

# BORYS GRINCHENKO KYIV UNIVERSITY

«APPROVED»

The decision of the Academic Council  
Borys Grinchenko Kyiv University

\_\_\_\_\_20\_\_\_\_, protocol № \_\_\_\_\_

Head of the Academic Council, Rector  
Viktor Ogneviuk

\_\_\_\_\_  
(signature)

## ACADEMIC PROGRAM

History

the second (master's) level of higher education

Discipline: 03 Humanities  
Qualification: 032 History and Archeology  
Qualification: historian-researcher

Launched on «\_\_» \_\_\_\_\_20\_\_\_\_.  
(order from «\_\_» \_\_\_\_\_20\_\_\_\_. № \_\_\_\_\_)



The educational program is developed on the basis of a draft standard for higher education on master (second) level. Branch of knowledge– 03 Humanities. Specialty – 032 History and Archeology.

Developed by a working group consisting of:

- Mykhailovskyi Vitalii – Doctor of Historical Sciences, Associate Professor, Professor of the Ukrainian History Department at Borys Grinchenko Kyiv University, (Head of the project group);
- Salata Oksana – Doctor of Historical Sciences, Professor, Head of the Ukrainian History Department at Borys Grinchenko Kyiv University;
- Nadtoka Gennadii – Doctor of Historical Sciences, Professor, Head of the World History Department at Borys Grinchenko Kyiv University.

External reviewers:

- Patryliak Ivan – Doctor of Historical Sciences, Professor, Dean of the Faculty of History Taras Shevchenko National University of Kyiv;
- Potylchak Oleksandr – Doctor of Historical Sciences, Professor, Head of the Historic Data and Special Subjects Department at National Pedagogical Dragomanov University.

The academic program implemented since 2017.

The term for reviewing the program: once every two years.

**Authorized:**

Date of the review / Amendments to the AP			
Signature			
Initials of group coordinator			

## I. Profile of the program

Specialty – 032 History and Archeology

<b>1 – General information</b>	
Full name of the higher educational institution and structural unit	Borys Grinchenko Kyiv University, Faculty of History and Philosophy
The degree of higher education and qualification title	degree of higher education: master specialty: 032 – History and Archeology educational program: History educational qualification: historian-researcher
Official title of educational program	History
Type diploma and scope of the educational program	Master's degree, unitary, 120 ECTS credits, term of study - 1 year 10 months
Availability of accreditation	Accreditation commission. Ukraine. Certificate – ND № 1187373 Certificate – 01.07.2019
Cycle / Level	NRC of Ukraine - level 8. FQ-EHEA is the second cycle, EQF-LLL - 7 level
Background	Availability of a bachelor's degree
Teaching language	Ukrainian
The duration of the educational program	till 01.07.2019
Internet address of the permanent description of the educational program	<a href="http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/bakalavr.html">http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/bakalavr.html</a>
<b>2 – Aim of the educational program</b>	
Prepare professionals with wide access to employment, who can independently solve practical research problems of history.	
<b>3 – Characteristics of the educational program</b>	
Subject area (Major / Specialty)	<p><i>Objects of study and / or activity:</i></p> <ul style="list-style-type: none"> <li>- basic categories, methodological tools and theoretical concepts used in historical branch of knowledge;</li> <li>- values and meanings of our predecessor`s actions, universal and national values, preserved in historic facts, texts, artifacts, in culture and social practices.</li> </ul> <p><i>Study objectives:</i></p> <ul style="list-style-type: none"> <li>- mastering the theoretical and methodological principles and methods of studying and interpreting the historical past;</li> <li>- forming abilities to carry out historic research;</li> <li>- the ability to form a plan, conduct and complete a research project using appropriate methodologies to unveil historic problems of a city, the Slavic peoples in Ukrainian, European, global contexts and to present them as a text with appropriate references and documented data.</li> </ul>

	<p><i>The theoretical content of the subject area:</i></p> <p>system of scientific theories, concepts, hypotheses, principles, categories, methods used in the retrospective understanding of history.</p> <p><i>Methods, techniques and technologies:</i></p> <p>- general scientific and special scientific methods used in historical and archaeological researches;</p> <p>- methods and technologies used for the study, preservation and use of historical and cultural sights.</p>
Program Data	Orientation on the personal and group research, the plurality of viewpoints on urban historical context and in the life of the Slavic peoples in particular; on practical applications of acquired knowledge. The program develops knowledge of historical urbanism in the contexts of Ukrainian and world history, envisages in-depth study of national and regional historiography on urban history as a political, socio-economic, cultural and educational center, improves knowledge on the problems of ethno-national, political, socio-cultural development of the Slavic peoples.
The main focus of the educational program and specialization	The emphasis on the interdisciplinary content of the program, which involves the introduction of original courses on historic study of early and modern cities, urban culture, specific aspects of socio-cultural city existence, the historical and civilizational development of the Slavic peoples (ethno-national, identity, migration, state-building processes, socio-political, economic transformation) in connection with basic subjects such as theory and methodology of historical research, historical anthropology. Key words: historical urban studies, Slavic studies.
Features of the program	Availability of additional specializations: 1) Urban studies; 2) Slavic studies.
<b>4 – Eligibility of graduates for employment and further studying</b>	
Suitability for employment	According to the National Classification of Professions DK 003: 2010, specialists who have received higher education in the second (master's) level in the educational program "History and Archeology" may hold positions: <ul style="list-style-type: none"> <li>• 2310.2 – teacher of a higher educational institution;</li> <li>• 2359.2 – lecturer;</li> <li>• 2443.1 – junior researcher / researcher / researcher-consultant (philosophy, history, political science);</li> <li>• 2443.2 – social and political expert, historian (economics, politics, social relations), history consultant, social and political consultant (in parties and other non-governmental organizations), political observer.</li> </ul>
Further education	Continue in the postgraduate program of the Doctor of Philosophy degree.
<b>5 – Teaching and evaluation</b>	
Teaching and evaluation	Student-centered and practical-oriented learning. Teaching in the form of lectures, seminars and practical classes. Self-study of historical original sources and historiography of the problem. Consultations with teachers. Electronic distance courses.
Evaluation	Written exams, defenses of papers, public defense of master's qualification work.

<b>6 – Program competencies</b>	
Integral competences	Ability to solve research problems and practical problems in the field of history and archeology or in the process of studying, to analyze historical phenomena and events that involve the application of theories and methods of historical science and is characterized by complexity and uncertainty of the conditions.
General competences (GC)	GC 1. Ability to accumulate knowledge, perform independent search and process information; GC 2. Ability to organize creative teams in order to solve complex interdisciplinary problems; GC 3. Ability to apply acquired knowledge and skills in practical situations, demonstrating initiative and entrepreneurship; GC 4. Ability to adapt and act in a new situation; GC 5. Ability to interact with representatives of other professional groups in Humanities; GC 6. Ability to think creatively, to solve non-standard problems, to form independent inferences and conclusions.
Professional competence of the specialty (PC)	PC 1. Ability to identify and explore different types of historical sources, analyze scientific texts and summarize information; PC 2. Ability to carry out historical research on a specific subject, using methodological tools of other humanities, using information and communication technologies and information databases; PC 3. Ability to create texts in one of the foreign languages using appropriate professional terminology; PC 4. Ability to participate in discussions on a particular scientific problem, in various forms; PC 8. Ability to distinguish specificity in approaches to problem solving in history and archeology; representatives of various scientific areas and schools, critically reflect on the latest achievements of historical science; PC 9. Ability to apply the principles and methods of pedagogy and psychology in the educational process in secondary, vocational and educational institutions as well as in postgraduate education; PC 10. Ability to apply in-depth knowledge of the chosen specialization in the development (according to certain requirements) of scientific applied projects, as well as in solving certain practical problems.
<b>7 – Program learning outcomes</b>	
	PLO 1. Deep knowledge within specialization including latest data. PLO 2. Understanding the specificity of historical cognition in specific historiographic periods, up to the present stage. PLO 3. Knowledge of professional norms in the fields of history and archeology. PLO 4. Knowledge of basic steps of scientific research in the field of history and archeology and objectives of each. PLO 5. Understanding of the main theoretical and methodological problems of modern historical science. PLO 6. Understanding the ways of forming a representative source base for the development of a certain historical problem. PLO 7. Understanding the connection and the difference between historic facts in the original source and historiographical facts in the scientific literature. PLO 8. Ability to choose the correct methodology and best

	<p>practices in conducting own research.</p> <p>PLO 9. Understanding and the ability to interpret the main tasks of historical and archaeological science.</p> <p>PLO 10. The ability to explain the connections between processes in the past and present, to evaluate alternative ways of interpreting the main tendencies and peculiarities of historical development of mankind in certain historical periods.</p> <p>PLO 11. The ability to analyze the connections between the professional historian's views and the prevailing perceptions of the past in society.</p> <p>PLO 12. Ability to demonstrate professional communication skills in a foreign language.</p> <p>PLO 13. The ability to identify an initiative aimed at preserving and managing cultural heritage.</p> <p>PLO 14. The ability to participate in real research projects.</p> <p>PLO 15. Ability to analyze phenomena and processes of world history, taking into account modern theories of social development.</p> <p>PLO 16. Ability to determine the information potential of specific historical sources in solving a certain scientific problem.</p> <p>PLO 17. The ability to explore the life and activity of specific people, taking into account the achievements of modern biographical studies.</p> <p>PLO 18. Ability to examine sights of material and spiritual culture, for the purpose of their further use in the field of tourism and recreation.</p> <p>PLO 19. Ability to substantiate the research purpose and objectives in view of current issues.</p> <p>PLO 20. Ability to summarize the results of research.</p>
<b>8 – Resource support for the implementation of the program</b>	
Staff support	<p>Staff support of the educational program consists of the teaching staff of the Ukrainian History Chair and the World History Chair of the History and Philosophy Faculty. Teaching of a foreign language provided by the staff of the English language Chair Faculty of Law and International Relations.</p> <p>The practice-oriented character of the education program provides broad participation of professionals in the learning process, reinforcing the synergistic connection of theoretical and practical training.</p> <p>The head of the project group and the teaching staff, which ensures its implementation, meets the requirements determined by the licensing conditions for the educational activities of educational institutions.</p>
Material and technical support	<p>For the successful implementation of the educational program, taking into account its purpose, classrooms, computer equipment and interactive whiteboards (SMART Board) are used.</p>
Information and educational-methodological support	<p>Educational process is supported by visual teaching materials (maps, diagrams) on paper and electronic media, as well as materials from the Archaeological Museum at the Chair of Ukrainian History and the Faculty Centers of Competence (Center for Archaeological Research, Center for Source, Archival, and Museology).</p>
<b>9 – Academic mobility</b>	
National credit mobility	Cooperation agreements with Taras Shevchenko National

	University of Kyiv, National Pedagogical Dragomanov University.
International credit mobility	Cooperation agreements with Seton Hall University (New Jersey, the USA), Jagiellonian University in Krakow (Poland).
Studying of foreigners	The educational program is open to foreign applicants for higher education on the grounds determined by the current legislation of Ukraine.



## II. List of components of the program and their logical consistency

### 2.1. List of components

Component code	Code c/d	Components of the Programme (Subjects, course projects (papers), practice, qualification work)	Number of credits	Form of final control
1	2	3	4	5
<b>Mandatory components</b>				
CC 1	CSG.01	Foreign language for specific purposes	6	credit
CC 2	CSP.01	Theory and methodology of historical research	10	exam
CC 3	CSP.02	Historical Anthropology	11	exam
CC 4	CSP.03	Scientific-research seminar	24	credit
CC 5	CP.01	Scientific-research practice (on site)	30	credit
CC 6	CA.01	Preparation of Master paper	7,5	credit
CC 7	CA.02	Defense of Master's qualification paper	1,5	
<b>Total mandatory components:</b>			<b>90 credits</b>	
<b>Elective components</b>				
<i>Elective block 1, «Urban Studies»</i>				
SC 1.1	EMS.1.1	Early History of Dwellings	10	exam
SC 1.2	EMS.1.2	History of Modern City	10	exam
SC 1.3	EMS.1.3	History of Urban Culture	10	exam
<i>Elective block 2 «Slavic studies»</i>				
SC 2.1	EMS.2.1	Regional Studies of Central and Eastern Europe	10	exam
SC 2.2	EMS.2.2	Countries of Central and Eastern Europe in the system of international relations	10	exam
SC 2.3	EMS.2.3	History of Culture of Central and Eastern Europe Countries	10	exam
<b>Total elective components:</b>			<b>30 credits</b>	
<b>TOTAL of the PROGRAM</b>			<b>120 credits</b>	

## 2.2. Structural-logical scheme

I year		II year	
1 semester	2 semester	3 semester	4 semester
Theory and methodology of historical research			
		Historical Anthropology	
Scientific-research seminar			
Scientific-research practice (on site)			
			Preparation of Master paper
			Defense of Master's qualification paper
Additional specialization «Urban studies»			
Early History of Dwellings	History of modern city	History of urban culture	
Additional specialization «Slavic studies»			
Regional Studies of Central and Eastern Europe	Countries of Central and Eastern Europe in the system of international relations	History of Culture of Central and Eastern Europe Countries	

### III. Form of graduates' certification

Certification of graduates of the Academic Program 032 History is conducted in the form of the defense of Master's final qualifying work, culminating in the issuance of a state-issued document awarding it a Master's degree, an academic qualification of a Master's degree in history and a professional qualification «historian-researcher».

Certification is open and public.

#### IV. Matrix of the program competencies

Symbols of program competencies and educational components	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	SC 1.1	SC 1.2	SC 1.3	SC 2.1	SC 2.2	SC 2.3
GC 1	•	•	•	•		•	•	•	•	•	•	•	•
GC 2		•	•	•	•	•	•	•	•	•	•	•	•
GC 3		•	•	•	•	•	•	•	•	•	•	•	•
GC 4		•	•	•	•	•	•	•	•	•	•	•	•
GC 5		•	•	•	•	•	•	•	•	•	•	•	•
GC 6		•	•	•	•	•	•	•	•	•	•	•	•

Symbols of program competencies and educational components	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	SC 1.1	SC 1.2	SC 1.3	SC 2.1	SC 2.2	SC 2.3
PC 1	•	•	•	•	•	•		•	•	•	•	•	•
PC 2	•	•	•	•	•	•		•	•	•	•	•	•
PC 3	•					•		•	•	•	•	•	•
PC 4	•	•	•	•	•	•	•	•	•	•	•	•	•
PC 5		•	•	•	•	•		•	•	•	•	•	•
PC 6		•	•	•		•		•	•	•	•	•	•
PC 7						•		•	•	•	•	•	•

### V. Matrix of the program learning outcomes

Symbols of program studying outcomes and educational components	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	SC 1.1	SC 1.2	SC 1.3	SC 2.1	SC 2.2	SC 2.3
PLO 1						•		•	•	•	•	•	•
PLO 2		•	•	•	•	•		•	•	•	•	•	•
PLO 3		•	•	•	•	•		•	•	•	•	•	•
PLO 4		•	•	•	•	•		•	•	•	•	•	•
PLO 5		•	•	•	•	•		•	•	•	•	•	•
PLO 6		•			•	•							
PLO 7		•			•	•							
PLO 8		•			•	•							
PLO 9		•	•	•	•	•		•	•	•	•	•	•
PLO 10		•	•	•	•	•	•	•	•	•	•	•	•
PLO 11		•	•	•	•	•	•	•	•	•	•	•	•
PLO 12	•												
PLO 13		•	•	•	•			•	•	•	•	•	•
PLO 14	•	•	•	•	•	•		•	•	•	•	•	•
PLO 15		•	•	•	•	•		•	•	•	•	•	•
PLO 16		•	•	•	•	•		•	•	•	•	•	•
PLO 17		•	•	•	•	•		•	•	•	•	•	•
PLO 18		•	•	•	•	•		•	•	•	•	•	•
PLO 19		•	•	•	•	•		•	•	•	•	•	•
PLO 20		•	•	•	•	•		•	•	•	•	•	•