

"APPROVED"
the decision of the Academic Council of
Borys Grinchenko Kyiv University
May 25, 2017, Minutes No. 5

Chairman of the Academic Council, Rector
V. Ogneviuk

ACADEMIC PROFESSIONAL PROGRAMME

**035.05.03 Language and Literature (French)
the second (master's) degree of higher education**

Branch of knowledge:	03 Humanities
Specialty:	035 Philology
Specialization:	035.05 Romance languages and literature (translation included)
Qualification:	philologist, teacher of French and foreign literature in higher educational institutions

Launched on 01. 09 2017
(order from 26.05.2017, № 348)

LETTER OF APPROVAL
Academic Professional Programme

Romance Languages and Typology Department

The Minutes from February 08, 2017, No. 5

Head of Department _____ R. Makhachashvili

Academic Council of the Institute of Philology

The Minutes from March 21, 2017, No. 6

Deputy Chairman

of the Academic Council _____ O. Dotsenko

Scientific-methodical center of standardization
and quality of education

Head of the Center _____ O. Leontieva

_____._____.2018

Vice-Rector on Academic Affairs _____ O. Zhyltsov

_____._____.2018

PREAMBLE

The Academic Professional Programme was developed on the basis of the Law of Ukraine "On Higher Education" taking into account the Standard Project on the specialty 035 Philology for the second (master's) level.

Developers:

Rusudan Makhachashvili, Doctor of Philology, Head of the Department of Romance Philology and Typology at the Institute of Philology of Borys Grinchenko Kyiv University

Tetiana Kharchenko, Doctor of Pedagogical Sciences, Professor of the Department of Romance Philology and Comparative-Typological Linguistics at the Institute of Philology of the Kiev University of Boris Grinchenko

Ludmila Ananieva, Candidate of Pedagogical Sciences, Associate Professor of the Department of Romance Philology and Comparative-Typological Linguistics at the Institute of Philology of the Kiev University named after Boris Grinchenko

Referees:

Natalia Filonenko, Doctor of Philology, Head of the Department of Romance and Modern Greek Philology and the translation of the Kiev National Linguistic University

Tetiana Cherkashina, Doctor of Philology, Professor of the Department of Romance Philology and Translation of VN Karazin Kharkiv National University

Professional associations / employees' references:

Anna Presnyakova, Deputy Director of the School of Foreign Languages, NEC "Specialized School I-III Degree Lyceum" No. 20, Teacher of the French language of the highest category, Teacher-Methodist

Educational program implemented as of 01.09.2017

Educational program to be revised once every _____ years.

Actualized:

EPrevision date / EP changes			
Signature			
Name of EP guarantee	Rusudan Makhachashvili		

I. Profile of the educational program on specialty 035 "Philology" with specialization: 035.05 Romance languages and literature (translation included)

1 – General information	
Full name of higher educational institution and structural unit	Borys Grinchenko Kyiv University Institute of Philology
Higher education and the name of the qualification the original language	Higher Education: Second (Master's) specialty: 035 philology Specialization: 035.05 Romance Languages and Literature (translation included) educational program: 035.05.03 Language and Literature (French) Educational qualification: Master of Philology specializing in "Romance Languages and Literature (translation included)" professional qualification: 2310.2 - Teacher of French Language and Foreign Literature 2442.2 philologist
The official name of the educational program	035.05.01 Language and literature (French)
Type of diploma and the volume of the educational program	Master's Degree, Individual Degree, 90 ECTS credits, term of study 1 year 4 months
Availability of accreditation	- National Agency for Quality Assurance in Higher Education - Ukraine - Application deadline for accreditation - 2019
Cycle/Level	NFQ of Ukraine – level 8, FQ-EHEA – second cycle, EQF-LLL – level 7
Premises	Bachelor degree
Language(s) of instruction	French, English, Ukrainian
EP term	2022
Internet address of the permanent description of the educational program	http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/magistr.html
2 – Educational program objective	
Formation of professionally oriented communicative linguistic competences (linguistic, sociolinguistic and pragmatic) for masters to ensure effective professional communication in academic and professional environments; development of the aspiration for research activity.	
3 – Educational program characteristics	
Subject area (branch of knowledge, specialty, specialization)	03 Humanities 035 philology. 035.05 Romance languages and literature (translation included) The program of master's studies is designed for 1 year 4 months of training and envisages mastering normative and selective educational disciplines of professional-practical, humanitarian, natural-scientific direction in the amount of 90 credits ECTS. Objects of study - languages, literature, translation (in the theoretical, practical, research aspects); linguistic and literary concepts and ideas; practical, creative, research, project activity in the field of philology, socio-cultural communication, education. The objectives of the study are the formation of a complex of

	<p>knowledge, skills and abilities for applicants in the field of higher education in the field of linguistics, literary studies, education, in the organization of successful communication in different languages.</p> <p>The theoretical content of the subject area is the theory of philological science and the theory of scientific fields that correspond to subject specializations (translation, teaching methods in higher education, pedagogy and psychology of higher education). The combination of the theory and practice of learning activities based on the interdisciplinary approach according to the specifics of future professional activities.</p> <p>- Methods, techniques and technologies: student-centered learning, which involves democratic principles of teaching, in particular person-oriented, activity, creative approaches, integration of scientific and educational activities.</p> <p>The ratio of compulsory and elective parts: 4: 1 Proportion of manufacturing practices: 13.5 ECTS credits (15%)</p>
Orientation of the educational program	<p>Educational-professional.</p> <p>The program is based on reliable scientific results, taking into account the current state of philology, focuses on relevant specialization, within which further professional and scientific careers are possible: the above is the formation of skills and abilities of mastering the French language as a means of communicating specialists at all levels of elevated possession of it (C1, C2) in domestic, general, scientific and professional spheres; in acquiring such language skills and knowledge that the Master must possess as a result of studying the discipline.</p> <p>The program is multidimensional and modular in its structure and organization; provides a standardized basis for the development of university courses and plans from the French language in accordance with the professional needs of students of philology; promotes the mobility of philology students and competitiveness in the labor market.</p>
Educational focus of the program	<p>General - Master of Philology Special - philologist, teacher of French language and foreign literature. Additional specialization is a second foreign language Key words: French language and literature, world literature, theory and practice of translation; communicative strategies; general linguistics; intercultural communication; philologist; teacher</p>
Program peculiarities	<p>Direction for teaching, scientific, practical translation and linguistic activities.</p> <p>Taking into account European requirements for language pedagogical education.</p> <p>The program provides the opportunity to obtain additional qualifications of a teacher of a second foreign language.</p>
4 – Alumni employability and continuous education	
Employment options	<p>Jobs in educational and scientific institutions, political and public organizations, companies, enterprises:</p> <p>According to the National Classification of Professions DK 003: 2010, specialists who have received education in the educational program "Language and Literature (French)" may hold the following positions:</p> <p>2444.2 - philologist; 2444.2 - translator; 2451.2 - literary worker; 2451.2 - columnist; 2451.1 - literary critic;</p>

	2320 - Teacher of a comprehensive educational institution (teacher of French and foreign literature) 2310.2 - teacher of the French language and foreign literature (second foreign language) of the higher educational institution
Continuous education	Have the right to continue their education at the third educational-scientific level of higher education. The Master is trained to continue education under the Ph.D. program in postgraduate study in specialties: 10.02.05 - Romance languages, 10.02.04 - Germanic languages, 10.02.16 - translation studies, 10.02.15 - general linguistics; 10.01.05 - Comparative Literary Studies; 10.01.06 - theory of literature. PhD programs, certificate courses that implement a philological education model with a linguistic orientation, recognizing the leading role of language in the cognitive and communicative activities of society. Continuing programs of French philology and interdisciplinary programs, similar to philology (journalism, art studies, translation studies, rhetoric, communication theory, linguistic culture, dialectology, contemporary discursive research, business communication, etc.).
5 – Instruction and assessment	
Instruction and learning	In the educational process, the following training courses are used: classroom classes (lectures, practical and seminar classes, tutors), independent work of students, individual practical and research activity of students, practice, control measures; control methods: modular control works, individual teaching and research tasks, credits, examinations; Forms of organization of independent work of students (CPC): 1) traditional, which is used self-actual in free from classes, convenient for a student time, as a rule, by auditory, in subject laboratistics, reading room, computer center, etc .; 2) Auditory individual work under the guidance of a teacher, during the withdrawal, as a student, receives a methadic remuneration for her abduction; 3) distance learning forms for those disciplines that are based on the existing language skills and do not require current correction in the process of mastering the subject area. Lecture and practical classes use information and communication technologies, including multimedia lectures, case studies and portfolio technologies, business games, writing essays, and more. Combination of classroom studies with independent and research work. Student-centered education, which provides for democratic principles of teaching, in particular personally oriented, creative approaches. Contextual learning, problem technology teaching, interactive teaching methods (business games, role-playing games, situational techniques, etc.). In-depth theoretical competence is supported by the formation of applied professional skills during the production practice.
Assessment	Written and oral examinations, credits, current modular tests, tests, essays, oral presentations, practice reports, public defense of master's theses.
6 – Program competences	
Integral competence	Ability to identify and solve complex professional problems and problems of communicative character, to take appropriate analytical and managerial decisions in the field of intercultural and interlingual communication, in the process of learning foreign languages and cultures, which involves conducting research and / or innovations in conditions characterized by complexity and uncertainty.
General	GC -1 Communication in the state language. Ability to communicate in the

competences(GC)		state language both orally and in writing according to different communicative styles, namely: informal, official and scientific.
	GC -2	Reflexive practice: the ability to reflect, aimed at self-examination of their professional actions, manner, behavior, state.
	GC -3	Self-development: the ability to develop its socio-occupational personality throughout life.
	GC -4	Scientific research: the ability to organize and plan individual professional research activities, based on knowledge of the theoretical foundations of methodology and organization of scientific research; possession of scientific research skills in philology; preparation of popular scientific publications on philology, addressed to a wide audience; the ability to choose and apply the most effective methodological research strategy.
	GC -5	Design and time management: the ability to think abstractly and analytically, generate and model new ideas (to be creative), develop and manage projects, carry out philological support, and present the results in a timely manner
	GC -6	Work independently: the ability to independently make professional decisions and act, to be responsible for their decisions and actions.
	GC -7	Interpersonal skills: the ability to engage constructively with other people, regardless of their ethnic and cultural background, respect for diversity.
	GC -8	Teamwork: ability to work in a team, motivate people and achieve common goals
	GC -9	Stress management: the ability to adapt and act in new situations and to cope with the pressure.
	GC -10	Professional international mobility: the ability to work and adapt to the international professional environment.
	GC -11	Leadership-service: the ability to practice leadership principles in professional practice.
Professional competences (PC)	PC -1	Ability to use in-depth knowledge of specialized disciplines, be able to analyze, systematise and forecast certain linguistic phenomena, be able to recognize, assess and predict the general cultural, educational, ethical consequences of certain processes in language and literature.
	PC -2	To be able to use in professional activity knowledge of general linguistics, modern theory of literature, theoretical aspects of a foreign language; to understand the specifics of communicative processes in the modern information society; within the framework of communicative situations, be able to apply pragmatic and intercultural competences from European languages.
	PC -3	Ability to use theoretical and practical knowledge from the second foreign language for professional research activity; Ability is integrated to apply language skills of the second language (phonetic, lexical, grammatical, stylistic) in a wide range of communicative situations of private, public, scientific and professional life.
	PC -4	Ability to practically apply five types of speech activities of a foreign language (listening, reading, speaking, writing, translation). Ability is integrated to apply language skills of the French language (phonetic,

	lexical, grammatical, stylistic) in a wide range of communicative situations of private, public, scientific and professional life. Possession of heuristic methods of solving professional lingua-communicative tasks. Ability to use knowledge of foreign language for foreign language communication.
PC -5	Possession of public speaking skills, argumentation, discussion and scientific polemics; readiness to create, edit, refine and systematize all types of foreign business documents, journalistic texts, analytical reviews and essays; the ability to analyze and produce texts of different stylistic orientations in a foreign language.
PC -6	Possession of terminological, lexical, syntactic and morphological norms of the French language and their ability to apply in the process of different types of translation; the ability to define textual features in different areas of communication.
PC -7	Knowledge about national and cultural peculiarities of social and speech behavior of native speakers: their customs, etiquette, social stereotypes, history and culture, as well as ways of using this knowledge in the process of communication.
PC -8	Possessing the competences necessary for carrying out translation activities (translation strategies, translation techniques and transformations); the ability to mobilize competences gained from their core specialty and related disciplines and successfully apply them in the translation process.
PC -9	Possession of computer skills for the search of information on the Internet, possession of electronic dictionaries, the ability to critically evaluate the information found.
PC -10	Ability to apply a solid knowledge of the rich literary heritage of France and Western Europe in the professional field, the continuous connection of modern literatures from the tradition. To be able to apply in the professional field a solid knowledge of the formation and development of the literary process in French-speaking countries in modern times in the context of the iconic socio-political events of the modern globalized world; the ability to use in the professional activity the knowledge of the cultural and linguistic-literary connections of Ukraine with French-speaking countries.
PC -11	Ability to use in professional activity the knowledge of pedagogy, pedagogical process and didactics as a theory of education and training.
PC-12	Ability to apply the fundamentals of psychology teaching and education, organizational skills, aesthetic expression and pedagogical artistry, leading experience in the educational process.
PC -13	Possession of the organization of the educational process, conducting extra-curriculum educational work, organization of the student's staff, student self-government.
PC -14	Knowledge of modern methods of conducting classes in the practice of teaching linguistic disciplines; the ability to develop teaching and methodological support for classes in philological disciplines; use modern information technology in teaching practice.

	PC -15	Ability to critically analyze, assess and apply knowledge in the context of professional activity; understanding of the ethical foundations of pedagogical and scientific activity and readiness to observe them in the process of performance of production functions.
	PC -16	Ability to demonstrate knowledge in the theory of information and communication, the ability to form and explore information flows in the modern language and socio-cultural space; the ability to analyze document resources (streams and arrays), the global market for information products, texts and services.
	PC -17	Ability to use foreign-language information resources in the organization of research activities.
	PC -18	Ability to prepare and conduct classes in French language and literature of any type at a high school with the safe use of the most advanced technologies in the field of teaching foreign languages.
7 – Program study results		
Knowledge and understanding	PSR-K-1	Demonstrate profound knowledge of the fundamentals of philology in such disciplines: communicative strategies of the French language, scientific French language, literature of the country, language of studying, theory of speech communication, modern aspects of linguistics, methodology and methods of philological studies, theory and practice of translation, linguodidactics.
	PSR -K-2	Detect profound knowledge and understanding of contemporary approaches to the analysis of text and discourse; to understand the analysis and production of texts of different stylistic orientations in the main foreign language.
	PSR -K-3	Detect profound knowledge and understanding of the theory and history of linguistics, cognitive linguistics, psycho-and sociolinguistics as the theoretical basis of research and applied activities in the field of domestic and foreign linguistics.
	PSR -K-4	Demonstrate profound knowledge and understanding of the main tendencies of contemporary domestic and foreign literary studies.
	PSR -K-5	To show deep knowledge and understanding of the essence and principles of the organization of the educational process in higher education institutions; typologies of educational activities, types of educational activities, forms, methods and technologies of training; principles and methods for assessing the achievements of higher education graduates.
	PSR -K - 6	Demonstrate profound knowledge and understanding of anthropological, semiotic, hermeneutic and other basics of communication, features of their use in vocational and pedagogical activities.
	PSR -K - 7	Demonstrate profound knowledge and understanding of the essence, psycho-physiological bases and peculiarities of teacher's work of the teacher of higher education, skills, creative pedagogical activity; the structure of the student's creative personality and the peculiarities of its formation in the educational process in the foreign language and foreign literature, as well as in the process of organizing non-auditing educational work.
Implementation	PSR -S-1	Apply knowledge of the theory and practice of designing, constructing,

of knowledge and understanding		modeling the educational process and content of professional training of masters-philologists at universities.
	PSR -S--2	Take responsibility for professional duties; to adhere to the principles of academic integrity; to ensure the observance of copyright; analyze own experience, perform self-control, self-assessment, self-regulation, identify and overcome deficiencies; to increase their own professional level, to improve qualification.
	PSR -S--3	To organize and carry out effective work independently and in a team; get results in a limited time; adhere to professional ethics.
	PSR -S-4	Effectively communicate in the main foreign language for professional and interpersonal communication.
	PSR -S-5	Creatively and critically understand philological information for solving practical problems in the field of professional activity. Work with scientific literature; to determine the essence and nature of unsolved scientific problems; generalize and classify the empirical material; to solve the problem of search and problem character.
	PSR -S-6	Use professionally profiled knowledge of the theory of literature, skills and skills in the field of comparative literary studies for the study of the literary process.
	PSR -S-7	Use professionally profiled knowledge, skills and skills in the field of pedagogy and psychology of higher education, teaching methods of foreign language and foreign literature for the study of pedagogical phenomena and processes.
	PSR -S-8	Effectively use ICT technology in professional activities.
	PSR -S-9	Apply philological knowledge in the process of teaching foreign languages in institutions of higher education at the first (bachelor) level.
	PSR -S-10	To apply in the professional activity of the teacher of a foreign language institution of higher education of knowledge on methodology and pedagogy of higher education.
	PSR -S-11	To have different ways of linguistic behavior in various spheres of communication, in situations of conflict prevention and settlement, etc. Use the laws of pedagogical rhetoric in professional activities.
Construcion of judgement	PSR -J-1	To explaine accessibly and reasonably the essence of specific philological issues and their own opinion on them - professionally, ethically balanced and socially responsible.
	PSR -J -2	To analyze, compare, classify and evaluate in a multidimensional and objective way different directions and schools in linguistics and literary criticism.
	PSR -J -3	To explain, assess and compare trends, methodological innovations and developments in the field of higher education.
	PSR -J -4	To analyze and make self-esteem and evaluate the result / product of the activity and how to achieve it.
8 – Educational program resources		
Human resources	The staffing of the educational program consists of the teaching staff of the Department of Romance Philology and Comparative-Typological Linguistics. Teaching of certain disciplines in accordance with their competence and experience involved the faculty of world literature, English philology and translation, German philology, philosophy, theory	

	and history of pedagogy, general, age and pedagogical psychology, Ukrainian literature and comparative studies. The practice-oriented nature of the educational program involves a broad participation of practitioners who correspond to the direction of the program, which enhances the synergy of theoretical and practical training. Complies with Licensing Terms for conducting educational activities.
Technical resources	Multimedia projector classes and computer classes.
Information and study resources	Library electronic resources, electronic scientific editions, electronic training courses with the possibility of distance learning and independent work, cloud services Microsoft.
9 – Academic mobility	
National credit mobility	The program provides for the conclusion of double-diploma agreements
International credit mobility	Cooperation agreements have been concluded with the University of Extremadura (Spain), University of Granada (Spain), Vilnius University (Lithuania). Participation in international programs Erasmus + CA1 with the University of Foggia (Italy), University of Cadiz (Spain), in competitions for grants under the Horizons 2020 program.
Foreign students	According to the license, preparation of foreigners and stateless persons is envisaged.

2. List of components of the educational-professional program and their logical consistency

2.1. List of components of the educational-professional program

Code	Educational program components	Number of credits	Assessment form
1	2	3	4
Mandatory components of EP			
General competences formation			
MGS.01	Philosophy of language and education	4	pass
Total		4	
Formation of philological competences			
MPHS.1	Linguistic Studies (General Linguistics, Language and Intercultural Communication, Linguistic Methodology and Research Methods)	5	pass
MPHS.2	Modern aspects of linguistics (Modern Theories of Linguistic Communication, Innovative Processes in the Language of ICT)	4	exam
MPHS.3	The theory and practice of translation	4	exam
MPHS.4	Scientific foreign language	6	pass
MPHS.5	Communicative strategies of a foreign language	12	exam, pass
MPHS.6	World literature of the XX-XXI centuries. (Foreign Literature of the XX-XXI centuries., Literature of the country whose language is studied, Literary methodology and methods of research)	8	exam, pass
MPHS.7	Pedagogy and psychology of higher education	4	exam
MPHS.8	Methodology of Teaching in Higher School (Methodology of teaching linguistics disciplines, Teaching methodology of literary disciplines)	4	exam
Total		47	
Practice			
MP.1	Applied (assistant / inclusive)	10,5	pass
Attestation			
MA.1	Master's project elaboration	4,5	
	Master's project presentation	1,5	
Всього		6	
Total mandatory component		67,5	
Elective component of the EP			
Sample block 1 (specialty "Second foreign language")			
ESS.1.01	Workshop (second foreign language)	10	exam, pass
ESS.1.02	Theoretical issues of grammar of the second language	4	exam
ESS.1.03	Special course in second foreign language	4	pass
Practice			
EP.1.01	Applied (specialized / inclusive)	3	pass
Attestation			
EA.1.01	Qualification exam	1,5	exam
Total elective component		22,5	
Total volume of the educational program		90	

2.2. Structural and logical scheme of EP

Semester 1 30 credits	Semester 2 34,5 credits	Semester 3 25,5 credits
Обов'язкова частина		
26 credits	27,5 credits	14 credits
General competences formation		
Philosophy of language and education – 4 credits		
Linguistics competences formation		
Linguistic Studies (General Linguistics, Language and Intercultural Communication, Linguistic Methodology and Research Methods) – 5 credits		
Modern aspects of linguistics (Modern Theories of Linguistic Communication, Innovative Processes in the Language of ICT) 4 credits		
Academic foreign language 6 credits		
		The theory and practice of translation 4 credits
Communicative strategies of a foreign language 12 credits		
World literature of the XX-XXI centuries. (Foreign Literature of the XX-XXI centuries., Literature of the country whose language is studied, Literary methodology and methods of research) 8 credits		
Pedagogy and psychology of higher education 4 credits		
Methodology of Teaching in Higher School (Methodology of teaching linguistics disciplines, Teaching methodology of literary disciplines) 4 credits		
Applied practice (assistant / inclusive) 10,5 credits		
	Master's project elaboration 4,5 credits	Master's project presentation 1,5 credits
Elective specialization "Second foreign language"		
4 credits	7 credits	11,5 credits
Workshop (second foreign language)		
	Special course in second foreign language 4 credits	
		Theoretical issues of grammar of the second language 4 credits
		Applied practice (specialized / inclusive) 3 credits
		Qualification exam 1, 5 credits

3. Form of certification of applicants for higher education

Certification of a graduate of the educational program of the specialty 035 Philology is conducted in the form of qualification master's work and its protection; qualification examination on specialization and ends with the issuance of a standard document of awarding his master's degree and qualification: Master of Philology, teacher of French language and foreign literature; Teacher of English and foreign literature (subject to the choice of specialization "Second foreign language").

The certification is carried out openly and publicly.

IV. Matrix of compliance with program competencies components of the educational program

	MGS.01	MPHS.1	MPHS.2	MPHS.3	MPHS.4	MPHS.5	MPHS.6	MPHS.7	MPHS.8	MP.1	MA.1	ESS.1.01	ESS.1.02	ESS.1.03	EP.1.01	EA.1.01
GC-1		•	•	•	•						•					•
GC-2	•	•	•				•	•	•	•	•				•	•
GC-3	•	•	•					•	•	•	•				•	•
GC-4	•	•	•		•			•	•	•	•		•		•	•
GC-5	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC-6	•							•	•	•	•				•	•
GC-7	•							•	•							
GC-8								•	•							
GC-9	•							•	•	•	•				•	•
GC-10	•	•	•	•	•	•	•					•		•		
GC-11								•	•							
PC-1	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PC-2		•	•	•	•	•	•			•	•	•	•	•	•	•
PC-3				•						•	•	•	•	•	•	•
PC-4		•	•	•	•	•					•	•	•	•		•
PC-5	•		•	•	•	•	•		•	•	•			•	•	•
PC-6				•		•				•	•				•	•
PC-7						•	•		•							
PC-8			•	•							•	•	•	•	•	•
PC-9	•	•	•													
PC-10		•					•				•			•		•
PC-11								•	•	•	•				•	
PC-12								•	•	•	•				•	
PC-13								•	•	•	•				•	
PC-14									•	•	•			•	•	
PC-15								•	•	•	•				•	
PC-16	•	•	•							•	•				•	
PC-17		•	•				•			•	•				•	
PC-18			•					•	•	•	•				•	

**V. Matrix of programmed learning outcomes (PSR)
relevant components of the educational program**

	MG.S.01	MP.HS.1	MP.HS.2	MP.HS.3	MP.HS.4	MP.HS.5	MP.HS.6	MP.HS.7	MP.HS.8	MP.1	MA.1	ESS.1.01	ESS.1.02	ESS.1.03	EP.1.01	EA.1.01
PSR-K-1	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PSR-K -2	•	•	•	•	•	•	•	•	•	•	•					
PSR-K -3	•	•	•		•		•				•		•	•		•
PSR-K -4			•				•			•	•				•	•
PSR-K -5								•	•	•	•				•	
PSR-K -6	•	•	•					•	•	•	•				•	
PSR-K -7								•	•	•	•			•	•	
PSR-S-1	•							•	•	•	•		•	•	•	
PSR-S -2	•	•			•	•		•	•		•					
PSR-S -3						•		•	•	•					•	
PSR-S -4				•		•				•					•	
PSR-S -5	•	•	•						•	•	•				•	
PSR-S -6		•					•				•		•	•	•	
PSR-S -7								•	•	•	•		•		•	
PSR-S -8			•	•		•				•					•	
PSR-S -9								•	•	•	•			•	•	
PSR-S -10								•	•	•	•				•	
PSR-S -11					•	•		•	•	•	•				•	
PSR-J-1	•	•	•			•	•			•	•				•	•
PSR-J -2	•	•	•			•	•				•					•
PSR-J-3								•	•	•	•				•	•
PSR-J-4						•		•		•	•				•	•