

# **BORYS GRINCHENKO KYIV UNIVERSITY**

«CERTIFIED»

Decision of the Academic Council of  
Borys Grinchenko Kyiv University  
April 25, 2019, protocol № 4

Head of Academic Council, Rector  
Viktor O. Ogneviuk

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## **EDUCATIONAL AND PROFESSIONAL PROGRAM**

**231.00.02 Social pedagogy**

**The first (bachelor's) level of higher education**

Field:	23 Social work
Specialty:	231 Social work
Qualification:	Bachelor of Social work

Effective date 1.09 2019.  
(Order of April 25, 2019, №  
295)

Kyiv – 2019

**CERTIFICATION LIST**  
**of educational and professional program**

Department of Social Pedagogy and Social Work

Protocol № 3, March 13, 2019

Head of Department \_\_\_\_\_ (Tetiana H. Veretenko)

Academic Council of Institute of Human Sciences

Protocol № 3, March 26, 2019.

Head of Academic Council \_\_\_\_\_ (Nataliia A. Klishevych)

Scientific-methodical centre of standardization and education quality

Head \_\_\_\_\_ (Olha V. Leontieva)

\_\_\_\_.\_\_\_\_.2019.

Vice-rector on scientific-methodological and educational work

\_\_\_\_\_ (Oleksii B. Zhylytsov)

\_\_\_\_.\_\_\_\_.2019.

## PREFACE

The educational-professional program is developed on the basis of the standard of higher education in specialty 231 Social work for the first (bachelor's) level of higher education, approved by the Ministry of Education and Science of Ukraine (Order № 557, April 24, 2019).

### **Developed by a working group consisting of:**

Tetiana H. Veretenko, PhD in Education, Professor, Head of Department of Social Pedagogy and Social Work;

Tetiana L. Liakh, PhD in Education, Assistant Professor, Assistant Professor of Department of Social Pedagogy and Social Work;

Renate H. Vainola, Doctor of pedagogy, Professor, Professor of Department of Social Pedagogy and Social Work.

### External reviewers:

Nataliia V. Zaveryko, PhD in Education, Professor, Head of Department of Social Pedagogy of Zaporizhzhia National University;

Tetiana F. Aliksieienko, Doctor of Pedagogy, Senior Researcher, Head of Laboratory of Social Pedagogy of Institute of Problems of Education of National Academy of Pedagogical Sciences of Ukraine.

### Reviews from representatives of professional associations / employers:

Valerii A. Tantsiura, Head of Service for Children of Kyiv City Council (Kyiv City State Administration);

Nataliia O. Bihunova, Social Pedagogue of Lyceum «Naukova Zmina».

The educational program has been implemented since 2019.

The term for viewing the educational program once every 4 years.

### Actualized:

Date of revision EP / EP amending	—	—	—
Signature	—	—	—
EP guarantor's name	—	—	—

## I. Profile of educational program

### Specialty 231 «Social Work»

#### Specialization 231.00.02 – «Social pedagogy»

<b>1 – General information</b>	
Full name of higher educational institution and structural unit	Borys Grinchenko Kyiv University Institute of Human Sciences
The degree of higher education and qualification title	Higher education degree: Bachelor Specialty: 231 Social work Optional specialization: Practical psychology Training program: 231.00.02 Social pedagogy Qualification: Bachelor of Social work
Official name of the educational program	231.00.02 Social pedagogy
Diploma's type and scope of the educational program	Bachelor's degree, unitary, 240 ECTS credits, term of training - 3 years 10 months
Availability of accreditation	Application deadline for accreditation – 2023 p.
Cycle / Level	National Qualifications Framework of Ukraine - 7th level, FQ-EHEA - first cycle, EQF-LLL - 6th level
Background	Having completed secondary education
Language (s) of teaching	Ukrainian
The validity of the educational program	4 years
Internet address of the permanent description of the educational program	<a href="http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/magistr.html">http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/magistr.html</a>
<b>2 - The purpose of the educational program</b>	
Training of a competent, competitive specialist in the field of social pedagogy, capable of high-level professional social and pedagogical activities with children, youth and adults in various socio-cultural environments.	
<b>3 - Characteristics of the educational program</b>	
Subject area (branch of knowledge, specialty, specialization (if any))	23 Social work 231 Social work

Orientation of the educational program	Educational-professional with applied orientation
The main focus of the educational program and specialization	Special, aimed at preparing a social pedagogue. Emphasis on knowledge, skills and practical skills in the field of social and pedagogical activities with children, youth and families. Key words: social upbringing, social environment, socialization, personality, adaptation, rehabilitation, prevention
Features of the program	Research-based training. Training in centers of practical training (Art-workshop, Coaching Studio, Center for Social Technologies and Innovations, Diagnostic-Consultation Center)
<b>4 - Suitability of graduates for employment and further training</b>	
Suitability for employment	Basic directions of professional activity of the bachelor of social work of the educational program 231.00.02 Social pedagogy is the social-pedagogical work in institutions of general secondary education; Centers of Social Services for Family, Children and Youth, Centers for Social and Pedagogical Rehabilitation of Children with Functional Restrictions, etc. According to the national classification of professions DK 003: 2010 specialists who have received education in an educational program 231.00.02 Social pedagogy may occupy the following primary positions: 1483 - managers (managers) in the social sphere; 2446 - professionals in the field of social protection of the population; 3310 - cult organizer of children's out-of-school establishments; 3330 - assistant teacher of social pedagogy; 3340 - assistant of a social worker in working with children with disabilities; 3340 - leaders; 3340 - laboratory assistant; 3414 - specialist in leisure activities; 3443 - social assistance inspector; 3452 - Inspector (penitentiary system) with a bachelor's degree; 346 - social worker; 3460 - assistant teacher of correctional labor institution; 3460 - specialist in conflict resolution; 3474 - organizer of cultural and leisure activities; 5133 - Accompanitor of persons with disabilities.
Further training	Ability to continue education on the second (master's) level of higher education. Acquiring additional qualifications in the system of postgraduate education.
<b>5 – Teaching and evaluation</b>	
Teaching and learning	Student-centered learning, practice-oriented learning. Teaching is conducted in the form of lectures, seminars, practical classes. An independent work is provided on the basis of analysis of the primary sources, the use of electronic training courses in individual disciplines, group and project work, training at the Centers for Practical Training: Coaching Studio, Art Workshop, Center for Social Technologies and Innovations.
Evaluation	Written and oral examinations, computer testing, presentations, defense of practice reports, coursework defense.
<b>6 - Program competencies</b>	
Integral	Ability to solve complex specialized tasks and practical problems in the field

	of social work in the process of professional activity, which involves the application of certain theories and methods of corresponding sciences and is characterized by complexity and uncertainty of the conditions.
General Competencies (GC)	<ol style="list-style-type: none"> <li>1. Ability to realize rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</li> <li>2. Ability to preserve and increase the moral, cultural, scientific values and achievements of society on the basis of understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology, use different types and forms of motor activity for active rest and healthy lifestyle.</li> <li>3. Ability to think, analyze and synthesize.</li> <li>4. Ability to apply knowledge in practical situations.</li> <li>5. Ability to plan and manage time.</li> <li>6. Knowledge and understanding of the subject area and understanding of professional activity.</li> <li>7. Ability to communicate in the state language both verbally and in writing.</li> <li>8. Skills of using information and communication technologies.</li> <li>9. Ability to learn and master modern knowledge.</li> <li>10. Ability to search, process and analyze information from various sources.</li> <li>11. Ability to identify, put and solve problems.</li> <li>12. Ability to make informed decisions.</li> <li>13. Ability to motivate people and move towards a common goal.</li> <li>14. Determination and persistence on the tasks and duties taken.</li> <li>15. Ability to act socially and consciously.</li> </ol>
Special (professional, subject) competencies (SC)	<ol style="list-style-type: none"> <li>1. Knowledge and understanding of the essence, significance and types of social work and its main areas (psychological, socio-pedagogical, legal, economic, medical).</li> <li>2. Ability to predict the course of various social processes.</li> <li>3. Knowledge and understanding of the legal and regulatory framework for social work and social security.</li> <li>4. Ability to analyze socio-psychological phenomena, processes of formation, development and socialization of the individual, the development of social group and community.</li> <li>5. Ability to identify, social inspection and assess the needs of vulnerable categories of citizens, including those in difficult life situations.</li> <li>6. Knowledge and understanding of the organization and functioning of the system of social protection and social services.</li> <li>7. Ability to collaborate in the international environment and recognize intercultural problems in professional practice.</li> <li>8. Ability to apply modern experimental methods of working with social objects in field and laboratory conditions.</li> <li>9. Ability to assess social problems, needs, features and resources of clients.</li> <li>10. Ability to develop ways to overcome social problems and find effective ways to solve them.</li> </ol>

	<ol style="list-style-type: none"> <li>11. Ability to provide assistance and support to clients, taking into account their individual needs, age differences, gender, ethnicity and other characteristics.</li> <li>12. Ability to initiate social changes aimed at raising social well-being.</li> <li>13. Ability to develop and implement social projects and programs.</li> <li>14. Ability to apply management methods to organize own professional activities and manage the activities of social workers and volunteers and other staff.</li> <li>15. Ability to interact with clients, representatives of various professional groups and communities.</li> <li>16. Ability to adhere to ethical principles and standards of social work.</li> <li>17. Ability to identify and attract the resources of partner organizations for social work in order to fulfill the tasks of professional activity.</li> <li>18. Ability to generate new ideas and creativity in the professional field.</li> <li>19. Ability to evaluate the results and quality of professional work in the field of social work.</li> <li>20. Ability to promote welfare and social protection of individuals, social assistance and support to those in difficult living conditions.</li> <li>21. Ability to apply technologies of social and pedagogical work with different categories of subjects of social work, to organize and coordinate volunteering activities.</li> <li>22. Ability to organize and carry out social-pedagogical work in educational institutions.</li> <li>23. Ability to organize and conduct social pedagogical training with different categories of clients.</li> <li>24. Possessing skills of applied creative activity, technicians, methods of art therapy.</li> <li>25. Ability to provide inclusive processes, to identify the peculiarities and ways to improve the life of children and young people with psychophysical features and disabilities in the social environment.</li> </ol>
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**7 - Program learning outcomes**

	<ol style="list-style-type: none"> <li>1. To search, analyze and synthesize information from various sources for solving professional problems and to establish causal relationships between social events and phenomena.</li> <li>2. Freely communicate verbally and in writing in state and foreign languages on professional issues.</li> <li>3. To identify, formulate and solve tasks in the field of social work, integrate theoretical knowledge and practical experience.</li> <li>4. To formulate own substantiated judgments on the basis of analysis of a social problem.</li> <li>5. Theoretically, to argue ways to overcome problems and difficult living conditions, to choose effective methods of their solution, to predict the consequences.</li> <li>6. To develop perspective and current plans, programs of events, promptly make effective decisions in difficult situations.</li> <li>7. To use specialized software while solving professional tasks.</li> <li>8. Critically analyze and evaluate the current social policy of the country, socio-political processes at the national, regional and local levels.</li> <li>9. To use appropriate research and apply research skills in the delivery of social assistance.</li> </ol>
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	<ol style="list-style-type: none"><li>10. To analyze socio-psychological processes in small and large groups.</li><li>11. To use prevention methods to prevent possible deviations in mental development, behavioral disorders, interpersonal relationships, conflict resolution, social risk prevention and difficult living conditions.</li><li>12. To determine the content of cooperation with partner organizations on social work for the tasks of professional activity.</li><li>13. To use methods of social diagnostics in the process of evaluating problems, needs, specific features and resources of clients.</li><li>14. Independently determine those circumstances in the clarification of which social assistance is required.</li><li>15. To take practical solutions to improve social well-being and increase social security.</li><li>16. To apply management methods to organize their own professional activities and manage the activities of social workers and volunteers and other staff.</li><li>17. To establish and maintain relationships with clients based on mutual trust and in accordance with ethical principles and standards of social work, provide them with psychological support and entertain clients.</li><li>18. To establish cooperation with representatives of various professional groups and communities; use the strategies of individual and collective representation of clients' interests.</li><li>19. To identify the strengths and attract personal resources of clients, resources of the social group and community to solve their problems, to escape difficult life situations.</li><li>20. To identify ethical dilemmas and conflicts in professional activities and use supervisory tools to resolve them.</li><li>21. To demonstrate tolerant behavior, to show respect for cultural, religious, ethnic differences, and to distinguish between the influence of stereotypes and prejudices.</li><li>22. To demonstrate the ability to creatively solve problems and make innovative decisions, think and apply creative abilities to form fundamentally new ideas.</li><li>23. To design the process and result of social work within the set tasks, use quantitative and qualitative indicators, to adjust the work plan according to the assessment results</li><li>24. Ability to rational choice and implementation of psychological methods and technologies of social and pedagogical work with children and youth in educational institutions, extra-curricular institutions and institutions of social orientation.</li><li>25. Ability to use psycho-correction methods of work with clients, including art-therapeutic forms of work.</li><li>26. Ability to provide social-pedagogical support for families and children, taking into account the key feature of vulnerability, to organize and carry out measures in the field of prevention and counteraction to home violence.</li><li>27. Ability to use different types of applied creative activity, game forms with different categories of clients.</li><li>28. Ability to develop and implement volunteer initiatives at</li></ol>
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	different levels, to organize volunteer groups.
<b>8 – Resource support for the implementation of the program</b>	
Staffing	<p>The staffing of the educational program consists of the teaching staff of Department of Social Pedagogy and Social Work of Institute of Human Rights. The teaching staff of the departments of Institute of Philology, Faculty of Information Technology and Management, Faculty of Health, Physical Education and Sports, Faculty of History and Philosophy is involved in the teaching of certain disciplines in accordance with their competences and experience.</p> <p>The practice-oriented nature of the educational program involves the broad participation of practitioners who correspond to the direction of the program, which enhances the synergy of theoretical and practical training.</p> <p>The head of the project team and the teaching staff, which ensures its implementation, meets the requirements specified by the Licensing Conditions for the educational activities of educational institutions.</p>
Material and technical support	Corresponds.
Information, teaching and methodological support	Corresponds.
<b>9 – Academic mobility</b>	
National Credit Mobility	-
International Credit Mobility	-
Education of foreign applicants of education	-

## II. The list of components of the educational-professional program and their logical consistency

### 2.1. List of components of EP

Component code	Code	Components of the educational program (academic disciplines, course projects (work), practice, qualification work)	Credits	Form of final control
1	2	3	4	5
<b>Required components of EP</b>				
<i>Formation of general competencies</i>				
RC 1	EDG.01	University studios	4	Credit
RC 2	EDG.02	Ukrainian studios	6	Exam
RC 3	EDG.03	Philosophical studios	6	Exam
RC 4	EDG.04	Foreign language	10	Exam
RC 5	EDG.05	Information and communication technologies in social work	4	Exam
RC 6	EDG.06	Physical training	4	Credit
<i>Formation of special (professional) competencies</i>				
RC 7	EDG.01	General psychology	4	Exam
RC 8	EDG.02	Basics of psychophysiology	4	Credit
RC 9	EDG.03	Theory and history of social work	4	Exam
RC 10	EDG.04	Training on communicative and creativity	4	Credit
RC 11	EDG. 05	Social pedagogy	5	Exam
RC 12	EDG. 06	Psychology of development	4	Credit
RC 13	EDG. 07	Social psychology	4	Credit
RC 14	EDG. 08	Basics of medical knowledge and health	4	Exam
RC 15	EDG. 09	Ethics of social and pedagogical activity	4	Credit
RC 16	EDG. 10	Inclusive education	4	Credit
RC 17	EDG.11	Technologies of social and pedagogical work in various social institutions	5	Exam
RC 18	EDG.12	Art-practice in social and pedagogical activity	6	Credit
RC 19	EDG.13	Methods and organization of social research	4	Exam
RC 20	EDG.14	Course paper on social pedagogy	1	Курсова робота
RC 21	EDG.15	Social support for families in difficult living conditions	4	Exam
RC 22	EDG.16	Methodology of organization of volunteer activity	4	Credit
RC 23	EDG.17	Recreational activity of social pedagogue	4	Credit
RC 24	EDG.18	Basics of social and legal protection	4	Exam
RC 25	EDG.19	Socio-pedagogical prophylaxis and rehabilitation	4	Exam
RC 26	EDG.20	Social pedagogical work with children who	4	Credit

		are in conflict with the law		
RC 27	EDG.21	Technology of social design	4	Exam
RC 28	EDG.22	Social prevention of home violence and child abuse	4	Exam
<b><i>Practice</i></b>				
RC 29	P.1	Educational practice (study / without separation)	3	Credit
RC 30	P.2	Practical training	46,5	
		volunteer	3	Credit
		socio-educational	3	Credit
		in educational institutions	3	Credit
		summer	3	Credit
		social and preventive	12	Credit
		social-consulting	7,5	Credit
		correctional and rehabilitation	7,5	Credit
		research	7,5	Credit
<b><i>Certification</i></b>				
RC 31	OA.1	Preparation and defense of qualification work	6	Exam
RC 32	OA.2	Certifying exam	1,5	Exam
<b>The total volume of required components</b>			180	
<b>Optional EP components</b>				
OC 1.1	ODS.1.01	Psychology of deviant behavior	4	Credit
OC 1.2	ODS.1.02	Psychological service in the education system	4	Credit
OC 1.3	ODS.1.03	Psychodiagnostics	5	Exam
OC 1.4	ODS.1.04	Basics of pathopsychology	4	Exam
OC 1.5	ODS.1.05	Methodology for organizing and conducting social and educational training	4	Credit
OC 1.6	ODS.1.06	Differential psychology	4	Exam
OC 1.7	ODS.1.07	Basics of psychotherapy	4	Credit
OC 1.8	ODS.1.08	Workshop on psychological counseling	6	Credit
OC 1.9	ODS.1.09	Course paper on psychology	1	Курсова робота
OC 1.10	ODS.1.10	Workshop on psycho-correction	4	Credit
OC 1.11	ODS.1.11	Prevention of professional burnout	4	Credit
<b><i>Practice</i></b>				
OC 1.12	OP.1.01	Training practice in specialization	6	Credit
<b>The total volume of optional components:</b>			<b>60</b>	
<b>THE TOTAL VOLUME OF EDUCATIONAL PROGRAM</b>			<b>240</b>	

## 2.2 Structural-logical scheme of EP

1 course		2 course		3 course		4 course	
2 semester	3 semester	4 semester	5 semester	2 semester	3 semester	4 semester	5 semester
<b>Formation of general competencies</b>							
University studios 4 credits	Ukrainian studios 6 credits		Philosophical studios 6 credits				
Foreign language 5 credits	Foreign language 5 credits						
Physical training 2 credits	Information and communication technologies in social work 4 credits						
	Physical training 2 credits						
<b>Formation of special (professional) competencies</b>							
General psychology 4 credits	Social pedagogy 2 credits	Basics of medical knowledge and health 4 credits	Art-practice in social and pedagogical activity 4 credits	Basics of social and legal protection 4 credits	Technology of social design 4 credits	Social prevention of home violence and child abuse 4 credits	
Basics of psychophysiology 4 credits	Psychology of development 4 credits	Ethics of social and pedagogical activity 4 credits	Methods and organization of social research 4 credits	Socio-pedagogical prophylaxis and rehabilitation 4 credits			
Theory and history of social work 4 credits	Social psychology 4 credits	Inclusive education 4 credits	Course paper on social pedagogy 1 credit	Social pedagogical work with children who are in conflict with the law			

1 course		2 course		3 course		4 course	
2 semester	3 semester	4 semester	5 semester	2 semester	3 semester	4 semester	5 semester
				4 credits			
Training on communicative and creativity 4 credits		Technologies of social and pedagogical work in various social institutions 5 credits	Social support for families in difficult living conditions 4 credits				
Social pedagogy 3 credits		Art-practice in social and pedagogical activity 2 credits	Methodology of organization of volunteer activity 4 credits				
			Recreational activity of social pedagogue 4 credits				
<b>Practice</b>							
	Educational practice (study / without separation) 3 credits						
		Practical training (volunteer) 3 credits	Practical training (socio-educational) 3 credits	Practical training (in educational institutions) 3 credits	Practical training (summer) 3 credits	Practical training (social and preventive) 12 credits	Practical training (social-consulting) 7,5 credits
							Practical training (correctional)

1 course		2 course		3 course		4 course	
2 semester	3 semester	4 semester	5 semester	2 semester	3 semester	4 semester	5 semester
							and rehabilitation) 7,5 credits
							Practical training (research) 7,5 credits
Certification							
							Preparation and defense of qualification work 4,5 credits
							Defense of qualification work 1,5 credits
							Certifying exam 1,5 credits
<b>Optional EP components</b>							
		Psychology of deviant behavior 4 credits		Psychodiagnostics 5 credits	Methodology for organizing and conducting social and educational training 4 credits	Workshop on psycho-correction 4 credits	

1 course		2 course		3 course		4 course	
2 semester	3 semester	4 semester	5 semester	2 semester	3 semester	4 semester	5 semester
		Psychological service in the education system 4 credits		Basics of pathopsychology 4 credits	Differential psychology 4 credits	Prevention of professional burnout 4 credits	
					Basics of psychotherapy 4 credits		
					Workshop on psychological counseling 6 credits		
					Course paper on psychology 1 credit		
<b>Practice</b>							
						Training practice in specialization 6 credits	
Choice from the discipline catalog							
				6 credits	4 credits		
Sample block (selection from the catalog of courses)							
		8 credits		15 credits	23 credits	14 credits	

### **III. Form of certification of applicants for higher education**

Certification of graduates of educational program 231.00.02 Social pedagogy of specialty 231 Social work is carried out in the form of public defense of qualifying work and qualifying examination and ends with the issuance of a state standard document on awarding a bachelor's degree with qualification: "Bachelor of social work". The certification is carried out openly and publicly.







