

Borys Grinchenko Kyiv Metropolitan University  
Faculty of Social and Humanitarian Sciences  
Department of Philosophy and Religious Studies



Vice-Rector  
for Research and International Affairs  
Nataliia VINNIKOVA

*submiser* 2025

**Syllabus  
PRACTISE  
SCIENTIFICALLY**

For PhD students

Specialty 033 Philosophy

Higher education level: Third (Educational and Scientific)

Educational and Scientific Program "Philosophy"

Kyiv – 2025

**Developers:**

Olena Aleksandrova, Doctor of Philosophical Science, Professor, Professor of the Department of Philosophy and Religious Studies, Dean of the Faculty of Social and Humanitarian Sciences at Borys Grinchenko Kyiv Metropolitan University;

Oleksandr Horban, Doctor of Philosophical Science, Professor, Head of the Department of Philosophy and Religious Studies at the Faculty of Social and Humanitarian Sciences at Borys Grinchenko Kyiv Metropolitan University.

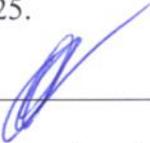
Yaroslav Pasko, Doctor of Philosophical Science, Professor, Professor of the Department of Philosophy and Religious Studies of the Faculty of Social and Humanitarian Sciences at Borys Grinchenko Kyiv Metropolitan University.

**Instructor:**

Olena Aleksandrova, Doctor of Philosophical Science, Professor, Professor of the Department of Philosophy and Religious Studies, Dean of the Faculty of Social and Humanitarian Sciences.

The working program was reviewed and approved at the meeting of the Department of Philosophy and Religious Studies, Faculty of Social and Humanitarian Sciences, Borys Grinchenko Kyiv Metropolitan University

Protocol No. 1, August 28, 2025.

Head of the Department:  Oleksandr HORBAN

The working program was reviewed and approved at the meeting of the Academic Council, Faculty of Social and Humanitarian Sciences, Borys Grinchenko Kyiv Metropolitan University.

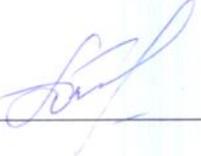
Protocol No. 4, October 16, 2025.

Reporting secretary:  Ruslana MARTYCH

The working program has been agreed with the guarantor of the OPP "Philosophy" "16" 10 2025.

Guarantor of the OPP "Philosophy"  Olena ALEKSANDROVA

The working program has been reviewed "16" 10 2025.

Head of Postgraduate and Doctoral Studies  Ilona TRYHUB

**Extended:**

- for the 20\_\_/20\_\_ academic year \_\_\_\_\_ (\_\_\_\_\_) , " " \_\_\_\_ 20 , Protocol No. \_\_\_\_\_  
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- for the 20\_\_/20\_\_ academic year \_\_\_\_\_ (\_\_\_\_\_) , " " \_\_\_\_ 20 , Protocol No. \_\_\_\_\_  
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signature name

## 1. Course Description

Title of Indicators	Course characteristics by forms of study	
	full-time	part-time
Type of practice	<b>Scientifically</b>	
Language of instruction, learning, and assessment	Ukrainian, English	
Total number of hours / weeks	4 / 3	
Year of Study	3	3
Semester	6	6
Number of Modules with Distribution:	6	6
Total Hours	180	180
<b>Form of Semester assessment</b>	credit	

## 2. Practice base

The organizer of the postgraduate internship is the postgraduate's graduating department.

The base for the internship is the department where the scientific supervisor works or the graduating department.

## 3. The Aim and Objectives of the Scientifically practice

**The Aim:** Deepening and expanding the complex of professional competencies of postgraduate students necessary for future independent scientific and pedagogical activities

**Objectives** of the Scientific and pedagogical practice is the formation of the following competencies:

**3K1.** The ability to generate new ideas (creativity);

**3K2.** The ability to identify, pose and solve problems;

**3K4.** Ability to develop projects and manage them.

**3K5.** Ability to solve complex problems of philosophy based on a systematic scientific worldview and a general cultural outlook while adhering to the principles of professional ethics and academic integrity.

**3KY6.** Ability to conduct scientific research; formation of personally significant qualities of a researcher; definition of goals, objectives, hypothesis formulation, development of a research strategy; ability to draw up a research plan, solve research problems, create and interpret new knowledge in accordance with the topic of scientific research.

**CK1.** Ability to conduct original research, achieve scientific results that

create new knowledge in philosophy and related interdisciplinary areas and can be published in leading scientific publications in philosophy and related fields.

**CK3.** Ability to apply methods of philosophical and interdisciplinary research, identify their heuristic possibilities and limits, use relevant research tools.

**CK6.** Ability to identify, pose and solve research problems in the field of philosophy, evaluate and ensure the quality of research.

**CK8.** Ability to understand modern scientific methodology; conduct scientific research related to the analysis of society and education using theoretical and empirical methods; methodologically and technologically competent implementation of scientific research, interpretation of its results; effective coverage and dissemination of knowledge about scientific research and innovations.

#### **4. Results of the Scientific and pedagogical practice**

As a result of the scientific and pedagogical practice, the postgraduate student acquires the following results:

**PH 1** - Have advanced conceptual and methodological knowledge in philosophy and at the border of subject areas, as well as research skills sufficient to conduct scientific and applied research at the level of world achievements in philosophy, obtain new knowledge and implement innovations.

**PH 2** - Freely present and discuss with specialists and non-specialists the results of research, scientific and applied problems of philosophy in the state and foreign languages, publish the results of research in scientific publications in leading scientific publications.

**PH 3** - Effectively apply in professional activities knowledge of the basic principles of theoretical and practical philosophy, the history of world and domestic philosophical thought, as well as the main directions and leading trends in modern world philosophy.

**PH 4** - Formulate and test hypotheses; use appropriate evidence to substantiate conclusions, in particular, the results of theoretical analysis, applied research, available literary data; analyze the problem under study taking into account a wide intellectual and socio-cultural context.

**PH 5** - Plan and carry out theoretical research in philosophy and related interdisciplinary areas using modern tools, critically analyze the results of one's own research and the results of other researchers in the context of the entire complex of modern knowledge on the problem under study.

**PH 6** - Deeply understand the general principles and methods of philosophical sciences, as well as the methodology of scientific research, apply them in their own research in the field of philosophy and in teaching practice.

**PH 7** - Apply modern tools and technologies for searching, processing and analyzing information, in particular, statistical methods for analyzing large-scale and complex data, specialized databases and information systems.

**PH 8** - Develop and implement scientific and innovative projects that make it possible to create new holistic knowledge and professional practice and solve significant scientific problems of philosophy, taking into account social, economic, environmental and legal aspects.

**PHY 10** - Understand, rethink personal, professional and scientific experience.

**PHY 11** - Work with scientific texts from special literary sources and the Internet, identify and form new ideas and current scientific problems, draw up a research plan.

## 5. Structure of scientifically

<b>Stages of practice and types of activities of postgraduate students</b>	<b>Distribution of Hours Between Types of Work</b>
<b>Stage 1</b> Consultative meeting of the Department of Philosophy and Religious Studies to provide the graduate student with assignments, recommendations, and discuss reporting forms.	<b>4</b>
<b>Stage 2.</b> Refinement of the research criteria in accordance with the content structure of the phenomenon under study.	<b>4</b>
<b>Stage 3.</b> Refinement of the diagnostic tools of the study.	<b>4</b>
<b>Stage 4.</b> Proving the representativeness of the experimental sample.	<b>4</b>
<b>Stage 5.</b> Discussion with the scientific supervisor of the logic of the control stage of experimental work.	<b>4</b>
<b>Stage 6.</b> Conducting experimental sections.	<b>60</b>
<b>Stage 7.</b> Mastering methods of processing the results of experimental work, in particular, methods of sociology and mathematical statistics.	<b>30</b>
<b>Stage 8.</b> Implementation of the formative component of the experimental study.	<b>30</b>
<b>Stage 9.</b> Presentation of the results of the practice at the Department of Philosophy and Religious Studies.	<b>4</b>
<b>Stage 10 Preparation of a scientific article taking into account the results of scientifically practice.</b>	<b>36</b>
<b>Total</b>	<b>180</b>

### 5.2 Summing up the results of the internship

1. Discussion of the results of the internship with the academic supervisor.
2. Presentation of the results of the internship at the Department of Philosophy and Religious Studies.

## 6. Content of practice

### 6.1 Features of organizing and conducting practice

Scientifically practice of applicants for the third educational and scientific level of higher education is focused on performing the practical component of scientific research on a selected problem in accordance with modern requirements for the organization and content of scientific and research work.

## **6.2 Tasks of postgraduate students during practice**

1. Studying the teaching experience of leading lecturers of the University while attending classroom classes in academic disciplines.
2. Developing the plan and content of academic classes, methodological work on the discipline.
3. Independently conducting academic classes in the discipline (seminars, practical classes, lectures).
4. Individual work with students, supervision of scientific student research.
5. Familiarization with informational, reference, abstract publications on the research problem.
6. Writing a review abstract on the theoretical part of the dissertation research.
7. Participation in the scientific and research work of the department (assistance in preparing for the publication of collections of scientific works, in preparing and holding scientific conferences, etc.).
8. Presentations at the department meeting (scientific conferences of young scientists, scientific and practical conferences of the University).
9. Preparation and writing of an article or abstract of a scientific report together with the scientific supervisor of the dissertation research;

## **6.3. Responsibilities of postgraduate students during practice**

1. During the constituent meeting (before the start of the internship), familiarize yourself with the Order on conducting the practice.
2. Arrive on time for the constituent and reporting meetings.
3. Receive from the manager the internship program, advice on reporting forms and the execution of necessary documents.
4. Familiarize yourself with the rules of safety, labor protection, internal labor regulations and adhere to them punctually.
5. Fully perform all tasks provided for by the practice program.
6. Timely issue reporting documentation.
7. Defend the internship report.

## **6.4. Responsibilities of practice managers**

1. To familiarize postgraduate students with the Practice Program, its purpose, objectives, criteria for evaluating results, and requirements for the practice report.
2. To monitor the timely arrival of postgraduate students for practice and their fulfillment of the Practice Program.
3. To provide methodological assistance to postgraduate students during the implementation of internship tasks.
4. To monitor the working and living conditions of postgraduate students on the basis of practice, to conduct the necessary briefing on labor protection and safety.

5. To participate in constituent and reporting meetings.
6. To evaluate the results of postgraduate students' practice.

### **7. Monitoring of postgraduate student's academic achievements**

The main reporting documents for a postgraduate student's scientific and pedagogical practice are a written report with a list of activities and work performed.

#### **7.1 System for assessing the academic achievements of postgraduate students Full-time and part-time**

<b>Type of activity of the PhD student</b>	<b>Maximum number of points per unit</b>
Presentation of the criteria apparatus of the work in accordance with the content structure of the phenomenon under study	10
Organizational and methodological preparation of the study	10
Working through philosophical sources, analyzing dissertation abstracts on the research topic	20
Collection and systematization of information	10
Processing of primary information	10
Preparing a report, formulating conclusions and recommendations on the research topic	10
Publication of practice results: preparation of a scientific article, presentation in the media, in pedagogical activities	20
Implementation of practice results into dissertation research	10
Total	100
Form of assessment	Credit

#### **7.2 Forms of semester control**

The final control is carried out in the form of a credit by deriving a joint assessment for the completed tasks.

The report is signed and approved by the practice supervisor (scientific supervisor), the head of the department and submitted within the deadline established in the order (Addition A).

### **7.3 Criteria for Evaluating**

The results of the practice are summarized at the last meeting of the department, which precedes the end date of the scientific and pedagogical practice.

The evaluation criteria are:

- The success of the postgraduate student in completing individual practice tasks.
- Compliance by postgraduate students with ethical rules, internal regulations of higher education institutions.
- The postgraduate student's own activity, initiative in the process of completing practice tasks.
- Completeness, logic and perfection of the practice report.
- Quality, correctness, theoretical literacy and practical value of the provided methodological materials.

The supervisor's assessment of the practice process of postgraduate students is recommendatory. The department provides a final assessment based on the postgraduate student's performance and the submitted reporting materials, certified by the practice supervisor.

## 7.4 Assessment of PhD Students' Educational Achievements under the ECTS System

Rating Evaluation	Score on a 100-Point Scale	Grade Significance
A	90-100 points	<b>Excellent</b> – Outstanding level of knowledge (skills) within the required material, with possible minor shortcomings.
B	82-89 points	<b>Very Good</b> – A sufficiently high level of knowledge (skills) within the required material, without significant (serious) errors.
C	75-81 points	<b>Good</b> – A generally good level of knowledge (skills) with a small number of minor mistakes.
D	69-74 points	<b>Satisfactory</b> – An average level of knowledge (skills), with a considerable number of shortcomings, but sufficient for continued learning or professional activity.
E	60-68 points	<b>Sufficient</b> – The minimally acceptable level of knowledge (skills).
FX	35-59 points	<b>Unsatisfactory with the Possibility of Retaking</b> – An unsatisfactory level of knowledge, with the option to retake the assessment after appropriate independent revision.

## 8. Recommended Sources

ПОЛОЖЕННЯ про організацію та проведення практики здобувачів третього (освітньо-наукового) рівня вищої освіти Київського столичного університету імені Бориса Грінченка. Затверджено Рішенням Вченої ради Університету від 21 березня 2024 року (протокол № 2), введене в дію наказом від 21.03.2024 №254. //

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