

BORYS GRINCHENKO KYIV UNIVERSITY

"APPROVED"

the decision of the Academic Council of
Borys Grinchenko Kyiv University
on June 28, 2022, Minutes No. 6

Chairman of the Academic Council, Rector

_____ Viktor OHNEVIUK

EDUCATIONAL AND PROFESSIONAL PROGRAM

012.00.01 Preschool Education

the second (Master's) level of higher education

Field of knowledge:	01 Education/Pedagogy
Specialty:	012 Preschool Education
Qualification:	Master of Preschool Education

(new edition)

Launched on September 1, 2022
(Order No 306 of June 29, 2022)

Kyiv – 2022

APPROVAL LETTER
for the changes to the educational and professional program
012.00.01 Preschool Education

Department of Preschool Education

Minutes No 9 of June 13, 2022

Department head _____ Olena POLOVINA

Academic Council of the Pedagogical Institute

Minutes No 5 of June 16, 2022

Chairman of the Academic Council _____ Olha KOTENKO

Scientific and Methodological Center of Standardization and Quality of Education

Head _____ Olha LEONTIEVA

June 27, 2022

Vice-rector for Scientific, Methodological

and Educational Work _____ Oleksii ZHYLTSOV

June 27, 2022

INTRODUCTION

The educational and professional program is developed based on the Law of Ukraine "On Higher Education", taking into account the Standard of Higher Education for specialty 012 "Preschool Education" for the second (Master's) level of higher education, Basic Component of Preschool Education (State Standard of Preschool Education), Professional Standard "Head (director) of a pre-school educational institution" and Methodical recommendations for the development and updating of educational programs (Order No 406 of June 9, 2021)

Developed by a working group including:

Head of the Working Group (guarantor of the educational program):

KOZAK Liudmyla Vasylivna, Doctor of Pedagogical Sciences, Associate Professor, Professor of the Department of Preschool Education of the Pedagogical Institute of Borys Grinchenko Kyiv University

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Reviews of the representatives of professional associations/employers:

OMELIANENKO Nina Volodymyrivna, Head of the Ukrainian public union "Association of Preschool Education Workers"

The educational program was launched in 2018

Updated:

Revision date of EP			
Signature	/signature/		
EP guarantor name	Kozak L.V.		

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I. The profile of the educational and professional program

012.00.01 Preschool Education
specialty 013 Preschool education

1 – General information	
Full name of the higher education institution and structural division	Borys Grinchenko Kyiv University Pedagogical Institute
Level of higher education	second (Master's)
Degree of higher education:	Master's
Field of knowledge	01 Education/Pedagogy
Specialty	012 Preschool Education
Educational program	Educational and professional program "Preschool Education"
Qualification	Master's degree in Preschool Education
Qualification in the diploma	degree of higher education – Master's specialty - Preschool Education educational program - Preschool Education
Form of training	Institutional (full-time, part-time)
Language(s) of instruction	Ukrainian language
Cycle/level	NQF of Ukraine – 7 level, FQ-EHEA – second cycle, EQF-LLL – 7 level
Type of diploma and the volume of the educational program	Master's degree, single EP volume - 90 ECTS credits, training period - 1 year and 4 months
Preconditions	Bachelor's degree
Accreditation	Ministry of Education and Science of Ukraine, Certificate of accreditation ((HД No 1189049) of the specialty 012 Preschool Education for the second (master's) level of higher education, the Certificate is valid until July 1, 2026. National Agency for Quality Assurance in Higher Education. Ukraine. Expiry date of the Education Programme - 2026
Description of the educational program in the Internet	http://kubg.edu.ua/
2 – Aim of educational program	
Provide training of qualified specialists in preschool education with immediate access to employment, who have general and professional competencies for providing quality preschool education; capable of solving problems of organizational, managerial, research, innovative and educational nature in the system of preschool and higher education, implementing the mission of service leadership, raising the level of professional competence, corporate culture, with continuous striving for professional excellence in the context of rapid changes	
3 - Characteristics of the educational program	

Description of the subject area	<p>Object of study and activity: organization of preschool education, educational, psychological and pedagogical innovations, organization and provision of the educational process in higher educational institutions, where specialists for the preschool education system are trained.</p> <p>Training goal: training of specialists who are able to solve complex tasks of preschool education that require research and/or innovation.</p> <p>Theoretical content of the subject area: preschool education, pre-service training of future specialists, educational technologies of psychological and pedagogical support for the development of preschool children, management of preschool educational institutions, and monitoring the quality of preschool education.</p> <p>Methods, techniques and technologies: theoretical, empirical methods, methods of individualization of learning and integrated learning, IT technologies, personality-oriented technology, open learning technologies, information and communication technologies, cooperation technology.</p> <p>Tools and equipment: multimedia equipment, interactive whiteboard, online interactive learning tools.</p>
Program structure	<ul style="list-style-type: none"> • The ratio of the volume of compulsory (general and professional) components and the elective component of the EP: • Compulsory part (67 ECTS credits, 74%): courses aimed at the formation of general and special (professional) competencies – 36 ECTS (40%); pedagogical practice – 18 ECTS (20%); research component – 20 ECTS (20%). • Elective part (23 ECTS, 26%): courses of free choice from the catalogue.
4 – Eligibility of graduates for employment and further training	
Employment eligibility	<ul style="list-style-type: none"> • Jobs in educational institutions of Ukraine, educational centers. • According to the National Classification of Professions ДК 003:2010, specialists who received education under the educational and professional program "Preschool Education" can hold such positions: 1210.1 – Head (director) of a pre-school educational institution 1229.1 – Head of the department (as part of Management) 2310.2 – Lecturer at a higher education institution • 2322 – Lecturer at an institution of professional pre-higher education • 2332 – Educator at a preschool educational institution • 2332 – Methodologist of preschool education • 2351.2 /20305 – Educator - methodologist
Academic rights	Eligibility to continue studying at the third (educational and scientific) level of higher education. Acquisition of additional qualifications in the postgraduate education system.
5 - Teaching and Evaluation	
Teaching and learning	<p>The educational process is based on the following principles: student-centered learning, competence-based, activity-based, integrative approaches using the methods of problem-based, inquiry-based search, interactive, and project-based learning.</p> <p>Teaching is conducted in the form of lectures, seminars, practical classes and workshop trainings. The program includes independent work (performing individual tasks based on textbooks, manuals and Internet sources); study of the experience of modern practice, consultations with</p>

		<p>a lecturer, e-learning on individual educational components, individual and group project work, practical training, independent interdisciplinary research on the chosen problem, writing and defending a Master's thesis/project.</p> <p>Teaching is carried out using information technologies on the distance learning platform "Moodle" in a digital university campus, organization of communication on the Google Meet, ZOOM platform, etc.</p> <p>Usage of innovative technologies: cloud (Microsoft Sway, OneNote, Google Drive, Google Docs, Google Forms); digital (Jamboard, Miro, Padlet; Symbaloo; Mentimeter; Mindmeister; Coggle.it; Kahoot; Learningapps; PoowToon; Wordart; Ourboox, etc.); technologies of learning in collaboration, problem-based, Socratic, project-based, contextual, interactive learning.</p> <p>Educational and methodological support of the educational process takes place by using online learning courses.</p> <p>Usage of elements of non-formal education in the study of individual modules of courses during participation in scientific seminars, webinars, round tables, etc.</p>
Assessment		<p>European Credit Transfer System provides for evaluating students for all types of classroom and extracurricular educational activities in the form of an intermediate, summative (semester) assessment, as well as certification.</p> <p>Intermediate assessment (oral survey, written express control/computer testing, colloquium; module tests), summative semester assessment (credits, exams in oral, written (testing), blended forms, defence of practice reports), certification (defence of a Master's thesis)</p> <p>Evaluation of applicants for higher education is carried out in accordance with the Unified system of evaluation of academic achievements of Borys Grinchenko Kyiv University students.</p>
6 – Program competencies		
Integral competence		The ability to competently solve complex tasks and problems of the organization and monitoring of the educational process in the preschool education system or in the process of pre-service training specialists in preschool education in higher educational institutions, which involves conducting research and/or implementing innovations in situations characterized by the uncertainty of conditions and requirements.
General competences	GC 1	Ability to act socially responsibly and consciously
	GC 2	Ability to generate new ideas (creativity).
	GC 3	Ability to conduct research at the appropriate level.
	GC 4	Ability to think abstractly, analyze and synthesize
	GC 5	Ability to work in a team
	GC 6	Value and respect for diversity and multiculturalism.
	GCs 11	Ability to communicate professionally in the state and foreign languages.
	GCs 11	Ability to set goals, according to which the institution of preschool education determines further directions of development; develop and implement strategies and plans for the institution of preschool education; create and organize effective communications in the process of managing the preschool educational institution.
Special (professional, subject)	SC 1	Ability to organize the educational process in preschool institutions using modern tools, methods, techniques, and technologies.
	SC 2	Ability to provide methodological support for the educational activities

competencies		of a preschool educational institution.
	SC 3	Ability to provide psychological and pedagogical support for the personal development of children of early and preschool age, in particular, children with special educational needs.
	SC 4	Readiness to organize financial and economic activities of preschool educational institutions.
	SC 5	Ability to create and implement scientific developments aimed at improving the quality of educational activities and the educational environment in the preschool and in particular, inclusive education.
	SC 6	Ability to carry out educational activities in order to improve the psychological and pedagogical competence of educators, parents, and the public.
	SC 7	Ability to organize cooperation between preschool institutions and various social institutions, categories of specialists, and partnerships with parents.
	SC 8	Ability to carry out regulatory and legal regulation of the activities of preschool educational institutions, guided by legislative documents and the basics of professional ethics.
	SC 9	Ability to self-education, self-improvement, self-realization in professional activities and competitiveness in the labour market.
	SC 10	Ability to carry out monitoring activities in order to improve the quality of provision of educational services in the preschool education system
7 – Normative content of training applicants for higher education, formulated in terms of learning results		
LR1. Critically interpret the conceptual foundations, goals, objectives, and principles of functioning of preschool education in Ukraine.		
LR2. Introduce information and communication technologies and generate new ideas in the organization of the educational process of preschool institutions of various types.		
LR3. Establish interaction with various social institutions, categories of specialists and parents to ensure the quality of preschool education, and implement research and innovation projects.		
LR4. Analyze and compare the results of pedagogical influence on the individual development of a preschool child in various types of activities.		
LR5. Organize methodological support of educational activities in the multicultural environment of preschool educational institutions in order to form children's respect for different nationalities and ability to interact.		
LR6. Provide psychological and pedagogical support for the individual development of the child's personality.		
LR7. Know and use the legislative framework of preschool education in practice.		
LR8. Identify and implement innovative pedagogical experience in professional activities.		
LR9. Implement modern didactic and methodological foundations for teaching psychological and pedagogical courses in your professional activities and choose appropriate technologies and approaches.		
LR10. Possess the skills of analysis, forecasting, planning, and organization of the educational process in a preschool educational institution, taking into account the principles of child-centricity, health preservation, inclusion, developmental learning, personality-oriented approach, and subject-subject interaction.		
LR11. Organize meals, medical care, and children's health improvement.		
LR12. Be able to plan and coordinate the financial and economic activities of preschool educational institutions.		
LRs13. Communicate in Ukrainian and foreign languages in public, educational, professional and personal spheres of life		
LRs14. Carry out monitoring activities in the preschool education system in order to promote the quality of educational services.		

LRs15. Plan the organization's activities in terms of strategy and tactics; organize and implement effective communications in the team; demonstrate team leadership skills and skills of professional interaction.	
8 – Resource provision for the implementation of the program	
Staffing	<p>Staffing of the educational program is provided by the teaching staff of the Department of Preschool Education of the Pedagogical Institute, which includes 2 Doctors of Sciences, and 12 Candidates of Sciences. The teaching staff of the Department of Pedagogy and Psychology, the Department of Theory and History of Pedagogy, and the Foreign Languages and Methodology Department of the Pedagogical Institute are involved in teaching individual courses in accordance with their competencies and experience.</p> <p>The practice-oriented nature of the educational program involves the wide participation of practitioners within the direction of the program, which enhances the synergy of practical and theoretical training.</p> <p>The staffing of the EP meets the requirements defined by the License conditions for conducting educational activities.</p>
Material and technical support	<p>The teaching of academic courses is carried out in general and special purpose classrooms.</p> <p>The University has a sufficient number of specialized computer classes and laboratories that are equipped with computers with the necessary software, multimedia equipment complexes, visual and methodological materials. There are competence development centers: the Center for Self-knowledge and Self-development, and the Center for Innovative Educational Technologies (ICR classroom). All workplaces in computer classes are connected to the Internet.</p> <p>The areas of premises used in the educational process meet the requirements of accessibility, sanitary standards, and fire safety regulations.</p> <p>There is all the necessary social infrastructure, canteen, buffets, sports halls, the number of places in dormitories meets the requirements.</p>
Information, educational and methodological support	<p>The official website of Borys Grinchenko Kyiv University http://kubg.edu.ua contains information about the educational programs, educational, scientific and educational activities, structural divisions, admission requirements, and contacts.</p> <p>Digital campus https://digital.kubg.edu.ua/, containing information about: all digital education services, digital science with access to various platforms; digital management of regulatory bases, registers, document management; image and leadership; digital space with personal accounts and corporate mail; university infrastructure;</p> <p>University e-learning system (Moodle).</p> <p>Services for organizing online classes: Google Meet (corporate), Google Chat, Google Hangouts, ZOOM, Webex; wireless internet access points; Library, reading halls; electronic library, institutional repository http://elibrary.kubg.edu.ua/; access to electronic scientific databases Scopus, Web of Science, EBSCO, etc.; systems for plagiarism checking in the database of university graduate student publications, Unicheck and Strike Plagiarism.</p> <p>Educational and methodological support has been developed for all educational components: training and working curricula; schedule of the educational process; working programs of academic courses; curriculums of pedagogical practice; programs of exams, methodological recommendations for writing and completing a Master's thesis, etc.</p>
9 – Academic mobility	
National credit mobility	-
International credit mobility	According to concluded agreements for academic mobility with foreign partner universities and within the framework of the EU Erasmus+ program.

Training of foreign applicants for higher education	The license provides for the training of foreigners and stateless persons. The language of instruction is Ukrainian, so citizens of other countries who speak Ukrainian at least Level B1 can get an education under this educational program.
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II. The list of components of the educational and professional program and their logical sequence

2.1 The list of components of the EP

Code of the Component	Code E/s code	Components of the educational program (academic courses, practices, Master's project/thesis)	Number of credits	Form of summative assessment
1	2	3	4	5
I. Compulsory components of the EP				
CC 1	CS.01	Professional Communication in a Foreign Language	4	exam
CC 2	CS.02	Educology	2	credit
CC 3	CS.03	Research Technologies in Education	4	exam
CC 4	CS.04	Innovations in Preschool Education	4	exam
CC 5	CS.05	Primary School Organization and Management:	7	credit, exam
CC 6	CS.06	Pedagogical Partnership with Various Social Institutions:	4	exam
CC 7	CS.07	Pedagogy and Psychology of Higher School	4	exam
CC 8	CS.08	The Methodology of Teaching Choreographic Subjects	7	credit, exam
CC 9	PP. 01	Professional practice (pedagogical in preschool educational institutions)	6	credit
CC 10	PP. 02	Professional practice (organizational and pedagogical)	6	credit
CC 11	PP. 03	Professional practice (assistantship in higher educational institutions)	6	credit
CC 12	PP.04.	Pre-diploma practice (research)	4.5	credit
CC 13	SP.01	Writing and defending a Master's thesis	8.5	exam
Total amount of compulsory components:			67	
II. Elective components of the EP (Appendix 1)				
<i>Elective block 1</i>				
SC 1	SD.1.01	Alternative Preschool Education	4	credit
SC 2	SD.1.02	Management Culture in Preschool Education	5	credit
SC 3	SD.1.03	Digital Technologies in Preschool Education	6	credit
SC 4	SD.1.04	Entrepreneurship in the Preschool Education System	4	credit
SC 5	SD.1.05	Innovations in Professional Training of Preschool Education Specialists	4	credit
Total			23	
<i>Elective block 2 - Choosing from the course catalogue</i>				
SC 1-5	SD.2	(the student chooses subjects for the appropriate number of credits)	23	credits
Total			23	
Total amount of elective components:			23	
THE TOTAL VOLUME OF THE EDUCATIONAL PROGRAM			90	

2.2. Structural and logic scheme of the education professional program

1 semester 30 credits	2 semester 30 credits	3 semester 25,5 credits
Professional communication in a foreign language (4 ECTS) 2 ECTS		
Educology 2 ECTS		
Research technologies in the educational sphere		
Innovations in Preschool Education, 4 ECTS		
Organization and Management in Preschool Education (7 ECTS) 3 ECTS		
Professional practice (pedagogical, in preschool educational institutions) (6 ECTS) 3 ECTS		
Pedagogical Partnership with Various Social Institutions:	Professional (organizational and pedagogical) practice, 6 ECTS	
Pedagogy and Psychology of Higher Education, 4 ECTS		
Methods of Teaching Professional Courses (7 ECTS) 4 ECTS		Professional (assistantship) practice 6 ECTS
	Elective components of EP 12 ECTS	
	Defence of qualifying Master's thesis 4,5	
		Pre-diploma practice (research), 4.5 ECTS
		Defence of the qualifying Master's thesis, 1 ECTS

III. Form of certification of applicants for higher education

Certification of graduates of the educational program 012.00.01 "Preschool Education" is performed in the form *public defence of the qualifying Master's thesis*.

Certification is carried out openly and publicly.

The Master's qualifying work is aimed at independently solving a complex problem or an issue in the field of preschool education, which is characterized by the uncertainty of conditions and requirements and involves conducting research and/or implementing innovations.

The qualifying Master's thesis is checked for plagiarism. The qualifying work should not contain academic plagiarism, fabrication, falsification or copying.

The qualifying Master's thesis is published on the University's website (in the repository).

The full implementation of the educational and professional program is completed by issuing a standard document to the graduate.

IV. The matrix of compliance of program competencies with components of the education program

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13
GC 1		+			+	+	+	+	+	+	+	+	+
GC 2			+	+			+	+			+	+	+
GC 3		+	+						+			+	+
GC 4		+	+				+		+			+	+
GC 5						+		+	+	+	+		
GC 6	+					+			+				
GCs 7	+		+						+	+	+	+	+
GCs 8					+					+			
SC 1				+					+				
SC 2					+				+	+			
SC 3				+					+				
SC 4					+					+			
SC 5				+				+	+		+	+	+
SC 6						+			+	+			
SC 7						+			+	+			
SC 8					+					+			
SC 9			+				+	+	+	+	+	+	+
SC 10					+					+			

V. The matrix of providing learning results with relevant components of the educational and professional program

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13
LR 1					+						+	+	+
LR 2				+					+			+	+
LR 3						+				+		+	+
LR 4				+					+			+	+
LR 5					+					+			
LR 6				+					+				
LR 7					+					+			
LR 8				+					+		+	+	+
LR 9							+	+			+		
LR 10					+				+				
LR 11					+					+			
LR 12					+					+			
LRs-13	+	+	+	+	+	+	+	+	+	+	+	+	+
LRs-14					+					+			
LRs-15					+	+	+	+		+	+		

Appendix 1- ELECTIVE PART of the EDUCATIONAL PROGRAM

Students' exercise of the right to free choice of courses, provided for in paragraph 15 of part one of Article 62 of the Law of Ukraine "On Higher Education", at the Borys Grinchenko Kyiv University takes place in accordance with the Regulation on the procedure and conditions for choosing courses by students, approved by Order No. 642 of 25.11.2016.

1. Elective block 1

The suggested block of elective courses is aimed at expanding and deepening the professional *knowledge* of applicants for higher education within the specialty 012 Preschool Education on alternative preschool education; management culture, effective professional communication and interpersonal interaction in preschool educational institutions; entrepreneurship in the preschool education system; the use of digital technologies in preschool and higher education for communication, cooperation, personal and professional development; innovations in the professional training of specialists in preschool education.

A logically constructed block of elective components is suggested for the study, which is aimed at deepening program competencies within the educational program.

The block is selected during the first month of training. Each semester, students have forms of control in different components of this block.

<i>Elective block 1</i>		
	Alternative Preschool Education, 4 ECTS	
	Managerial Culture in Preschool Education, 5 ECTS	
	Digital Technologies in Preschool Education, 6 ECTS 3 3	
		Entrepreneurship in the Preschool Education System, 4 ECTS
		Innovations in Professional Training of Preschool Education Specialists, 4 ECTS

Compliance between program competencies and learning outcomes of the elective block courses is presented in the corresponding matrices.

The matrix of compliance of program competencies with components of the educational and professional program

Symbols of program competencies and educational components	SC1	SC2	SC3	SC4	SC5
GC 1		+			
GC 2					
GC 3					+
GC 4					+
GC 5		+			
GC 6	+	+			+
GCs 7	+	+	+	+	+
GCs 8		+		+	
SC 1	+		+		
SC 2					
SC 3	+				
SC 4				+	
SC 5	+				+
SC 6					
SC 7	+				
SC 8		+		+	
SC 9		+	+	+	+
SC 10		+			

The matrix of providing program learning results with relevant components of the educational and professional program

Symbols of program learning results and educational components	SC1	SC2	SC3	SC4	SC5
LR 1				+	
LR 2			+		
LR 3	+				+
LR 4					
LR 5	+				
LR 6	+				
LR 7		+		+	
LR 8					+
LR 9					+
LR 10	+				
LR 11				+	
LR 12				+	
LRs-13	+	+	+	+	+
LRs-14		+			
LRs-15		+			

2. Elective block 2 - Choice from the course catalogue

The choice of courses from the list (catalogue of courses), taking into account their own needs and interests regarding future professional activities, allows the applicant for higher education to deepen their knowledge and obtain additional general and professional competencies within related specialties and fields of knowledge and/or get acquainted with the current level of scientific research of other fields of knowledge and expand or deepen knowledge of general competencies.