Borys Grinchenko Kyiv Metropolitan University
Faculty of Social and Humanitarian Sciences
Department of Philosophy and Religious Studies

«APPROVED»

Vice-Rector for Research
_____ Nataliia VINNIKOVA
«___»_____2024

Syllabus
WORKSHOP
RESEARCH INFRASTRUCTURE IN THE INDUSTRY

For PhD students

Specialty 033 Philosophy

Higher education level: Third (Educational and Scientific)

Educational and Scientific Program "Philosophy"

Kyiv – 2024

Developers:

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Instructor:

Olena Aleksandrova, Doctor of Philosophical Science, Professor, Professor of the Department of Philosophy and Religious Studies, Dean of the Faculty of Social and Humanitarian Sciences.

The working program was reviewed and approved at the meeting of the Department of Philosophy and Religious Studies, Faculty of Social and Humanitarian Sciences, Borys Grinchenko Kyiv Metropolitan University

Protocol No. 1, August 30, 2024.

Head of the Department: _____ Oleksandr HORBAN.

The working program has been agreed with the guarantor of the OPP "Philosophy"

Guarantor of the OPP "Philosophy" _____ Olena ALEKSANDROVA

The working program has been reviewed
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Head of Postgraduate and Doctoral Studies _____ Ilona TRYHUB

Extended:

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1. Course Description

Title of Indicators	Course characteristics by forms of study	
	full-time	full-time
Type of course	optinal	
Language of instruction, learning, and assessment	Ukrainian	
Total number of hours / weeks	120 / 4	
Year of Study	2	2
Semester	3	3
Number of Modules with Distribution:	2	2
ECTS credits	4	4
Обсяг годин, в тому числі:	120	120
Classroom Hours	32	16
Self-study	80	104
Modular control	8	
Form of Semester assessment	Залік	

2. The Aim and Objectives of the Academic Discipline

The Aim of studying the academic discipline: mastering and deepening knowledge about cognitive-communicative approaches to the study of philosophical texts as the main source of dissertation research for postgraduate students.

Objectives of the Academic Discipline – to form the following general and professional competencies in accordance with the educational and scientific program:

- GC 3: Ability to work in an international context;
- GC 4: Ability to develop and manage projects;
- GC 5: Ability to solve complex problems of philosophy based on a systematic scientific worldview and a general cultural outlook while adhering to the principles of professional ethics and academic integrity;
- GC 6: Ability to conduct scientific research; formation of personally significant qualities of the researcher; definition of goals, objectives, formulation of hypotheses, development of a research strategy; ability to draw up a research plan, solve research problems, create and interpret new knowledge in accordance with the topic of scientific research;
- ZKU 7: Ability to self-improvement and continuous professional education;
- SK 1: Ability to perform original research, achieve scientific results that create new knowledge in philosophy and related interdisciplinary areas and can be published in leading scientific publications in philosophy and related fields;
  - SK 2: Ability to orally and in writing present and discuss the results of scientific research in Ukrainian and foreign languages, deep understanding of foreign-language scientific texts in the field of research;

- SK 3: Ability to apply methods of philosophical and interdisciplinary research, identify their heuristic possibilities and limits, use relevant research tools;
- SK 5: Ability to analyze, systematize and summarize the results of interdisciplinary scientific research in the field of philosophy, assess the current state and trends in the development of philosophy.;
- SK 6: Ability to identify, pose and solve research problems in the field of philosophy, evaluate and ensure the quality of research;
- SKU 7: Ability to differentiate scientific activity in accordance with the applicant's scientific interests; understanding the fundamental foundations of philosophical science; thorough knowledge of the history of world and Ukrainian philosophy; possessing the modern conceptual apparatus of philosophy and the textual culture of the philosopher.

3. Learning Outcomes of the Course:

- RN 1: Have advanced conceptual and methodological knowledge in philosophy and at the border of subject areas, as well as research skills sufficient to conduct scientific and applied research at the level of world achievements in philosophy, obtain new knowledge and implement innovations;
- RN 2: Freely present and discuss with specialists and non-specialists the results of research, scientific and applied problems of philosophy in the state and foreign languages, publish the results of research in scientific publications in leading scientific publications;
- RN 3: Effectively apply in professional activities knowledge of the basic principles of theoretical and practical philosophy, the history of world and domestic philosophical thought, as well as the main directions and leading trends in modern world philosophy;
- RN 4: Formulate and test hypotheses; use appropriate evidence to substantiate conclusions, in particular, the results of theoretical analysis, applied research, available literary data; analyze the problem under study, taking into account a wide intellectual and socio-cultural context;
- RN 5: Plan and carry out theoretical research in philosophy and related interdisciplinary areas using modern tools, critically analyze the results of one's own research and the results of other researchers in the context of the entire complex of modern knowledge on the problem under study;
- RN 6: Deeply understand the general principles and methods of philosophical sciences, as well as the methodology of scientific research, apply them in one's own research in the field of philosophy and in teaching practice;
- RN 8: Develop and implement scientific and innovative projects that make it possible to create new holistic knowledge and professional practice and solve significant scientific problems of philosophy, taking into account social, economic, environmental and legal aspects;
- RNU 11: Work with scientific texts from special literary sources and the Internet, identify and form new ideas and current scientific problems, draw up a research plan;
- PH 12: Carry out a comparative analysis of complex phenomena and processes in the context of domestic and foreign scientific research, in particular in social philosophy or philosophy of education.

4. Structure of the Educational Discipline
Curriculum for Full-Time Study

Title of Content Modules, Topics	Total	Distribution of Hours Between Types of Work			
		Auditorium:			
		Lectures	Sessions	Practical	Self-study
MODULE I. **WORKING WITH PRIMARY SOURCES AND SCIENTIFIC TEXTS**					
Topic 1. The concept of primary source	10	2	-	-	8
Topic 2. Methodological principles of philosophical textology	12	2	2	-	8
Topic 3. Linguistic pragmatics and hermeneutic analysis of texts	12	2	2	-	8
Topic 4. Structural and content components of a philosophical text	10	2	-	-	8
Topic 5. The philosopher's textual culture	12	2	2	-	8
Module Assessment	4		-	-	
Total for the module	60	10	6	-	40
MODULE II. **LOGIC OF SCIENTIFIC RESEARCH**					
Topic 1. The essence of science, its content and functions	10	2	-	-	8
Topic 2. Philosophical and methodological foundations of scientific knowledge	12	2	2	-	8
Topic 3. The essence of scientific research and its methodology	12	2	2	-	8
Topic 4. Main stages of scientific research	10	2	-	-	8
Topic 5. Information support for scientific research	12	2	2	-	8
Module Assessment	4		-	-	
Total for the module	60	10	6	-	40
Total	**120**	**20**	**12**		**80**

Curriculum for Part-Time Study

Title of Content Modules, Topics	Total	Distribution of Hours Between Types of Work			
		Auditorium:			
		Lectures	Sessions	Practical	Self-study
MODULE I. **WORKING WITH PRIMARY SOURCES AND SCIENTIFIC TEXTS**					
Topic 1. The concept of primary source	12	1	-	-	11
Topic 2. Methodological principles of philosophical textology	12	-	2	-	10
Topic 3. Linguistic pragmatics and hermeneutic analysis of texts	12	1	-	-	11
Topic 4. Structural and content components of a philosophical text	12	-	2	-	10
Topic 5. The philosopher's textual culture	12	2	-	-	10
Total for the module	60	4	4	-	52
MODULE II. **LOGIC OF SCIENTIFIC RESEARCH**					
Topic 1. The essence of science, its content and functions	12	1	-	-	11
Topic 2. Philosophical and methodological foundations of scientific knowledge	12	-	2	-	10
Topic 3. The essence of scientific research and its methodology	12	1	-	-	11
Topic 4. Main stages of scientific research	12	-	2	-	10
Topic 5. Information support for scientific research	12	2	-	-	10
Total for the module	60	4	4	-	52
Total	120	8	8		104

5. Program of the Course

I.
WORKING WITH PRIMARY SOURCES AND SCIENTIFIC TEXTS

Topic 1. The concept of a primary source
Introduction to the course. Source-based basis of dissertation research. Broad and narrow understanding of the text. Philosophical text as a system. Structural, content and functional components of a philosophical text. The connection "author - reader - text". "Description text" and "second-order" text. Text - context - metatext. Text and avant-text. Categories of discourse. Construction of meanings in discourse. Text as a unit of discourse. Discourse and society. Discourse and power. Diachronic studies of discourse. Linguistic approaches to the concept of strategy. Speech strategies. Politeness strategies. Communicative strategies: typology. Definition of a primary source. The concept of a discursive strategy. The structure of a discursive strategy.
Main concepts of the topic: Text, philosophical text, author, reader, context, metatext, avant-text, discourse, connotation, denotation, discursive strategy, structure of a discursive strategy.

Topic 2. Methodological principles of philosophical textology
Philosophical textology as a science of the regularities of creation and functioning of philosophical texts. Textology as an interdisciplinary branch of knowledge. Connection with literary theory, hermeneutics, linguistic psychology, philosophical criticism, history, archeography, exegesis, source studies. Genesis of European textology of the Modern Age (R. Bentley, H. Porson, I. Reiske, F. Wolf, G. Herman). German textology of the 19th century. (I. Becker, L. Ranke, K. Lachman, M. Bernays, V. Scherer). French textology of the 20th century. (G. Lansoy), activities of the Institute of Modern Texts and Manuscripts (ITEM). Philosophical textology in Ukraine. Features of the study of manuscripts, lifetime and posthumous editions of philosophical works, epistolary heritage of thinkers. Methodological basis of "personal textology", within which the specifics of the creative manner of a particular author, the originality of his artistic development, the historical fate of works, the features of manuscript documents, etc. are studied. Functions of textology.
Main concepts of the topic: textology, philosophical textology, literary theory, hermeneutics, linguistic psychology, philosophical criticism, archeography, source studies.
Seminar 1. Methodological principles of philosophical textology.

Topic 3. Linguistic pragmatics and hermeneutic analysis of texts

Historical-philosophical and linguo-semiotic origins of linguistic pragmatics. Semiotics of C. Morris and C. Peirce. Logical positivism of R. Carnap and B. Russell. Pragmatic meaning. The concept of intention. The principle and maxims of cooperation. Types of implicatures. Three stages of development of linguopragmatics. Linguopragmatics and discourse studies. Theoretical origins of

discourse studies. P. Serio. Units, system and structure of discourse. Discourse and theory of speech activity. Discourse as a cognitive-communicative phenomenon. Typologies of discourse. Illocutionary and perlocutionary judgments. Conditions for the success of the main illocutionary types. Performative speech acts. Indirect speech acts. Theory of implicatures. The concept of narrative. Metanarratives.

The general problem and historical roots of hermeneutics. Explanation and understanding. The need for text interpretation. The genesis of hermeneutics. Biblical hermeneutics. Thomas Aquinas. F. Schleiermacher. W. Dilthey. Hermeneutical triangle. Hermeneutical circle. Problems of hermeneutics in the work of M. Heidegger. Ontological hermeneutics of H.G. Gadamer. "Truth and method". Language as a special reality. Ontological-epistemological hermeneutics of P. Ricoeur. Examples of hermeneutic interpretation of philosophical texts.

Main concepts of the topic: linguistic pragmatics, pragmatic meaning, narratives, metanarratives. explanation, understanding, hermeneutics, hermeneutic triangle, hermeneutic circle, language.

Seminar 2. Linguistic pragmatics and hermeneutic analysis of texts.

Topic 4. Structural and content components of a philosophical text

Text as a dynamic unit, characterized by signs of coherence and integrity in the informational, structural and communicative plan. Text as integrity. Text formation, text perception. Functional and pragmatic aspects of the study of texts. Constitutive, genre-stylistic, semantic-pragmatic and formal-structural categories of discourse. Text units. Correspondence of the text structure to the topic, the information being expressed, the conditions of communication, and the style. Speech organization of the text. Interaction of the pragmatic orientation of the text and the author. Dictum. Modus. Components of the statement. The concept of structural coherence of the text. Types of information and functional-semantic types of speech. Typological classification of information. Types of speech: description, narration, reasoning. Mixed types of speech. Types and varieties of philosophical texts. Monologue and dialogical text. Prose and poetic text. Fictional and non-fictional text. Varieties of philosophical texts by style orientation. Philosophical treatises, dialogues, pamphlets, poems, essays, letters, confessions, etc. Structural requirements for writing scientific articles.

The main concepts of the topic: text integrity, text formation, text perception, text units, style, genre, dictum, modus.

Topic 5. Textological culture of the philosopher

Culture of working with philosophical sources. Selection of primary sources. Methodology of "thoughtful reading". Taking into account the peculiarities of translation. "Dictionary of untranslatability". Criticism of philosophical texts. Telegenetic method. Peculiarities of determining the typological and authorial affiliation of texts. Rules for compiling thematic and problem bibliographies. Requirements for the design of bibliographical references in dissertation research.

Main concepts of the topic: primary source, untranslatability, criticism, bibliography.

Seminar 3. Textological culture of the philosopher.

MODULE II.
LOGIC OF SCIENTIFIC RESEARCH

Topic 1. The essence of science, its content and functions

Science as a process of creative activity. Knowledge and ignorance. The essence of the cognitive process. The object and subject of cognition. The laws of science. The functions of science. The essence of scientific knowledge. The content of the system of scientific knowledge. Empirical and theoretical knowledge. The main criteria of scientificity. The role of the scientific revolution in the process of developing science. The formation of science as a social institution. Forms of organization and management of science in Ukraine. Legislative and regulatory support for scientific research. Classification of scientific research: main approaches to solving the problem.

Main concepts of the topic: science, anti-science, pseudoscience, law, scientific knowledge, scientific science, scientific revolution

Topic 2. Philosophical and methodological foundations of scientific knowledge

The essence of scientific knowledge and its features. Stages of development of scientific knowledge. Formation of the basic principles of scientific knowledge in the era of Antiquity and the Middle Ages. Methodological problems of science in the philosophy of the Enlightenment. Development of the methodology of scientific knowledge in the era of Modern Times. German modern philosophy on the problems of scientific knowledge. Main directions of scientific knowledge of the late 19th - 20th centuries. Ideographic and nomothetic sciences. Classics-non-classics-post-classics.

Main concepts of the topic: scientific knowledge, scientific concept, scientific fact, empirical law, theoretical law.

Seminar 1. Philosophical and methodological foundations of scientific knowledge.

Topic 3. The essence of scientific research and its methodology

The main characteristics of scientific research. The goal, objectives of scientific research, its main means. The essence of the method in scientific research, its characteristic features and functions. The concept of the methodology of scientific research. The methodology for organizing and conducting scientific research. Logical research of science: its content and structure. Forms and methods of scientific knowledge at the empirical, theoretical and general logical levels. The concept of the scientific picture of the world.

Main concepts of the topic: scientific research, method, methodology, technique, theory, hypothesis

Seminar 2. The essence of scientific research and its methodology.

Topic 4. Main stages of scientific research

Stages of scientific research: organizational, research, generalization, approbation, implementation of research results. Formation of the research structure: justification of the relevance and definition of the research topic, its goals, objectives. Development of conceptual provisions and scientific research apparatus (hypotheses,

methods, stages, objects, means). Study of the theoretical and practical state of development of the specified problem. Development and experimental verification of the main ideas and
conceptual provisions that form the basis of the research. Basic principles of rational organization of scientific activity: creative approach, scientific thinking, planning, collectivity, self-organization.

Main concepts of the topic: concept, problem, research idea, experiment

Topic 5. Information support of scientific research

The role of information in scientific research. The relationship between research and information activities. Types of documents in scientific research. Bibliographic and scientometric methods of studying documents. Information and library-bibliographic resources, their types and key features. Techniques for working with special literature. Stages of studying scientific sources of information. Basic rules of citation. The problem of plagiarism and references to a specific scientific text. The role of scientific communication in the information support of scientific research. Determination of research results and their design. Forms of displaying the results of scientific research: reports, reports, theses, articles, scientific and methodological recommendations, textbooks, dissertations, monographs.

Main concepts of the topic: scientific documents, dissertation, abstract, official documents, organizational and administrative documents, educational documents, production documents.

Seminar 3. Information support of scientific research.

6. Assessment of Learning Achievements

6.1. Calculation of rating points for types of semester (module) assessment (full-time study)

№ з/п	Type of activity of the PhD student	Maximum number of points per unit	Module 1		Module 2	
			Number of units for calculation	Maximum number of	Number of units for calculation	Maximum number of
1	Attendance of lectures	1	5	5	5	5
2	Attendance of sessions	1	3	3	3	3
3	Completion of self-study tasks	5	5	25	5	25
4	Work during sessions	10	3	30	3	30
5	Module assessment	25	2	50	2	50
7	Total/ Maximum number of points			**113**		**113**
	Coefficient		**226**			
	Completion of self-study tasks		**100/226=0,44**			

Calculation of rating points for types of semester (module) assessment (part-time study)

№ з/п	Type of activity of the PhD student	Maximum number of points per unit	Module 1		Module 2	
			Number of units for calculation	Maximum number of	Number of units for calculation	Maximum number of
1	Attendance of lectures	1	2	2	2	2
2	Attendance of sessions	1	2	2	2	2
3	Completion of self-study tasks	5	5	25	5	25
4	Work during sessions	10	2	20	2	20
7	Module assessment			**49**		**49**
	Total/ Maximum number of points		**98**			
	Coefficient		**100/98=1,02**			

The condition for passing the discipline is that the postgraduate student receives at least 60 points based on the results of all types of specified work, taking into account the coefficient.

6.2. **Tasks for self-study tasks**
MODULE I. WORKING WITH PRIMARY SOURCES AND SCIENTIFIC TEXTS

Topic 1. The concept of a primary source
      1. To study the scientific literature on the topic.
      2. To compile a dictionary of the main concepts of the topic.
      3. To make a plan, to determine the main idea, to formulate the main provisions of one of the primary sources on this topic.

Topic 2. Methodological principles of philosophical textology
      1. To study the scientific literature on the topic.
      2. To compile a dictionary of the main concepts of the topic.
      3. To make a plan, to determine the main idea, to formulate the main provisions of one of the primary sources on this topic.

Topic 3. Linguistic pragmatics and hermeneutic analysis of texts
      1. To study the scientific literature on the topic.
      2. To compile a dictionary of the main concepts of the topic.
      3. To make a plan, to determine the main idea, to formulate the main provisions of one of the primary sources on this topic.

Topic 4. Structural and content components of a philosophical text
      1. Study the scientific literature on the topic.
      2. Compile a dictionary of the main concepts of the topic.
      3. Make a plan, determine the leading idea, formulate the main provisions of one of the primary sources on this topic.

Topic 5. Textual culture of the philosopher
      1. Study the scientific literature on the topic.
      2. Compile a dictionary of the main concepts of the topic.
      3. Write an essay on one of the proposed topics.

Tasks for modular control - two essays (essays) on two from the list of proposed problems

1. Broad and narrow understanding of the text.
2. Source-based basis of philosophical research.
3. Structural, content and functional components of a philosophical text.
4. The connection "author - reader - text".
5. "Description text" and the "second-order" text.
6. Text - context - metatext.
7. Text and pretext.
8. Text as a unit of discourse. Construction of meanings in discourse.
9. Speech strategies.
10. Structure of discursive strategy.

11. Philosophical textology as a science of the regularities of creation and functioning of philosophical texts.
12. Genesis of European textology.
13. German textology of the 19th century.
14. French textological school of the 20th century.
15. Activities of the Paris Institute of Modern Texts and Manuscripts (ITEM).
16. Philosophical textology in Ukraine.
17. Methodological basis of "personal textology".
18. General problem and historical roots of hermeneutics.
19. Explanation and understanding.
20. Biblical hermeneutics. Thomas Aquinas.
21. Hermeneutical issues in the work of F. Schleiermacher and W. Dilthey.
22. Problems of hermeneutics in the work of M. Heidegger.
23. Ontological hermeneutics of H.G. Gadamer.
24. Ontological-epistemological hermeneutics of P. Ricoeur.
25. Examples of hermeneutical interpretation of philosophical texts.
26. Text as integrity.
27. Text formation, text perception.
28. Functional and pragmatic aspects of the study of texts.
29. Constitutive, genre-stylistic, semantic-pragmatic and formal-structural categories of discourse.
30. Text units.
31. Correspondence of the text structure to the topic, the information being expressed, the conditions of communication, style.
32. Speech organization of the text.
33. Interaction of the pragmatic orientation of the text and the author.
34. The concept of structural coherence of the text.
35. Types of information and functional-semantic types of speech.
36. Typological classification of information.
37. Types of speech: description, narration, reasoning.
38. Types and varieties of philosophical texts.
39. Historical-philosophical and linguo-semiotic origins of linguistic pragmatics.
40. Semiotics of C. Morris and C. Peirce.
41. Logical positivism of R. Carnap and B. Russell.
42. Pragmatic meaning.
43. Types of implicatures.
44. Theoretical origins of discourseology.
45. Discourse and theory of speech activity.
46. Discourse as a cognitive-communicative phenomenon.
47. Typologies of discourse.
48. Illocutionary and perlocutionary judgments.
49. Theory of implicatures.
50. The concept of narrative.
51. Does humanity need metanarratives?
52. Ethnocultural problems of discourse.

53. Literal and literary translations.
54. History of philosophical translations.
55. The problem of the quality of philosophical translations.
56. The culture of working with philosophical sources.
57. The method of "thoughtful reading".
58. "Dictionary of philosophical untranslatability" by Barbara Kassen.
59. Teleogenetic method of working with texts.
60. Features of determining the typological and authorial affiliation of philosophical texts.

MODULE II. LOGIC OF SCIENTIFIC RESEARCH

Tasks for self- work - a creative essay on one of the proposed problems for each of the specified topics

Topic one. The essence of science, its content and functions
1. Transformation of the essence of science from antiquity to modern times
2. Science as a social institution, its features and tasks
3. The influence of scientific and technological revolutions on the nature of science
4. Main approaches to the classification of sciences in historical and philosophical thought

Topic two. Philosophical and methodological foundations of scientific knowledge

1. The structure of scientific theory and its functions
2. The scientific paradigm as a philosophical problem
3. The methodological culture of science
4. Characteristic features of domestic and Western European traditions of organizing scientific activity.

Topic three. The essence of scientific research and its methodology

1. The essence of the method as a cognitive procedure in the philosophy of the Modern Age
2. The problem of the method in modern Western European philosophy
3. Classification of methods of scientific knowledge
4. The concept of method in philosophical research

Topic four. The main stages of scientific research
1. Types of scientific research work
2. Organization and planning of scientific research
3. Basic skills and competencies of a modern scientist
4. Information culture of a modern scientist

Topic five. Information support of scientific research
1. Types of documents in scientific research: basic classification approaches
2. Scientific documents, their features

3. Terminology of scientific research
4. Bibliographic method of studying documents

Tasks for modular control - two essays (essays) on two from the list of proposed problems
1. Broad and narrow understanding of the text.
2. Source-based basis of philosophical research.
3. Structural, content and functional components of a philosophical text.
4. The connection "author - reader - text".
5. "Description text" and the "second-order" text.
6. Text - context - metatext.
7. Text and pretext.
8. Text as a unit of discourse. Construction of meanings in discourse.
9. Speech strategies.
10. Structure of discursive strategy.
11. Philosophical textology as a science of the regularities of creation and functioning of philosophical texts.
12. Genesis of European textology.
13. German textology of the 19th century.
14. French textological school of the 20th century.
15. Activities of the Paris Institute of Modern Texts and Manuscripts (ITEM).
16. Philosophical textology in Ukraine.
17. Methodological basis of "personal textology".
18. General problem and historical roots of hermeneutics.
19. Explanation and understanding.
20. Biblical hermeneutics. Thomas Aquinas.
21. Hermeneutical issues in the work of F. Schleiermacher and W. Dilthey.
22. Problems of hermeneutics in the work of M. Heidegger.
23. Ontological hermeneutics of H.G. Gadamer.
24. Ontological-epistemological hermeneutics of P. Ricoeur.
25. Examples of hermeneutical interpretation of philosophical texts.
26. Text as integrity.
27. Text formation, text perception.
28. Functional and pragmatic aspects of the study of texts.
29. Constitutive, genre-stylistic, semantic-pragmatic and formal-structural categories of discourse.
30. Text units.
31. Correspondence of the text structure to the topic, the information being expressed, the conditions of communication, style.
32. Speech organization of the text.
33. Interaction of the pragmatic orientation of the text and the author.
34. The concept of structural coherence of the text.
35. Types of information and functional-semantic types of speech.
36. Typological classification of information.
37. Types of speech: description, narration, reasoning.

38.Types and varieties of philosophical texts.
39.Historical-philosophical and linguo-semiotic origins of linguistic pragmatics.
40.Semiotics of C. Morris and C. Peirce.
41.Logical positivism of R. Carnap and B. Russell.
42.Pragmatic meaning.
43.Types of implicatures.
44.Theoretical origins of discourseology.
45.Discourse and theory of speech activity.
46.Discourse as a cognitive-communicative phenomenon.
47.Typologies of discourse.
48.Illocutionary and perlocutionary judgments.
49.Theory of implicatures.
50.The concept of narrative.
51.Does humanity need metanarratives?
52.Ethnocultural problems of discourse.
53.Literal and literary translations.
54.Classification of religious texts.
55.History of philosophical translations.
56."Double hermeneutics".
57.Pragmatic principles of translation: "folkness", "life truthfulness" of language.
58.The problem of the quality of philosophical translations and the adequacy of philosophical terminology.
59.Religious semiotics.
60.Classification of religious texts.
61.Sacred texts in religious traditions of the world.
62.Peculiarities of philosophical interpretation of sacred texts.
63.The current state of biblical hermeneutics and exegesis.
64.Culture of work with philosophical sources.
65.Methodology of "thoughtful reading".
66."Dictionary of Philosophical Untranslatability" by Barbara Kassen.
67.Teleogenetic method of working with texts.
68.Features of determining the typological and authorial affiliation of philosophical texts.
69.Rules for compiling thematic and problem bibliographies.

7. Educational and methodological map of the discipline

Total: 120 hours, of which: lectures – 20 hours, seminars – 12 hours, independent work – 80 hours, module. control. – 8 hours, semester. control. – 0 hours.

Module	Content module Working with primary sources and scientific texts					Content module Logic of scientific research				
Number of points per module	113					113				
Lectures	T1	T2	T3	T4	T5	T1	T2	T3	T4	T5
Points for attending lectures	1	1	1	1	1	1	1	1	1	1
Points for seminar work	-	10	10	-	10	-	10	10	-	10
Points for attending seminars	-	1	1	-	1	-	1	1	-	1
Points for independent work	5	5	5	5	5	5	5	5	5	5
Types of current control	Modular test (25 points)					Modular test (25 points)				
Final control	Credit									

7. Educational and methodological map of the discipline
For part-time studies

Total: 120 hours, of which: lectures – 8 hours, seminars – 8 hours, independent work – 104 hours, module. control. – 0 hours, semester. control. – 0 hours.

Module	Content module Working with primary sources and scientific texts					Content module Logic of scientific research				
Number of points per module	113					113				
Lectures	T1	T2	T3	T4	T5	T1	T2	T3	T4	T5
Points for attending lectures	0,5	-	0,5	-	1	0,5	-	0,5	-	1
Points for seminar work	-	10	-	10	-	-	10	-	10	-
Points for attending seminars	-	1	-	1	-	-	1	-	1	-
Points for independent work	5	5	5	5	5	5	5	5	5	5
Types of current control	-					-				
Final control	Credit									

8. Recommended Sources
Primary Literature

1. Дзьобань О. П. Філософія науки : підручник / О. П. Дзьобань; ДНУ «Ін-т інформації, безпеки і права Нац. академії прав. наук України». – Київ; Одеса: Фенікс, 2024. – 516 с.

3. Максюта М.Є. Соколова О.М. Філософія науки: гуманітарно-педагогічний синтез. Монографія. К.: Гельветика, 2023. - 316 с.

4. Наука в контексті філософських знань: монографія / М.Г. Мурашкін. – Дніпро: ДДУВС; Монолит, 2021. – 184 с.

5. Семенюк Е.С . Філософія сучасної науки і техніки : підручник. Львів: ЛНУ імені Івана Франка. 2023. - 456 с.

Additional Literature:

1. Герменевтика: навчальна робоча програма [для студ. філол. спец. вищих навч. закл.] / розробник В. П. Мусієнко; Черкаський національний ун-т ім. Богдана Хмельницького. – Черкаси, 2008. – 20 с.

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4. Філософія науки: навчальний посібник / І.М. Гоян, І.С. Матвієнко, С.В. Сторожук // за редакцією С. Сторожук. Івано-Франківськ: Симфонія-Фотре, 2020. 408 с.

5. Хома О. Європейський словник філософій : дослідження європейського концептуального простору в українському контексті / О. Хома // Філософська думка. Український науково-теоретичний часопис. – № 4. – К. : Видавничий дім "Академперіодика", 2008. – С. 154–159.

6. Rosenberg, Alex. Philosophy of Science: A Contemporary Introduction. Routledge, London, 2000. 191 p.

7. Горський В.С. Переклад як інтерпретація по-українськи / В.С. Горський // Філософія в українській культурі: методологія та історія. Філософські нариси. – К.: Центр практичної філософії, 2001. – С. 54-61.

8. Дерріда Ж. Структура, знак і гра в дискурсі гуманітарних наук / Ж.Дерріда // Антологія світової літературно-критичної думки ХХ ст. – Львів, 1996. – С. 469..

9. Додонова В.І. Поняття «текст», «контекст», «дискурс» в логіко-лінгвістичній традиції / В.І. Додонова // Культурологічний вісник: Науково-теоретичний щорічник Нижньої Наддніпрянщини. – Запоріжжя: ЗНУ, 2010. – Вип. 24. – С.102-108.

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11.   Квіт С.М. Герменевтика: навч. посібник / С.М. Квіт. – К.: Видавничий дім «Києво-Могилянська академія», 2005. – 42 с.

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14.   Петрушенко В. Філософія і методологія науки. Навч. посібник / В. Петрушенко. Львів, 2022. - 342 с.

15.   Ріхтер О.О. Дискурсологія та текстологія: Навчальна програма курсу / О.О.Ріхтер. – Запоріжжя: ЗНУ, 2009. – 6 с.

16.   Соссюр Ф. де. Курс загальної лінгвістики / Ф. де Соссюр. – К.: Основи, 1998. – 324 с.

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18.   Хома О., Чухрай Е. Моральна теологія Серве Пінкерса і питання про сенс життя сучасної людини // В кн.: Пінкерс Серве (Теодор). Пер. з фр. – К.: Дух і Літера, Інститут релігійних наук св. Томи Аквінського, 2013. – С. 441-448..

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ADDITION
to module I

Seminar lesson plans:

Seminar 1.
Topic: Methodological principles of philosophical textology

Lesson plan:

I. Discussion of theoretical issues
1. Broad and narrow understanding of the text. Philosophical text as a system.
2. Text - context - metatext. Text and avant-text. Text as a unit of discourse.
3. Genesis and evolution of philosophical textology.
4. Methodological basis of "personal textology".
II. Problem discussion.

Seminar 2.
Topic: Linguistic pragmatics and hermeneutic analysis of texts
Lesson plan:

I. Discussion of theoretical issues
1. Historical-philosophical and linguo-semiotic origins of linguistic pragmatics.
2. Linguo-pragmatics and discourseology. The concept of narrative. Metanarratives.
3. Explanation and understanding. The need for text interpretation.
4. Genesis of hermeneutics.
5. Basic concepts of hermeneutics. Hermeneutic triangle. Hermeneutic circle.
II. Problem discussion.

Seminar 3.
Тема: Текстологічна культура філософа
Lesson plan:

I. Discussion of theoretical issues
1. Culture of working with philosophical sources. Methodology of "thoughtful reading".
2. The problem of untranslatability of philosophical terms.
3. Requirements for the design of bibliographical references in dissertation research.
II. Problem discussion.

ADDITION
to module II

Seminar lesson plans:
Seminar 1.
Topic: Philosophical and methodological foundations of scientific knowledge
Lesson plan:

I. Discussion of theoretical issues
1. Methods and forms of modern scientific knowledge
2. Components of the modern cognitive process
II. Problem discussion.

Seminar 2.
Topic: The essence of scientific research and its methodology
Lesson plan:

I. Discussion of theoretical issues
1. Structural components of the research process
2. Methodology for choosing a topic for scientific research
3. Tools for scientific research.
II. Problem discussion.

Seminar 3.
Topic: Information support for scientific research
Lesson plan:

I. Discussion of theoretical issues
1. Regulatory regulation of scientific research results
2. General requirements for the design of scientific work
3. Dissertation and abstract as forms of scientific research
4. Procedure for defending a dissertation work
II. Problem discussion.