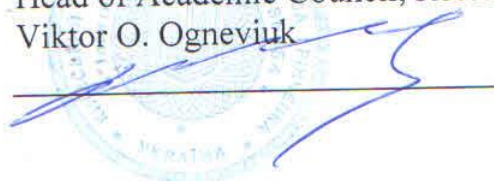


BORYS GRINCHENKO KYIV UNIVERSITY

«CERTIFIED»

Decision of the Academic Council of
Borys Grinchenko Kyiv University
March 23, 2017, protocol № 3

Head of Academic Council, Rector
Viktor O. Ogneviuk



EDUCATIONAL AND PROFESSIONAL PROGRAM

053.00.01 «Psychology»

The second (master's) level of higher education

Branch of knowledge: 05 Social and behavioural sciences
Specialty: 053 Psychology
Qualification: Master of Psychology

Effective date 01.09. 2017
(Order of May 26, 2017, № 348)

Kyiv – 2017

CERTIFICATION LIST
of educational and professional program

Department of General, Age and Pedagogical Psychology

February 13, 2017, protocol № 7

Head of Department _____ (Oksana P. Serhieienkova)

Academic Council of Institute of Human Sciences

March 22, 2017. protocol № 6

Head of Academic Council _____ (Nataliia A. Klishevych)

Scientific-methodical centre of standardization and education quality

Head _____ (Olha V. Leontieva)

25.05.2017.

Vice-rector on scientific, methodological and educational work

_____ (Oleksii B. Zhylytsov)

25.05.2017.

PREFACE

The transformational processes of Ukrainian society, in particular the establishment of market relations, depopulation of the population, attempts to integrate into the European community, migration movement, have created the relevance of the request for psychological services and, accordingly, require the revision and improvement of the conditions for the professional training of psychologists. The basis of providing quality psychological education is an educational program as a normative document that ensures certainty, consistency and continuity of students' mastering of general and professional competencies. The standard of higher education is absent. Educational and professional program meets the interim standard of Borys Grinchenko Kyiv University before the introduction of the officially approved standard of higher education.

Developed by a working group consisting of:

- 1) Oksana P. Serhieienkova, Doctor of Psychology, Professor, Head of Department of General, Age and Pedagogical Psychology;
- 2) Nataliia O. Makarchuk, Doctor of Psychology, Senior Researcher, Professor of Department of General, Age and Pedagogical Psychology;
- 3) Olesia A. Stoliarchuk, PhD in Psychology, Assistant Professor, Assistant Professor of Department of General, Age and Pedagogical Psychology.

External reviewers:

Halyna K. Radchuk, Doctor of Psychology, Professor, Head of Department of Practical Psychology of V. Hnatiuk Ternopil National Pedagogical University;
Nataliia V. Prorok, Doctor of Psychology, Professor, Head of Research Laboratory of Psych Diagnostics and Scientific Psychological of H.S. Kostiuk Institute of Psychology of National Academy of Pedagogical Sciences of Ukraine.

Reviews from representatives of professional associations / employers:

Iryna V. Biletska, Head of the psychological, medical and pedagogical consultation of the Department of Education of the Kyiv State Administration of Holosiivskyi District.

The educational program has been implemented since 2017.

The term for viewing the educational program once every 2 years.

Actualized:

Date of revision EP / EP amending			
Signature			
EP guarantor's name			

I. Profile of educational program

Specialty 053 «Psychology»

Specialization 053.00.01 – «Psychology»

1 – General information	
Full name of higher educational institution and structural unit	Borys Grinchenko Kyiv University Institute of Human Sciences
The degree of higher education and qualification title	Higher education degree: Master Specialty: 053 Psychology Educational program: 053.00.02 – «Practical Psychology» Branch of knowledge: 05 Social and behavioural sciences Educational qualification: Master of Psychology Professional qualification: psychologist, lecturer of higher educational institution Optional specialization: organizational psychology
Official name of the educational program	053.00.01 – «Psychology»
Diploma's type and scope of the educational program	Master's degree, unitary, 90 ECTS credits, term of study - 1 year 4 months
Availability of accreditation	Accreditation commission. Ukraine. Certificate HD № 1187374 Validity - 01.07.2021 p.
Cycle / Level	National Qualifications Framework of Ukraine - 8th level, FQ-EHEA - second cycle, EQF-LLL – 7ep level
Background	Availability of a bachelor's degree.
Language (s) of teaching	Ukrainian
The validity of the educational program	2 years
Internet address of the permanent description of the educational	http://kubg.edu.ua/images/stories/Departaments/vstupnikam/il/+OII%20maricrp%20Психологія.pdf

program	
2 - The purpose of the educational program	
Prepare a modern competitive specialist capable of solving complex problems in the spheres of psychological support of professional personal development, organizational development and counselling, to organize and build professional activities in accordance with the principles of preserving health, personal and professional growth.	
3 - Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization (if any))	Branch of knowledge: 05 Social and behavioural sciences Specialty: 053 Psychology Educational program: 053.00.02 – «Practical Psychology» Optional specialization: organizational psychology
Orientation of the educational program	Educational and Professional
The main focus of the educational program and specialization	Special education in the field of theoretical and applied psychology. Key words: psychology, individual, personality, psychological support, professional growth.
Features of the program	Practical oriented learning based on the use of didactic methods, the formulation of research tasks and their implementation during the practical training, the activation of reflexive, critical thinking and professional behavior.
4 – Suitability of graduates for employment and further training	
Suitability for employment	Position of a psychologist in educational institutions, health care, social assistance to the population, public administration (psychologist, psychologist-consultant, psychologist-rehabilitation specialist); positions in the field of personnel development (professional, personnel development expert, psychologist-expert in organizational psychology, psychologist in personnel management, human resources); positions in scientific and educational institutions (researcher, psychologist-researcher, lecturer of professional disciplines) According to the National Classification of Professions ДК 003: 2010, specialists in the educational program "Psychology", may occupy the following primary positions: 2412.2 professional staff development; 2445.2 psychologist; 2412.2 career guidance expert; 2310.2 lecturer of a higher educational institution.
Further training	Post-graduate, PhD programs.
5 – Teaching and evaluation	
Teaching and learning	The practice-oriented with a focus on personal and professional self-development of students. Combination of classroom studies with independent and research work.

Evaluation	Oral and written examinations, testing, practice reports, defence of the master's (educational) project.
6 – Program competencies	
Integral	Ability to solve complex specialized tasks and practical problems in the field of psychological support of a person and organization.
General Competencies (GC)	<p>GC 1. Ability to apply knowledge in practical situations.</p> <p>GC 2. Ability to conduct research at the appropriate level.</p> <p>GC 3. Ability to analytical thinking and creativity.</p> <p>GC 4. Ability to identify, put and solve problems.</p> <p>GC 5. Ability to act ethically, socially responsible and consciously.</p> <p>GC 6. Ability to motivate people and move towards a common goal.</p> <p>GC 7. Ability to speak in a foreign language.</p> <p>GC 8. Ability to adapt and act in new situations and to cope with the pressure.</p> <p>GC 9. Ability to evaluate and maintain the quality of work.</p> <p>GC 10. Ability to demonstrate awareness of equal opportunities and gender issues.</p> <p>GC 11. Ability to develop and manage projects.</p>
Professional competencies (PC)	<p>PC 1. Ability to carry out theoretical, methodological and empirical analysis of actual problems of psychological science and practice.</p> <p>PC 2. Ability to analyze and implement the results of scientific and applied research.</p> <p>PC 3. Ability to independently plan, organize and conduct psychological research with elements of scientific novelty and practical significance.</p> <p>PC 4. Ability to choose and apply valid and reliable methods of scientific research and evidence methodologies and techniques of practical activities.</p> <p>PC 5. Ability to carry out practical activities (psychodiagnostic, consulting, training, accompanying) with the use of scientifically verified methods and techniques.</p> <p>PC 6. Ability to plan, organize and implement educational activities in psychology at higher education institutions.</p> <p>PC 7. Ability to establish and maintain contacts with professional communities, effective interaction with colleagues in mono- and multidisciplinary teams.</p> <p>PC 8. Ability to make professional decisions in complex and unpredictable conditions, adapt to new situations of professional activity.</p> <p>PC 9. Ability to evaluate the limits of own professional competence and to increase professional qualification.</p> <p>PC 10. Ability to adhere to the rules of human and professional ethics in professional activities, to be tolerant, flexible and responsible.</p> <p>PC 11. Ability to enrich and realize the technologies and techniques of personal growth.</p> <p>PC 12. Ability to develop and apply preventive and corrective programs of social and professional development of personality.</p> <p>PC 13. Ability to reflect and supervise one own professional activities.</p> <p>PC 14. Ability to analyse, evaluate and optimize the quality of teaching psychological disciplines at educational institutions.</p> <p>PC 15. Ability to accumulate, adapt and present progressive scientific and pedagogical experience in psychology.</p>
7 – Program learning outcomes	

	<p>PLO 1. Demonstrate the ability to integrate a foreign language into the creation of new models and algorithms that can be unambiguously and reasonably used in theoretical and practical psychology.</p> <p>PLO 2. Demonstrate orientation skills in modern information sources and the ability to use databases, software resources, global computer networks, etc.</p> <p>PLO 3. Demonstrate knowledge of psychological theories and facts for solving applied problems of psychological support of professional formation of personality.</p> <p>PLO 4. Demonstrate the ability to describe non-standard, complex situations, to argue decision-making within the limits of professional competence and to manage its implementation in practical activity.</p> <p>PLO 5. Demonstrate the ability to distribute a comprehensive professional impact on the personality in order to harmonize its formation.</p> <p>PLO 6. Demonstrate skills of optimization of career planning and self-realization processes, ability to manage professional and personal growth of a specialist.</p> <p>PLO 7. Demonstrate the ability to motivate people and coordinate their activities to achieve common goals.</p> <p>PLO 8. Demonstrate the ability to guide basic psychological research in applied professional activities.</p> <p>PLO 9. Demonstrate the ability to manage human resources, work processes and the behaviour of professionals in difficult professional situations.</p> <p>PLO 10. Demonstrate the skills of realization of self-regulation and self-development methods for optimization of personality in activity.</p> <p>PLO 11. Demonstrate the ability to disseminate media practices in terms of personal and professional conflicts.</p> <p>PLO 12. Demonstrate the ability to carry out and describe socio-psychological examination in a multidisciplinary implementation of applied psychology.</p> <p>PLO 13. Demonstrate the ability to disseminate psychological knowledge and use the latest technologies of teaching psychological disciplines.</p> <p>PLO 14. Demonstrate the ability to participate in the development and improvement of syllabus of psychological disciplines.</p> <p>PLO 15. Demonstrate the ability to design, monitor and evaluate the quality of the educational process of educational institutions in order to spread psychological culture and safety in society.</p> <p>PLO 16. Demonstrate the ability to provide qualified psychological assistance to a person in a crisis condition to enhance the resources of his life-sustainability.</p> <p>PLO 17. Demonstrate the ability to create and test psychoprophylaxis of deviations and risks of social and professional development of personality.</p> <p>PLO 18. Demonstrate the skills of analysing one own professional activities and applying methods of emotional and cognitive self-regulation.</p>
8 – Resource support for the implementation of the program	
Staffing	<p>The staffing of the educational program consists of the teaching staff of the Department of General, Age and Pedagogical Psychology, Department of Practical Psychology of the Institute of Human Sciences. The practice-oriented nature of the educational program involves the broad participation of practitioners who correspond to the direction of the program to enhance the synergy of theoretical and practical training.</p> <p>The head of the project team and the teaching staff that ensures its implementation complies with the requirements defined by the Licensing Conditions for conducting educational activities of educational institutions.</p>

Material and technical support	To organize the educational process, the Department for the scientific and pedagogical workers is properly equipped, there is sufficient number of classes for conducting lectures, laboratory-practical, individual classes. The rooms are equipped with stationary sound and video recording equipment, a complex of multimedia equipment, projecting devices. The centres of practical training "Coaching Studio", "Centre for Social Technologies and Innovations" and the Diagnostic and Consultation Centre help to work out the practical techniques and technologies of work of the psychologist as closely as possible to the real professional conditions.
Information, teaching and methodological support	The educational process is organized taking into account the possibilities of the most advanced learning technologies and is oriented towards the formation of a highly educated, competitive, harmoniously developed personality capable of qualitative learning and constant updating of scientific knowledge, professional mobility and adequate adaptation to dynamic changes in the socio-cultural sphere, in manufacturing technologies, in branches of science and education, management systems and labor organization.
9 – Academic mobility	
National Credit Mobility	-
International Credit Mobility	-
Education of foreign applicants of education	-

II. The list of components of the educational-professional program and their logical consistency

2.1. List of components of EP

Component code	Code	Components of the educational program (academic disciplines, course projects (work), practice, qualification work)	Credits	Form of final control
1	2	3	4	5
Required components of EP				
RC 1	EDG.01	Foreign language professional communication	4	Credit
RC 2	EDP.01	The theory and practice of modern psychological research	4	Exam
RC 3	EDP.02	Psychological expertise in public sector	4	Credit
RC 4	EDP.03	Psychological practices of mediation	4	Exam
RC 5	EDP.04	Psychology of mentality	4	Credit
RC 6	EDP.05	Workshop on psychological help	7,5	Exam
RC 7	EDP.06	Pedagogy and psychology of higher school	4	Exam
RC 8	EDP.07	Methodology of psychological disciplines teaching	4	Exam
RC 9	P.01	Training (consulting) practice	4,5	Credit
RC 10	P.02	Training (assistant) practice	9	Credit
RC 11	P.03	Pre-diploma (research) practice	9	Credit
RC 12	EA.01	Preparation and defense of the master's project	7,5	Exam
The total volume of required components:			65,5	
Optional EP components				
OC 1	ODS 1.	Psychology of coaching	4	Exam
OC 2	ODS 1.2.	Career counselling technologies and acmeology practices	4	Exam
OC 3	ODS 1.3.	Psychological support in organizations	4	Credit
OC 4	ODS 1.4	HR management	4	Exam
OC 5	ODS 1.4	Psychotechnics for goal setting and building a life strategy	4	Credit
OC 6	OP. 1.1	Training practice in specialization	4,5	Credit
The total volume of optional components:			24,5	
THE TOTAL VOLUME OF EDUCATIONAL PROGRAM			90	

2.2 Structural-logical scheme of EP

Course, Semester		
I		II
1	2	3
RC 1	RC 5	RC 10
RC 2	RC 6	RC 11
RC 3	RC 8	RC 12
RC 4	RC 9	OC 6
RC 7	RC 12	
OC 1	OC 2	
OC 4	OC 3	
	OC 5	

III. Form of certification of applicants for higher education

Certification of graduates of the educational program of the specialty 053 – Psychology is carried out in the form of defence the master's project and ends with the issuance of a state diploma certificate awarding them a master's degree with the qualification: "Master of Psychology".

IV. Matrix of compliance of program competencies to the components of the educational program

Marks of educational components and program competencies	RC 1	RC 2	RC 3	RC 4	RC 5	RC 6	RC 7	RC 8	RC 9	RC 10	RC 11	RC 12	OC 1	OC 2	OC 3	OC 4	OC 5	OC 6
GC 1	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 2		+			+		+	+			+	+						
GC 3	+	+	+	+		+		+	+	+	+	+	+	+	+	+	+	+
GC 4		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 5	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC 6	+			+	+	+	+	+	+	+			+	+	+	+	+	+
GC 7	+	+										+						
GC 8	+			+		+			+		+		+	+	+	+	+	+
GC 9			+			+			+	+	+	+		+	+	+		
GC 10						+	+						+				+	+
GC 11		+					+				+	+		+	+	+		
PC 1		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PC 2	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PC 3		+				+					+	+						
PC 4		+	+	+	+	+					+	+	+	+	+	+	+	
PC 5			+	+		+			+	+		+	+	+	+	+	+	+
PC 6						+	+			+						+		
PC 7	+		+	+	+	+	+					+	+	+	+			+

PC 8	+		+	+	+	+		+	+	+		+		+	+	+	+	+
PC 9	+		+		+	+		+	+	+	+	+		+	+	+	+	+
PC 10	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PC 1						+			+					+	+		+	+
PC 12						+			+					+	+	+	+	
PC 13					+	+	+	+	+	+				+	+		+	+
PC 14		+					+	+		+								
PC 15	+	+					+	+		+	+	+						

V. Matrix of providing programmatic learning outcomes for relevant educational program components

Marks of educational components and program competencies	RC 1	RC 2	RC 3	RC 4	RC 5	RC 6	RC 7	RC 8	RC 9	RC 10	RC 11	RC 12	OC 1	OC 2	OC 3	OC 4	OC 5	OC 6
PLO 1	+	+									+							
PLO 2		+	+	+	+		+	+		+	+	+	+		+	+	+	+
PLO 3		+		+	+	+	+	+	+	+	+		+	+	+	+	+	+
PLO 4	+		+	+	+	+		+	+	+	+	+		+	+	+	+	+
PLO 5	+		+	+	+	+	+	+	+	+			+	+		+	+	+
PLO 6													+	+		+	+	+
PLO 7	+		+	+	+		+	+	+	+			+	+	+	+	+	+
PLO 8		+					+	+			+	+						
PLO 9														+	+	+		+
PLO 10						+					+		+	+		+	+	+
PLO 11				+	+	+	+		+	+					+	+	+	
PLO 2		+	+												+			+
PLO 13							+	+		+						+		
PLO 4		+					+	+		+					+			
PLO 15		+	+				+	+		+					+			
PLO 16						+			+							+	+	
PLO 17						+	+		+				+	+	+	+		+
PLO 18					+	+	+	+	+	+			+	+		+	+	