#### BORYS GRINCHENKO KYIV UNIVERSITY

"APPROVED"

the decision of the Academic Council of Borys Grinchenko Kyiv University of April 27, 2017, Minutes № 4

Chairman of the Academic Council, Rector

V. O. Ogneviuk

#### ACADEMIC PROFESSIONAL PROGRAMME

035.01.01 Ukrainian language and literature first (Bachelor's) degree of higher education

**Branch of knowledge**: 03 Humanities **Specialty**: 035 Philology

**Specialization:** 035.01 Ukrainian Language and Literature

**Qualification**: Philologist,

Ukrainian Language and Literature Teacher

Launched on 01. 09 2017 (order from 26.05.2017 p. Number 348)

## LETTER OF APPROVAL

# **Academic Professional Programme**

Ukrainian Language Department	
The Minutes from March 01, 2017, № 12	
Head of the Department	S.O.Karaman
Ukrainian Literature and Comparative Linguistics Departs	ment
The Minutes from March 15, 2017, № 7	
Head of the Department	O.O.Brovko
Academic Council of the Institute of Philology	
The Minutes from March 21, 2017, № 6	
Deputy of the Head of Academic Council	O.L.Dotsenko
Scientific and methodical center of standardization and quality of education	
Head of the Center	O.V.Leontieva
2018	
Vice-Rector on Academic Affairs	O.B.Zhyltsov
2018	

The Academic Professional Programme was developed on the basis of the Law of Ukraine "On Higher Education" taking into account the Standard Project on the specialty 035 Philology, specialization 035.01 Ukrainian language and literature for the first (Bachelor's) level.

#### Developed by a working group:

**Yeremenko Olena Volodymyrivna**, Doctor of Philology, professor of the Ukrainian Literature and Comparativistics Department, Director of the Institute of Philology, Borys Grinchenko Kyiv University

**Karaman Stanislav Oleksandrovych**, Doctor of Pedagogics, Professor, Head of Ukrainian Language Department of the Institute of Philology, Borys Grinchenko Kyiv University

**Vintoniv Mykhailo Oleksiiovych**, Doctor of Philology, Professor of Ukrainian Language Department, Borys Grinchenko Kyiv University

**Vydaichuk Tetyana Leonidivna**, Doctor of Philology, Associate Professor of Ukrainian Language Department, Borys Grinchenko Kyiv University

Khamedova Olga Anatoliivna, Doctor of Philology, Associate Professor of Ukrainian Literature and Comparative Linguistics Department, Borys Grinchenko Kyiv University

### **Independent experts:**

Kondratenko Nataliya Vasylivna, Doctor of Philology, Professor, Head of the Department of Applied Linguistics, Odessa State University

**Shytyk Lyudmyla Volodymyrivna**, Doctor of Philology, Professor of Ukrainian and Applied Linguistics Department, Bohdan Khmelnytsky Cherkasy National University

## Reviews of professional associations / employers:

Lytvyniuk Lyudmyla Oleksandrivna, Director of the Gymnasium №283 in Kyiv

This Education Program has been introduced since September 01 2017. This Education Program is revised once in five years.

#### Actualized:

Revision date of EP /	May 2018	
amendments to EP		
Signature		
EP guarantor name	Vintoniv M.O.	

#### 1. Profile of the Education Programme in specialty 035 «Philology»

and specialization: 035.01 Ukrainian Language and Literature

1 — General Information		
Full name of the higher education institution and the structural unit	Borys Grinchenko Kyiv University Institute of Philology	
Academic degree and qualification (in original language)	Academic degree: Undergraduate, Bachelor's Specialty: 035 — Philology Specialization: 035.01 Ukrainian Language and Literature Education Programme: 035.01.01 Ukrainian Language and Literature Educational qualification: Bachelor of Philology in Ukrainian Languages and Literature Professional qualification: 2320 Ukrainian Language and Literature teacher 2442.2 philologist	
Official title of Education Programme	035.01.01 – Ukrainian Language and Literature	
Diploma type and volume of Education Programme	Bachelor's degree, unitary, 240 ECTS credits, length of study is 3 years 10 months	
Accreditation	National Agency for Higher Education Quality Assurance. Ukraine. Accreditation of the Programme is expected in 2019.	
Cycle/Level	National Qualifications Framework of Ukraine - 7th level, FQ-EHEA – the first cycle, EQF-LLL – 6th level	
Prerequisites	Full secondary education diploma	
Language (s) of Study	Ukrainian language	
Expiry date of the Education Programme	2022	
Education programme in the Internet	http://kubg.edu.ua/informatsiya/vstupnikam/napryami- pidgotovki/bakalavr.html  - Education Programme Objectives	

#### 1. Provide education in the field of Ukrainian philology with wide access to job opportunities.

2. Prepare competent and competitive professionals in the area of Philology (Ukrainian Language and Literature), able to conduct effective activity on teaching and improving personality in a secondary education institutuion. Form in-depth interest to certain branches of Philology, which will serve as a basis for obtaining qualification of Teacher of Ukrainian Language and Literature taking into account their perspective professional needs as well as additional specialization, connected with intensive communication and demanded by modern society.

	3 – Characteristics of the Education Programme		
1.	Subject area,	Philology: Ukrainian Language and Literature	
	specialization	Elective specializations: second foreign language; Applied Linguistics; Linguistics; Literary studies.  Correlation of compulsory and elective components: 3:1	

2.	Programme orientation	Academic professional
3.	The focus of the Education Programme:	General: Bachelor of Ukrainian Philology.  Specializations: Applied Linguistics / Linguistics / Literary studies / Second Foreign Language.  Keywords: Ukrainian language; Ukrainian literature; Philology; methods; education.
4.	The Education Programme data	Education is based on the research activity and is practice-oriented.  The program is geared towards maximum combinability of competencies which will grant competitiveness of the graduates on the market and provide fundamental scientific basis for further Master studies and conducting applied researches.  The Program allows to obtain the qualification of a teacher. Special training is provided by additional elective specializations.

	4 – Eligibility of graduates for employment and further education		
1.	Employment Eligibility	Bachelor of Philology can occupy positions in scientific, publishing and educational spheres; in secondary education institutions, higher education institutions of 1-2 levels of accreditation; in printed and electronic media; PRtechnologies; in different Humanities-oriented funds, communities, foundations, museums, artistic and cultural centers etc.  Positions: teacher of Ukrainian language and literature in secondary education institutions; secondary education professional (director's office administrator / specialist in the educational departments of different levels); proofreader, editor (technical / language).  According to the National Occupation Classification 003:2010 professionals who obtained education within the scope of «Ukrainian Language and Literature» program can occupy the following positions:  2320 – teacher of professional (professional and technical) education institution; teacher of secondary education institution; director's office administrator in correspondence scools and departments;  2359.1 – junior research assosiate (methods of teaching);  2444.2 – philologist;  2451 – editor (technical, scientific, artistic);  2455.2 – director's office administrator in a cultural and	
		education institution; 3340 – teacher assistant;	

4143 – proofreader (proofreading of the texts).

The professional qualification of "philologist, Ukraininan language and literature teacher" is assigned by special decision af an examination board after successful certification

		attestation, provided by specialization blocks of disciplines.
2.	Further education	Academic scientific and academic professional Master programmes.
		5 – Teaching methods and assessment
1.	Teaching and str	Student-driven education is organized in accordance with democratic principles of teaching, personally and practice oriented with competences, systemic and integrative approaches to educational process.  Forms of work: class studies (lectures, laboratory work, practical classes, seminars), out-of-class (consultations, preparation and defence of bachelor's projects, scientific and research work), distance classes. The classes are mostly conducted in active forms (training methodics, business games, theatrical readings, round tables, heuristic discussions etc.), which help students develop culture of thinking and skills of professional communication. Classes are conducted on the basis of dialogue and partnership Students visit Competence Centers which allow to deepen the practical aspect of professional preparation.  Methods of teaching: problem-solving, problem-searching, interactive.
2.	Assessment	Assessment of students is defined by the level and scope of the knowledge, skills, abilities and other competencies according to the standarts and demands of higher education.  Assessment forms are subdivided into ongoing and final forms of assessment. Ongoing assessment is performed at the end of each module of the discipline, its aim is to determine student's comprehension of the topic.  Final assessment is an end-of-semester assessment, provided by the academic plan, and is conducted in the form of credit or exam in order to assess the results of studying on the final (or specified) stage of studying the discipline in the academic plan.  General assessment is conducted also in form of defending creative and scientific projects according to the internal system of ensuring the quality of education.
		6 - Program competencies
CC	1. Integrated ompetencies (IC)	1. Ability to solve complex specialized tasks and practical problems in the field of philology, which implies employing theories and methods of respective fields.  2. Ability to define and resolve complex pedagogic, educational and methodic tasks and problems in the field of didactics, make appropriate decisions, propose methods, means, forms and ways of studying.
comp	General GC–1 Detencies (GC)	Reflective competency Ability to think critically and realize ideas values of personality. Existence of principles and values. General cultural knowledge, wide range of interests. Understanding the importance of historical experience of humanity and essence and social importance of the

GC-2	profession for personal development. Keeping national spiritual traditions. Understanding of advantages of healthy lifestyle and accepting it as a personal value. Emotional intelligence. Cognitive flexibility. Ability to remain emotionally stable and tolerant.  Public competency
GC-2	Ability to realize the rights and obligations of a citizen. The ability to make a conscious social choice and use democratic techniques of decision-making; act with regard to social responsibility and civic awareness.
GC-3	Information competency Ability to independently find and process information from different sources for resolving certain tasks; ability to effectively use information technologies in social and professional activity. Service orientation.
GC-4	Communicative competency Ability to communicate effectively, enthusiasm to cooperate with colleagues, ability to work in a team; public speaking skills, ability to be clear and expressive in the process of communication; ability to analyze the essence and the structure of an opinion in the process of communication and react accordingly.
GC-5	Social competency Ability to be responsible, initiative, active, possess dynamic knowledge, be open to the world, be able to work in a team; be able to distribute functions in a team; display motivation to participation in public life.
GC-6	Ability to perform educational research tasks on the basis of analytical and synthetic thinking. Implementation of scientific and research methods relevant to professional area. Ability to find, recognize and solve problems, find arguments, make decisions. Knowledge of peculiarities of project activity, willingness for their realization. Critical knowledge and intellectual integrity. Ability to resolve typical and non-typical tasks creatively. Ability to use knowledge in practical situations.
GC-7	Self-education competency Ability to conduct independent education, self-organization and self-improvement. Orientation towards personal potential realization. Aspiration for personal and professional leadership and success.
GC-8	Personal value and commitment orientation Rational organization and planning of own activity, usage of knowledge gained for the formation of personal professional and life strategy of leadership and service.

	GC-9	<b>Health-preserving.</b> Ability to organize healthy lifestyle and regulate health-preserving activity; assess one's behaviour, activity and opinions of the people around adequately; realize self- health-preserving activity in different, particularly unfavourable conditions.
2. Profession al (PC)	PC-1	Philologic (good knowledge of basic categories and notions as well as analytical and research methodology of modern philology)  - theoretic, methodologic and strategic understanding general and special scientific methods and aproaches of understanding aesthetical and practical importance of philologic knowledge;  - knowledge of basic linguistic, literary studies and folklore studies notions, theories and methods of philologic analysis, peculiarities of philologic thought development in a certain historical period and in the modern context of humanities development.
	PC-2	Linguistic (deep knowledge and comprehension in the field of linguistics) Ability to analyze linguistic phenomena from the viewpoint of fundamental philologic principles and knowledge as well as basis scientific methods. Knowledge of the nature and essence of language, its origins and patterns, the peculiarities of its structure, classification of World languages, ways and methods of learning linguistic material. Knowledge of the system of modern Ukrainian literary language, evolution of its grammatical structure.
	PC-3	Literary studies (deep knowledge and comprehension in the field of literary studies)  Knowledge about main tendencies and peculiarities of language and literary development, main ideas of aesthetic theories, methods, styles and genres of Ukrainian literature, history of the World literature and folklore. Understanding main problems of literary theory: literature and reality, genesis and functioning of literature, sense and form in literature, artistic criteria, literary process, literary style, artistic method in literature; image, idea, theme, poetic type, genre, composition, poetic language, rhythm, poetry, phonics in its stylistic dimension).
	PC-4	Lingual Perfect knowledge of Ukrainian language in its literary form, understanding dialect diversity of national Ukrainian language, ability to use language means according to the communicative situation and context. Ability to recognize areal and social kinds of language, fundamentals of language policy.

PC-5	Applied linguistic-oriented competency Ability to use non-linguistic knowledge in everyday philologic activity. Ability to use ICT technologies for completing linguistic tasks. Knowledge of basic legal knowledge, ability to use it when analyzing language policy and language state of affairs in the country, conducting an expertise of legally important texts.
PC-6	Communicative professionally oriented competency
	Ability to use normative means of language in professional activity, everyday oral and written speech with regard to its essence, social and demographic parameters of an interlocutor, peculiarities of the communicative situation and the context.  Ability to use languagies studied freely and effectively in order to resolve communicative tasks.
PC-7	Literary studies and literary criticism Ability to comprehend literature as a system of subsystems, and to understand the evolution of world and home literary studies.
PC-8	Psychological and pedagogical competency Mastering basic knowledge in pedagogy and psychology and ability to implement it. Understanding patterns of personality development in different ages; implementation of basic philosophical, psychologic, pedagogical abilities and skills to form key and professional competencies.
PC-9	Methodical competency Mastering basic knowledge in Ukrainian language and literature teaching and ability to implement it. Application of basic methodical abilities and skills to form key and professional competencies.
PC-10	Representative competency
10 10	Ability to present the results of studying and research activity in the field of philology on the local, national and international levels.
PC-11	Designing and activity Skills of designing education projects and startups and their realization; ability to provide high-quality consultative, expert and councelling functions in the field of philology on the national market; ability to plan, organize and manage one's own professional activity.
PC-12	Competecy of productive creative activity Ability to work creatively, get results, make non-standart decisions and hold responsibility for them, ability to demonstrate creativity and encourage to demonstrate it in professional activity.
PC-13	Foreign language speech competency.  Knowledge of relevant vocabulary, ways of rendering structural text organization and lexical means of expressing communicative intentons; ability to provide conversation in real or simulated situations, or with native speakers; ability to listen and comprehend authentic texts of different genres and topics; ability to express opinion according to certain types of

		texts with regard to communicative and stylistic inegrity parameters and language correctness; ability to create texts of certain types (reader's notes, formal letters, reviews, commentaries); knowledge of different kinds of speech activity in different situations of intercultural communication.
		7 – Program Educational Results
Knowledge and understanding	PER-K-1	Š
	PER-K-2	Knowledge and understanding of literary notions, literary notions, main stages of literature development, its role in society, main stages of life and work of writers, historical markers of nationality in literature, artistic image; main feature of accentual-syllabic verse.
	PER-K-3	Knowledge and understanding of Ukrainian and World literature as as cultural and language integrity, understanding of national features of literary process.
		Analysis and interpretation of the literary works of foreign writers, ability to define genre and stylistic peculiarities of literary works in original language and features of their Ukrainian translations, ability to express opinions about the interrelation between Ukrainian and other literatures.
	PER-K-5	Obtaining main methods of philologic (linguistic and literary studies) analysis in synchrony and diachrony, using the system of main terms and notions of literary studies.
	PER-K-6	Mastering methods and means of conducting oral and written communication; methods and ways of creating different types and kinds of texts (language works); methods and means of analysis and interpretations of different types and kinds of texts (language works); methods and ways of processing and transformation of different types and kinds of texts (language works).
	PER-K-7	Knowledge of main library indices and search engines, the use of means of creating reference lists for different sources; modern methods and means of processing information in the sphere of professional activity.
	PER-K-8	Knowledge about psychological processes as important components of human activity, age stages of human development types of temperament, peculiarities of character of a person, the structure of personality, development of psyche and consciousness, psychological states of personality (emotions, feelings, anxiety), conflicts and ways of resolving them.
	PER-K-9	Ability to apply non-linguistic knowledge in philologic activity. Knowledge of language legal regulations, ability to use it in philologic and pedagogic activity, to analyzeconflict and legally significant texts. Command of ICT skills, ability to design linguistic software for database creation, automatic lexicographic systems and machine translation systems and use them.
	PER-K-10	Demonstrated proficiency in mastering foreign language, including professional terminology, oral and written communication skills. Ability to demonstrate active and passive command of professional terminologic minimum in foreign language; ability to do

		professional talks in standart situations; ability to perform standart
		professional tasks of oral monologues such as reports on
		conferences or round tables, including situations which require use
		of midern presentation equipment; ability to complete standart
		professional tasks of written language (English), namely,
		preparation of publications, business correspondence, filling in the
		documentation etc.).
Practical use	PER-P-1	Advanced knowledge of basic professional categories, notions and
of knowledge		research methodology of modern philology. Ability to explain
and abilities		professional phenomena and facts of Ukrainian language and
	DED D 4	literature from historical point of view.
	PER-P-2	Ability to implement linguistic notions, rules of phonetics,
		orthography, orthoepics, derivation, grammar and punctuation in
	DED D 2	professional activity.
	PER-P-3	Ability to determine the artistic peculiarities of the set of literary
		works of a writer, using the system of main notions and terms of literary studies.
	PER-P-4	Ability to use scientific, referential, methodical literature in mother
	1 1111-1 -4	tongue and foreign language; translate texts from foreign language
		into mother tongue and vice versa.
	PER-P-5	Mastering professional foreign language; usage of language
		etiquette rules; reading of professional literature; translating texts
		concerning problems of philology, create annotations; papers and
		scientific speeches in foreign language.
	PER-P-6	Knowledge of Rhetorics and ways of affecting the audience.
		To effectively use ICT in scientific, research and pedagogic activity.
	PER-P-8	Ability to work independently to enhance one's own professional
	1 LIC I	competence; self-education; ability to get the result in limited time
		conditions paying attention to professional faithfullness and
		plagiarism avoidance.
	PER-P-9	Demonstrate ability to use gained knowledge in resolving
		pedagogic, educational, scientific and methodical tasks with regard
		to age and individually typological peculiarities of students and
		social pedagogic situation.
	PER-P-10	Be able to support education process in Ukrainian language and
		literature at school, using progressive methods and technologies of
		teaching, develop students' interest in philology and associated
		fields of knowledge, organize individual work with students within
		the programs of different level of studying Ukrainian language and
	PER-P-11	literature (academic, professional, in-depth).
	11-11-11	Demonstrate ability to use new educational technologies in professional activity, ability and readiness for self-improvement, and
		perfection of one's own pedagogic professionalism through studying
		positive experience.
Judgement	PER-J-1	Ability to professionally form and support one's own theoretical and
formatting		practical decisions and professional standpoints argumentatively.
	PER-J-2	Ability to evaluate scientific and methodical information
		objectively; ability to choose the direction of scientific and
		methodical investigation; ability to professionally implement
		knowledge in educational activity.
	PER-J-3	Ability to form judgements about the significance and outcomes of
		one's professional activity with regard to social, professional and

	-41::1:4:
DED 1.4	ethical positions.
PER-J-4	Ability to explain argumentatively, evaluate and collate tendencies, methodic innovations and projects in the sphere of education.
8 – Re	esource support of the Program Implementation
Resources and technical support	Department of Ukrainian Philology, Department of Ukrainian Literature and Comparative Linguistics of Institute of Philology provdes appropriate qualified support of the academic process. For teaching certain disciplines according to the competency and experience lectures from other departments of Borys Grinchenko Kyiv university are involved.  Project team leader and lecterers who are responsible for the implementation of the Programme, comply with the demands stated in the License terms of conducting education process in educational institutions.  Computer rooms, specialized rooms and laboratories equipped with modern multimedia equipment, with free Internet access, provided
and teemmen support	with collections of educational and referential literature on Philology, which allows students to master the material on the appropriate level.
Information and educational support	Electronic resources of the library, electronic scientific issues, elearning courses allowing distance education and independent work, Microsoft cloud services.
	9 – Academic mobility
National credit mobility	
International credit mobility	
Foreign students education	According to the licensing foreign students and students without citizenship are allowed to obtain education within this Programme.

# 2. The list of components of Acadrmic Professional Programme and their logical sequence

# 2.1. The list of components

Code e/d	Components of educational program	Amount of	Form of final
	(educational subjects, course projects (paper), practice,	credits	control
	qualification work)		
1	2	3	4
	Compulsory components of the E	P	
	General competencies formation		
CSG.01	University studies	6	credit
CSG.02	Foreign language	10	credit, exam
CSG.03	Physical education	4	credit, credit
CSG.04	Ukrainian studies	4	exam
CSG.05	Philosophy studies	4	exam
	Professional competencies formati	on	
CSP.01	History of Ukrainian literature and literary	26	
	criticism		
	Folklore	2	exam
	Ancient Ukrainian literature	2	exam

	Ukrainian literature and literary criticism at the beginning — mid 19th century	3	exam
	Ukrainian literature and literary criticism in the second half of the 19th century	4	exam
	Ukrainian literature and literary criticism at the end of 19th — early 20th century	3	exam
	Ukrainian literature and literary criticism in the 20s-30s of the 20th century	3	exam
	Ukrainian literature and literary criticismin the 40s-50s of the 20th century	3	exam
	Ukrainian literature and literary criticism in the 60s-80s of the 20th century	3	exam
	Ukrainian literature and literary criticism at the end of the 20th — early 21 century: critical discourse	3	credit
CSP.02	Modern Ukrainian literary language	26	
	Introduction to the course. Phonetics and phonology. Orthoepics.	3	exam
	Lexicology, lexicography. Phraseology.	8	exam
	Morphemics and derivation.	2	exam
	Grammar. Morphology.	6	exam
	Syntax. Punctuation.	7	credit, exam
CSP.O3	History of the world literature	16	
	Literature of the ancient world	2	credit
	History of the world literature	13	exam, exam, exam, credit
	Comparative analysis of fiction texts	1	credit
CSP.04	History of Ukrainian language	7	
	Old Slavonic language	2	credit
	Historical grammar of Ukrainian language	2	credit
	Ukrainian dialectology	2	credit
	History of Ukrainian literary language	1	credit
CSP.05	Literary theory	4	exam
CSP.06	Ukrainian literature workshop	7	
	Expressive reading	2	credit
	Analysis of fiction texts	3	credit
	Typology of forms and styles in art	2	credit
CSP.07	Ukrainian language workshop	7	
	Orthoepic and communicative training	1	credit
	Ukrainian orthography	2	credit
	Practical stylistics and culture of speech	4	credit
CSP.08	Modern technologies in the field of Philology	4	
	Modern IT in the field of Philology	2	credit
	Basics of Applied Linguistics	2	credit

CSP.09	(qualification module) Psychology	4	exam
	• •	_	
CSP.10	Pedagogy	4	exam
	General pedagogy	3	
GGP 11	Methodology of educational work	1	
CSP.11	Methodology of teaching Linguistic subjects	8	exam
	Methodology of teaching Ukrainian language	4	
	Methodology of teaching Ukrainian literature	4	
CP.01	Practice:	20	
	Educational training (in psychology and pedagogy)	1,5	credit
	Field practice (public / volunteering)	1,5	credit
	School practice (grades 7 to 9)	4,5	credit
	School practice (high school)	7,5	credit
	School practice (in specialized educational institutions)	4,5	credit
	Total	132,5	
2. Practice			
CP.02	Educational training (in applied linguistics)	2	
CP.03	Educational training (literary and country studies)	3	credit
CP.04	Educational training (dialectologic)	3	
CP.05		4,5	credit
CP.06	Research Practice	4,5	credit
	Total	17	
3. Attestati	on		
CA.01	Bachelor project defence	1,5	exam
CA.02	Complex exam in psychology and pedagogy	1	exam
	Total	2,5	
Total of co	mpulsory components	180	
	II. Elective components		1
4.1. Electiv	ve specialization "Foreign language (English/Polish)"		
4.1.1. Subj	ects		
EMS.1.0	Practical Oral and Written second language	38	credit, credit, credit, exam,
EMS.1.	Theoretical course of second language	4	exam
EMS.1.	03 Literature of the second language speaking countries	4	credit, credit
EMS.1.	Critical reading in second language	4	credit, credit, credit, credit
EMS.1.	05 Second Language Teaching Methodology	4	credit. Credit

4.1.2. Practice			
EP.1.01	School Internship in minor	4,5	credit
4.1.3. Attestation	on		
EA.01	Qualification Exam in minor	1,5	exam
	Total of elective components	60	
4.2. Elective sp	ecialization "Applied linguistics"		
4.2.1. Subjects			
EMS.2.01	Linguistics of computer analysis and information processing	20	credit, credit, , credit
	Introduction to computer linguistics	4	
	Corpus linguistics	4	
	Computer lexicography	4	
	Machine translation	4	
	Linguistic technologies in the Internet	4	
EMS.2.02	Information analysis and processing technologies	18	credit, credit, credit, exam, credit
	Basics of programming	3	
	Mathematical fundamentals of linguistics	4	
	Databases	3	
	Artificial Intelligence systems	4	
	Computer graphics in linguistics	2	
	Web design	2	
EMS.2.03	Foreign language for specific purposes	16	exam, credit, credit, exam, credit
	4.2.2. Practice		
EP.2.01	Internship in minor	6	
	Total amount of elective components	60	
4.3. Elective sp	ecialization "Philology"		
4.3.1. Subjects			
EMS.3.01	Introduction to literary editing	6	exam
	Basics Literary editing	3	
	Typology of mistakes	3	
EMS.3.02	Editing Publications	18	credit, credit, credit, credit, credit, credit
	Editing Newspapers and magazines	3	
	Editing digital publications	3	

Children Publications   3					
	Literary Publications   3   Referential Publications   3   Scientific, popular scientific and educational   3   Publications   4   6   6   6   6   6   6   6   6   6				
4.4.3 Choosing		1	T .		
	1	6	credit		
		1			
	Textology	4	exam		
	Types and techniques of copywriting	3			
	Copywriting essentials	2			
	Promotion of artistic literature issues workshop	2			
EMS.4.03	Literature management fundamentals	7	C. Cutt		
		2	credit, credit,		
		4			
	,				
EMS.4.02			exam		
			credit, credit credit, exam credit		
		14.5	7		
	ecialization "Literary studies"				
	-	60			
			credit, credit		
		20	credit, credit,		
			Sum		
	Internshin in minor	6	залік		
	O		V.IIIII		
	_		exam		
EMS 2 02	Publications		exam		
		2			

# 2.2. Structural and logical scheme of the EP

1 year	2 year	3 year	4 year
	<b>General competencies</b>	formation	
University studies, 6			
credits			

Ukrainian studies,			
4 credits			
	Philosophy studies, 4 cre	edits	
Physical			
training, 4 credits			
+ credits	Professional competer	ncies formation	
	History of Ukrainian lit	erature and literary criticism	
		credits	
		an literary language, credits	
		world literature,	
History	of Ukrainian language, 7	credits	
			Literary theory, 4 credits
	<u>Ukrainian literature works</u>	shop, 7 credits	TT1 ' ' 1
Ukrainian language workshop, 5 credits			Ukrainian language workshop, 2 credits
Modern technologies in the field of Philology ,4 кредити			
т ппотоду ,4 кредити	Psychology,		
	4 credits		
	Pedagogics, 4 credits		
		Methodics of teaching Philology-related disciplines	
	Prac	8 credits tice	
	Educational training (psychologic and pedagogic) 1,5 credits		
	Work placement (public voluntary), 1,5 credits	Work placement (pedagogic in the grades 7 to 9) 4,5 credits	secondary education grades / integrated with studies) 7 credits
			Виробнича (педагогічна в профільних навчальних закладах /
			безвідривна 4,5 кредита
	Educational training (philologic), 1,5 credits		
	Work placement (public voluntary), 1,5 credits	Work placement (philologic), 4,5 credits	Work placement (philologic), 7,5 credits

		Work placement
		(philologic),
		4,5 credits
		Diploma practice,
		4,5 credits
Atte	station	,
		Complex exam,
		1 credit
		Bachelor project defence 1,5 credits
	lizations	
	n language	
Critical reading in fo	peech practice, 38 credits	
4 credits	neigh language,	
	Theoretical course of English language, 4 credits	
	Literature of the countries the language of which is	
	studied, 4 credits	
		Foreign language teaching methodics, 4 credits
Prac	tice	
		Specialization work placement, 4,5 credits
Atte	station	,
		Qualifying exam in specialization, 1,5 credits
Applied ling	uistics	1,0 0104115
Linguistics of comp	outer analysis and information	on processing
	sis and processing technolo	gies 18 credits
	language 16 credits	
Prac		
		Specialization work placement, 6 credits
Lingui	stics	
Literary editing essentials		
6 credits		
	Editor's preparation of issue	es
Printed media design 4 credits	10 CICAILS	

		Literature editing workshop 6 credits
Prac	tice	
		Specialization work placement, 6 credits
Literary st	tudies	
Theo	ory and practice of artistic w	riting
	15 credits	
Creative workshops 8 credits		
	Literature management 7 credits	fundamentals
		Textology 4 credits
Prac	tice	
		Specialization work placement, 6 credits

## 3. III. Certification form of undergraduates

The certification of the Education Program graduates majoring in 035 Philology is conducted in the form of the complex examination in Psychology, Pedagogics and Teaching Methods, and preparation and public defence of a Bachelor Project. Graduates receive standardized Bachelor Diplomas with Bachelor of Philology degree assigned.

Attestation is open and public.

# 4. Matrix of competencies according to the program compone

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	CSG 01	CSG 02	CSG 03	CSG 04	CSG.05	CCD 1	CSD 2	CSP 3	CSP 4	CSP 5	CSP 6	CSP.07	CSP.08	CSP.09	CSP 10	CSP.11	CP 01	CD 07	CD 03	CP 0.4	CP.05	CP.06	CA 01	CA 02	EC 1.1	EC 1.2	EC 1.3	EC 1.4		EP 1.01	EA 1.01	EMS 2.1	EMS 2.2	<u> </u>	EP 2.1
GC-1	•	<u> </u>	 	•	•			•						•	•											 	•	!  !				!  !			
GC-2	•	$\lceil \rceil$		•	•									•	•	$\lceil \rceil$	_									$_{\parallel}^{-\parallel}$	$\lceil \rceil$	$\lceil \rceil$			$\lceil \rceil$	$\lceil \rceil$			
GC-3	•												•								_											•	•		
GC-4	•											•													•										
GC-5	•													•	•	•	•	•	•	•									•	•					•
GC-6					•	•	•	•	•									•	•	•		•													
GC-7	•	•	 	•	•	•	•	•	•	•	•	•	•	•	•	•	 								•	•	•	•	•			•	•	•	
GC-8	•		 								'  '						•	•	•	•	•	•							'  '	•				   	•
GC-9			•														 																		
PC-1		_  	 			•	•	•	•	•			•				  ]									_ 	•	 			 	•		•	
PC-2		_  	 				•		•			•					  ]								•	•		 			 	•		•	
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PC-7		_  	 			•				•	•						  ]		•							_ 		 			 	 		 	
PC-8														•	•		•							•					•						

	CSG 01	CSG 02	CSG 03	CSG 04	CSG.05	CSD 1	C dSJ	CSP A		_	_ `	80 dSD	SP.	CSP.10	-	CP 01	CD 07	CD 03	CP 0.4	CP.05	0	CA 01	EC 1.1	EC 1.2	EC 1.3	EC 1.4	EC 1.5	EP 1 01	_	EMS 2.1			EP 2.1
PC-9															•	•											•						
PC-10						•	•	•	•											•	•	•			•			•					•
PC-11																•	•	•	•	•	•	•			•			•			•		•
PC-12	•									•			•	•																			
PC-13		•																					•	•	•	•	•	•	•			•	

5. Matrix of learning outcomes according to the program compo CP.05 CSP.07 CSP.09 CSP.11 CSP.08 CSP.10 CSG.05 CD DCD 03 CP 01 CP 0.4 EA 1.01 CC CO CO CO CSP 6 EMS 2.1 CSD 1 CCD 5 CSD 3 PER-K-1 PER-K-2 PER-K-3 PER-K-4 PER-K-5 • PER-K-6 PER-K-7 PER-K-8 • PER-K-9 PER-K-10 PER-P-1 • • PER-P-2 PER-P-3 PER-P-4 PER-P-5 • • PER-P-6 PER-P-7 • PER-P-8

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	CSG.01	co Dso	CSG 03	CSG 04	CSG.05	CSD 1			1	-	9 ds.J	_ `	CSP.08			CSP.11	CP 01	CD 02		CD 0.4	CP.05	CP.06	CA 01	CA 02		EC 1.2	EC 1.3	EC 1.4	1.	EP 1.01	EA 1.01	EMS 2.1	EMS 2.2	
PER-P-9															•	•	•							•					•					
PER-P-10															•	•	•							•										
PER-P-11															•	•	•							•					•					
PER-J-1	•			•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PER-J-2															•	•	•							•										
PER-J-3	•			•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PER-J-4															•	•	•							•										