

BORYS GRINCHENKO KYIV UNIVERSITY

«CERTIFIED»

Decision of the Academic Council of
Borys Grinchenko Kyiv University
March 23, 2017, protocol № 3

Head of Academic Council, Rector
Viktor O. Ogneviuk



EDUCATIONAL AND PROFESSIONAL PROGRAM

231.00.02 «Social pedagogy»

The second (master's) level of higher education

Branch of knowledge:	23 Social work
Specialty:	231 Social work
Qualification:	Master of social work

Effective date 01.09. 2017
(Order of May 26, 2017, № 348)

Kyiv – 2017

CERTIFICATION LIST
of educational and professional program


Department of Social Pedagogy and Social Work

March 13, 2017, protocol № 4

Head of Department  (Tetiana H. Veretenko)

Academic Council of Institute of Human Sciences

March 22, 2017, protocol № 6

Head of Academic Council  (Nataliia A. Klishevych)

Scientific-methodical centre of standardization and education quality

Head  (Olha V. Leontieva)

25.06.2017.

Vice-rector on scientific-methodological and educational work

 (Oleksii B. Zhyltsov)

25.06.2017.

PREFACE

The standard of higher education is absent. Meets the interim standard of Borys Grinchenko Kyiv University before the introduction of the officially approved standard of higher education.

Developed by a working group consisting of:

Tetiana H. Veretenko, PhD in Education, Professor, Head of Department of Social Pedagogy and Social Work;

Tetiana L. Liakh, PhD in Education, Assistant Professor, Assistant professor of Department of Social Pedagogy and Social Work, Deputy Director in Research Affairs;

Renate H. Vainola, Doctor of Pedagogy, Professor, Professor of Department of Social Pedagogy and Social Work.

External reviewers:

Vira A. Polishchuk, Doctor of Pedagogy, Professor, Head of Department of Social Pedagogy and Social Work of Volodymyr Hnatiuk Ternopil National Pedagogical University;

Tetiana F. Aliexsieienko, Doctor of Pedagogy, Senior Researcher, Head of Laboratory of Social Pedagogy of Institute if Problems of Education of National Academy of Pedagogical Sciences of Ukraine.

Reviews from representatives of professional associations / employers:

Valerii A. Tantsiura, Head of Service for Children of Kyiv City Council (Kyiv City State Administration);

Nataliia O. Bihunova, Social Pedagogue of Lyceum «Naukova Zmina».

The educational program has been implemented since 2017.

The term for viewing the educational program once every 2 years.

Actualized:

Date of revision EP / EP amending			
Signature			
EP guarantor's name			

I. Profile of educational program

Specialty 231 «Social Work»

Specialization 231.00.02 – «Social Pedagogy»

1 – General information	
Full name of higher educational institution and structural unit	Borys Grinchenko Kyiv University Institute of Human Sciences
The degree of higher education and qualification title	Higher education degree: Master Specialty: 231 – Social Work Educational program: 231.00.02 – Social pedagogy Selective specialization: non-formal education Educational qualification: Master of social work. Professional qualification: social pedagogue, lecturer of higher educational institution
Official name of the educational program	231.00.02 – Social pedagogy
Diploma's type and scope of the educational program	Master's degree, unitary, 90 ECTS credits, term of study - 1 year 4 months
Availability of accreditation	Accreditation commission. Ukraine. Certificate – НД № 1191690 Validity – 01.07.2022
Cycle / Level	National Qualifications Framework of Ukraine - 8th level, FQ-EHEA - second cycle, EQF-LLL – 7ep level
Background	Availability of a bachelor's degree.
Language (s) of teaching	Ukrainian
The validity of the educational program	2 years
Internet address of the permanent description of the educational program	http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/magistr.html#соціальна-робота-соціальна-педагогіка
2 - The purpose of the educational program	
To prepare competitive specialists capable of organizing social and pedagogical activities in the field of social work, conduct scientific research and carry out scientific and pedagogical activities	
3 - Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization (if any))	23 – Social work 231 – Social work (Social pedagogy) Non-formal education
The main focus of the educational program and specialization	Educational and professional. Emphasis on leadership, teaching, technology competencies
The main focus of the educational program and specialization	Special, aimed at training a teacher of higher education. Emphasis on knowledge, skills and practical skills in teaching socio-pedagogical disciplines, organization and conduct of social and pedagogical research, introduction of social and pedagogical technologies. Key words: social work, social pedagogy, social and pedagogical work, social and pedagogical activity, non-formal education

Features of the program	Research-based training; Teaching individual modules in an interactive form
4 – Suitability of graduates for employment and further training	
Suitability for employment	Teacher of socio-pedagogical disciplines of institution of higher education, researcher of research laboratories, social pedagogue of general educational institutions. 2310.2 - Teacher of a higher educational institution 2340 - Teacher in social pedagogy 2340 - Social pedagogue 2359.2 - Educator-organizer 2359.2 - Lecturer 3330 - Assistant teacher of social pedagogy 231 - Teachers of Universities and Higher Educational Institutions
Further training	Post-graduate, PhD programs.
5 – Teaching and evaluation	
Teaching and learning	The educational process is based on the principles of student-centred, personally oriented learning, on the basis of competency, system, integrative approaches. E-learning is being introduced for specific educational components, group project work, training at Centres for Practical Training (Coaching Studio, Centre for Social Technologies and Innovation)
Evaluation	Written and oral examinations, computer testing, defence of practice reports, defence of master's paper
6 – Program competencies	
Integral	Ability to organize and conduct social-pedagogical activity with different categories of the population, conduct scientific research, carry out scientific and pedagogical activity in the field of formal and non-formal education
General Competencies (GC)	GC 1 Ability to critical thinking, analysis and synthesis
	GC 2 Ability to search, process and analyze information from various sources
	GC 3 Ability to improve and develop professional, intellectual and cultural levels
	GC 4 Ability to oral and written professional communication in a foreign language
	GC 5 Ability to professional reflection
	GC 6 Ability to initiate, plan and manage changes to improve existing and develop new social systems
	GC 7 Ability to professionally analyse information, evaluate the completeness and possibilities of its use
	GC 8 Ability to generate new ideas and non-standard approaches to their implementation (creativity)
	GC 9 Ability to establish social interaction, cooperation, prevent and resolve conflicts
	GC 10 Ability to manage multifaceted communication
Professional competencies (PC)	PC 1 Ability to plan and carry out scientific research with the aim of identifying and analysing socially significant problems and factors of achievement of social welfare of different population groups.
	PC 2 Ability to professionally diagnose, predict, design and

	model social situations
	PC 3 Ability to establish interaction between state, public and commercial organizations on the basis of social partnership
	PC 4 Ability to develop and implement quality assurance programs for social services
	PC 5 Ability to teaching, formation of professional knowledge, skills and abilities of future students, education of active life position
	PC 6 Ability to initiate and promote social change aimed at improving social well-being
	PC 7 Ability to organize joint activities, to initiate team formation, to facilitate the processes of making group decisions
	PC 8 Ability to promote acquisition and improvement of special knowledge and skills in the field of social and pedagogical activities by specialists of the social sphere and recipients of their services.
	PC 9 Ability to develop, manage, monitor and evaluate social projects and programs
	PC 10 Ability to generate and implement social innovations in order to solve social problems
	PC 11 Ability to identify a professional identity and act in accordance with the Code of Ethics of a Social Worker / Social Pedagogue
	PC 12 Ability to critically assess the social impact of management decisions in the field of social policy, protection of human rights and freedoms, social inclusion and sustainable development of society.
	PC 13 Ability to advocacy, protect the rights and freedoms of social service recipients
	PC 14 Ability to initiate proposals and recommendations for improving the legal and regulatory framework for social work
	PC 15 Ability to form a positive image of the profession, its status in society
	PC 16 Ability to implement effective management of the organization in the field of social and pedagogical activities
	PC 17 Ability to predict the strategy of professional activity
	PC 18 Ability to plan, implement, analyse, interpret and present research results
7 – Program learning outcomes	
	PLO 1 Ability to analyse the social and individual contexts of problems of a person, family, social group, community, to formulate the purpose and tasks of social and pedagogical activities, to plan interference with the preventive and (or) correctional purpose
	PLO 2 Ability to determine the methodology of applied scientific research
	PLO 3 Ability to perform reflexive practices in the context of the values of social work, responsibility, including to prevent professional burnout.
	PLO 4 Ability to demonstrate initiative, autonomy, originality in generating ideas for solving professional tasks
	PLO 5 Ability to demonstrate a positive attitude towards one's

	own profession and respond to ethical standards by its behaviour
	PLO 6 Ability to teaching in the field of formal and non-formal education
	PLO 7 Ability to apply foreign sources when performing research and applied activities, speak a foreign language on professional topics, both verbally and in writing.
	PLO 8 Ability to carry out quantitative and qualitative analysis of empirical data
	PLO 9 Ability to critically interpret problems and evaluate results in scientific and / or professional activities at the boundary of subject areas.
	PLO 10 Ability to choose and apply innovative methods in complex and unpredictable and / or specialized contexts.
	PLO 11 Ability to organize joint activities of specialists of various industries and non-professionals, to carry out their preparation for the tasks of social and pedagogical work
	PLO 12 Ability to develop advocacy campaigns, recommendations for improving the legal and regulatory framework for social work
	PLO 13 Ability to develop criteria and indicators of the effectiveness of professional activities, apply them in evaluating the work performed, propose recommendations for the quality assurance of social services
	PLO 14 Ability to develop social projects and programs and monitor and evaluate them
	PLO 15 Ability to increase the level of own professional competence, to develop professional skills and qualities in accordance with social requirements, conditions of professional activity and personal program of professional growth
8 – Resource support for the implementation of the program	
Staffing	<p>The staffing of the educational program consists of a faculty member of the Department of Social Pedagogy and Social Work of Institute of Human Sciences. Teaching of individual disciplines in accordance with their competences and experience involved the faculty of Department of General, Age and Pedagogical Psychology of Institute of Human Sciences, Department of English Language of Faculty of Law and International Afafirs, Department of Information Technology and Mathematical Disciplines, Department of Management of Faculty of Information Technology and Management, Department the Theory and History of Pedagogy of Pedagogical Institute.</p> <p>The practice-oriented nature of the educational program involves the broad participation of practitioners who correspond to the direction of the program, which enhances the synergy of theoretical and practical training.</p> <p>The head of the project team and the teaching staff, which ensures its implementation, meets the requirements specified by the Licensing conditions for the educational activities of educational institutions</p>
Material and technical	Relevant

support	
Information, teaching and methodological support	Relevant
9 – Academic mobility	
National Credit Mobility	-
International Credit Mobility	-
Education of foreign applicants of education	-

II. The list of components of the educational-professional program and their logical consistency

2.1. List of components of EP

Component code	Code	Components of the educational program (academic disciplines, course projects (work), practice, qualification work)	Credits	Form of final control
1	2	3	4	5
Required components of EP				
RC 1	EDG.01	Foreign language professional communication	4	Exam
RC 2	EDG.02	ICT in professional activity	4	Credit
RC 3	EDP.1	Research activities of social pedagogue	5	Exam
RC 4	EDP.2	Modern paradigms of social pedagogy	4	Exam
RC 5	EDP.3	Actual pedagogical practices	7	Exam
RC 6	EDP.4	Management activity of social pedagogue	5	Exam
RC 7	EDP.5	Organizing activities of social pedagogue	4	Exam
RC 8	EDP.6	Theory and teaching methods in higher education	6	Exam
RC 9	P.1	Training (trainee) practice	3	Credit
RC 10	P.2	Training (assistance) practice	9	Credit
RC 11	P.3	Pre-diploma (research) practice	9	Credit
RC 12	EA.1	Writing the master's paper	6	Exam
		Defence of Master's paper	1,5	
The total volume of required components:			67,5	
Optional EP components				
OC 1.1	ODS 1.01	Modern theories and practices of non-formal education	6	Exam
OC 1.2	ODS 1.02	Non-formal education of parents	7,5	Credit
OC 1.3	OP 1.01	Training practice in specialization	9	Credit
The total volume of optional components:			22,5	
THE TOTAL VOLUME OF EDUCATIONAL PROGRAM			90	

Structural-logical scheme of EP

Formation of competencies of the specialty	1 course		2 course
	1 semester	2 semester	3 semester
General	Foreign language professional communication (2 credits)	Foreign language professional communication (2 credits)	
	ICT in professional activity (2 credits)	ICT in professional activity (2 credits)	
Professional	Research activities of social pedagogue (5 credits)		
	Modern paradigms of social pedagogy (4 credits)		
	Actual pedagogical practices (7 credits)		
	Management activity of social pedagogue (2 credits)	Management activity of social pedagogue (3 credits)	
	Organizing activities of social pedagogue (2 credits)	Organizing activities of social pedagogue (2 credits)	
		Theory and teaching methods in higher education (6 credits)	
		Training (trainee) practice (3 credits)	
			Training (assistance) practice (9 credits)
			Pre-diploma (research) practice (9 credits)
			Writing the master's paper (6 κ credits)
			Defence of Master's paper (1,5 credits)
	Modern theories and practices of non-formal education (6 credits)		
		Non-formal education of parents (7,5 credits)	
		Training practice in specialization (4,5 credits)	Training practice in specialization (4,5 credits)

III. Form of certification of applicants for higher education

Certification of graduates of the educational program of specialty 231 "Social work" is carried out in the form of defence of the qualification master's work and ends with the issuance of a state standard document awarding a master's degree in qualification: "Master of Social Work, social pedagogue, teacher of a higher educational institution". The certification is carried out openly and publicly.

IV. Matrix of compliance of program competencies to the components of the educational program

Marks of educational components and program competencies	RC 1	RC 2	RC 3	RC 4	RC 5	RC 6	RC 7	RC 8	RC 9	RC 10	RC 11	RC 12	OC 1.1	OC 1.2	OC 1.3
GC 1			+	+	+			+				+			
GC 2	+	+	+		+	+	+					+	+		
GC 3	+				+				+	+	+				
GC 4	+							+							
GC 5						+	+		+	+					+
GC 6			+	+	+	+	+						+		
GC 7		+	+			+					+	+			
GC 8			+		+	+						+		+	
GC 9					+		+							+	+
GC 10	+	+		+					+	+			+		+
PC 1			+									+			
PC 2					+		+							+	+
PC 3						+	+		+						+
PC 4				+	+	+			+			+		+	
PC 5	+	+	+							+					
PC 6				+	+		+								
PC 7						+	+								
PC 8													+	+	+
PC 9				+		+									
PC 10				+	+						+				
PC 11							+								
PC 12						+									
PC 13							+								
PC 14					+		+							+	+
PC 15			+					+							
PC 16						+									
PC 17						+	+						+		
PC 18		+	+					+	+		+	+			

V. Matrix of providing programmatic learning outcomes for relevant educational program components

Marks of educational components and program competencies	RC 1	RC 2	RC 3	RC 4	RC 5	RC 6	RC 7	RC 8	RC 9	RC 10	RC 11	RC 12	OC 1.1	OC 1.2	OC 1.3
PLO 1						+	+		+						
PLO 2			+												
PLO 3						+			+				+	+	+
PLO 4									+	+					
PLO 5									+		+				+
PLO 6	+	+								+					
PLO 7	+		+												
PLO 8			+								+	+			
PLO 9			+	+				+							
PLO 10					+	+							+	+	+
PLO 11				+		+	+						+		
PLO 12				+		+	+							+	
PLO 13		+							+						+
PLO 14			+		+	+	+						+		
PLO 15		+	+									+			