

BORYS GRINCHENKO KYIV UNIVERSITY

"APPROVED"  
the decision of the Academic Council of  
Borys Grinchenko Kyiv University  
April 27, 2017, Minutes No. 4

Chairman of the Academic Council, Rector  
V. Ogneviuk

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**ACADEMIC PROFESSIONAL PROGRAMME**

035.04.03 Translation  
the first (Bachelor's) degree of higher education

**Branch of knowledge:** 03 Humanities  
**Specialty:** 035 Philology  
**Specialization:** 035.04 German Languages and Literature  
(Translation included)

Launched on 01. 09 2017  
(order from \_\_\_\_ . \_\_\_\_ . 2017 № \_\_\_\_)

Kyiv 2017

The academic professional program was developed on the basis of the Law of Ukraine "On Higher Education" by the Departments of English Philology and Translation, German Philology, the Institute of Philology of Borys Grinchenko Kiev University.

**Developed by a working group:**

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**External reviewers:**

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**Reviews of professional associations / employers:**

**T. Holovina** – Head of Translation Department, The Kyiv Chamber of Commerce and Industry.

The Educational Programme has been introduced since 2017.

The Educational Programme is revised every five years.

**Actualized:**

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| Date of revision of EP / amendments to EP | 30.05.2018 |  |  |
| Signature                                 |            |  |  |
| Name of the EP guarantor                  | N. Pavliuk |  |  |

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## I. Profile of the Educational Programme

### 035 Philology

#### 035.04 Germanic Languages and Literature (Translation included)

| <b>1 – General information</b>   |   |
|--|---|
| Full name of the higher educational institution and the structural unit    | Borys Grinchenko Kyiv University<br>Institute of Philology  |
| Level of the higher education and the qualification (in original language) | Degree of the higher education: Bachelor degree<br>Specialty: 035 Philology<br>Specialization: 035.04 Germanic Languages and Literature (Translation included)<br>Educational programme: 035.04.03 Translation<br>Educational qualification: Bachelor of Philology Specializing in "Translation"<br>Professional qualification:<br>2444.2 – philologist;<br>2444.2 – translator;<br>2444.2 editor-interpreter, guide-interpreter; |
| Official title of the Educational Programme                                | 035.04.03 Translation (English language)  |
| Type of diploma and volume of the Educational Programme                    | Bachelor's degree, unitary,<br>240 ECTS credits<br>term of study : 3 years and 10 months  |
| Availability of Accreditation  | The Quality Assurance Agency for Higher Education. Ukraine.<br>Application deadline for accreditation - 2019  |
| Cycle / Level  | National Qualifications Framework of Ukraine - 7th level, FQ-EHEA – the first cycle, EQF-LLL - 6 level  |
| Prerequisites  | Availability of full secondary education  |
| Language (s) of teaching   | English, Ukrainian  |
| Validity of the Education Programmes                                       | 2022  |
| Internet address of the Educational Programme                              | <a href="http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/bakalavr.html#035">http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/bakalavr.html#035</a>   |
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## 2 - The Educational Programme Objectives

Provide education in the field of Philology, particularly, Translation, with wide access to employment; prepare students with interest in certain branches of philology, particularly, translation studies, for further study. Learn both written and oral types of translation; form students communicative, linguistic and sociocultural competencies taking into account future translator's professional needs.

## 3 - Characteristics of the Educational Programme

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| Subject area<br>(branch of knowledge,<br>specialty, specialization)  | 03 Humanities, 035 Philology,<br>035.04 Germanic Languages and Literature (Translation<br>included)<br>035.04.03 Translation   |
| Orientation of the<br>Educational Programme                          | Academic professional programme.<br>The programme is based on reliable scientific results, taking into account the current state of translation studies, forms skills and abilities to master English language as a means of communication of specialists at all levels (B2+, C1) in household, general, scientific and professional spheres. It presupposes acquiring such language skills and knowledge that undergraduate student must possess as a result of studying special disciplines. The Programme is multidimensional and includes Modules in its structure; provides a standardized base for developing University Courses and Translation Curricula in accordance with professional needs of students translators; promotes the mobility of students translators and their competitiveness on the labor market.<br>In a broader context, the Programme is not only aimed at developing pragmatic competence, but also takes into account sociocultural characteristics of the community, where Bachelor degree alumni will live and work. |
| The main focus of the<br>Educational Programme<br>and specialization | General - Bachelor of Philology<br>Special - philologist, translator   |
| Features of the<br>Programme   | The programme provides an opportunity to obtain additional qualification as a Translator of the second foreign language.   |

## 4 – Eligibility of graduates for employment and further education

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| Employment Eligibility | Jobs in companies, Translation and Localization Bureaus, |
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|  | translation courses, commercial enterprises, political and public organizations, where graduates can occupy the following positions:<br>2444.2 – philologist; linguist;<br>2444.2 – translator, translator-interpreter, guide-interpreter;<br>2451.2 – columnist, correspondent.  |
| Further education                          | Master's professionally oriented and scientifically oriented Translation Programmes, Interdisciplinary Programmes close to Philology (Journalism, Linguistics, Rhetoric, Communication theory, Linguistic Culture, Dialectology, Modern Discourse studies, Scientific and Business communication, etc.).  |
| <b>5 – Teaching methods and evaluation</b> |   |
| Teaching methods and education             | Student-driven education is organized in accordance with democratic principles of teaching and personally oriented, active and creative approaches to educational process.<br>Various <i>forms of sessions</i> are: lectures; seminars; practical lessons; independent work; critical and analytical home reading. Implementation of extra-curricula and research activities is based on textbooks, Internet sources and abstracts; individual and group consultations with lecturers and tutors; preparation of Course papers (philological-methodical block) and Bachelor works on Translation studies (linguistic block). Distance education is based on electronic training courses in special disciplines; student project activities; club activities; participation in discussion clubs. |
| Assessment                                 | BGKU internal system ensures and continuously monitors the quality of educational services provided in the forms of written and oral exams, reports on assistant and translation practice, presentations, cross-test control, current evaluation, graduation exams, defense of master's paper in the field of translation studies (within Linguistics) and they are evaluated according to the BGKU unified grading system (Order No. 817 dated 15.12.2017, "On the Academic Process Organization“).  |
| <b>6 - Programme competencies</b>          |   |
| Integrated competencies                    | Students are able to acquire academic skills for solving complex tasks and problems in the field of linguistics and   |

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|  | <p>translation in the process of professional activity, further training and self-improvement by conducting research and/or implementing innovations. Integrated competences are characterized by the uncertainty of conditions and requirements.</p>   |
| <p>General competencies (GC)<br/>GC 1<br/>GC-2<br/>GC 3<br/>GC 4<br/>GC- 5<br/>GC- 6<br/>GC- 7<br/>GC 8<br/>GC 9<br/>GC 10<br/>GC 11<br/>GC 12<br/>GC 13</p> | <p><b>a) Instrumental competence:</b></p> <ul style="list-style-type: none"> <li>• Knowledge of the specialty;</li> <li>• Use of effective methods and techniques of education, the best means to achieve the goal;</li> <li>• Analysis and synthesis based on logical arguments and verified facts;</li> <li>• Planning and time allocation (skills that demonstrate the ability to take into account discipline requirements, planning and time management);</li> <li>• Gaining flexible thinking, openness to the application of philological knowledge and competences in a wide range of possible workplaces and everyday life;</li> <li>• Ability to make independent decisions (striving for success).</li> </ul> <p><b>b) Interpersonal competence</b></p> <ul style="list-style-type: none"> <li>• Work in a team led by a leader. Have skills demonstrating the ability to take into account discipline requirements, planning and time management.</li> <li>• Adherence to ethical principles both in terms of professional integrity and in terms of understanding the possible impact of philology's achievements on the social sphere;</li> <li>• Awareness of cultural differences and influences (cultural sensitivity and the ability to identify and use different ways of communicating with representatives of different cultures).</li> </ul> <p><b>c) Systematic competence</b></p> <ul style="list-style-type: none"> <li>• Motivated self-esteem and the willingness to continuously improve communicative competences;</li> <li>• Ability to learn new areas through self-study, using acquired linguistic and literary knowledge;</li> <li>• Ability to adapt to new situations (ability to apply acquired competencies in specific new conditions);</li> <li>• Ability to get results in a limited time with an</li> </ul> |

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|   | emphasis on professional integrity and the prevention of plagiarism.  |
| Professional competence of specialty (PC)<br>PC 1<br><br>PC 2<br><br>PC 3<br><br>PC 4<br><br>PC 5<br><br>PC 6<br><br>PC 7<br><br>PC 8<br><br>PC 9 | <p><b>a) Professional: Linguistic competence</b></p> <ul style="list-style-type: none"> <li>• Language, linguistic and communicative skills improvement, expanded and deep informational awareness with linguistic issues;</li> <li>• Ability to describe a wide range of objects and processes based on a deep knowledge and understanding of a wide range of Linguistic theories and themes;</li> <li>• Ability to analyze philological phenomena (linguistic and literary studies) in terms of fundamental philological principles and knowledge, as well as based on relevant general scientific methods.</li> </ul> <p><b>Literary competence</b></p> <ul style="list-style-type: none"> <li>• Main tendencies of the development and peculiarity of the linguistic-literary process, the content of aesthetic theories, methods, directions, styles and genres of literature, history of foreign literature, folklore; literature and reality, genesis and function of literature, content and form in literature, criterion of artistry, literary process, literary style, artistic method in literature; image, idea, theme, poetic genus, genre, composition, poetic language, rhythm, poem, phonics in their style sense.</li> </ul> <p><b>Translation competence</b></p> <ul style="list-style-type: none"> <li>• Knowledge of specific translation transformations, the ability to apply them in translation activities, the ability to recognize basic translation concepts;</li> <li>• Translation memory usage, ability to translate and interpret, conclude translation thematic glossaries;</li> <li>• Make translation commentaries to literary texts, diverse and aspect-based knowledge for translation support.</li> </ul> <p><b>Information communicative and technical competence</b></p> <ul style="list-style-type: none"> <li>• Students' awareness about modern Internet technologies and software for work on the Internet;</li> <li>• Mastering in information technologies for professional activities, namely: work with Word, Excel, Power Point, Smart Notebook, etc., smart-board skills, ability to create own projects and presentations using ICT tools, etc.);</li> </ul> |

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| PC 10 | <p><b>b) Foreign language communicative competence:</b></p> <ul style="list-style-type: none"> <li>• <i>Lexical competence involves:</i> lexical, grammatical, spelling knowledge and skills; knowledge of semantics, stylistic characteristics, systems of word forms, word-building structure and possibilities of communication, functions in the sentence, methods of word formation, lexical polysemy, lexical antonymy, lexical-semantic field, peculiarities of phraseology, etc.</li> </ul> |
| PC 11 | <ul style="list-style-type: none"> <li>• <i>Grammatical competence includes:</i> students' grammatical skills development, systematization and deepening of regular grammar knowledge with elements of theoretical understanding, teaching and practical application;</li> </ul>  |
| PC 12 | <ul style="list-style-type: none"> <li>• <i>The components of phonetic competence are:</i> knowledge of the sounds of language and the patterns of their combination; the peculiarities of making sounds and the phonetic processes; voice, intonation, alternation of sounds; knowledge of phonetic transcription, alphabet and phonetic speech skills (receptive and reproductive).</li> </ul>  |
| PC 13 | <p><b>Speech competence</b></p>   |
| PC 14 | <ul style="list-style-type: none"> <li>• Knowledge of specialized vocabulary, means of expressing the structural organization of the text and lexical means of expressing the communicative intention;</li> </ul>   |
| PC 15 | <ul style="list-style-type: none"> <li>• Ability to conduct a dialogue based on a real or simulated situation and freely converse with native speakers;</li> </ul>  |
| PC 16 | <ul style="list-style-type: none"> <li>• Ability to perceive multi-genre and versatile authentic texts;</li> </ul>  |
| PC 17 | <ul style="list-style-type: none"> <li>• Ability to express opinions in accordance with certain types of text with the observance of the parameters of communicative and stylistic relevance and language accuracy;</li> </ul>  |
| PC 18 | <ul style="list-style-type: none"> <li>• Ability to create a certain type of text (reader's letter, official letter, review, comment) of 150-200 words;</li> </ul>  |
| PC 19 | <ul style="list-style-type: none"> <li>• Fluency in different speech activities within intercultural communication;</li> </ul>  |
| PC 20 | <p><b>Cross-cultural competence</b></p> <ul style="list-style-type: none"> <li>• Knowledge about the culture of the country of the language being studied;</li> </ul>   |



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|  | <ul style="list-style-type: none"> <li>• Awareness of speech peculiarities and inflectional behavior of native speakers in particular communication situations.</li> </ul> |
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| <b>7 - Programme Educational Results</b> |  |
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| <p>PER 1<br/>PER 2</p> <p>PER 3</p> <p>PER 4</p> <p>PER 5</p> <p>PER 6</p> | <p><b>Knowledge and understanding of:</b></p> <ul style="list-style-type: none"> <li>• Fluency in the language (C1);</li> <li>• Language, speech and communicative phenomena comprehension of English language and ways of its translation;</li> <li>• Fundamentals in applied areas (Linguistics, Modern Information Technologies in foreign languages, Comparative Grammar, Comparative Stylistics, Comparative Lexicology, Foreign Literature);</li> <li>• Practice of Written and Oral Translation, Translation Analysis of the text, Consecutive Interpretation, Innovative Translation theories and their interpretations;</li> <li>• Literary concepts, main highlights of the literature development, main highlights of life and creative path of writers, historical signs of the concepts of literature, artistic image, genre-stylistic features of works in original language and signs of their translations;</li> <li>• Basic lexical, phraseological, phonetic, word-formation, morphological and syntactic norms of modern English and Ukrainian languages.</li> </ul> |
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| <p>PER 7</p> <p>PER 8<br/>PER 9</p> <p>PER 10</p> <p>PER 11</p> <p>PER 12</p> <p>PER 13</p> | <p><b>Applying knowledge and insights:</b></p> <ul style="list-style-type: none"> <li>• Lifetime study, improvement and development of intellectual and general cultural level;</li> <li>• Achievements in moral self-improvement;</li> <li>• Transfer linguistic knowledge and language skills into translation practice;</li> <li>• Master the main sections of contemporary English and Ukrainian literary languages in accordance with stylistic, lexical, pronouncing and grammatical norms;</li> <li>• Fluent foreign language skills for professional and interpersonal communication;</li> <li>• Possession of translation technology, methods of professional self-improvement, culture of communication;</li> <li>• Ability to explore the poetics of the original and translated text, to find out the properties of the language of the literary work, the means of artistic expression, genre varieties, features of the figurative system.</li> </ul> |
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|  | Determine the style of the literary work and individual writer's style, distinguish the contents of the dominant text, carry out interpretation of literary work, define peculiarities and creativity of a writer in general, using the system of basic concepts and terms of literary criticism.   |
| PER 14<br>PER 15<br>PER 16<br>PER 17<br>PER 18<br>PER 19<br>PER 20 | <p><b>Formed Proficiency</b></p> <ul style="list-style-type: none"> <li>• Implement the main management functions of analysis, organization, control, self-control in the process of translation activity;</li> <li>• Build prognostic scenarios and models for the development of communicative and sociocultural situations; knowledge of the theory and possession of practical skills in the design, construction and modeling of the translation process;</li> <li>• Make different types of plans for organizing the translation process;</li> <li>• Comprehend the art of the word as a system of systems, understand the evolutionary path of development of world literary criticism;</li> <li>• Design personal project and translation product, build prognostic scenarios and models for the development of communicative and sociocultural situations;</li> <li>• Ability to critical reflection on the process of mastering the language;</li> <li>• Self-assess and evaluation the result / product of translation activities and ways to achieve it.</li> </ul> |

### **8 – Resource support for the implementation of the Programme**

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| Staff support                       | English Philology and Translation Department provides appropriate qualified support of the academic process, with the involvement of specialists from other departments of the Institute of Philology, namely, the Department of German Philology, the Department of World Literature, the Department of Romance and Comparative Historical Linguistics, the Department of Ukrainian Language. |
| Resources and technical support     | Resources of Borys Grinchenko Kyiv University - premises, technical equipment, information and software resources are used for specialists' training.  |
| Information and educational support | The academic process is conducted by the Moodle e-learning platform, through Microsoft personal cabinets and accompanying software products developed by specialists of Borys Grinchenko Kyiv University.  |

### **9 – Academic mobility**

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| National credit mobility      | Evaluation of study results and academic achievements is aligned with the European credit system and relative to the national grading scale, which makes offsetting loans between various universities of the country.                 |
| International credit mobility | Borys Grinchenko Kyiv University is a signee of the Bologna system and operates on the basis of agreements between partners for cooperation with universities of the world.  |
| Foreign students education`   | As the learning process is mainly in English and the language components of the program have a foreign language support, citizens of other countries who speak English at least B2 is able to get the education within this Programme. |

## II. The list of components of the Programme and its logical sequence

### 2.1. List of components

| Component code                                | Code Н/Д | Components of the educational program (Disciplines, course projects (works), practice, qualification work) | Amount of credits | Form of final control |
|---|----------|--|-------------------|-----------------------|
| 1   |          | 2  | 3                 | 4                     |
| <b>Compulsory components EP</b>               |          |  |                   |                       |
| <i>Formation of general competencies</i>      |          |  |                   |                       |
| CC 1  | CSG.01   | University Studies   | 4                 | credit                |
| CC 2  | CSG.02   | Ukrainian Studies  | 6                 | exam                  |
| CC 3  | CSG.03   | Philosophical Studies  | 4                 | exam                  |
| CC 4  | CSG.04   | Physical Education   | 4                 | credit                |
| <i>Formation of professional competencies</i> |          |  |                   |                       |
| CC5   | CSP.01   | ICT in Translation   | 4                 | credit                |
| CC6   | CSP.02   | Literature of Great Britain and US   | 11                | exam                  |
| CC7   | CSP.03   | Linguistic Studies   | 4                 | credit                |
| CC8   | CSP.04   | Practical Oral and Written English   | 37                | credit, exam          |
| CC9   | CSP.05   | Practical Phonetics  | 6                 | exam                  |
| CC10  | CSP.06   | Practical Grammar  | 10                | exam, credit          |
| CC11  | CSP.07   | Oral and Written Translation Practice  | 24                | exam, credit          |
| CC12  | CSP.08   | Theory of Translation  | 8                 | exam, credit          |
| CC13  | CSP.09   | Text Analysis for Translation  | 8                 | exam, credit          |
| CC14  | CSP.10   | Consecutive Interpreting   | 8                 | exam, credit          |
| CC15  | CSP.11   | Comparative Lexicology   | 5                 | exam                  |
| CC16  | CSP.12   | Comparative Grammar  | 5                 | exam                  |

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|--|----------|---|--|------------|--------------|
| CC17   | CSP.13   | Comparative Stylistics                          |  | 5          | exam         |
| CC18   | CSP.14   | Coursepaper in Translation Studies              |  | 1          | credit       |
| <b>Practice</b>  |          |   |  |            |              |
| CC19   | CP.01    | Educational practice (Assistantship)            |  | 9          | credit       |
| CC20   | CP.02    | Internship (Translation)                        |  | 10,5       | credit       |
| <i>Total</i>   |          |   |  | 19,5       | -            |
| <b>Attestation</b>   |          |   |  |            |              |
| CC21   | CA.1     | Preparation of Qualification Bachelor's project |  | 3          |              |
| CC22   | CA.2     | Bachelor project defense                        |  | 1,5        |              |
| <b>Total amount of Compulsory components</b>                   |          |   |  | <b>180</b> |              |
| <b>Selective components EP</b>                                 |          |   |  |            |              |
| <i>Selective block 1 (specialty "Second foreign language")</i> |          |   |  |            |              |
| EC 1   | EMS.1.01 | Practical Oral and Written (second language)    |  | 34         | exam, credit |
| EC 2   | EMS.1.02 | Practical course of second language Translation |  | 12         | exam         |
| EC 3   | EMS.1.03 | Theoretical course of the second language       |  | 4          | credit       |
| EC 4   | EMS.1.04 | Second language Country Studies                 |  | 4          | credit       |
| <b>Practice</b>  |          |   |  |            |              |
| EC 5   | EP 1.01  | Professional (Assistantship)                    |  | 4,5        | credit       |
| <b>Attestation</b>   |          |   |  |            |              |
| EC 6   | EA 1.01  | Specialization Qualification Exam               |  | 1,5        | credit       |
| <i>Total for specialization</i>                                |          |   |  | 60         |              |
| <b>Total amount of Selective components</b>                    |          |   |  | <b>60</b>  |              |
| <b>TOTAL VOLUME OF EDUCATIONAL PROGRAMME</b>                   |          |   |  | <b>240</b> |              |

## 2.2. Structural-logical scheme

| 1 course                                      | 2 course  | 3 course | 4 course |
|---|---|----------|----------|
| <b>Formation of general competencies</b>      |   |          |          |
| University Studies, 4 credits                 |   |          |          |
| Ukrainian Studies, 6 credits                  |   |          |          |
|   | Philosophical Studies, 4 credits                  |          |          |
| Physical education, 4 credits                 |   |          |          |
| <b>Formation of professional competencies</b> |   |          |          |
| ICT in Translation, 4 credits                 |   |          |          |
|   | Practical Oral and Written English, 37 credits    |          |          |
|   | Oral and Written Translation Practice, 24 credits |          |          |
| Practical Phonetics,                          |   |          |          |

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| 6 credits   |   |   |   |
| Linguistic Studies,<br>4 credits                  |   |   |   |
| Practical Grammar,<br>6 credits                   |   |   |   |
| Literature of Great Britain and US,<br>11 credits |   |   |   |
|   | Theory of Translation,<br>8 credits                         |   |   |
|   | Text Analysis for Translation,<br>8 credits                 |   |   |
|   |   | Consecutive Interpreting,<br>8 credits                  |   |
|   |   | Comparative<br>Lexicology,<br>5 credits                 |   |
|   |   |   | Comparative<br>Grammar,<br>5 credits                                |
|   |   |   | Comparative Stylistics,<br>5 credits                                |
| <b><i>Practice</i></b>                            |   |   |   |
|   | Educational practice (Assistantship),<br>9 credits          |   |   |
|   |   |   | Internship<br>10,5 credits  |
| <b><i>Attestation</i></b>                         |   |   |   |
|   |   |   | Preparation of<br>Qualification<br>Bachelor's project,<br>3 credits |
|   |   |   | Bachelor project<br>defense,<br>1,5 credits                         |
| <b><i>Specialization</i></b>                      |   |   |   |
|   | Practical Oral and Written (second language),<br>34 credits |   |   |
|   | Practical course of second language Translation, 12 credits |   |   |
|   |   | Theoretical course of the second language,<br>4 credits |   |
|   |   | Second language<br>Country Studies,<br>4 credits        |   |
| <b><i>Practice</i></b>                            |   |   |   |
|   |   |   | Professional<br>(Assistantship),<br>4, 5 credits                    |
| <b><i>Attestation</i></b>                         |   |   |   |

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|  |  |  | Qualification examination,<br>1, 5 credits |
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### **III. Certification form of applicants for higher education**

Certification of graduates of the Educational Programme of the specialty 035 Philology is carried out in the form of preparation and defense Bachelor's translation project, Qualification Examination on specialization, and ends with the issuance of the document of the established sample on awarding a Bachelor's degree with the qualification: Bachelor of Philology.

Attestation is open and public.

#### IV. Matrix of competencies according to components of the p

|      | CSG.01 | CSG.02 | CSG.03 | CSG.04 | CSP.01 | CSP.02 | CSP.03 | CSP.04 | CSP.05 | CSP.06 | CSP.07 | CSP.08 | CSP.09 | CSP.010 | CSP.011 | CSP.012 | CSP.013 | CSP.014 | ОП.01 |
|------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|-------|
| GC 1 |        |        |        |        |        |        |        |        |        |        | +      | +      | +      | +       | +       | +       | +       |         | +     |
| GC 2 |        |        |        |        |        | +      | +      | +      | +      | +      |        |        |        |         |         |         |         |         |       |
| GC 3 |        |        |        |        |        | +      | +      | +      | +      | +      |        |        |        |         | +       | +       | +       |         |       |
| GC 4 |        |        |        | +      |        |        |        |        |        |        |        |        |        |         |         |         |         |         | +     |
| GC 5 |        |        | +      |        |        |        |        |        |        |        |        |        |        |         |         |         |         |         |       |
| GC 6 | +      | +      | +      | +      |        |        |        |        |        |        |        |        |        |         |         |         |         |         |       |
| GC 7 | +      | +      | +      |        |        |        |        |        |        |        |        |        |        |         |         |         |         |         |       |
| GC 8 |        |        |        |        |        |        |        |        |        |        |        |        |        |         |         |         |         | +       |       |
| GC 9 |        |        |        |        |        | +      | +      | +      | +      | +      |        |        |        | +       |         |         |         |         |       |
| GC10 |        |        |        |        |        |        |        | +      | +      | +      | +      |        |        | +       |         |         |         |         |       |
| GC11 |        |        |        |        | +      |        |        |        |        |        |        |        |        |         |         |         |         |         |       |
| GC12 |        |        |        |        |        |        |        |        |        |        |        |        |        | +       |         |         |         | +       |       |
| GC13 |        |        |        |        |        |        |        |        |        |        |        |        |        |         |         |         | +       |         |       |
| PC 1 |        |        |        |        |        |        |        |        | +      | +      |        |        |        |         | +       | +       | +       |         |       |
| PC 2 |        |        |        | +      |        |        |        |        |        |        |        | +      |        |         |         |         |         |         |       |
| PC 3 |        |        |        |        | +      | +      |        |        |        |        |        | +      |        |         | +       | +       | +       |         |       |
| PC 4 |        |        |        |        |        | +      | +      |        |        |        |        |        |        |         |         |         |         |         |       |
| PC 5 |        |        |        |        | +      |        |        |        |        |        | +      | +      | +      | +       |         |         |         | +       |       |
| PC 6 |        |        |        |        |        |        |        |        |        |        |        |        |        | +       |         |         |         |         |       |







