BORYS GRINCHENKO KYIV UNIVERSITY

«CERTIFIED»
Decision of the Academic Council of
Borys Grinchenko Kyiv University
April 27, 2017, protocol № 4

Head of Academic Council, Rector
Viktor O. Ogneviuk

EDUCATIONAL AND PROFESSIONAL PROGRAM

053.00.02 «Practical psychology»

The second (master's) level of higher education

Branch of knowledge: 05 Social and behavioural sciences
Specialty: 053 Psychology
Qualification: Master of Psychology

Effective date 01.09. 2017
(Order of May 26, 2017, № 348)

Kyiv – 2017

CERTIFICATION LIST
of educational and professional program

Department of Practical Psychology
February 27, 2017, protocol № 7
Head of Department _____ (Olha V. Lozova)

Academic Council of Institute of Human Sciences
March 22, 2017. protocol № 6
Head of Academic Council _____ (Nataliia A. Klishevych)

Scientific-methodical centre of standardization and education quality
Head _____ (Olha V. Leontieva)
25.06.2017.

Vice-rector on scientific-methodological and educational work
_____ (Oleksii B. Zhyltsov)
25.06.2017.

PREFACE

The standard of higher education is absent. Meets the interim standard of Borys Grinchenko Kyiv University before the introduction of the officially approved standard of higher education.

Developed by a working group consisting of:

- Olha V. Lozova, Doctor of Psychology, Professor, Head of Department of Practical Psychology;
- Tetiana M. Malanina, PhD in Psychology, Assistant Professor of Department of Practical Psychology;
- Oksana A. Kraieva, PhD in Psychology, Assistant Professor of Department of Practical Psychology.

External reviewers:

- Svitlana B. Kuzikova, Doctor of Psychology, Professor, Head of Department of Psychology of A.S. Makarenko Sumy State University;
- Viktoriia V. Turban, Doctor of Psychology, Professor, Head of V.A. Romenets Laboratory of General Psychology and History of Psychology of H.S. Kostiuk Institute of Psychology of National Academy of Pedagogical Sciences of Ukraine.

Reviews from representatives of professional associations / employers:

- Tetiana M. Hulievych, Director of Centre of practical Psychology of Desnianskii District.

The educational program has been implemented since 2017.
The term for viewing the educational program once every 2 years.

Actualized:

Date of revision EP / EP amending			
Signature			
EP guarantor's name			

I. Profile of educational program

Specialty 053 «Psychology»

Specialization 053.00.02 – «Practical Psychology»

1 – General information	
Full name of higher educational institution and structural unit	Borys Grinchenko Kyiv University Institute of Human Sciences
The degree of higher education and qualification title	Higher education degree: Master Specialty: 053 Psychology Educational program: 053.00.02 – «Practical Psychology» Branch of knowledge: 05 Social and behavioural sciences Educational qualification: Master of Psychology Professional qualification: 2445.2 – Practical psychologist Selective specialization: Children's psychology, Consultative psychology.
Official name of the educational program	053.00.02 – «Practical Psychology»
Diploma's type and scope of the educational program	Master's degree, unitary, 90 ECTS credits, term of study - 1 year 4 months
Availability of accreditation	Accreditation commission. Ukraine. Certificate НД, №1187374 issued on September 02, 2017 Validity - 01.07.2021
Cycle / Level	National Qualifications Framework of Ukraine - 8th level, FQ-EHEA - second cycle, EQF-LLL – 7ep level
Background	Availability of a bachelor's degree.
Language (s) of teaching	Ukrainian
The validity of the educational program	2 years
Internet address of the permanent description of the educational program	http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/magistr.html
2 - The purpose of the educational program	
Training of the Master of Practical Psychology, capable of applying modern psychological methods and technologies, developing new products and services for the purpose of studying psychological problems, correction of psychological states, personal and professional growth.	
3 - Characteristics of the educational program	
Subject area (branch of knowledge, specialty,	Branch of knowledge: 05 Social and behavioural sciences Specialty: 053 Psychology Educational program: 053.00.02 – «Practical Psychology» Selective specialization: Children's psychology, Consultative psychology.

specialization (if any)	
Orientation of the educational program	Educational and professional program with a focus on practical, organizational, professional activities in relevant institutions (system of educational institutions, social and rehabilitation centres, consulting institutions, public organizations, human resources management departments, etc.).
The main focus of the educational program and specialization	General and special education in practical psychology.
Features of the program	Training at the Centres of Practical Training: Diagnostic and Consultative Centre, Coaching Studio, Centre for Innovative Psychotechnologies. Training within the actual selective specializations: consultative psychology, children's psychology. Research-based training. Development and defence of author research projects.
4 – Suitability of graduates for employment and further training	
Suitability for employment	A graduate may hold positions: a practical psychologist (2445.2), Professionals in the field of psychology (2445) (researcher (psychology), 2445.1, psychologist, 2445.2, consultant, 2419.2, professional consultant, 2412.2, consultant on the efficiency of entrepreneurship, 2419.2); professionals which are not included in other classification groups (professionals which are not included in other classification groups, 249/2490); workers providing other services to legal entities and individuals (53), 2340 - counsellor of psychological, medical and pedagogical consultation.
Further training	Post-graduate, PhD programs.
5 – Teaching and evaluation	
Teaching and learning	Student-centred learning, practice-oriented learning. Forms of the organization of the educational process: classroom (lectures, laboratory, practical, seminar), extra-curriculum (individual, consulting, writing and defence of Master's paper, pre-diploma, training (advisory), training (consulting and correction) practice, distance learning classes, independent work Methods of teaching: problem-searching, dialogical, interactive.
Evaluation	The general evaluation is carried out on the basis of the results of intermediate and final control in the form of written and oral examinations, credits, and the defence of final qualification work in accordance with the internal system of quality assurance.
6 – Program competencies	
Integral	Ability to solve scientific, scientific-practical and practical-oriented tasks and problems with the help of specialized knowledge, skills in the field of psychology.
General Competencies (GC)	GC 1. Worldview. Availability of value-orientation position. Cultural erudition, wide range of interests. Understanding the essence and social significance of the future profession. Preservation of national spiritual traditions.
	GC 2. Civic. The ability to implement the rights and duties of a citizen of Ukraine. Respect for the Motherland, people, state, symbols, traditions, language. Ability to apply democratic decision-making technologies. Ability to act with social responsibility and civic consciousness.
	GC 3. Communicative. Ability to interpersonal communication, emotional stability, tolerance. Ability to conduct business communication in order to obtain the information necessary for solving the tasks of the activity. Free proficiency in the Ukrainian language in accordance with the norms of the culture of speech. Communication skills in a foreign language.
	GC 4. Informational. Ability to independently search and process information from

	different sources to address specific issues. Ability to effectively use information technology in professional activities.
	GC 5. Research. Ability to perform research tasks on the basis of analytical and synthetic thinking activity. Possession of scientific research methods of the corresponding professional direction. Critical awareness and intellectual integrity. Ability to non-standard solutions to typical tasks.
	GC 6. Self-education. Ability to self-cognitive activity, self-organization and self-development. Ability to apply modern psychological methods and technologies for personal and professional growth. Ability to study, to pursue a career. Focus on the disclosure of personal potential and self-realization.
	GC 7. Creative. The ability to produce new ideas. Ability to apply knowledge and understanding to solve simulated psychological problems, constructing psychological hypotheses.
	GC 8. Critical Thinking. Ability to apply knowledge of the main criteria for the quality of work of a psychologist. Ability to assess the consequences of using in practice psychodiagnostic techniques and psychological technologies.
Professional competencies (PC)	PC 1. Organizational. Ability to organize and carry out the procedure of empirical research, psychodiagnostic, psycho-counselling and psycho-correction process.
	PC 2. Analytical. Ability to analyse and systematize the empirical results and information from scientific sources. Ability to select, adapt and develop methodological tools in accordance with the problem of scientific activity.
	PC 3. Methodological. Ability to methodologically substantiate the nature of psychopathic care, determine its volume required by the client.
	PC 4. Methodical. Ability to carry out selection, adaptation and development of methodical tools according to the problem of scientific activity.
	PC 5. Strategic. Ability to choose an appropriate strategy for psychopathic activity based on the analysis of one own basic competencies and the client's request.
	PC 6. Psychodiagnostic Ability to select and compile efficient and appropriate psychodiagnostic tools according to the client's request taking into account the client's psychological characteristics. Skills of analysis, synthesis, generalization and interpretation of the results of psychological diagnostics of a person / group.
	PC 7. Psychosocial correction. Ability to effectively apply psycho-correction methods and techniques, adequate to the investigated mental reality and the task of solving the psychopathic problem.
	PC 8. Evaluation. Ability to evaluate the effectiveness of the use of methodical means of psychological research, forms and methods of psychological intervention.
	PC 9. Prognostic. Ability to predict and program effective results of psychopathic care to the client, the ability to perform psycho-prediction of mental states and further client's etymology.
	PC 10. Psychopractical. Ability to carry out practical activities (training, psychotherapeutic, consulting, psychodiagnostic) with the use of scientifically verified methods and techniques.
	PC 11. Enlightening. Ability to organize and implement educational activities for various categories of the population in the field of psychology.
	PC 12. Adaptive. Ability to make professional decisions in difficult crisis situations, adapt to new situations of professional activity.
	PC 13. Cognitive Flexibility. Ability to conduct analytical and synthetic work and flexibility in making decisions that are adequate to reality.
	PC 14. Self-reflexive. Skills to analyse one own individual psychological peculiarities, mental processes, states, properties in order to promote the increase of the level of psychological culture and professional skills.

	PC 15. Valuable. Ability to perform psychological activity according to the ethical code (professionally, humanely, effectively, successfully).
7 – Program learning outcomes	
Knowledge	PLO 1-k. Ability to organize scientific and psychological research.
	PLO 2-k. Ability to analyse, assess and take into account client's mentality in the consultation process.
	PLO 3-k. Ability to organize and conduct socio-psychological training.
	PLO 4-k. Possessing methods of diagnostics and correction of stress and traumatic stress.
	PLO 5-k. Knowledge of the basic psychological aspects of crisis psychology (forms and methods of work of the crisis psychologist).
	PLO 6-k. Ability to demonstrate knowledge of manifestations and genesis of personality disorders, based on knowledge of the isolation of trends of modern psychology, as well as actual psychological problems and the implementation of their system analysis, taking into account developmental theories.
	PLO 7-k. Ability to allocate and assess the main forms and methods of working with clients who have suicidal tendencies.
Skills	PLO 1-s. Ability to organize and carry out the procedure of empirical research, to systematize its results.
	PLO 2-s. Ability to apply training methods and develop training programs.
	PLO 3-s. Skills for conducting psycho-corrective group work with children and adults.
	PLO 4-s. Possess the ability to choose the appropriate strategy of psychotherapy based on the analysis of one own basic and complementary competencies in the field of psychosomatic profile.
	PLO 5-s. Ability to interpret conceptual approaches and professionally apply the basic modern methods of short-term psychotherapy.
	PLO 6-s. Possessing the skills of psychological support of parenthood, the formation of parental competence and the ability to carry out a psycho-counselling process on parental-child relationship issues.
Social Communication	PLO 1-c. Possessing the skills of educational activity, aimed at popularizing psychological knowledge and raising the level of psychological culture of society.
	PLO 2-c. The ability to implement in psychological counselling and psycho-correction work different methodological approaches to prevent, overcome manifestations of victim behaviour in society.
	PLO 3-c. Ability to recreate knowledge of the basic psychological aspects of crisis psychology. Ability to effectively apply appropriate psychological forms and

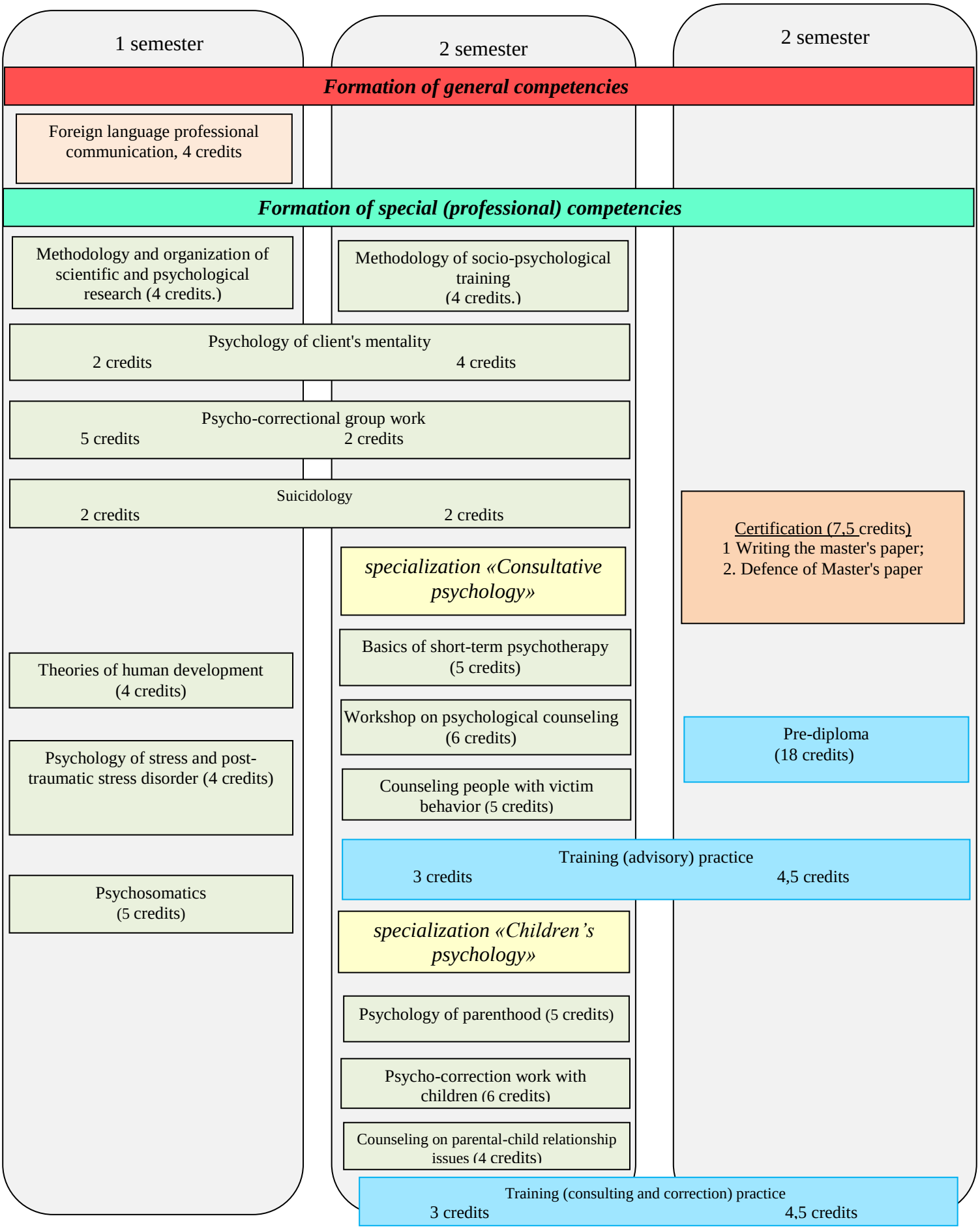
	methods of work in relation to the transformational situation in society.
Autonomy and responsibility	PLO 1-a/r. Ability to demonstrate innovative approaches to one own education and activities, the ability to continuously process a large amount of new information, take on modern ideas, master modern intellectual technologies.
	PLO H 2-a/r. Possession of professional communication skills in English; Scientific translation of foreign sources in Ukrainian.
	PLO 3-a/r. Ability to organize professional self-education and self-management.
8 – Resource support for the implementation of the program	
Staffing	The staffing of the educational program consists of the teaching staff of the departments of Practical Psychology of the Institute of Human Sciences and the English language of the Faculty of Law and International Affairs. The graduation is the Department of Practical Psychology of the Institute of Human Sciences. The head of the project team and the teaching staff ensures implementation, meets the requirements specified by the Licensing Conditions for conducting educational activities of educational institutions.
Material and technical support	Relevant
Information, teaching and methodological support	Relevant
9 – Academic mobility	
National Credit Mobility	---
International Credit Mobility	---
Education of foreign applicants of education	---

II. The list of components of the educational-professional program and their logical consistency

2.1. List of components of EP

Component code	Code	Components of the educational program (academic disciplines, course projects (work), practice, qualification work)	Credits	Form of final control
1	2	3	4	5
Required components of EP				
Formation of general competencies				
RC 1	EDG.01	Foreign language professional communication	4	Exam
Formation of special (professional) competencies				
RC 02	EDP.1	Methodology and organization of scientific and psychological research	4	Exam
RC 03	EDP.2	Theories of human development	4	Credit
RC 04	EDP.3	Psychology of client's mentality	6	Exam
RC 05	EDP.4	Psychology of stress and post-traumatic stress disorder	4	Exam
RC 06	EDP.5	Psycho-correctional group work	7	Credit
RC 07	EDP.6	Psychosomatics	5	Exam
RC 08	EDP.7	Suicidology	4	Exam
RC 09	EDP.8	Methodology of socio-psychological training	4	Credit
Practice				
RC 10	P.1	Pre-diploma	18	Credit
Certification				
RC 11	EA.1	Writing the master's paper	6	Exam
RC 12	EA.1	Defence of Master's paper	1,5	Exam
The total volume of required components:			**67,5**	
Optional EP components				
Optional block 1 (Select specialization «Consultative psychology»)				
OC 1.1	ODS 1.01	Basics of short-term psychotherapy	5	Exam
OC 1.2	ODS 1.02	Workshop on psychological counselling	6	Credit
OC 1.3	ODS 1.03	Counselling people with victim behaviour	4	Credit
OC 1.4	OP.1.01	Training (advisory) practice	7,5	Credit
Optional block 2(Select specialization «Children's psychology»)				
OC 2.1	ODS 2.01	Psychology of parenthood	5	Exam
OC 2.2	ODS 2.02	Psycho-correction work with children	6	Credit
OC 2.3	ODS 2.03	Counselling on parental-child relationship issues	4	Credit
OC 2.4.	OP.2.01	Training (consulting and correction) practice	7,5	Credit
Optional block 3(selection from the catalogue of courses)			22,5	
The total volume of optional components:			**22,5**	
THE TOTAL VOLUME OF EDUCATIONAL PROGRAM:			**90**	

Structural-logical scheme of EP



III. Form of certification of applicants for higher education

Certification of graduates in educational program of the specialty 053 Psychology is carried out in the form of defence of the qualification master's paper and ends with the issuance of a state-issued document awarding him a Master's degree in qualification: «Master of Psychology». The certification is carried out openly and publicly.

IV. Matrix of compliance of program competencies to the components of the educational program

Marks of educational components and program competencies	**GC 1**	**GC 2**	**GC 3**	**GC 4**	**GC 5**	**GC 6**	**GC 7**	**GC 8**	**PC 1**	**PC 2**	**PC 3**	**PC 4**	**PC 5**	**PC 6**	**PC 7**	**PC 8**	**PC 9**	**PC 10**	**PC 11**	**PC 12**	**PC 13**	**PC 14**	**PC 15**
RC 01			+			+																	
RC 02	+	+		+	+	+		+	+			+		+									
RC 03	+		+	+		+											+						
RC 04	+	+	+	+	+	+							+			+					+		+
RC 05	+	+	+	+	+	+			+					+			+			+			
RC 06	+	+	+	+		+		+							+		+	+					
RC 07				+	+	+					+					+					+	+	
RC 08		+	+	+		+					+			+			+						+
RC 09			+	+		+	+											+			+		
RC 10		+	+	+	+	+	+	+	+	+		+				+			+		+	+	+
RC 11	+	+	+	+	+	+	+	+	+	+		+				+						+	+
RC 12	+	+	+	+	+	+		+	+													+	
OC 1.1	+		+	+		+					+		+				+	+			+		
OC 1.2	+	+	+	+		+	+				+		+				+	+		+	+		
OC 1.3	+	+	+	+		+							+				+	+			+		
OC 1.4	+		+	+		+	+	+	+	+	+	+		+	+	+		+	+	+	+	+	+
OC 2.1	+		+	+		+											+	+					
OC 2.2	+		+	+		+					+		+		+			+			+		
OC 2.3	+		+	+		+	+				+		+				+	+		+	+		
OC 2.4	+		+	+		+	+	+		+	+	+		+	+	+		+	+	+	+	+	+

V. Matrix of providing programmatic learning outcomes for relevant educational program components

Marks of educational components and program competencies	**PLO 1-k.**	**PLO 2-k.**	**PLO 3-k.**	**PLO 4-k.**	**PLO 5-k.**	**PLO 6-k.**	**PLO 7-k.**	**PLO 1-s**	**PLO 2-s**	**PLO 3-s**	**PLO 4-s**	**PLO 5-s**	**PLO 6-s**	**PLO 1-c**	**PLO 2-c**	**PLO 3-c**	**PLO 1-a/r**	**PLO 2-a/r**	**PLO 3-a/r**
RC 01																		+	+
RC 02	+							+									+		
RC 03						+													
RC 04		+				+								+					
RC 05				+	+	+										+			
RC 06			+	+					+	+									
RC 07						+					+								
RC 08		+			+	+	+									+			
RC 09			+						+	+									
RC 10	+							+						+			+		+
RC 11	+							+	+								+		+
RC 12	+							+									+		
OC 1.1					+	+					+	+							
OC 1.2		+			+										+	+			
OC 1.3		+			+		+								+	+			
OC 1.4		+	+		+										+	+	+		+
OC 2.1		+											+	+					
OC 2.2						+				+		+	+						
OC 2.3					+							+	+		+	+			
OC 2.4		+	+		+									+		+	+		+