

Staffing in Finnish Higher Education

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Staffing?

- Legal framework
- Funding
- Contracting
- Career
- Recruitment
- Challenges

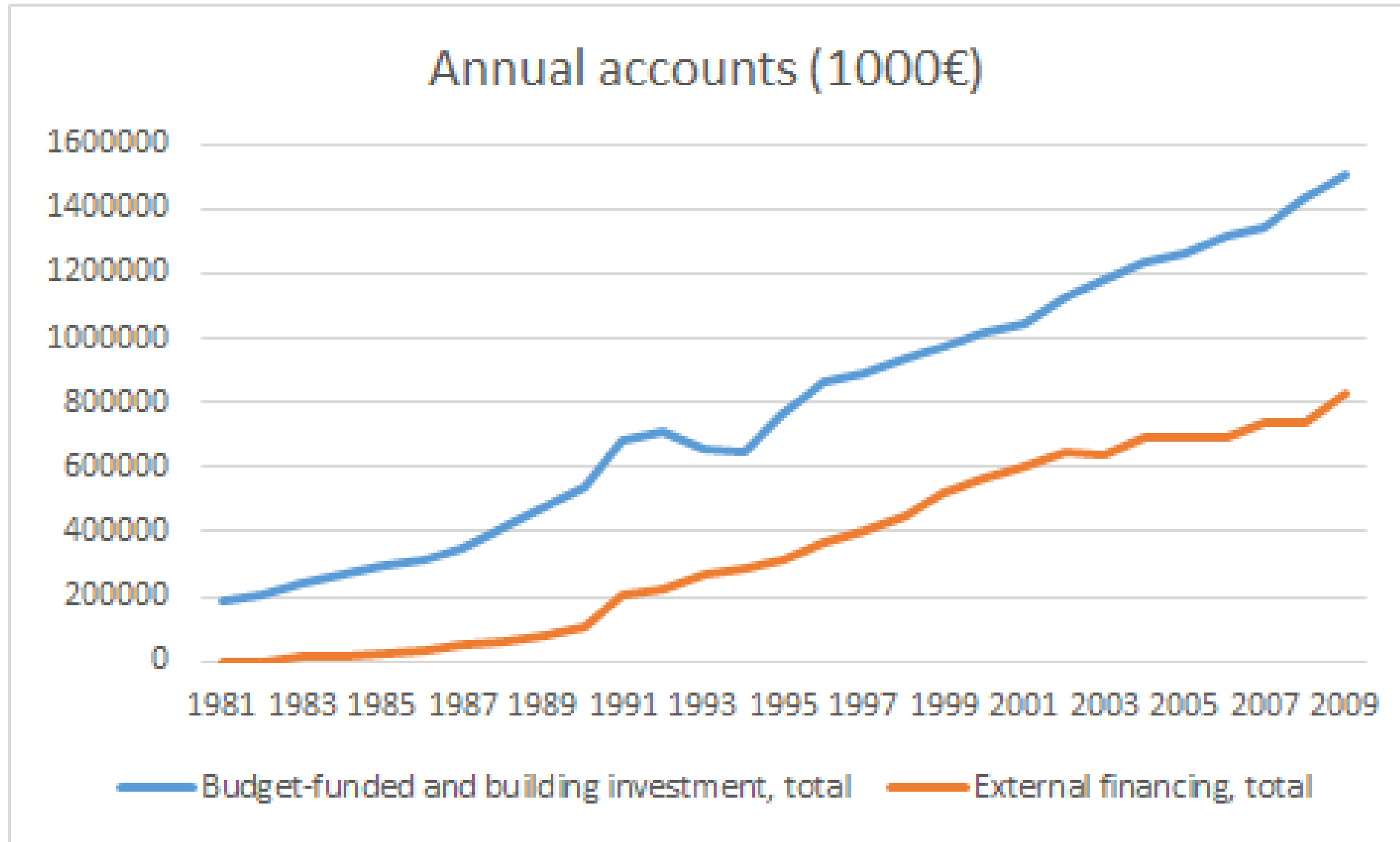
Legal framework

- Short (long) history
 - From teachers to researchers and teachers
 - From 1640 “teaching positions” (professors, assistant professors)
 - Early 1900 lecturers and assistants (to provide more time for professors)
 - In 1990 “middle (research) positions”
 - In 2000 “teaching and research positions”
 - In 2009 the academy of Finland researchers officially university staff

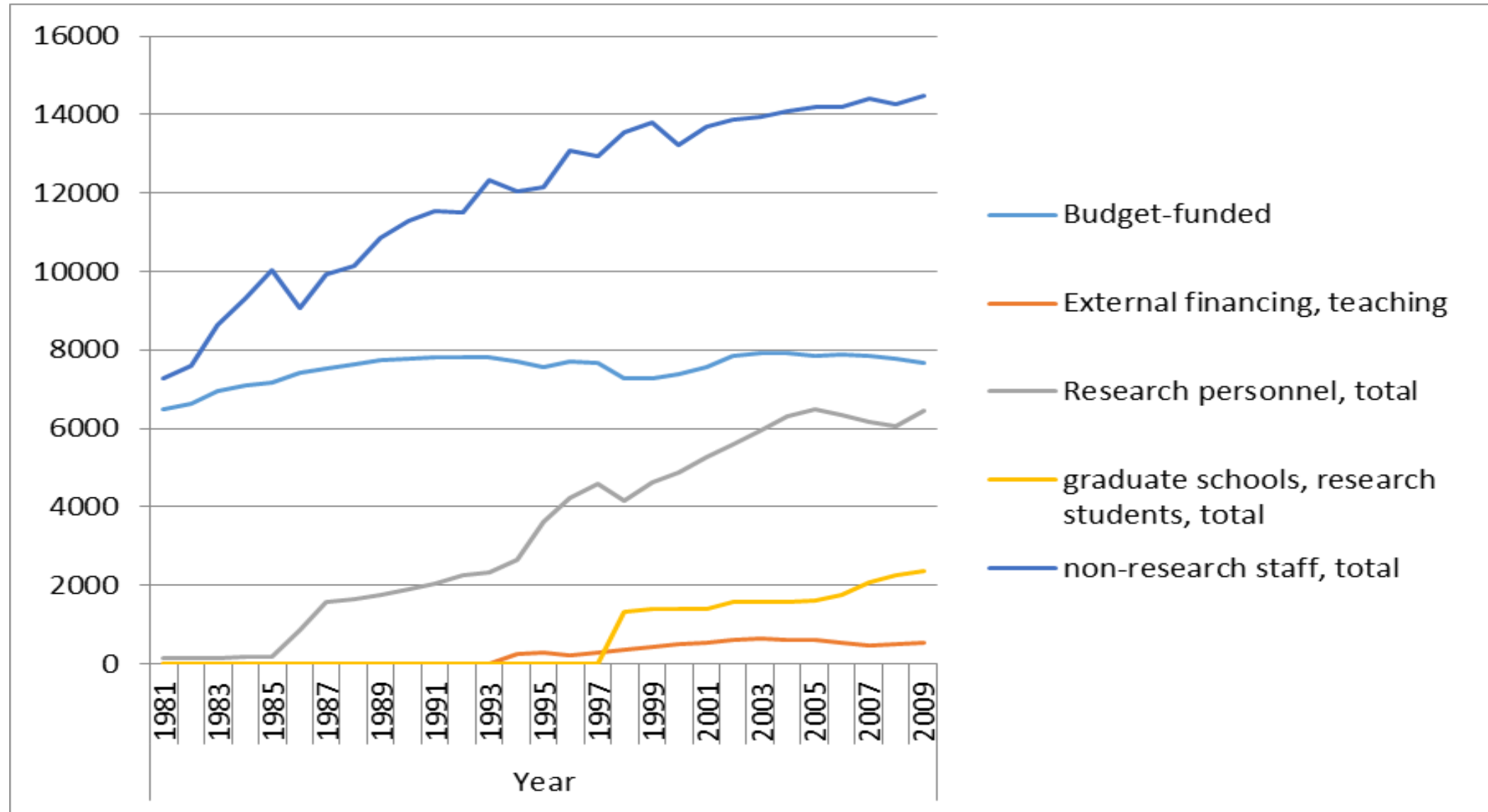
Legal framework

- From Civil Servants to Employees
 - Part of the official elite “estate”
 - Until 1998 professors appointed by the head of the state
 - Until 2009 chancellor of University of Helsinki Appointed by HoS
 - Change in steering
 - Until 1992 establishment of the positions in parliament (norms)
 - Since 1993 The right to establish new positions within budget (finance)
 - Since 2010 independent personnel policy (information)
 - No statutory qualifications
 - Employees
 - “ 4-step Career model”

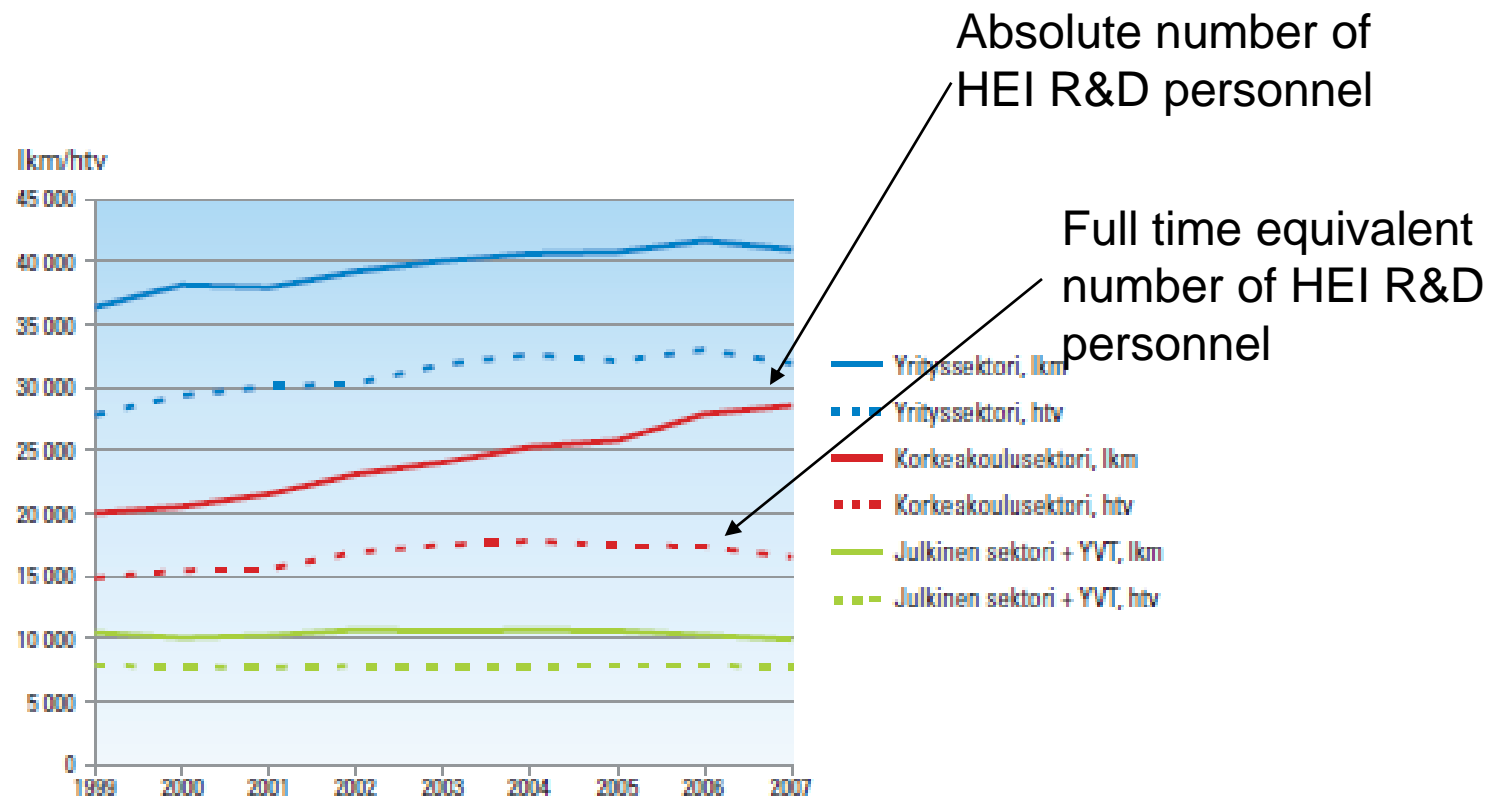
Change in Funding



Change in Staffing

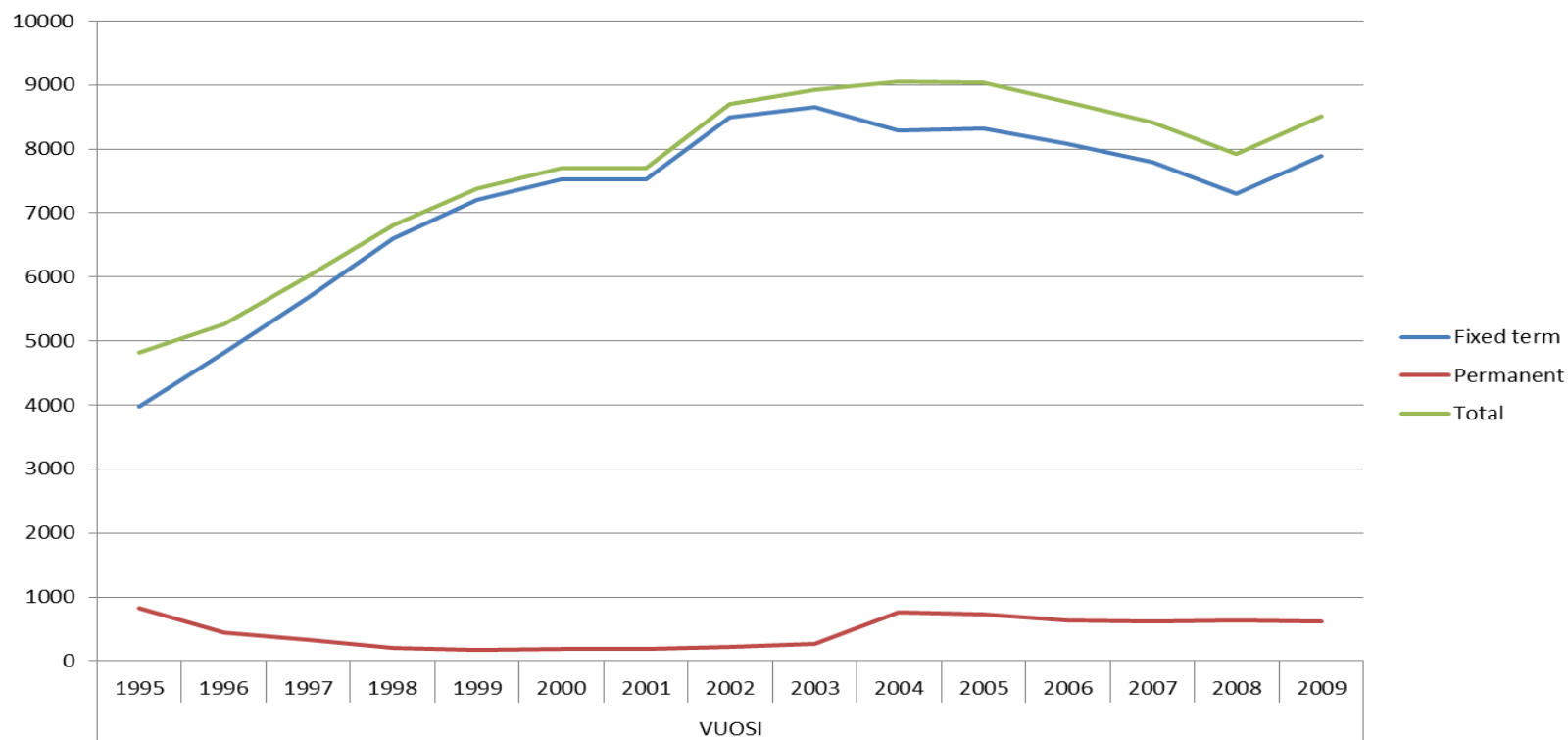


Change in Contracting



Kuva 10. Tutkimus- ja kehittämistoiminnan henkilöstön lukumäärä ja tutkimustyövuodet sektoreittain 1999–2007. Lähde: Tilastokeskus 2009.

Researchers



Careers

- Types
 - Officially “one size fits all”
 - Teacher / assistant career
 - PhD student career (salary / grant)
 - Project career
 - Working life career
 - Precarious a typical career
- Development
 - From vacancy model to tenure?
 - Temporary position typical also in senior positions

Recruitments (two worlds)

- Permanent positions / official recruitment

- Gatekeepers:

- collegial bodies → institutional managers

- Merits:

- traditional academic merits
(publications, degrees) → funding

Institutional policy

Budget Funding

Teaching

- Fixed-term positions / “semi-official” recruitments

- Gatekeepers:

- Individual professors → research group leaders

- Merits:

- Personal networks

Project policy

External Funding

Research

Challenges 1

- The independent personnel policy
 - How independent it is: Funding & Information
 - Culture and competences
- Non stable Funding → non stable personnel planning?
 - Risk of individual vs. Institutions
- Differences between the core and peripheral group → in direct costs
 - What is really efficient?
- Commitment of fixed term researchers
 - In the development of the competence base of universities

Challenges 2

- The universities as resource banks?
 - The overall market value of university researchers and university experience?
- The relation of PhD studies and project work
 - How they can be combined, should they be combined, should there be different kind of doctorates
- The diversification of the mission of the universities
 - Do we need diversified careers?