BORYS GRINCHENKO KYIV UNIVERSITY

ACADEMIC PROFESSIONAL PROGRAMME

035.05.02 Language and literature (Italian)

the first (Bachelor) level of higher education

Branch of knowledge:	03 Humanities
Specialty:	035 Philology
Specialization:	035.05 Romance Languages and Literature (Translation included)
Qualification:	Bachelor of Philology

Launched on September 1, 2017
(order of May 26, 2017 No. 348)

Kyiv – 2017

The Academic Professional Programme was developed on the basis of the Law of Ukraine "On Higher Education" taking into account the Standard Project on the specialty 035 Philology for the first (Bachelor's) level.

Developed by a working group:

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The educational programme was implemented from 01.09.2017
The educational programme is revised e every 5 years.
Actualized:

Date of revision EP / EP amending	June,2018		
Signature			
EP guarantor's name	**Del Gaudio Salvatore**		

I. Profile of the Educational Programme
035 "Philology"
035.05 Romance Languages and Literature (Translation included)

1 – General Information	
The full name of higher educational institution and the structural unit	Borys Grinchenko Kyiv University Institute of Philology
The level of higher education and name of qualification in original language	Degree of the higher education: Bachelor degree Specialty: 035 Philology Specialization: 035.05 Romance Languages and Literature (Translation included) Educational programme: 035.05.02 Language and literature (Italian) Educational qualification: Bachelor of Philology in the area of "Romance Languages and Literature (Translation included) Professional qualification: 2320 Teacher of Italian language and Foreign literature 2442.2 Philologist
The official name of the educational programme	035.05.02 Language and Literature (Italian)
The type of diploma and the content of the educational programme	Bachelor's degree, unitary, 240 ECTS credits, the term of study is 3 years 10 months
Availability of Accreditation	-National Agency for Quality Assurance in Higher Education. - Ukraine. - Application deadline for accreditation – 2019
Cycle/Level	NQF of Ukraine – the 7th level, FQ-EHEA – the first cycle, EQF-LLL – the 6th level
Prerequisites	Availability of full secondary education.
Teaching language(s)	Italian, English, Ukrainian.
The duration of the Educational programme	2022
The Internet address of the permanent description of the Educational programme	http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/bakalavr.html

2 – The Educational Programme Objectives	
Provide education in the field of Romance Philology (Italian Language and Literature) with the ability to communicate fluently in other languages, with wide access to employment; prepare students for further study; to form the communicative, linguistic and socio-cultural competences of students - future teachers of the foreign language, taking into account their perspective professional needs.	

3 – Characteristics of the Educational Programme	
Subject area (branch of knowledge, specialty, specialization)	03 Humanities, 035 Philology, 035.05 Romance Languages and Literature (Translation included)
Orientation of the Educational programme	Educational programme is based on reliable scientific results, taking into account the current state of Romance Philology. The above said is to develop skills and abilities of mastering Italian language as a means of communicating specialists at all levels (B1 +, B2) in the everyday and professional areas; acquiring such language skills and knowledge that a bachelor must possess as a result of studying specialized disciplines. The programme is multidimensional and includes Modules in its structure; provides a standardized basis for the development of University courses and Italian language Curricula with the professional needs of students of Philology; promotes mobility of students in Philology and their competitiveness on the labor market. In a broader context, the Programme is not only aimed at developing pragmatic competence, but also takes into account socio-cultural features of the community, where Bachelor degree alumni will live and work.
The main focus of the educational programme and area of study	General – Bachelor of Philology Special – philologist, translator, teacher of Italian language and literature Additional area of study – second foreign language (English)
Features of the programme	Programme was developed taking into account European requirements for language pedagogical education. The programme provides an opportunity to obtain additional qualification as a Teacher of English language (2320).

4 – Eligibility of graduates for employment and further education	

Employment Eligibility	Jobs in educational and scientific institutions, political and public organizations, companies, enterprises: According to the National Classification of Professions SC 003: 2010, specialists who have graduated University by the Educational programme "Language and Literature (Italian)" may occupy the following positions: 2444.2 - philologist; 2444.2 - translator; 2451.2 – literary scientist; 2451.2 - observer; 2451.1 - literary critic; 2320 - teacher in a comprehensive educational institution (a teacher of Italian language and foreign literature)
Further education	Professionally oriented and scientifically oriented Master's programmes of Italian Philology and interdisciplinary programmes, similar to Philology (Journalism, Linguistics, Rhetoric, Communication theory, Linguistic culture, Dialectology, Modern discourse studies, Scientific and Business communication, etc.).
5 – Teaching methods and evaluation	
Teaching methods and education	Student-driven education is organized in accordance with democratic principles of teaching and personally oriented, active and creative approaches to educational process. The following types of educational activities are offered by the programme: lectures, seminars; practical classes; independent work; critical and analytical home reading; realization of individual educational and research activity on the basis of textbooks, Internet sources and notes; individual and group consultation with teachers; preparation of Bachelor's papers (linguistic block). Distance education is based on electronic training courses in professional disciplines; students` project activity; group work; participation in discussion clubs, activities in speaking centers
Assessment	Accumulative rating system that provides evaluation of students for all types of class and extra class educational activities (current, module, final control); module tests, individual project work, tests, practice reports, written and oral exams, comprehensive exams, defense of a Bachelor's paper. The evaluation is accomplished according to BGKU unified grading system (Order No. 817 dated 15.12.2017, "On the Academic Process Organization").

	6 – Program competencies	
Integrated competence	The ability to solve difficult specialized tasks and practical problems in the area of Italian Philology, Literature studies and Translation in the process of professional activity or study that implies the application of theories and methods of Philological science and is characterized by complexity and uncertainty of the conditions.	
General competencies (GC)	**GC 1**	–Ability to communicate in Ukrainian as a state language both verbally and in writing according to different areas of public life, particularly to professional activities.
	GC 2	–Ability to communicate in a foreign language within professional activities working with special literature in a foreign language.
	GC 3	–Critical thinking, realization of personality values and principles.
	GC 4	–Applying the obtained theoretical knowledge in practice.
	GC 5	– Life - long learning to master current knowledge and the ability to schedule your time effectively.
	GC 6	– Providing research, processing and analysis of information from various sources.
	GC 7	– Conducting research at the proper level.
	GC 8	- Possibility of identifying, defining and solving problems.
	GC 9	–Implementation information and communication technologies for solving standard tasks of professional activity.
	GC 10	– Mastering abstract thinking, analysis and synthesis.
	GC 11	– Acting with social responsibility, to understand the basic principles of human being, nature, society.
	GC 12	– Ability to adapt to new situations and generate new ideas.
	GC 13	– Ability to work in a team and independently.
	GC 14	– Formation of leadership qualities.
	GC 15	– Applying tolerance, attention to cultural differences and the impact of different cultures and traditions on other countries.
Professional competencies of Specialty (PC)	**PC 1**	– Philological competence: the ability to orient freely in various linguistic areas and schools, applying scientific analysis methods and structuring linguistic and literary material, taking

	PC 2	into account classical and innovative methodological principles.
	PC 3	– Psychological and pedagogical competence: obtaining knowledge in human development principles, formation of mental processes of memory, thinking, imagination, feelings and mental qualities of the personality.
	PC 4	–Methodical competence: acquiring lingo-didactic skills necessary for effective work in educational institutions.
	PC 5	– Project competence: the ability to plan, organize, implement and present applied research in the field of Spanish philology.
	PC 6	– Scientific-research competence: providing careful planning, organization and implementation of a theoretical scientific research and effectively present its results, participating in various forms of scientific communication (conferences, round tables, discussions, scientific publications) in the Philology field.
	PC 7	– Phonetic language competence: the possession of formed phonetic skills, received pronunciation, intonational models.
	PC 8	– Lexical language competence: applying lexical, linguistic knowledge and skills; semantic knowledge, word forming system awareness, word-building structure and the ability to combine, methods of word-formation, lexical polysemy, lexical antonymic, lexical-semantic field and phraseology peculiarities.
	PC 9	–Grammatical language competence: the possession of grammatical knowledge and skills, knowledge of grammatical categories, forms and functions of words, possession of appropriate grammatical structures.
	PC 10	–Spelling language competence: applying spelling knowledge, knowledge of spelling rules and their adequate use.
	PC 11	– Oral speech competence: knowledge of special vocabulary means of expressing structural organization of the text and lexical means of expressing the communicative intention. The ability to conduct a dialogue, built on a real or simulated situation and freely have a conversation with native speakers; the ability to express own opinion in

		accordance with certain communicative situations, within communicative-stylistic pragmatics and linguistic accuracy; possession of expressive, emotional, logical means of language and the ability of direct them to achieve the planned pragmatic result.
	PC 12	– Written speech competence: knowledge of special vocabulary, means of expressing structural organization of the text and lexical means of expressing communicative intention; the ability to express own opinion according to certain types of text in line with the parameters of communicative-stylistic pragmatism and linguistic accuracy. The ability to create text of a certain type (reader's letter, official letter, review, comment) with 150-200 number of words; implementing expressive, emotional, logical means of language and the ability to direct them to achieve planned pragmatic result.
	PC 13	
	PC 14	–Listening competence: the ability to perceive multi-genre and versatile authentic texts by ear and respond appropriately; implementation of special vocabulary knowledge, means of expressing the structural organization of the text and lexical means of expressing the communicative intention.
	PC 15	– Reading competence realizing through the knowledge of special vocabulary, means of expressing the structural organization of the text and lexical means of expressing communicative intention; understanding of reading, analysis and synthesis of received information. The ability to distinguish primary and secondary information; express own opinions according to certain types of read text in line with the parameters of communicative-stylistic pragmatism and linguistic accuracy.
	PC 16	–Regional – linguistic competence: applying background knowledge about the culture of the examined country, national and cultural features of the social and linguistic behavior of the native speakers: their customs, etiquette, social stereotypes, history and culture, as well as ways of using this knowledge in the process of communication. Students' awareness in features of speech and non-speech behavior of native speakers

	PC 17	in definite communication situations. –Translation competence: implementation of terminology, lexical, syntactic and morphological norms of Spanish language and its ability to apply in the process of different types of translation. A group of competences necessary for a specialist to provide linguistic mediation both in oral and written forms. The ability to define textual features in different areas of communication; awareness of a specific text in a particular situation; applying computer technologies, electronic dictionaries and the ability to critically evaluate found information; mobilization competences gained from their core specialty and related disciplines, and successfully apply them in the process of professionally oriented texts translation. – Literary studies competence (deep knowledge and understanding in the field of literary studies): the knowledge of the main tendencies of development and peculiarity of the linguistic-literary process, the content of aesthetic theories, methods, trends, styles and genres of literature, history of foreign literature, folklore. Understanding of the main problems of the literature theory: literature and reality, genesis and function of literature, content and form in literature, criteria of artistry, literary process, literary style, artistic method in literature; poetics problems: image, idea, theme, poetic genus, genre, composition, poetic language, rhythm, poem, and phonics in their style sense. –Literary studies and critical competence: the ability to comprehend the art of words as a system of systems, to understand the evolutionary ways of world literary studies development.

7 – Programme Educational Results

Knowledge and understanding of	**PER 1**	– The newest linguistic and literary theories and their interpretations.
	PER 2	– Basic lexical, phraseological, phonetic, word-formation, morphological and syntactic norms of modern Italian language.
	PER 3	– Literary concepts, main stages of the literature

		development, its social role, the main highlights of the life and creative ways of writers, discovering the knowledge of historical features of the people` notions of literature, artistic images; main features of the syllabic-tonic system of prosody.
	PER 4	–Understanding of foreign fiction literature as a cultural and linguistic integrity, art of the word, awareness of the national originality of the literary process.
	PER 5	– Psychological and pedagogical foundations of the educational process at school.
Applying knowledge and insights:	PER 6	– The ability to apply speech knowledge at all levels of contemporary Italian literary language in line with stylistic, lexical, orphoepic and grammatical norms and the use of speech skills in pedagogical practice.
	PER 7	–Fluent foreign language skills for professional and interpersonal communication.
	PER 8	– Implementation of pedagogical techniques, methods of professional pedagogical self-improvement, culture of pedagogical communication.
	PER 9	– The ability to build predictive scenarios and models of development of communicative and socio-cultural situations.
	PER 10	– Carrying out practical skills in designing, constructing, modeling the educational process.
	PER 11	– Realizing main administrative functions of analysis, organization, control, self-control in the process of organizational-methodical, teaching-methodical, research, educational and other activities.
	PER 12	– The ability to compile different types of plans for organizing the learning process in a foreign language.
	PER 13 PER 14	– Designing personal educational product.
	PER 15	– Applying modern methods and technologies, in particular information, for successful and effective implementation of professional activity and quality assurance of scientific research.
	PER 16	– The ability to determine the artistic features of the works and writer`s creativity in general, using the system of basic concepts and terms of literature studies.
		– The ability to analyze and interpret foreign writers` works, to determine genre-stylistic features of works

		in the original language and the essential features of their translations into Ukrainian, expressing opinions on the connection between Ukrainian and other literatures.
Formed Proficiency	**PER 17** **PER 18** **PER 19** **PER 20**	– Evaluate own educational and scientific-professional activity, build and implement an effective strategy of self-development and professional self-improvement. – Appreciate the diversity and multiculturalism of the world and possess modern principles of tolerance, dialogue and cooperation. – Evaluate and critically analyze socially, personally and professionally significant problems; suggest ways to solve them, arguing their own point of view. – Act in accordance with the rules of academic integrity.

8 – Resource support for the implementation of the Programme

Staff support	Romance Philology and Typology Department provides appropriate qualified support of the academic process, with the involvement of specialists from other departments of the Institute of Philology, namely, the Department of German Philology, the Department of World Literature, the Department of Ukrainian Language, Ukrainian Literature and Comparative Studies. The teaching staff of Philosophy, History of Ukraine, Theory and history of Pedagogy, General, age and Pedagogical Psychology, Information technologies and Mathematical disciplines, Sports and fitness Departments are involved in the teaching of certain disciplines within their competencies and experience. The practice-oriented nature of the Educational Programme involves a wide participation of practitioners who are in line with the direction of the programme that enhances the synergy of theoretical and practical training. The head of the project team and the teaching staff who ensures its implementation complies with provisions defined by the Licensing Conditions for conducting educational activities of educational institutions.
Resources and technical support	Centers of competencies development are equipped with hardware software, visual and didactic-methodical materials: Translation Center, Center for Applied Communication Technologies, Center for Applied Linguistic Technologies, and Center for Technology Literacy. Classrooms are

		equipped with computers, smart boards, projectors, flip charts, which ensure the achievement of the learning objective, taking into account its specific features.
Information and educational support		Library electronic resources, electronic scientific editions, electronic training courses with the possibility of distance learning and independent work, Cloud Microsoft services.
9 – Academic mobility		
National Credit Mobility		The program provides for conclusion of a double certification contracts.
International Credit Mobility		Contracts are signed with the University of Extremadura (Spain), University of Granada (Spain), Vilnius University (Lithuania). Participation in International programs Erasmus + KA1 with the University of Foggia (Italy), University of Cadiz (Spain). Participation in competitions for grants under the Horizons 2020 programme.
Foreign students education		According to the license, preparation of foreigners and stateless persons is provided.

II. The list of components of the Educational and Professional Programme and its logical sequence

2.1. List of components EP

Component code	Code c/d	Components of educational program (educational subjects, course projects (paper), practice, qualification work)	Amount of credits	Form of final control
1	2	3	4	5
Compulsory components of EP				
CC 1	CSG.01	University Studies	4	test
CC 2	CSG.02	Ukrainian Studies	6	exam
CC 3	CSG.03	Philosophical Studies	4	exam
CC 4	CSG.04	Physical Education	4	test
CC 5	CSP.01	Modern Linguistics	6	exam, test
CC 6	CSP.02	Information Technologies in Foreign Languages	4	test
CC 7	CSP.03	Practical Oral and Written Italian	26	test, exam
CC 8	CSP.04	Practical Italian and Translation	24	test, exam
CC 9	CSP.05	Critical and Analytical Reading	7	test
CC 10	CSP.06	Practical Phonetics	6	exam, test
CC 11	CSP.07	Practical Grammar	6	exam
CC 12	CSP.08	Translation and Country Studies	4	test
CC 13	CSP.09	Theoretical Phonetics	4	exam
CC 14	CSP.10	History of Language	4	exam
CC 15	CSP.11	Lexicology	4	exam
CC 16	CSP.12	Theoretical Grammar	4	exam
CC 17	CSP.13	Stylistics	4	exam
CC 18	CSP.14	World Literature	20	exam, test

CC 19	CSP.15	Psychology	4	exam
CC 20	CSP.16	Pedagogy	4	exam
CC 21	CSP.17	Methodology of Secondary School Teaching	6	exam
CC 22	CP.01	School Internship	10,5	test
CC 23	CP.02	Educational Language Internship	3	test
CC 24	CP.03	Pedagogical Language Internship	3	test
CC 25	CP.04	Research Practice	3	test
CC 26	CA.01	Complex exam on Psychology, Pedagogy and Teaching Methodology	1,5	
CC 27	CA.02	Preparation and defense of a Qualification Bachelor paper	4	
Total of compulsory components			**180**	
Elective Components of EP				
Elective Components (minor in Second Foreign Language)				
EC 1.1	EMS.1.1	Practical Oral and Written English	40	exam, test
EC 1.2	EMS.1.2	Practical Course of English Translation	6	test, exam
EC 1.3	EMS.1.3	Theoretical Course of English	4	test
EC 1.4	EMS.1.4	Linguo-Cultural Studies of English-Speaking Countries	4	test
EC 1.5	EP 1.01	School Practice	4,5	test
EC 1.6	EA 1.01	Qualification exam in minor	1,5	exam
Total of elective components			**60**	
TOTAL AMOUN OF EDUCATIONAL PROGRAMME			**240**	

2.2. Structural-logical scheme of EP

1 course	2 course	3 course	4 course
Formation of general competencies			
University Studies, 4 credits			
Ukrainian Studies, 6 credits	Philosophical Studies, 4 credits		
Physical Education, 4 credits			
Formation of professional competencies			
Modern Linguistics, 6 credits			
Information Technologies in Foreign Languages, 4 credits			
Practical Oral and Written Italian, 26 credits		Practical Italian and Translation, 24 credits	
Critical and Analytical Reading, 7 credits			
Practical Phonetics, 6 credits	Translation and Country Studies, 4 credits		
Practical Grammar, 6 credits			
	Theoretical Phonetics, 4 credits	History of language, 4 credits	Theoretical Grammar, 4 credits

		Lexicology, 4 credits	Stylistics, 4 credits
World Literature, 20 credits			
Psychology, 4 credits	Pedagogy, 4 credits	Methodology of Secondary School Teaching, 6 credits	
Practice			
		School Internship, 10,5 credits	
	Educational Language Internship, 3 credits		Pedagogical Language Internship, 3 credits
			Research Practice, 3 credits
Attestation			
			Complex exam, 1,5 credits
			Qualification bachelor paper defense, 4 credits
Elective Components			
	Practical Oral and Written English, 40 credits		
	Practical Course of English Translation, 6 credits		
		Theoretical course of English language, 4 credits	
		Linguo-Cultural Studies of English-Speaking Countries, 4 credits	
			School Practice, 4,5 credits
			Qualification exam in minor, 1,5 credits

3. Certification form of applicants for higher education

The graduates` assessment of the Educational Programme of the specialty 035 Philology is conducted in the form of a Qualification Examination on Psychology, Pedagogy and Teaching methods, Qualification bachelor's paper preparation and its defense and ends with the issuance of a state standard document awarding Bachelor's degree with the qualification: "Bachelor of Philology".

Attestation is open and public.

4. Matrix of competencies according to the program compone

	CSG.01	CSG.02	CSG.03	CSG.04	CSP 1	CSP.2	CSP.3	CSP.4	CSP.5	CSP.6	CSP.07	CSP.08	CSP.09	CSP.10	CSP.11	CSP.12	CSP.13	CSP.14	CSP.15	CSP.16	CSP.17	CP.01	CP.02
GC 1		•										•						•	•	•	•	•	•
GC 2							•	•															•
GC 3	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 4	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 5	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 6	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 7					•																	•	•
GC 8	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 9	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 10	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 11	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 12	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 13	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 14	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 15	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PC 1					•								•	•	•	•	•	•					•
PC 2																		•	•	•	•	•	
PC 3																		•	•	•	•	•	
PC 4													•	•	•	•	•	•	•	•	•		
PC 5					•																		
PC 6							•	•	•	•		•	•										
PC 7							•	•	•			•	•										
PC 8							•	•	•	•			•		•								

PC 9						●	●												
PC 10						●	●		●	●					●				●
PC 11						●	●			●					●				●
PC 12						●	●		●	●									
PC 13						●	●	●		●									
PC 14						●	●				●				●				
PC 15						●	●			●	●		●	●	●				
PC 16								●							●		●	●	
PC 17															●		●	●	

	CSG.01	CSG.02	CSG.03	CSG.04	CSP 1	CSP.2	CSP.3	CSP.4	CSP.5	CSP.6	CSP.07	CSP.08	CSP.09	CSP.10	CSP.11	CSP.12	CSP.13	CSP.14	CSP.15	CSP.16	CSP.17	CP.01	CP.02
PER 1					•								•	•	•	•	•	•					•
PER 2							•	•	•	•	•	•	•	•	•	•	•						
PER 3									•									•			•	•	
PER 4																		•			•	•	
PER 5																			•	•	•		
PER 6			•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•
PER 7			•	•	•	•	•	•	•	•	•	•	•	•	•	•	•						•
PER 8																			•	•	•	•	•
PER 9	•	•	•	•															•	•		•	•
PER 10	•	•	•																•	•	•	•	•
PER 11	•	•	•	•	•	•			•									•	•	•	•	•	•
PER 12	•	•	•	•	•	•			•									•	•	•	•	•	•
PER 13	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PER 14						•															•	•	•
PER 15									•									•			•	•	
PER 16									•									•			•	•	
PER 17	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PER 18	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PER 19	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PER 20	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•