+	+			+			+	
PC 3	+		+	+								+		+	+	+	+	+	+	+
PC 4	+		+	+								+		+	+	+	+	+	+	+
PC 5		+	+	+	+	+	+	+		+	+	+	+	+			+	+	+	
PC 6					+	+	+	+	+	+	+	+			+			+	+	
PC 7					+	+	+	+		+	+	+			+		+	+	+	
PC 8																+	+	+	+	+
PC 9					+	+	+	+	+	+	+	+			+					
PC 10					+	+	+	+	+	+	+	+			+					
PC 11									+				+		+				+	
PC 12									+	+	+	+	+		+			+	+	
PC 13			+	+											+	+	+	+	+	+

I. The matrix of compliance of program competencies with components of the education program

PC 14			+										+	+	+	+			
PC 15		+		+	+	+	+	+	+	+	+	+		+			+	+	
PC 16		+	+	+	+	+	+	+	+	+	+				+	+	+		

III. The matrix of providing program learning results with relevant components of the educational program

Symbols of program learning results and																				
educational	-	5	ŝ	4	S	9	L C	∞	6	10	11	12	13	14	15	1.1	1.2	1.3	1.4	1.5
components	CC	CC	CC	CC	CC	CC	CC	CC	CC	SC	SC	SC	SC	SC						
PLR 1	+	+	+	+	+	+	+	+	+	+	+	+				+	+	+	+	+
PLR 2		+	+		+	+	+	+		+	+	+	+	+	+		+	+	+	
PLR 3			+		+	+	+	+	+	+	+	+	+	+	+			+	+	
PLR 4																+	+	+	+	+
PLR 5			+		+	+	+	+		+	+	+	+				+	+	+	
PLR 6									+			+	+		+		+	+	+	
PLR 7	+	+		+						+	+	+					+			
PLR 8									+			+	+		+			+	+	
PLR 9				+					+			+			+	+	+			
PLR 10		+														+	+	+	+	
PLR 11					+	+	+	+		+	+	+	+				+			+
PLR 12				+												+	+	+	+	+