

Borys Grinchenko Kyiv Metropolitan University
Faculty of Social and Humanitarian Sciences
Department of Philosophy and Religious Studies



«APPROVED»

Vice Rector

for Research and International Affairs

Nataliia VINNIKOVA

« 26 » грудня 2025

Syllabus
PRACTISE
SCIENTIFIC AND PEDAGOGICAL

For PhD students

Specialty 033 Philosophy

Higher education level: Third (Educational and Scientific)

Educational and Scientific Program "Philosophy"

Kyiv – 2025

Developers:

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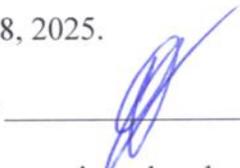
Yaroslav Pasko, Doctor of Philosophical Science, Professor, Professor of the Department of Philosophy and Religious Studies of the Faculty of Social and Humanitarian Sciences at Borys Grinchenko Kyiv Metropolitan University.

Instructor:

Olena Aleksandrova, Doctor of Philosophical Science, Professor, Professor of the Department of Philosophy and Religious Studies, Dean of the Faculty of Social and Humanitarian Sciences.

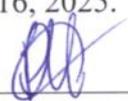
The working program was reviewed and approved at the meeting of the Department of Philosophy and Religious Studies, Faculty of Social and Humanitarian Sciences, Borys Grinchenko Kyiv Metropolitan University

Protocol No. 1, August 28, 2025.

Head of the Department:  Oleksandr HORBAN

The working program was reviewed and approved at the meeting of the Academic Council, Faculty of Social and Humanitarian Sciences, Borys Grinchenko Kyiv Metropolitan University.

Protocol No. 4, October 16, 2025.

Reporting secretary:  Ruslana MARTYCH

The working program has been agreed with the guarantor of the OPP "Philosophy" "16" 10 2025.

Guarantor of the OPP "Philosophy"  Olena ALEKSANDROVA

The working program has been reviewed "16" 10 2025.

Head of Postgraduate and Doctoral Studies  Ilona TRYHUB

Extended:

- for the 20__/20__ academic year _____ (_____) , " " ____ 20 , Protocol No. _____
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- for the 20__/20__ academic year _____ (_____) , " " ____ 20 , Protocol No. _____
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- for the 20__/20__ academic year _____ (_____) , " " ____ 20 , Protocol No. _____
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- for the 20__/20__ academic year _____ (_____) , " " ____ 20 , Protocol No. _____
signature name

1. Course Description

Title of Indicators	Course characteristics by forms of study	
	full-time	part-time
Type of practice	Scientific and pedagogical	
Language of instruction, learning, and assessment	Ukrainian, English	
Total number of hours / weeks	6 / 4	
Year of Study	3	3
Semester	5	5
Number of Modules with Distribution:	6	6
Total Hours	180	180
Form of Semester assessment	credit	

2. Practice base

The organizer of the postgraduate internship is the postgraduate's graduating department.

The base for the internship is the department where the scientific supervisor works or the graduating department.

3. The Aim and Objectives of the Scientific and pedagogical practice

The Aim: Deepening and expanding the complex of professional competencies of postgraduate students necessary for future independent scientific and pedagogical activities

Objectives of the Scientific and pedagogical practice is the formation of the following competencies:

- **3K1.** The ability to generate new ideas (creativity);
- **3K2.** The ability to identify, pose and solve problems;
- **3KY7.** The ability to self-improvement and continuous professional education;
- **CK 4.** The ability to carry out scientific and pedagogical activities in higher education.

4. Results of the Scientific and pedagogical practice

As a result of the scientific and pedagogical practice, the postgraduate student acquires the following results:

PH 6 - Deeply understand the general principles and methods of philosophical sciences, as well as the methodology of scientific research, apply them in their own research in the field of philosophy and in teaching practice.

PH 8 - Develop and implement scientific and innovative projects that make it possible to create new holistic knowledge and professional practice and solve significant scientific problems of philosophy, taking into account social, economic, environmental and legal aspects.

PH 9 - Organize and implement the educational process in the field of philosophy, its scientific, educational, methodological and regulatory support, apply effective methods of teaching academic disciplines.

PH 10 - Understand, rethink personal, professional and scientific experience.

5. Structure of scientific and pedagogical practice

Scientific and pedagogical practice in the higher education system at the third educational and scientific level is a component of professional training for scientific and pedagogical activity and is a type of practical activity of postgraduate students in implementing the educational process in higher education institutions, including teaching special disciplines, organizing students' educational activities, scientific and scientific and methodological work.

Scientific and teaching pedagogical has two parts: scientific (analytical) and teaching, each of which contains a certain distribution of hours and tasks.

5.1 Stages of practice:

Stages of practice and types of activities of postgraduate students	Distribution of Hours Between Types of Work
Stage 1 Founding conference in the format of a department meeting on scientific and pedagogical practice (receiving tasks, recommendations, and reporting forms).	2
Stage 2. Scientific practice	87
1) Processing of the source database and preparation of materials for a scientific article	30
2) Submitting an article for publication	40
3) Preparing a report and participating in a conference	17
Stage 3. Pedagogical practice	87
1) Attending lectures, seminars/practical classes of teachers	35
2) Planning, teaching and analysis of the results of one's own professional activities (conducting lectures, seminars, developing tasks for Self-Study)	52
Stage 4. Summing up the practice	4
Preparation and submission of an internship report	2
Discussion of conducting training sessions with teachers of the graduate department, presentation of the results of the practice at the department-base of practice	2
Total	180

6. Content of scientific and pedagogical practice

6.1 Features of organizing and conducting practice

The scientific and pedagogical practice of postgraduate students involves the following types of activities:

1. Analysis of world educational innovations in the study of religions.
2. Studying the experience of teaching religious studies disciplines of leading religious studies teachers of the University and other academic and research institutions of religious studies.
3. Development of the plan and content of educational classes taking into account the acquired knowledge, methodological work on religious studies disciplines.
4. Independent conduct of educational classes in religious studies disciplines (seminars, practical classes, lectures).
5. Participation in assessing the quality of various types of work of fellow postgraduate students.
6. Individual work with students, participation in the work of student scientific circles, supervision of student scientific research in religious studies.
7. Development of didactic materials for classes, participation in extracurricular activities, provision of individual assistance to students.

6.2 Tasks of postgraduate students during practice

The scientific and pedagogical practice of postgraduate students involves the following activities:

1. Studying the teaching experience of leading lecturers of the University while attending classroom classes in academic disciplines.
2. Developing the plan and content of academic classes, methodological work on the discipline.
3. Independently conducting academic classes in the discipline (seminars, practical classes, lectures).
4. Individual work with students, supervision of scientific student research.
5. Familiarization with informational, reference, abstract publications on the research problem.
6. Writing a review abstract on the theoretical part of the dissertation research.
7. Participation in the scientific and research work of the department (assistance in preparing for the publication of collections of scientific works, in preparing and holding scientific conferences, etc.).
8. Presentations at the department meeting (scientific conferences of young scientists, scientific and practical conferences of the University).
9. Preparation and writing of an article or abstract of a scientific report together with the scientific supervisor of the dissertation research;

6.3. Responsibilities of postgraduate students during practice

1. During the constituent meeting (before the start of the internship), familiarize

yourself with the Order on conducting the practice.

2. Arrive on time for the constituent and reporting meetings.
3. Receive from the manager the internship program, advice on reporting forms and the execution of necessary documents.
4. Familiarize yourself with the rules of safety, labor protection, internal labor regulations and adhere to them punctually.
5. Fully perform all tasks provided for by the practice program.
6. Timely issue reporting documentation.
7. Defend the internship report.

6.4. Responsibilities of practice managers

1. To familiarize postgraduate students with the Practice Program, its purpose, objectives, criteria for evaluating results, and requirements for the practice report.
2. To monitor the timely arrival of postgraduate students for practice and their fulfillment of the Practice Program.
3. To provide methodological assistance to postgraduate students during the implementation of internship tasks.
4. To monitor the working and living conditions of postgraduate students on the basis of practice, to conduct the necessary briefing on labor protection and safety.
5. To participate in constituent and reporting meetings.
6. To evaluate the results of postgraduate students' practice.

Summary of the practice.

1. Discussion of conducting training sessions with instructor of the graduate department.
2. Presentation of conference materials and printed publications.
3. Presentation of the results of the practice at the reporting department.

7. Monitoring of postgraduate student's academic achievements

The main reporting documents for a postgraduate student's scientific and pedagogical practice are a written report with a list of activities and work performed.

7.1. System for assessing the academic achievements of postgraduate students Full-time and part-time (part of the practice is "scientific")

Type of activity of the PhD student	Maximum number of points per unit		
		Number of units for calculation	Number of points
Processing of the source database for a scientific article (10 source items)	10	1	10
Preparing materials for the article	30	1	30
Submitting an article for publication	10	1	10
Total			50
Form of assessment	Credit		

Full-time (part of the practice "pedagogical")

Type of activity of the PhD student	Maximum number of points per unit		
		Number of units for calculation	Number of points
Attendance of lectures	1	5	5
Attending seminars/practical	1	5	5
Conducting a lecture	5	2	10
Conducting a seminar/practical	5	3	15
Development of tasks for independent work of students/modular control/development of elements of an electronic training course/other tasks	5	3	15
Total			50
Form of assessment	Credit		

Part-time (part of the practice "pedagogical")

Type of activity of the PhD student	Maximum number of points per unit		
		Number of units for calculation	Number of points
Attendance of lectures	1	2	2
Attending seminars/practical	1	3	3
Conducting a lecture	5	2	10
Conducting a seminar/practical	5	2	10
Development of tasks for independent work of students/modular control/development of elements of an electronic training course/other tasks	5	5	25
Total			50
Form of assessment	Credit		

7.2 Forms of semester control

Semester control is carried out in the form of a report by deriving a total joint assessment for the two parts of the practice.

The report is signed and approved by the practice supervisor (scientific supervisor) and submitted within the deadline established by the department.

7.3 Criteria for Evaluating

The results of the practice are summarized at the last meeting of the department, which precedes the end date of the scientific and pedagogical practice.

The evaluation criteria are:

- The success of the postgraduate student in completing individual practice tasks.
- Compliance by postgraduate students with ethical rules, internal regulations of higher education institutions.
- The postgraduate student's own activity, initiative in the process of completing practice tasks.
- Completeness, logic and perfection of the practice report.
- Quality, correctness, theoretical literacy and practical value of the provided methodological materials.

The supervisor's assessment of the practice process of postgraduate students is recommendatory. The department provides a final assessment based on the postgraduate student's performance and the submitted reporting materials, certified by the practice supervisor.

7.4. Assessment of PhD Students' Educational Achievements under the ECTS System

Rating Evaluation	Score on a 100-Point Scale	Grade Significance
A	90-100 points	Excellent – Outstanding level of knowledge (skills) within the required material, with possible minor shortcomings.
B	82-89 points	Very Good – A sufficiently high level of knowledge (skills) within the required material, without significant (serious) errors.
C	75-81 points	Good – A generally good level of knowledge (skills) with a small number of minor mistakes.
D	69-74 points	Satisfactory – An average level of knowledge (skills), with a considerable number of shortcomings, but sufficient for continued learning or professional activity.
E	60-68 points	Sufficient – The minimally acceptable level of knowledge (skills).
FX	35-59 points	Unsatisfactory with the Possibility of Retaking – An unsatisfactory level of knowledge, with the option to retake the assessment after appropriate independent revision.

8. Recommended Sources

ПОЛОЖЕННЯ про організацію та проведення практики здобувачів третього (освітньо-наукового) рівня вищої освіти Київського столичного університету імені Бориса Грінченка. Затверджено Рішенням Вченої ради Університету від 21 березня 2024 року (протокол № 2), введене в дію наказом від 21.03.2024 №254. //

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