

I. Educational Program Profile
Specialty 012 Preschool Education

1- General information	
Name of the higher education institution and structural subdivision	Borys Grinchenko Kyiv University Pedagogical Institute
Degree and qualification	<i>Degree of Higher Education:</i> Master`s degree <i>Specialty:</i> 012 – Preschool Education <i>Educational qualification:</i> Master of Preschool Education <i>Professional qualification:</i> Manager of systems of quality in preschool education 1) <i>Additional Study Program:</i> E-learning Management <i>Professional qualification:</i> E-learning Manager 2) <i>Additional Study Program:</i> Pedagogy of Higher Education <i>Professional qualification:</i> Lecturer of higher educational institution
Official title of program	012.00.01 Preschool education
Type of diploma and the volume of the educational program	Master`s diploma, single, 90 credits ECTS, Studying period – 1 year 4 months
Accreditation	Accreditation Commission. Ukraine Certificate – ND-II №1179983 – 2018
Cycle/level	NQF Ukraine – 8 level, FQ-EHEA – second cycle, EQF- LLL – 7
Preconditions	Bachelor`s degree
Language(s) of instruction	Ukrainian. Some disciplines are taught in English
Duration of program	2 years
Internet address of the permanent description of the educational program	http://kubg.edu.ua/
2 – Aim of educational program	
To train specialists in management of preschool education quality systems with a wide access to employment, capable of creative level to solve professional tasks of administrative, informational, technological and educational character.	
3 – Description of educational program	
Subject area (field of knowledge, study program, specialization (if necessary))	01 Education / Pedagogy 012 Preschool education Study program: E-learning Management Pedagogy of Higher Education Educational program is multidisciplinary, in which general components contain 12 credits ECTS (13,3 % of general volume of educational program); educational components of professional and practical training contain 49 credits ECTS (25 % of general volume of educational program)
Orientation of educational	Educational and Professional (for Master)

program	
The main focus of the educational program and study program	<p>General – Master of preschool education Special – Manager of systems of quality in preschool education</p> <p>It has 2 study programs: E-learning Management, Pedagogy of Higher Education</p>
Features of the program	<p>The training is based on practice-oriented, competence-based and research-based approaches. Provision of the processes of information technology management in the preschool educational establishment (institution), IT infrastructure management of preschool educational establishment (PEE). Integration of professional training in the field of preschool education with preparation for innovative activity in high school.</p>
4 – Eligibility of graduates for employment and further education	
Suitability for employment	<p>According to National classification of professions (DK 003:2010) with changed, approved by the decree of the Ministry of Economic Development and Trade of Ukraine dated March 4, 2016 № 394), Master in preschool education can occupy the following positions:</p> <p>1210 line managers in the field of education and apprenticeship; 1210.1 director of preschool educational institution; 1229.1 head of the department (in the management of education); 1229.4 director (head) of preschool educational institution; 1493 manager (administrator) of systems of quality (012 Preschool education); 2332 guidance counselor in preschool education; 2351.2 guidance counselor; 2351.2 (20305) preschool teacher- guidance counselor; 2352 (22595) inspector in preschool education; 2352 (22568) inspector- guidance counselor; 3320 professionals (specialists) of preschool education</p> <p>The qualification of «E-learning Manager» or «Lecturer of Higher Educational Establishment» can be attributed according to a separate decision of the examination committee, based on the professional mastery of the competences provided by the special blocks of disciplines and the practice of this plan, which is confirmed by the successful passing of attestation (certification)</p>
Further education	<p>Training on the third (educational and research) level of higher education (9 level NQF, a third cycle FQ-EHEA and level 8 EQF-LLL)</p>
5- Teaching and Assessment	
Teaching and learning	<p>The educational process is based on student-centered, integrative, competence and activity approaches with the application of cooperation methods that determines the problem-research style of training.</p> <p>Teaching is carried out in the form of problem-solving and</p>

	<p>multimedia lectures, seminars, practical classes, laboratory works, trainings, quests.</p> <p>An independent work is foreseen on the basis of studying theoretical and Internet sources, studying the experience of modern practice; consultations with a lecturer, e-learning (EEC) for separate educational components, individual and group project work, independent interdisciplinary research on the chosen problem, writing master's research works.</p>
Evaluation	<p>Input assessment (testing), formative assessment (oral assessment, written express assessment / computer testing, colloquium), final semester assessment (oral, written, combined, testing), graduating certification (presentation of master's research work / project and qualification examination in study program)</p>
6 – Program competences	
Integral competence	<p>The ability to solve complex problems in the field of preschool education and / or in research and innovative activities, which involves a deep redefining of existing knowledge and creation of new integral one and / or professional practice</p>
General competence (GC)	<p>GC-1. The ability to act in a socially responsible manner GC-2. The ability to generate new ideas GC-3. The ability to work in a team GC-4. The ability to search, process and analyze information from various sources GC-5. The ability to communicate in official and foreign languages both in oral and written form GC-6. The ability to comprehend, rethink actions for a thorough introspection of their own activity; self-criticism and perception of constructive criticism GC-7. The ability to plan, make forecasts and predict the consequences of their actions; to manage the quality of work that is being performed</p>
Professional competences in Study Program	<p>PC-1. The ability to carry out prognostic, planning and organizational functions in the preschool management PC-2. The ability to implement a legal regulation and management of administrative and economic activities in preschool educational establishment PC-3. The ability to provide methodological support for educational activities in preschool educational establishment PC-4. The ability to organize an educational process in preschool educational establishment using modern, scientifically based, traditional and innovative tools, methods, techniques, technologies PC-5. The ability to carry out monitoring activities in the management of preschool educational establishment PC-6. The ability to cooperate with different categories of specialists, effective interaction with employees of a preschool educational establishment, bodies of government and self-government PC-7. The ability to interact with the parent community, to establish social and pedagogical patronage, to promote</p>

	<p>pedagogical knowledge among the population</p> <p>PC-8. Ability to analyze the social and economic condition of the district (city), to study the population's demand for preschool education services, keep a register of children and complete the healthcare system preschool educational establishment, and facilitate the improvement of the preschool educational establishment network.</p> <p>PC-9. The ability to inspect the activities of preschool educational establishment, to conduct certification in a general establishment of preschool educational establishment</p> <p>PC-10. The ability to carry out organizational and financial planning, as well as management and control over financial and economic activities of preschool educational establishment in the district (city).</p>
Professional competences in Study Program «E-learning Manager»	<p>PCSP-1.1. The ability to navigate in the flow of information, to carry out an examination of high-tech information educational environment.</p> <p>PCSP-1.2. Ability to plan and carry out an educational process that has an applied nature of IT use</p> <p>PCSP- 1.3. The ability to solve problems in educational and professional activities with the help of computer equipment (technology)</p> <p>PCSP- 1.4. The ability to organize and manage processes of formation and updating of information resources, systems; to model information flows and adjust the system of electronic document circulation in preschool educational establishment</p> <p>PCSP- 1.5. The ability to create and manage the IT infrastructure of an educational institution.</p>
Professional competences in Study Program «Pedagogy of Higher Education»	<p>PCSP- 2.1. The ability to solve a wide range of problems and issues by understanding their fundamental basis and use both theoretical and experimental methods.</p> <p>PCSP- 2.2. The ability to analyze and critically interpret psychological, pedagogical and methodological information to solve scientific research and practical problems within the field of organization and management of preschool education.</p> <p>PCSP- 2.3. The ability to organize the educational process, extracurricular work of student team, activities of students' self-government bodies; to develop individual trajectories (paths) for the development of higher education graduates; to evaluate educational and methodological complexes of discipline supplement critically</p> <p>PCSP-2.4. The ability to demonstrate profound knowledge of teaching methods in higher education</p> <p>PCSP-2.5. The ability to understand critically, find and analyze different types of messages from different sources of information</p>
7 –Program learning results	
	<p>PLR-1. To act in a socially responsible manner, to actualize educational reforms</p> <p>PLR-2. To possess knowledge about the specific legislation and regulatory-instructive materials in the field of preschool education; directions of activity (administrative, methodical,</p>

	<p>controlling, design, educational, financial and economic, etc.) of a director (head) of preschool educational establishment, his functional duties; rights and obligations of subjects of educational process of preschool educational establishment; the scope and functions of the preschool teacher's work and other employees of the preschool educational establishment; administration and management principles; conditions and preconditions for the preschool educational establishment's functioning.</p> <p>PLR-3. To possess knowledge about the sources of funding, estimates of income and expenditure as the main financial planning document, its structure, funding principles, indicators and benchmarks for budgeting. Manage the rules of keeping and storage financial records.</p> <p>PLR-4. To carry out monitoring in the field of preschool education.</p> <p>PLR-5. To possess knowledge about the structure, methods and logic of scientific research.</p> <p>PLR-6. To use information technology in management to optimize the work preschool educational establishment.</p> <p>PLR-7. To ensure the organization of the educational process of preschool educational establishment taking into account the principles of preschool didactics.</p> <p>PLR-8. To carry out administrative and managing activities of the director (head) of preschool educational establishment.</p> <p>PLR-9. To carry out a partner cooperation with different social institutions, pedagogical patronage.</p> <p>PLR-10. To coordinate the work of a preschool educational establishment with parents. To plan work with problem families.</p> <p>PLR-11. To conduct inspection, certification, examination of the preschool educational establishment, to draw up a work program and an attestation examination certificate, to prepare a motivated conclusion on the certification of a preschool educational establishment.</p> <p>PLR-12. To master a methodology of the implementation of psychological and pedagogical (applied) research / projects.</p> <p>PLR-13. To organize the educational process in the system of higher education and the interaction between its participants on the basis of the knowledge of industry standards of education and other normative documents governing the activities of higher education.</p> <p>PLR-14. To identify and improve the IT infrastructure of a preschool educational establishment, to organize and manage processes for the formation and updating of information resources, systems; to model information flows and set up an electronic document flow system in a preschool educational establishment.</p> <p>PLR-15. To predict and To be knowledgeable about the skills of conflict solution, choosing the right way out</p> <p>PLR-16. Formation of ideological positions and beliefs in the priority of the tasks of preschool education for the formation</p>
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	<p>of personality and progressive development of the society. PLR-17. To apply modern educational technologies, including distance, active methods; to conduct educational and methodological work on all kinds of educational activities in high school; to develop individual trajectories for the development of higher education graduates PLR-18. To communicate in Ukrainian and foreign languages in social, educational, professional and personal activities.</p>
8 –Resource provision of the program implementation	
Staffing	<p>Teaching is provided by the Department of Preschool Education, which consists of 3 Doctors of Sciences, 13 Candidates of Sciences (Doctors of philosophy). Certain disciplines are conducted by the staff representatives of Department of Pedagogy and Psychology, the Foreign Languages and Methodology Department in accordance with their competence and experience. The practice-oriented nature of the educational program involves the broad participation of practitioners who correspond to the direction of the program, which enhances the synergy of theoretical and practical training. The head of the project team and the teaching staff that ensures its implementation complies with the requirements defined by the Licensing Conditions for conducting educational activities of educational institutions.</p>
Material and technical support	<p>The technical equipment of the educational process is sufficient for conducting classroom classes in accordance with the program. At the disposal of scientific and pedagogical workers there are 15 classrooms and 4 computer classes that are equipped with SMART boards. So interactive and multimedia tools are widely used by lecturers. There is a specially equipped Educational Center for Creative Pedagogy and a Center for Self-Cognition and Self-Development. Educational process is provided with paper and electronic educational, methodical and scientific literature.</p>
Informational, educational and methodological provision	<p>The Department has created an electronic library of professional publications and special electronic databases with information for studying professional disciplines. Effective management of the educational activities quality is facilitated by resources and services:</p> <ul style="list-style-type: none"> • UNEBO (Uniform State Electronic Education Base) • Training load accounting system <p><i>Available from external network:</i></p> <ul style="list-style-type: none"> • E-Portfolio • Electronic index • E-learning • Microsoft Imagine Academy • WIKI • Institutional Repository • Electronic editions • Scientific developments of post-graduate student

	<ul style="list-style-type: none"> • Scientific conferences and seminars • Master's thesis base and plagiarism test • Corporate mail <p><i>Available from the internal network:</i></p> <ul style="list-style-type: none"> • Electronic repository • Electronic testing • Master's work base
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9 – Academic mobility	
National credit mobility	
International credit mobility	
Training of foreign applicants to higher education	

