

**BORYS GRINCHENKO KYIV UNIVERSITY**

**"APPROVED"**

the decision of the Academic Council of  
Pedagogical Institute  
on June 16, 2022, Minutes No. 5

Chairman of the Academic Council,  
Director

\_\_\_\_\_ Olha KOTENKO

**AMENDMENTS TO EDUCATIONAL AND PROFESSIONAL PROGRAM**

**012.00.01 Preschool Education  
(short-term training program)**

**the first (Bachelor's) level of higher education**

Field of knowledge:	01 Education/Pedagogy
Specialty:	012 Preschool Education
Qualification:	Bachelor of Preschool Education

Launched on September 1, 2022  
(Order No 306 of June 29, 2022)

**APPROVAL LETTER**  
**for the changes to the description of educational and professional program**  
**012.00.01 Preschool Education**  
**(short-term training program)**

The program was revised and updated in 2022

**Developed and approved by a working group including:**

**Polovina Olena Anatoliivna**, Candidate of Pedagogical Sciences, Associate Professor, Head of Department of Preschool Education of the Pedagogical Institute of Borys Grinchenko Kyiv University \_\_\_\_\_

**Kuzemko Lesya Valentynivna**, Candidate of Pedagogical Sciences, Associate Professor of the Department of Pedagogy and Psychology, Vice-director for Scientific, Methodological and Educational Work of the the Pedagogical Institute of Borys Grinchenko Kyiv University \_\_\_\_\_

**Harashchenko Larysa Vasylivna**, Candidate of Pedagogical Sciences, Associate Professor, Associate Professor of the Department of Preschool Education of the Pedagogical Institute of Borys Grinchenko Kyiv University \_\_\_\_\_

**Reviews of the representatives of professional associations/employers:**

OMELIANENKO Nina Volodymyrivna, Head of the Ukrainian public union “Association of Preschool Education Workers”

Department of Preschool Education

Minutes No 9 of June 13, 2022

Department head \_\_\_\_\_ Olena POLOVINA

Academic Council of the Pedagogical Institute

Minutes No 5 of June 16, 2022

Chairman of the Academic Council \_\_\_\_\_ Olha KOTENKO

Scientific and Methodological Center of Standardization and Quality of Education

Head \_\_\_\_\_ Olha LEONTIEVA

June 27, 2022

Vice-rector for Scientific, Methodological

and Educational Work \_\_\_\_\_ Oleksii ZHYLTSOV

June 27, 2022

Updated:

Revision date of EP			
Signature	/signature/		
EP guarantor name	Polovina Olena Anatoliivna		

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## Justification

Changes to the educational and professional programs 012.00.01 Preschool Education (short-term training program) of the first (Bachelor's) level of higher education are due to the need to coordinate the content of the educational and professional program, approved by the decision of the Academic Council of the Borys Grinchenko Kyiv University of May 30, 2019, Minutes No. 5, and launched from 01.09.2019 (Order No. 383 of 30.05.2019) with approved Standard of Higher Education in Ukraine: first (Bachelor's) level of higher education, field of knowledge 01 – "Education/Pedagogy", specialty 012 "Preschool Education" (Order of the Ministry of Education and Science of Ukraine No 1456 of 21.11.2019), approved new version of the State Standard of Preschool Education (Order of the Ministry of Education and Science of Ukraine No 33 of 12.01.2020), approved Professional Standard "Educator of Preschool Education Institution" (Order of the Ministry of Education and Science of Ukraine No. 755-21 of 19.10.2021), the current version of the National Classifier of Ukraine (classifier of professions ДК 003:2010 with amendments and additions approved by the Order of the Ministry of Economy of Ukraine No 810 of 25.10.2021), as well as individual factors that appeared in the process of implementing the educational and professional program (curriculum, development of educational programs for academic courses and practical training) during the 2019-2020, 2020-2021, 2021-2022 academic years.

In accordance with the current Standard of Higher Education for the specialty 012 Preschool Education for the first (Bachelor's) level of higher education, the current State Standard of Preschool Education, the current Professional Standard "Educator of a Preschool Educational Institution", the current version of the National Classifier of Ukraine, the EPP 012.00.01 Preschool Education (short-term training program) of the first (Bachelor's) level of higher education has the following clarifications of the following sections:

- Profile of the educational program (general information; eligibility of graduates for employment and further study; list of competencies; normative content of training applicants for higher education, learning results; resource support for the implementation of the educational program)
  - List of EPP components and their logical sequence;
  - Form of certification of applicants for higher education

After the introduction of the Standard of Higher Education for the specialty 012.00.01 "Preschool Education" for the first (Bachelor's) level of higher education, new version of the State Standard of Preschool Education, new Professional Standard "Educator of a Preschool Educational Institution", new version of the National Classifier of Ukraine, consultations and working meetings with stakeholders, a survey of applicants for higher education, the Working Group agreed on the following amendments:

### **1. In the profile of the educational program**

**In Section 1 – General information** – change the qualification to "*Bachelor of Preschool Education*" and remove the specialization;

**In Section 4 – Eligibility of graduates for employment and further study** – "Bachelor of Preschool Education" in specialty 012 Preschool Education has the right to hold such positions according to the current version of the National Classifier of Ukraine (classifier of professions ДК 003:2010 with amendments and additions approved by the Order of the Ministry of Economy of Ukraine No 810 of 25.10.2021), namely:

2332 Educator of a Preschool Educational Institution

**In Section 6 – List of competencies** – correlation of program competencies;

**In Section 7 – Normative content of training applicants for higher education, formulated in terms of learning results** – correlation of learning results;

**In Section 8 – Resource provision for the implementation of the program** - changes in the staffing, material and technical support (Center for Self-knowledge and Self-Development, Center for Innovative Educational Technologies – ICR-class).

2. **In Section II. The list of components of the educational and professional program and their logical sequence** sec. 2.1. List of components of the EP, sec 2.2. Structural and logical scheme of the EP and the curriculum-integrated academic courses of the CDP.04 "Fundamentals of Natural and Mathematical Sciences with Methodology" and CDP.04 "Designing and Experimenting in Preschool Educational Institution" in CC.06 CDP.04 "Methodology of Cognitive Development of Preschool Children"; edited the name of the academic course CDP.08 "Art Education of Preschool Children" due to the new spelling rules; optimized educational components of the elective block.

3. **In Section III. Form of certification of applicants for higher education,** sec 2.1. List of EP components, sec 2.2. Structural and logical scheme of the EP and curriculum - replacement in the name SP01 "Comprehensive Qualification Exam" with "Qualification Exam in Specialty 012 Preschool Education".

Details of these changes to the educational and professional program are described below.

## Section I. The profile of the educational program

### 012.00.01 Preschool Education

#### Profile of educational program “Preschool Education”

<b>1. General information</b>	
Full name of the higher education institution and structural division	Borys Grinchenko Kyiv University Pedagogical Institute
Level of higher education	First (Bachelor's) level
Degree of higher education:	Bachelor's degree
Field of knowledge	01 Education/Pedagogy
Specialty	012 Preschool Education
Educational program	Educational and professional program "Preschool Education"
Qualification	Bachelor of Preschool education.
Qualification in the diploma	Higher education degree: Bachelor's Specialty – Preschool Education Educational program – Preschool Education
Form of training	Institutional (full-time, part-time)
Language(s) of instruction	Ukrainian language
Cycle/level	NQF of Ukraine-Level 6, FQ-EHEA -first cycle, FQF-LLL-Level 6
Type of diploma and the volume of the educational program	Bachelor's degree, single The volume of EP based on the educational qualification level " Junior Specialist" in the specialty 012 "Preschool Education " – 120 ECTS, the training period is 1 year and 10 months
Preconditions	EQL "Junior specialist" in Preschool Education
Accreditation	Ministry of Education and Science of Ukraine, Certificate (HД No 1187350) on specialty accreditation 012 Pre-school education at the first (Bachelor's) level Certificate valid to 01.07.2026 <a href="https://kubg.edu.ua/images/stories/Departaments/nmc.kmn/2017/postanova_266/bakalavr_new.pdf">https://kubg.edu.ua/images/stories/Departaments/nmc.kmn/2017/postanova_266/bakalavr_new.pdf</a>  National Agency for Quality Assurance in Higher Education. Ukraine. Expiry date of the Education Programme - 2026
Description of the educational program in the Internet	<a href="http://kubg.edu.ua/">http://kubg.edu.ua/</a>
<b>2. Aim of educational program</b>	
Formation of general and professional competencies among applicants for higher education to carry out successful professional and pedagogical activities in positions related to educational, psychological and pedagogical support for the development of children of early and preschool age; capable of	

implementing the mission of leadership service in professional activities and continuous professional self-improvement based on the European values of a democratic multicultural society.

### 3. Characteristics of the educational program

Description of the subject area	<p><b>Objects</b> of the study and activities – education of children from birth to school admission; development of ideas, skills, and qualities necessary for the formation of a holistic, realistic picture of the child's world and the basics of the worldview; methodological and technological tools for the formation of competencies of a preschool child.</p> <p><b>Learning objectives</b> – training of specialists to form competencies or provide educational services for children of early and preschool age in institutions of the education system and family, able to solve complex specialized tasks characterized by complexity and uncertainty of conditions with the application of fundamental and relevant achievements of the theory and practice of preschool education.</p> <p><b>The theoretical content of the subject area</b> is based on proven and effective scientific results, taking into account the current achievements of pedagogical science, focuses on modern technologies of competence-based, personality-oriented, and vitagenic education, providing graduates with the opportunity for further professional and scientific careers; is based on the following concepts: preschool education, the development of children of early and preschool age, the leading type of activities of early and preschool age children, psychological and pedagogical support, educational interaction with children of early and preschool age, the educational process of preschool educational institutions, the formation of competencies of preschool children; focuses on mastering the skills of applying modern educational technologies in real conditions.</p> <p><b>Methods, techniques and technologies</b> – auditory, visual, Socratic, problem, research, practical, inductive, deductive; axiological methods, immersion lectures, SAF (methods of conducting seminars in an active form), organization of coursework projecting, knowledge and skill assessment; self-development technologies, critical thinking, project, differentiated, interactive, distance learning, health-saving, eco-, art-, information and communication, communication and speech, social and communication, diagnostic, propaedeutic, personality-oriented, and gamification technologies.</p> <p><b>Tools and equipment:</b> interactive whiteboards, specialized internet resources, layouts and guidelines for the results of productive activities, methodological cases of moderation of various types of activities of preschool children, practical manuals, physical education, games, research and experimental, art equipment, phono- and video-folders, etc.</p>
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Program structure	<p>The ratio of the volume of compulsory (general and professional) components and the elective component of the EP:</p> <p><b>Compulsory part (90 ECTS, 75%):</b> courses aimed at the formation of general competencies and special (professional) competencies (57 ECTS), pedagogical practice 31.5 ECTS, certification 1.5 ECTS.</p> <p><b>Elective part (30 ECTS, 25%):</b> courses of free choice.</p>
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### 4. Eligibility of graduates for employment and further training

Employment eligibility	<p>A Bachelor of preschool education has the right to hold the following positions in accordance with the current version of the National classifier of Ukraine (classifier of professions ДК 003:2010 with amendments and additions approved by the Order of the Ministry of Economy of Ukraine No 810 of 25.10.2021), namely:</p>
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	<p>2332 Educator of a Preschool Educational Institution</p> <p>According to the International Standard Classification of Occupations 2008 (ISCO-08), a Bachelor of preschool education can hold the following positions: 234 – Primary School and Early Childhood Teachers</p>
Academic rights	<p>Training programs at the second (Master's) level of higher education. Acquisition of additional qualifications in the postgraduate education system.</p>
<b>5. Teaching and Evaluation</b>	
Teaching and learning	<p>Student-centered learning with the possibility of building an individual educational trajectory, which provides for learning based on the consistency of interaction between the educational and professional spheres, as well as research activities; implementation of the principle of integration of the content of academic courses; critical assessment and appropriate introduction of innovations and European experience in the modern preschool education system.</p> <p>It is conducted offline and online in the form of problem, multimedia, binary lectures; seminars, practical, laboratory classes with elements of trainings, quests, and workshops. The program includes independent work (performing integrated, complex individual tasks based on project activities, internet sources, testing of author's methodological developments that are implemented in the practice of preschool education); consultations with teachers; e-learning on individual educational components; practical training in various types of preschool educational institutions (communal, private, alternative, inclusive, etc.); course work.</p>
Assessment	<p>European Credit Transfer System provides for evaluating students for all types of classroom and extracurricular educational activities in the form of a pre-assessment, intermediate, summative (semester) assessment, as well as certification.</p> <p>Diagnostic assessment (testing), interim assessment (oral survey, essay, written express control/computer testing), final semester assessment (credits, exams in oral, written (testing), blended forms), defence of course work, presentation of practice results), certification (qualification exam in specialty 012 Preschool Education).</p>
<b>6. List of program competencies</b>	
Integral competence	<p>The ability to solve complex specialized tasks and practical problems in the field of Preschool Education for the development, training and fostering children of early and preschool age, which involves the implementation of general psychological and pedagogical theories and professional methods of preschool education and is characterized by complexity and uncertainty of conditions.</p>
General competences	<p>GC 1. Ability to exercise their rights and obligations as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms of a human and citizen in Ukraine.</p> <p>GC 2. The ability to preserve and increase the moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technique and technology,</p>

	<p>to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.</p> <p>GC 3. Ability to think abstractly, analyze and synthesize</p> <p>GC 4. Ability to communicate in a state language both orally and in writing.</p> <p>GC 5. Ability to evaluate and ensure the quality of work performed.</p> <p>GC 6. Ability for interpersonal interaction</p> <p>GC 7. Ability to learn and acquire modern knowledge.</p> <p>GC 8. Ability to apply knowledge in practical situations</p> <p>GC 9. Performing safe activities.</p>
<p>Special Special (professional, subject) competences</p>	<p>SC 1 Ability to work with sources of educational and scientific information.</p> <p>SC 2 Ability to develop basic personality traits in children of early and preschool age (arbitrariness, independence, creativity, initiative, freedom of behavior, self-awareness, self-esteem, self-respect).</p> <p>SC 3 Ability to develop curiosity, cognitive motivation, and cognitive actions in early and preschool children.</p> <p>SC 4 Ability to form primary ideas about the subject, natural, social environment, properties and attitude of objects in children of early and preschool age; development of self-awareness (the child's "I" and its place in the environment).</p> <p>SC 5 Ability to develop speech in children of early and preschool age as a means of communication and interaction with peers and adults.</p> <p>SC 6 Ability to foster skills of conscious compliance with socially recognized moral and ethical norms and rules of behavior in children of early and preschool age.</p> <p>SC 7 Ability to national and patriotic education of children of early and preschool age (love for the Motherland, native language, native city; interest and respect for the state symbols of Ukraine, national traditions, customs, holidays, rituals).</p> <p>SC 8 Ability to develop skills of environmentally safe behavior and activities in everyday life, nature and the environment in children of early and preschool age.</p> <p>SC 9 Ability to develop perceptual, mnemonic processes, various forms of thinking and consciousness in children of early and preschool age.</p> <p>SC 10 Ability to create an individual development program and documents necessary for teaching children with special educational needs, be familiar with Universal Design in education and smart adaptation.</p> <p>SC 11 Ability to form elementary ideas about various types of art and means of artistic expression (words, sounds, colours, etc.) and experience of independent creative activity in children of early and preschool age.</p> <p>SC 12 Ability to physically develop children of early and preschool age, correct and strengthen their health by means of physical exercises and motor activities.</p> <p>SC 13 Ability to organize and direct games (as a leading activity), artistic speech and artistic-productive (visual, musical, theatrical) activities of children of early and preschool age.</p> <p>SC 14 Ability to form healthy lifestyle skills in children of early and preschool age as the basis of health culture (valeurological culture) of the individual.</p> <p>SC 15 Ability to individual and differentiated development of children of early and preschool age with special educational needs in</p>

accordance with their capabilities.  
 SC 16 Ability to foster a tolerant attitude and respect for others, prevent and counteract bullying in early and preschool age children.  
 SC 17 Ability to be responsible for making decisions in unpredictable working conditions.  
 SC 18 Ability to find and process the necessary educational information and apply it in working with children and parents.  
 SC 19 Ability to communicate with children, parents, and colleagues.  
 SC 20 The ability to self-education, self-development, continuity in education for the constant deepening of general education and professional training, the transformation of education into a process that continues throughout a person's life

**7. Normative content of training applicants for higher education, formulated in terms of learning results**

LR-01 Understand and define pedagogical conditions, patterns, principles, goals, tasks, content, organizational forms, methods and tools used in working with children from birth to school; find typical features and specifics of the educational process and development of children of early and preschool age.  
 LR-02 Understand, describe and analyze the processes of development, training and fostering of children of early and preschool age using basic psychological and pedagogical concepts and categories.  
 LR-03 Understand the nature and age characteristics of children with different levels of development, features of the development of gifted children, individual differences of children with special educational needs.  
 LR-04 Understand and determine the features of leading game activities and other types of activities of preschool children, and ways of their use in the development, training and upbringing of early and preschool age children.  
 LR-05 Carry out interaction in the work of preschool education institutions, families and schools. Involve parents in organizing the educational process with children of early and preschool age in a pre-school education institution.  
 LR-06 Establish a link between pedagogical influences and the results achieved by children.  
 LR-07 Plan the educational process in pre-school educational institutions, taking into account the age and individual capabilities of children of early and preschool age, children with special educational needs, and make forecasts on its effectiveness.  
 LR-08 Be able to create individual development programs for children with special educational needs and documents necessary for teaching; be familiar with Universal Design in education and smart adaptation.  
 LR-09 Understand the history and patterns of development of preschool education. Analyze the pedagogical systems of the past and creatively transform their potential in the modern educational space of preschool educational institutions.  
 LR-10 Be familiar with the early intervention program and understand the possibilities of relying on it in further work with children with special educational needs.  
 LR-11 Be familiar with the signs of bullying. Be able to use techniques to prevent and counteract it.  
 LR-12 Build a holistic educational process, taking into account the main regularities of its course. Evaluate your own activities as a subject of pedagogical work.  
 LR-13 Manage the quality of the educational process, guided by the psychological and pedagogical principles of its organization in the system of preschool education and interaction with the family.  
 LR-14 Have the skills to preserve and strengthen the psychophysical and social health of children.  
 LR-15 Determine the tasks and content of various types of activities of children of early and preschool age on the basis of preschool education programs and knowledge about the cultural and historical experience of the Ukrainian people, universal cultural and ethical and aesthetic values.  
 LR-16 Design pedagogical activities involving specialists in related fields, parents, public figures, etc. to implement the tasks of comprehensive development of children.  
 LR-17 Carry out subject-subject interaction and developmental interpersonal pedagogical communication with preschool children, personal and socially oriented communication with parents.  
 LR-18 Implement technologies for organizing a developing subject-game, natural-ecological, cognitive,

and speech environments in various groups of early and preschool age.  
 LR-19 Collect and analyze data on the individual development of the child.  
 LR-20 Take into account the levels of development of children when choosing methods and technologies of teaching and fostering when determining the zone of the actual development of children and creating a zone of proximal development.  
 LR-21 Develop individual programs for socialization and adaptation of children of early and preschool age.  
 LR-22 Observe the life safety conditions of children of early and preschool age.

**8. Resource provision for the implementation of the program**

<p>Staffing</p>	<p>Staffing of the educational program consists of the teaching staff of the Department of Preschool Education of the Pedagogical Institute. The teaching staff of the Department of Pedagogy and Psychology, the Foreign Languages and Methodology Department, and the Department of Theory and History of Pedagogy of the Pedagogical Institute in accordance with their competencies and the experience of scientific and pedagogical staff.</p> <p>The practice-oriented character of the EPP involves the wide participation of practitioners within the direction of the program, which enhances the synergy of practical and theoretical training.</p> <p>The staffing of the EPP meets the requirements defined by the License conditions for conducting educational activities.</p>
<p>Material and technical support</p>	<p>The teaching of academic courses is carried out in general and special purpose classrooms.</p> <p>The University has a sufficient number of specialized computer classes and laboratories that are equipped with computers with the necessary software, multimedia equipment complexes, visual and methodological materials. There are competence development centers: the Center for Self-knowledge and Self-development, and the Center for Innovative Educational Technologies - ICR-class; All workplaces in computer classes are connected to the Internet.</p> <p>The areas of premises used in the educational process meet the requirements of accessibility, sanitary standards, and fire safety regulations.</p> <p>There is all the necessary social infrastructure, canteen, buffets, sports halls, the number of places in dormitories meets the requirements.</p>
<p>Informational, educational and methodological support</p>	<p>The official website of Borys Grinchenko Kyiv University <a href="http://kubg.edu.ua">http://kubg.edu.ua</a> contains information about the educational programs, educational, scientific and educational activities, structural divisions, admission requirements, and contacts.</p> <p>Digital campus <a href="https://digital.kubg.edu.ua/">https://digital.kubg.edu.ua/</a>, containing information about: all digital education services, digital science with access to various platforms; digital management of regulatory bases, registers, document management; image and leadership; digital space with personal accounts and corporate mail; university infrastructure; University e-learning system (Moodle).</p> <p>Services for organizing online classes: Google Meet (corporate), Google Chat, Google Hangouts, ZOOM, Webex; wireless internet access points; Library, reading halls; electronic library, institutional repository <a href="http://elibrary.kubg.edu.ua/">http://elibrary.kubg.edu.ua/</a>; access to electronic scientific databases Scopus, Web of Science, EBSCO, etc.; systems for plagiarism checking in the database of university graduate student publications, <u>Unicheck</u> and <u>Strike Plagiarism</u>.</p> <p>Educational and methodological support has been developed for all educational components: training and working curricula; schedule of</p>

	the educational process; working programs of academic courses; curriculums of pedagogical practice; programs of exams, methodological recommendations for writing and completing a Master's thesis, etc.
<b>9. Academic mobility</b>	
National credit mobility	-
International credit mobility	-
Training of foreign applicants for higher education	-

## Section II. The list of components of the educational and professional program and their logical sequence

### 2.1 The list of components of the EP

Code of the Component	Code (E/s code)	Components of the educational program (courses, course papers/projects, practices, forms of certification)	Number of credits	Form of summative assessment
1	2	3	4	5
<b>I. Compulsory components (CC) of the educational program</b>				
CC 1	CDG.01	Servant Leadership	1	credit
CC 2	CDG.02	Philosophical Studies	4	credit
CC 3	CDP.01	Inclusive Education	4	exam
CC 4	CDP.02	Children's Literature and Speech Development of Preschool Children with Teaching Methodology	5	exam
CC 5	CDP.03	Foreign Language with Teaching Methods	10	credit, exam
CC 6	CDP.04	Methodology of Cognitive Development of Preschool Children	8	credit, exam
CC 7	CDP.05	Health-saving Technologies in Preschool Education	6	exam
CC 8	CDP.06	Course Work on the Teaching Methods (by choice)	1	Defense
CC 9	CDP.07	Arts and Crafts	4	credit
CC 10	CDP.08	Art Education for Preschool Children	6	exam
CC 11	CDP.09	Workshop on Games	4	credit
CC 12	CDP.10	Pedagogical Partnership	4	exam
CC 13	PP. 01	Production (teaching) Practice	31.5	credit
CC 14	SP.01	Qualification Exam in the Specialty 012 Preschool Education	1.5	exam
<b>Total amount of compulsory components:</b>			<b>90</b>	
<b>II. Selective components (SC) of the educational program (Appendix 1)</b>				
<i>Elective block 1</i>				
SC 1	SD. 1.01	Practice of Oral and Written Communication (English)	10	credit, exam
SC 2	SD. 1.02	Language and Country Studies	8	credit
SC 3	SD. 1.03	Responsible Parenting	4	credit
SC 4	SD. 1.04	Coaching a Gifted Child	4	credit
SC 5	SD. 1.05	Workshop on Personal and Professional Growth of an Educator	4	credit
<i>Total elective block</i>			30	
<i>Elective block 2 - Election from the course catalogue</i>				
SC 2	SD. 2	The student chooses courses for the appropriate number of credits	30	credits exam
<i>Total elective block</i>			30	
<b>Total amount of selective components:</b>			<b>30</b>	
<b>THE TOTAL VOLUME OF THE EDUCATIONAL PROGRAM</b>			<b>120</b>	

## 2. 2. Structural and logical scheme of the EP

<i>1 course</i>		<i>2 course</i>	
1 semester	2 semester	3 semester	4 semester
Service Leadership 1 credit	Philosophical Studies 4 ECTS		
Inclusive Education 4 ECTS			
Foreign Language with Teaching Methods 5 ECTS	5 ECTS		
Children's Literature and Speech Development of Preschool Children with Teaching Methodology 2 ECTS	4 ECTS		
Health-saving Technologies in Preschool Education 2 ECTS	4 ECTS	Workshop on Games 4 ECTS	
Arts and Crafts 4 ECTS	Art Education for Preschool Children 3 ECTS	2 ECTS	
Pedagogical Partnership 4 ECTS	4 ECTS	Methodology of Cognitive Development of Preschool Children 2 ECTS	2 ECTS
		Course Paper on Professional Methodologies 1 credit	
6 ECTS	6 ECTS	Professional (teaching) Practice 6 ECTS	13.5 ECTS
		Elective Components of EP (30 ECTS)	
		Qualification Exam in the Specialty 012 Preschool Education 1.5 ECTS	

### **Section III. Form of certification of applicants for higher education**

Certification of applicants for the higher education of the educational and professional program 012.00.01 Preschool Education (short-term training program) of the first (Bachelor's) level of higher education is carried out *in the form of a Qualification exam in the specialty 012 Preschool Education.*

The qualification exam is a comprehensive check of the level of compliance of the achieved learning results with the requirements of the educational program.

Certification is carried out openly and publicly.

The full implementation of the educational and professional program is completed by issuing a standard document to the graduate.

#### IV. The matrix of compliance of program competencies with components of the education program

Abbreviations of program competencies and educational components	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 14
GC 1	+		+			+						+		
GC 2		+					+			+				
GC 3		+				+		+						+
GC 4	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 5								+	+				+	
GC 6	+	+	+			+		+	+	+	+	+	+	
GC 7		+			+			+		+		+		+
GC 8	+		+	+	+	+	+	+	+	+	+	+	+	+
GC 9			+			+	+	+	+		+		+	
SC 1	+	+		+	+	+	+	+	+	+	+	+	+	+
SC 2				+			+	+	+	+	+		+	+
SC 3						+		+			+		+	+
SC 4				+		+		+	+				+	+
SC 5				+	+			+					+	+
SC 6			+	+				+			+		+	+
SC 7				+				+		+			+	+
SC 8						+	+	+	+				+	+
SC 9						+		+	+	+	+		+	+
SC 10			+					+					+	+
SC 11								+		+			+	+
SC 12			+			+	+	+					+	+
SC 13				+				+	+	+	+		+	+
SC 14							+	+					+	+
SC 15			+	+	+	+	+	+	+	+	+	+	+	+
SC 16			+	+				+				+	+	+
SC 17	+	+						+				+	+	
SC 18	+			+		+	+	+	+	+		+	+	
SC 19	+			+	+			+				+	+	
SC 20	+	+		+	+			+		+		+	+	



## **Appendix 1 - ELECTIVE PART of the EDUCATIONAL AND PROFESSIONAL PROGRAM**

Students' exercise of the right to free choice of courses, provided for in paragraph 15 of part one of Article 62 of the Law of Ukraine "On Higher Education", at the Borys Grinchenko Kyiv University takes place in accordance with the Regulation on the procedure and conditions for choosing courses by students, approved by Order No. 642 of 25.11.2016.

### **1. Elective block 1**

The student's choice of a block creates conditions for expanding professional knowledge within the educational and professional program and allows them to obtain additional special (professional) competencies that contribute to improving the level of general and professional culture of applicants for education and ensure their competitiveness in the labour market. The list of elective educational components includes academic courses.

<b>Additional competencies developed through the elective components of the block</b>	
Additional special (professional) competencies (ASC-1)	<p><b>ASC-1.1.</b> Ability to communicate in a foreign language in oral and written forms within a certain topic; use a foreign language in various situations of social, educational, academic and professional communication.</p> <p><b>ASC-1.2.</b> Ability to provide conditions for healthy and complex development of children of early and preschool age; take critically the information about the style of family education, build a personal strategy of family relations.</p> <p><b>ASC-1.3.</b> Ability to guide through the socio-cultural and linguistic aspects of foreign countries.</p> <p><b>ASC-1.4.</b> Ability to educational interaction with gifted children and implementation of psychological and pedagogical support for children with special abilities and talents.</p> <p><b>ASC-1.5.</b> Ability of an educator to perform professional duties efficiently and build a successful professional career and a happy life trajectory.</p>
<b>Additional program learning results</b>	
Additional program learning results (ALR-1)	<p><b>ALR-1.1.</b> Fluently communicate in a foreign language orally and in writing within a certain topic; use a foreign language in oral and written form to solve communication tasks in an everyday, public, educational, and professional spheres of life</p> <p><b>ALR-1.2.</b> Make timely decisions in situations related to children's health; take critically the information about the style of family education; provide advice on solving family problems and raising children.</p> <p><b>ALR-1.3.</b> Know the culture and traditions of the country whose language is being studied; understand the verbal and non-verbal behaviour of native speakers of a foreign language.</p> <p><b>ALR-1.4.</b> Design educational interaction and provide psychological and pedagogical support for gifted children, taking into account the prospects for their development; attract additional resources for optimal approximation of the nature of educational services to the special needs of a gifted child.</p>

	<b>ALR-1.5.</b> Analyze and evaluate the professional behaviour of teachers and their personal quasi-professional activities, identify factors influencing success and mistakes in teaching; gain experience in self-management, self-presentation, and life design.
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The block is selected during the first month of training. Each semester, students have forms of control in different components of this block.

<i>1 course</i>		<i>2 course</i>	
1 semester	2 semester	3 semester	4 semester
Practice of oral and written communication (English) 10 credits			

Language and Country Studies 3 ECTS		5 ECTS
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Responsible Parenting, 4 ECTS	Coaching a Gifted Child, 4 ECTS
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Workshop on Personal and Professional Growth of an Educator, 4 ECTS
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Details of the formation of additional special (professional) competencies, as well as learning results, are presented in the corresponding matrices

**The matrix of compliance of program competencies with components of the elective block**

	SC 5	SC 2	SC 3	SC 4	SC 5
ASC 5	+				
ASC 5			+		
ASC 5		+			
ASC 5				+	
ASC 5					+

**The matrix of providing learning results with relevant components of the elective block**

	SC 1	SC 2	SC 3	SC 4	SC 5
ALR 5	+				
ALR 5			+		
ALR 5		+			
ALR 5				+	
ALR 5					+

## 2. Elective block 2 - Election from the course catalogue

The choice of courses from the list (catalogue of courses), taking into account their own needs and interests regarding future professional activities, allows the applicant for higher education to deepen their knowledge and obtain additional general and professional competencies within related specialties and fields of knowledge and/or get acquainted with the current level of scientific research of other fields of knowledge and expand or deepen knowledge of general competencies.