BORYS GRINCHENKO KYIV UNIVERSITY

ACADEMIC-RESEARCH PROGRAM

033.00.01Philosophy
the second (master's) level of higher education

Branch of Knowledge: 03 Humanities

Qualification: 033 Philosophy

Qualification: Master of Philosophy

Launched on «__»_____20___.
(order from «__»_____20___. №___)

Kyiv – 2016

INTRODUCTION

The educational program is developed on the basis of a draft standard for higher education on master (second) level. Branch of knowledge– 03 Humanities. Specialty –033 Philosophy.

Developed by a working group consisting of:

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The academic program isnewly introduced.
The term for reviewing the program: once every five years.

Authorized:

Date of the review / Amendments tothe AP			
Signature			
Initials of group coordinator			

I. Profile of the program
Specializing in 033Philosophy

1 – General information	
Full name of the higher educational institution and structural unit	Borys Grinchenko Kyiv University, Faculty of History and Philosophy
The degree of higher education and qualification title	degree of higher education: master specialty: 033 – Philosophy Elective minors: Religion Studies, Ethics and Aesthetics Academic program: 033.00.01 -Philosophy Education qualification:master of Philosophy
Official title of educational program	033.00.01 -Philosophy
Type diploma and scope of the educational program	Master's degree, unitary, 120 ECTS credits, term of study - 1 year 10 months
Availability of accreditation	Accreditation commission. Ukraine. Certificate – УК № 11002831 Certificate – 1 July 2023
Cycle / Level	NRC of Ukraine - level 8. FQ-EHEA is the second cycle, EQF-LLL - 7 level
Background	Availability of a bachelor's degree
Teaching language	Ukrainian
The duration of the educational program	2022
Internet address of the permanent description of the educational program	http://kubg.edu.ua/
2 – Aim of the program	
Preparestudentsintheoreticalandpracticalaspectsforpotentialprofessionalactivitywithwideaccesstoemployment, who can solve practical tasks and face research issues in Philosophy.	
3 – Characteristics of the program	
Subject area (branch of knowledge, major, minor)	Branch of knowledge – 03 Humanities specialty: 033 – Philosophy Elective minors: Religion Studies, Ethics and Aesthetics
Program orientation	Academic-Research, aiming at higher education. Involves research, managerial, professional and teaching orientation and prepares for interaction with various institutions (universities, research institutes, foundations, NGOs, publications, etc.) under the Ministry of Education and Science, National Academy of Science, Ministry of Culture, etc.
The main focus of the educational program and specialization	Specific education on Philosophy Key terms: philosophy, conscience, public conscience, methodology, religion studies, ethics, esthetics
Features of the program	Theacademicprocessisfocusednotonlyonexpansionofknowledgebutalsoonapplyingitinresearch, managerial, teaching activities, as well as

	independent critical thinking, improving analytical skills, creative, rhetoric and argumentative mastery. Education is based on research. Some modules are taught in English. Some subjects are taught in English.
4 – Eligibility of graduates for employment and further studying	
Graduates' employment	A graduate of this program is suitable for the following job positions: Higher education teacher (assistant, 2310), research fellow (assistant philosopher 2443.1); philosopher 2443.2; specialist in religions 2443.2; adviser on social-political issues 2443.2 (for parties and NGOs); observer / analyst 2433.1 (research fellow on informational analytics).
Further education	PhD programs in Philosophy or broader.
5 – Teaching and evaluation	
Education andteaching	Student-centered and practical-oriented learning. Teaching in the form of lectures, seminars and practical classes. Self-study of historical original sources and historiography of the problem. Consultations with teachers. Electronic distance courses.
Evaluation	Written exams, defenses of papers, public defense of master's qualification work.
6 – Program competencies	
Integral competence	Ability to solve research problems and practical issuesdue to specific skills of philosophic evaluation for social and / or educational phenomena, leading to research and innovative decisions and is characterized by complexity and uncertainty of the conditions.
General competencies (GC)	
GC-01	**Worldview.** Presence of value-orientation position. Cultural erudition, wide range of interests. Understanding significance of the historical experience of Mankind for self-development. Mature understanding of the essence and social significance of the future profession. Preservation of national spiritual traditions. Deep understanding of healthy lifestyle benefits and accepting them as own values.
GC-02	**Civic**. Ability to realize the rights and obligations of a citizen of Ukraine. Ability to make conscious social choice and apply democratic decision-making technologies. Respect for the Motherland, people, state, its symbols, traditions, language. Ability to act with social responsibility and civic consciousness.
GC-03	**Communication.** Ability to interpersonal communication, emotional stability and tolerance. Ability to work in a team. Fluent Ukrainian in accordance with the norms of the culture of speech, basics of communication in foreign languages.
GC-04	**Informational.** Ability to search individually and process information from different sources to address specific issues. Ability to use information technology in social and professional activities effectively.
GC-05	**Scientific research.** Ability to perform educational and research tasks on the basis of analytical and synthetic thinking activity. Applying scientific research methods of the corresponding professional direction. Awareness of the peculiarities of the project activity, readiness for its realization. Critical awareness and intellectual honesty. Ability to non-standard solutions of typical tasks and the ability to solve non-standard tasks.

GC-06	**Self-education.** Ability to self-cognitive activity, self-organization and self-development. Focus on the disclosure of personal potential and self-realization. The desire for personal and professional leadership and success.
Professional competencies (PC)	
PC-01	**Organizational.** Ability to plan, organize, coordinate, monitor and evaluate the activities and interaction of its entities.
PC-02	**Professional - methodological**. Ability to analyze and evaluate philosophical problems. Applying logical analysis of natural language, knowledge in classical logic of statements and predicates, main types of non-classical logics, basic forms and technologies of rational cognition. Advanced knowledge in science as a special institution and type of activity, nature of scientific ideas, structure of science, methods and forms of scientific knowledge, modern concepts of the Philosophy as a science.
PC-03	**Research and practical.** Ability to combine knowledge of different methods of scientific and philosophical research and their ability to apply in solving scientific problems. Ability to organize and carry out the procedure of scientific research, to synthesize its results. Ability to search for grants on conducting research, understanding of inclusion in international and state scientific projects, scientific internships.
PC-04	**Analytical.** Ability to analyze, evaluate and predict social, political, economic and cultural processes with the use of professional knowledge.
PC-05	**Teaching.** Ability to prepare and provide classes on philosophical disciplines in higher educational institutions.
PC-06	**Administrative**. Ability to use professional knowledge in the process of making administrative decisions. Ability to plan, organize and manage your professional activities and work in different teams.
PC-07	**Personally transformative.** Ability to self-determination in social and professional life through the implementation of continuous education. Ability to use additional knowledge to become a competitive specialist-philosopher.
7 – Program learning outcomes	
Knowledge and Understanding	
PLO-01-k	Mastering culture of philosophical thinking. Ability to allocate and evaluate social, political, and cultural components of philosophical phenomena.
PLO-02-k	Ability to formulate variational methodological approaches in the study of interdisciplinary problems of conceptual thinking. Deep knowledge of the distinguished trends of modern philosophy, as well as relevant philosophical problems and the implementation of their analysis.
PLO-03- k	Ability to demonstrate knowledge of the philosophical tools of scientific humanitarian ideas, modern social and ethical problems, scientific schools, directions, concepts.
PLO-04- k	Advanced knowledge of modern methods of conducting classes in the practice of teaching philosophical disciplines; ability to develop teaching and methodological support for classes in philosophical disciplines; use

	modern information technology in teaching practice.
PLO-05- k	Knowledge of ethical and legal norms of own and others intellectual property (copyright). Understanding of ethical principles of pedagogical and scientific activity and readiness to observe them in the process of performance of production functions.
PLO-06- k	Deep understanding of history of the development of ethical doctrines, basic notions of moral consciousness, evolution of morality in the history of culture and the analysis of modern problems of theoretical and applied ethics. Knowledge of the history of aesthetic teaching ideas, main categories of aesthetics, nature and features of aesthetic and artistic creativity.
PLO-07- k	Mastering knowledge of the history of religion and religious studies in its theoretical and practical aspects. Ability to understand the place and role of religion in history and culture.
Application of Knowledge and Understanding	
PLO-01-a	Ability to streamline the main relationship between the evolution of philosophical ideas and changes in the culture and society.
PLO-02- a	Ability to analyze critically, evaluate and apply knowledge in the context of professional activity.
PLO-03- a	Implementing skills of scientific research in the field of Philosophy. Preparation of popular scientific publications on Philosophy and History of Philosophy, addressed to a wide audience. Ability to choose and apply the most effective methodological research strategy. Ability to perform bibliographic search, source study studios, analysis and interpretation of philosophical and religious texts. Planning, organization and conducting of scientific research in the field of Philosophy and History of Philosophy. Skills and culture of scientific discussion. Public speeches (press, radio, television) on philosophical and historical and philosophical themes, scientific communication within the philosophical community.
PLO-04- a	Advanced skills, applying innovative technologies and modern methods of educational (teaching) activity in the field of Philosophy.
PLO-05- a	Ability to prepare analytical materials on social sciences and humanitarian issues. Preparation and management of realization of humanitarian projects.
PLO-06- a	Ability to provide professional communication in English. Scientific translation of foreign philosophical sources into Ukrainian.
Social competencies	
PLO-01-s	Ability to demonstrate knowledge and understanding of the essence and principles of developing leadership qualities and behavioral patterns, key concepts related to leadership, impact and organizational change.
PLO-02- s	Ability to reproduce the essence, structure, mechanisms of the processes and phenomena in the political and legal sphere of society, knowledge of politics and law as the most important regulators of society. Implementing conceptual apparatus and methods of analysis of phenomena and processes of learning and education in the field of Philosophy of Education and Pedagogy.

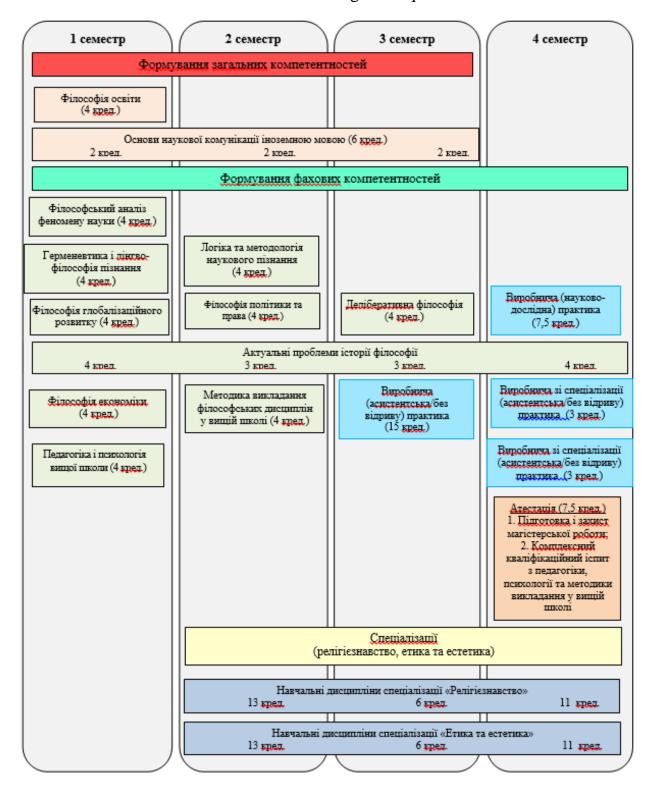|	
PLO-03- s	Ability to demonstrate innovative approaches to self-education and professional activities, ability to process a large amount of new information continuously, based on modern ideas. Mastering modern intellectual technologies.
PLO-04- s	Applying skills of cultural and educational activities, aimed at popularizing philosophical knowledge and raising the level of philosophical culture of society.
PLO-05- s	Deep knowledge about the essence, structure and functioning of society, mechanisms and forms of social changes, principles of historical typology and global problems of social development.
PLO-06- s	Ability to organize professional self-learning, self-education and self-management.
8 – Resource support for the program implementation	
Staff support	Staff support of the educational program consists of the teaching staff of the Philosophy Department, as well as other departments of the History and Philosophy Faculty. Applicational orientation presupposes involvement of a broad range of professionals working along the program's focus, to ensure the theoretical and applied aspects of education. The head of the project group and the teaching staff, which ensures its implementation, meets the requirements determined by the licensing conditions for the educational activities of educational institutions.
Material and technical support	The university facilities provide for the full coverage of the program's needs in terms of premises, approved by the technical passports and corresponding to sanitary-educational norms. For the program's successful implementation, taking into account its purpose, well equipped classrooms, computer and interactive formats are used. Three centers function for developing all competencies: center for critical thinking, center for public research, center for analytical research.
Information and educational-methodological support	Resources of the library, electronic courses, on-line teaching, distance-learning facilities, Microsoft cloud services.
9 – Academic mobility	
National credit mobility	Individual academic mobility is ensured by existing international agreements with universities, research institutions and other foundations which encourage education and research development
International credit mobility	Cooperation agreement on students' mobility with Pomorska Academy in Slupsk, Poland; Vilnius University, Lithuania. Erasmus+KA1 program participation in Italy (University in Fodja) and Spain (University of Kadis)
Studying of foreigners	-

II. List of components of the program and their logical consistency

2.1. List of program's components

Codec/d	Components of the Programme (Subjects, course projects (papers), practice, qualification work)	Number of credits	Form of final control
1	2	3	4
Compulsory components			
Forming general competencies			
CSG.01	Philosophy of Education	4	exam
CSG.02	Foreign Language Communication Basics	6	credit
Forming professional competencies			
CSP.01	Philosophical Analysis of the Research Phenomenon	4	exam
CSP.02	Hermeneutics and Philosophy of Cognition	4	exam
CSP.03	Philosophy of Global Development	4	exam
CSP.04	Contemporary Issues of Philosophy History	14	exam
CSP.05	Logics and Methodology of Scientific Cognition	4	exam
CSP.06	Philosophy of Economy	4	credit
CSP.07	Philosophy of Politics and Law	4	exam
CSP.08	Deliberative Philosophy	4	credit
CSP.09	Pedagogy and Psychology of Higher Education	4	exam
CSP.10	Teaching Methodology for Philosophical Subjects in Higher education	4	exam
Total of theoretical study		*60*	
Practice			
CP.01	Internship (assistantship) on-site	15	credit
CP.02	Practice (research)	7,5	credit
Total in practice		*22,5*	
Attestation			
CA.01	Preparation of master thesis	4,5	-
	Master thesis defense	1,5	
CA.02	Complex qualification exam in pedagogy, psychology and teaching methodology	1,5	-
Total of compulsory components		*90*	
Elective components			
Elective block 1(minor in Religion Studies)			
ESS.1.1	Contemporary Issues of Religion Philosophy	5	exam
ESS.1.2	Religion and Economy	4	exam
ESS.1.3	Sacred Arts	4	credit
ESS.1.4	Religions of the Ancient World	4	exam
ESS.1.5	New-age Religion Movements	4	credit
ESS.1.6	Issues of Religion Studies	6	exam
ESS.1.6.1	History of Religion Studies: home and Abroad	(4)	-
ESS.1.6.2	Methodology of Teaching Religion Studies	(2)	-
EP.01.01	Internship (assistantship) on-site	3	credit
Total in minor		*30*	
Elective block 2 (minor in Ethics and Aesthetics)			
EMS.2.01	Quintessential Contribution of Renowned Moralists to World Morals Development	4	exam
ESS.2.02	Freedom of Will and responsibility	5	exam
ESS.2.03	Applied Ethics	6	exam
ESS.2.03.1	Ethics of Megapolis	(4)	-

ESS2.03.2	Methodology of Teaching Ethics and Aesthetics	(2)	-
ESS.2.04	Paradigms of Contemporary Ethic Theories	4	credit
ESS.2.05	Ethic and Aesthetic Modes of Kyiv	4	credit
ESS.2.06	Sacred Arts	4	exam
EP.02.01	Internship (assistantship) on-site	3	credit
Total in minor		*30*	
Total elective components:		*30*	
TOTAL of the PROGRAM		**120**	

2.2. Structural-logical sequence

III. Form of graduates' certification

Certification of graduates of the Academic-Research Program "Philosophy" is conducted after successful curriculum performance and checks all modules of it. The complex professional exam and the defense of Master's papers, a final qualifying work, allow the exam committee toaward Master's degrees.

Certification is open and public. Its results are made public through the university site and / or depository.

IV. Matrix of the program competencies

compe-tencies	Integral competence	CSG.01	CSG.02	CSP.01	CSP.02	CSP.03	CSP.04	CSP.05	CSP.06	CSP.07	CSP.08	CSP.09	CSP.10	OP.01	OP.02	CA.1	CA.2	ESS.1.01	ESS.1.02	ESS.1.03	ESS.1.04	ESS.1.05	ESS.1.06	ESS.1.06.1	ESS.1.06.2	EP.01.01	ESS.2.01	ESS.2.02	ESS.2.03	ESS.2.03.1	ESS.2.03.2	ESS.2.04	ESS.2.05	ESS.2.06	EP.02.01
GC-01	x					x	x		x	x	x							x									x								
GC-02	x									x	x																					x	x		x
GC-03	x		x		x					x		x	x	x	x	x	x									x							x		x
GC-04	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x									x									x
GC-05	x							x						x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
GC-06	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
PC-1	x	x	x											x	x	x	x									x	x				x				x
PC-2	x	x		x	x	x	x	x						x	x		x									x	x				x				x
PC-3	x		x						x	x	x			x	x											x									x
PC-4	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
PC-5	x	x												x	x	x										x	x				x				x
PC-6	x			x		x	x	x	x	x	x			x	x	x	x									x	x				x				x
PC-7	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

V. Matrix of the program learning outcomes

Learning outcomes	Integral competence	CSG.01	CSG.02	CSP.01	CSP.02	CSP.03	CSP.04	CSP.05	CSP.06	CSP.07	CSP.08	CSP.09	CSP.10	OP.01	OP.02	CA.1	CA.2	ESS.1.01	ESS.1.02	ESS.1.03	ESS.1.04	ESS.1.05	ESS.1.06	ESS.1.06.1	ESS.1.06.2	EP.01.01	ESS.2.01	ESS.2.02	ESS.2.03	ESS.2.03.1	ESS.2.03.2	ESS.2.04	ESS.2.05	ESS.2.06	EP.02.01
PLO-01-k	x	x		x	x	x	x	x	x	x	x							x									x	x					x		
PLO-02-k	x	x		x	x	x	x	x	x	x	x							x	x	x	x	x	x					x				x	x	x	
PLO-03-k	x	x		x	x	x	x	x	x	x	x							x	x	x	x	x	x					x				x	x	x	
PLO-04-k	x											x	x				x									x	x				x					x
PLO-05-k	x	x						x				x	x	x	x		x										x	x	x	x	x		x		x
PLO-06-k	x															x	x									x	x	x	x	x	x	x	x	x	x
PLO-07-k	x																	x	x	x	x	x	x	x	x	x							x	x	
PLO-01-a	x	x		x	x	x	x		x	x	x							x										x							
PLO-02-a	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
PLO-03-a	x		x	x		x	x							x	x	x		x																	
PLO-04-a	x	x	x									x	x	x	x		x									x	x				x				x
PLO-05-a	x			x	x	x	x	x	x	x						x	x	x	x	x	x	x	x	x			x	x	x	x			x	x	x
PLO-06-a	x		x	x			x			x							x																		
PLO-01-s	x	x						x	x	x	x	x					x								x		x	x	x						x
PLO-02-s	x				x			x	x	x									x						x			x					x		
PLO-03-s	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
PLO-04-s	x	x	x	x		x	x					x	x			x	x			x						x	x	x	x		x	x	x	x	x
PLO-05-s	x	x			x			x	x	x								x	x			x	x				x	x	x				x	x	
PLO-06-s	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x