

BORYS GRINCHENKO KYIV UNIVERSITY

«CERTIFIED»

Decision of the Academic Council of
Borys Grinchenko Kyiv University a
March 23, 2017, protocol № 3

Head of Academic Council, Rector
Viktor O. Ogneviuk

EDUCATIONAL AND PROFESSIONAL PROGRAM

016.00.01 Speech therapy

The first (bachelor's) level of higher education

Field: 01 Education/Pedagogy
Specialty: 016 Special education
Qualification: Bachelor of special education

Effective date 01.09 2017.
(Order of May 26, 2017, № 348)

Kyiv – 2017

CERTIFICATION LIST
of educational and professional program

Department of Special Psychology, Corrective and Inclusive Education
Protocol № 14, March 15, 2017.

Head of Department _____ (Olena V. Martynchuk)

Academic Council of Institute of Human Sciences
Protocol № 6, March 22, 2017.

Head of Academic Council _____ (Nataliia A. Klishevych)

Scientific-methodical centre of standardization and education quality

Head _____ (Olha V. Leontieva)

_____._____.2017.

Vice-rector on scientific-methodological and educational work

_____ (Oleksii B. Zhylytsov)

_____._____.2017.

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PREFACE

The standard of higher education is absent. Meets the interim standard of the Borys Grinchenko Kyiv University before the introduction of an officially approved standard of higher education

Developed by a working group consisting of:

Olena V. Martynchuk, PhD in Education, Assistant Professor, Head of Department of Special Psychology, Corrective and Inclusive Education;

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External reviewers:

Mariia K. Sheremet, Doctor of Pedagogy, Professor, Head of Department of Speech Therapy of Faculty of Corrective Education and Psychology of M.P. Drahomanov National Pedagogical University;

Eliana A. Danilavichiutie, PhD in Education, Senior Researcher, Head of the speech therapy department of the Institute of Special Pedagogics of the National Academy of Pedagogical Sciences of Ukraine.

Reviews from representatives of professional associations / employers:

Olena V. Bokhno, Head of the Department of Preschool, General Secondary and Out-of-School Education of the Department of Education and Science, Youth and Sport of the Executive Body of the Kyiv City Council (Kyiv City State Administration).

The educational program has been implemented since 2017.

The term for viewing the educational program once every 4 years.

Actualized:

Date of revision EP / EP amending			
Signature			
EP guarantor's name			

I. Profile of educational program

Specialty 016 Special education

Specialization 016.00.01 Speech therapy

1 – General information	
Full name of higher educational institution and structural unit	Borys Grinchenko Kyiv University Institute of Human Sciences
The degree of higher education and qualification title	Higher education degree: bachelor Specialty: 016 – Special education Optional specialization: inclusive education, psychological and pedagogical assistance to children with autism Training program: 016.00.01 Speech therapy educational qualification: bachelor of special education professional qualification: teacher-speech therapist assistant, primary school teacher for children with severe speech disorders
Official name of the educational program	016.00.01 – Speech therapy
Diploma's type and scope of the educational program	Bachelor's degree, unitary, 240 ECTS credits, term of training - 3 years 10 months
Availability of accreditation	Application deadline for accreditation – 2021 p.
Cycle / Level	National Qualifications Framework of Ukraine - 7th level, FQ-EHEA - first cycle, EQF-LLL - 6th level
Background	Having completed secondary education
Language (s) of teaching	Ukrainian
The validity of the educational program	4 years
Internet address of the permanent description of the educational program	http://kubg.edu.ua/images/stories/Departaments/vstupnikam/il/+%20П%20бакалавр%20Логопедія.pdf
2 - The purpose of the educational program	
To prepare a competent, competitive specialist in the field of inclusive and special education (speech therapy) capable of providing educational, diagnostic, correctional, advisory, research and educational activities in institutions of education, health care and social protection.	
3 - Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization (if any))	Educational and professional training program for specialists in special education. Branch of knowledge - Special pedagogy and psychology, Speech therapy, Inclusive education, Psychological and pedagogical assistance to children with autism. The block of educational disciplines aimed at the formation of general competences is 14.5% of the total amount of credits of the educational program;

	<p>block of medical and biological disciplines - 5%;</p> <p>block of pedagogical disciplines - 5,5%;</p> <p>block of psychological disciplines - 8%;</p> <p>a block of professional disciplines (speech therapy and special methods of training and development of children with speech disorders) - 20%;</p> <p>pedagogical practice - 24%; attestation - 1%.</p> <p>Block of disciplines in specialization - 22%</p>
Orientation of the educational program	<p>Educational-professional</p> <p>The emphasis is on psychological and pedagogical, correctional-pedagogical, logodiagnostic, logocorrecting, inclusive competencies.</p>
<p>The main focus of the educational program "Speech Therapy"</p> <p>The main focus of the specialization "Inclusive Education"</p> <p>The main focus of the specialization "Psychological and pedagogical assistance to children with autism"</p>	<p>Special: emphasis on the development of competences in the field of education, education and development of children with speech disorders in different institutions.</p> <p>Special: emphasis on professional training for professional activities in an inclusive educational space.</p> <p>Special: emphasis on the development of competencies in the provision of psychological and pedagogical assistance to children with autism in the educational space</p>
Features of the program	<p>Research-based training, practically oriented training at the Centers for the development of professional competence: the Logopedic Center "Logosimulator", Center for Inclusive Education, Center "Autism-Academy", teaching individual modules in an interactive form.</p>
4 - Suitability of graduates for employment and further training	
Suitability for employment	<p>Work places in special and inclusive institutions of preschool and general secondary education, out-of-school educational establishments, rehabilitation centers, inclusive-resource centers, medical institutions, institutions of the Ministry of Education and Science, Ministry of Health, Ministry of Social Policy, etc.</p> <p>According to the National Classification of Professions DK 003: 2010, specialists who have received education in the educational program "Speech Therapy" may occupy the following primary positions:</p> <p>3330 teacher-speech therapist assistant,</p> <p>3340 teacher assistant (inclusive educational institution)</p> <p>2331 primary school teacher (for children with severe speech disorders)</p>
Further training	<p>Ability to continue education on the second (master's) level of higher education. Acquiring additional qualifications in the system of postgraduate education.</p>
5 – Teaching and evaluation	
Teaching and learning	<p>The educational process is based on the principles of student-centered, person-oriented learning, on the basis of competency, system, integrative approaches. E-learning is being introduced on separate educational components, group project work, training at the Centers of Practical Training (Logotypedic Center "Logosimularor", Center for Inclusive Education, Center "Autism-Academy").</p>
Evaluation	<p>Oral and written examinations, testing, practice reports, course work protection</p>

6 - Program competencies	
Integral	Ability to solve complex specialized problems and practical problems in the field of special and inclusive training of people with speech disorders, which implies application of certain theories and methods of corresponding sciences and is characterized by complexity and uncertainty of the conditions.
General Competencies (GC)	GC 1 World view Knowledge and understanding of the subject area and understanding of the profession; knowledge of the basic theories, concepts, and doctrines that form the scientific picture of the world; ability to defend own professional strategies.
	GC 2 Civic Ability to act with social responsibility and civic consciousness; the ability to apply procedures and technologies for protecting the rights and freedoms of their and other citizens, in particular persons with disabilities and special educational needs, in accordance with the current legislation of Ukraine.
	GC 3 Communicative Ability to oral and written communication in native language. Ability to communicate in the second (foreign) language. Ability to establish professional and pedagogical communication.
	GC 4 Interpersonal interaction Ability to work in a team; the ability to effectively interact with each other and coordinate with leadership, colleagues, children and their parents. Ability to apply emotional intelligence in professional situations.
	GC 5 Information and communication Ability to find, process and analyze information from different sources for professional consideration. Ability to use modern means of information and computer technologies for solving corrective and communicative-speech problems in social and professional activities.
	GC 6 Creative Ability to generate new ideas, creative approach to solving professional problems.
	GC 7 Analytical Ability to abstract and analytical thinking and the generation of ideas in the process of analysis and integrated solution of theoretical and practical professional issues. Ability to cognitive flexibility in solving professional issues of theory and practice.
	GC 8 Scientific research Ability to identify, put and solve problems in the process of professional and pedagogical activities. Knowledge of basic methods of scientific research; the ability to summarize the results, process and analyze information from different sources, draw up and present the results of scientific activity.
	GC 9 Self-education Ability to learn. Focus on the disclosure of personal potential and self-realization. The desire for personal and professional leadership and success.
Special (professional, subject) competencies (SC)	SC 1 Organizational Ability to plan, organize, coordinate, monitor and evaluate own professional activities. Ability to cognitive flexibility: situational

	(immediate) problem solving, taking into account new (current) conditions and circumstances for decision making, ability to overcome stereotyped thinking.
	<p>SC 2 Theoretical and methodological</p> <p>Ability to apply the knowledge of the leading humanistic theories, concepts, and teachings on the education and training of people with special educational needs; the ability to defend own correctional and pedagogical, educational and rehabilitation persuasion, to adhere to them in life and professional activity.</p>
	<p>SC 3 Psychological and pedagogical</p> <p>Possession of basic knowledge in pedagogy and psychology and the ability to implement them, the laws of human personality development at different age stages; psychological mechanisms of education and upbringing of the child in order to ensure directed socialization and integration of the person with disorders of psychophysical development.</p>
	<p>SC 4 Methodical</p> <p>Apply basic knowledge and skills for forming competences of primary schoolchildren. Ability to carry out educational process at primary school taking into account psychophysical, age characteristics and individual educational needs of children with speech disorders.</p>
	<p>SC 5 Special pedagogical</p> <p>Basic knowledge about the educational system of education, upbringing and education of children with different educational needs; understanding of modern approaches to the study, education, development, abilitation, rehabilitation and social adaptation of people with special educational needs.</p>
	<p>SC 6 Special-methodical</p> <p>Ability to carry out educational correction process taking into account psychophysical, age-specific features, individual educational needs, actual state and potential opportunities of persons with severe speech disorders in special and inclusive educational institutions.</p>
	<p>SC 7 Medical and biological</p> <p>Possession of basic knowledge about age-related anatomical and physiological peculiarities of a person in normal and with violations of sensory and speech systems; main clinical manifestations of psychophysical development disorders; features of higher nervous activity and higher mental functions of persons with disorders of psychophysical development; main regularities and mechanisms of development of children's mental illnesses.</p>
	<p>SC 8 Psycholinguistic</p> <p>Knowledge of the laws of speech development in ontogenesis, the relationship of speech, thinking and consciousness; understanding of the psycholinguistic model of speech activity.</p>
	<p>SC 9 Designing</p> <p>Possessing the ability to plan, organize and carry out correction-pedagogical process in special and inclusive educational institutions, taking into account the age and individual characteristics of children of preschool and school age.</p>
	<p>SC 10 Diagnostic and correctional</p> <p>Possessing knowledge and skills of psychological and pedagogical study of peculiarities of development, potential opportunities, needs</p>

	<p>and achievements of children with special educational needs. Possession of basic knowledge and methods of corrective work on the development of the mental sphere of children with special needs.</p>
	<p>SC 11 Advisory Apply the ability to advise people with disorders of psychophysical development, members of their families, educators of inclusive educational institutions on issues of education, development and social adaptation of children with special educational needs.</p>
	<p>SC 12 Logodiagnostic Possession of a complex of logodiagnostic methods for determining the level of formation of speech functions and speech activity. Ability to demonstrate the integration of the results of diagnosis in the process of compilation of psychological, pedagogical and logopedic conclusion.</p>
	<p>SC 13 Logo correction Ability to carry out the selection of techniques and technologies for correction of psychomotor and speech development of children with severe speech disorders.</p>
	<p>SC 14 Competence in the field of inclusive education Basic knowledge and understanding of core values, concepts and theories of inclusive education. Possessing abilities that enable the ability to conduct qualitative inclusive education.</p>
	<p>SC 15 Deontological (professional values) Ability to act in accordance with the principles of deontology, which does not contradict the professional activity of a specialist in special education; awareness of pedagogical, psychological and social consequences of own influences in the field of professional activity</p>
	<p>SC 16 Professional competencies for specialization "Psychological and pedagogical help for children with autism" (DAS) Ability to recognize children with DAS, diagnose, determine the ways of their development; take on the role of coordinator; to develop a correction-development strategy for children with autism; to form a prerequisite for them to study educational paths for children with autism.</p>
	<p>SC 16 Professional competence for specialization "Inclusive Education" Ability to carry out psychological and pedagogical support for children with different educational needs in the inclusive educational space. Ability to prepare the child and the educational space for the inclusive education process. Ability to provide support for the families of children with special needs.</p>
7 - Program learning outcomes	
	<p>PLO 1. Ability to demonstrate basic knowledge of the functioning of speech-driving systems; development of the brain, localization of speech areas of the cerebral cortex; neurological support of speech activity, mechanisms of disorders; neurological bases of speech pathology.</p> <p>PLO 2. Ability to demonstrate knowledge and understanding of the basic laws and mechanisms of development of children's mental illness; the basic principles of constructing a clinico-psychological and social forecast of the life of patients with mental disorders.</p> <p>PLO 3. Ability to demonstrate knowledge of the theoretical</p>

foundations of general and special pedagogy; understanding of the peculiarities and patterns of development of various categories of children with special needs, peculiarities of correctional and compensatory help to these children.

PLO 4. Ability to determine the stages, achievements and trends of the development of the theory and practice of speech therapists; to define conceptual foundations and target instructions of modern logopedagogy, the essence of correctional and educational technologies for working with children with speech disorders.

PLO 5. Ability to demonstrate basic knowledge of special psychology; understanding of the peculiarities of development in different types of disorders; features of speech disorders in children of different nosologies.

PLO 6. Ability to demonstrate basic knowledge of special logopsychology; understanding of psychological peculiarities of development of children with different types of speech disorders; features of mental development and the personal sphere of children with different types of speech disorders.

PLO 7. Ability to demonstrate basic knowledge about methods, techniques of psychodiagnostics; to make an adequate selection of diagnostic tools in a particular situation; to conduct psychological and pedagogical diagnostics of children of all ages with speech disorders and to summarize the results of the study.

PLO 8. Ability to demonstrate knowledge of methodological approaches and technologies of psychological counseling of persons with mental and physical development disorders; the ability to conduct psychological counseling in the psychological and pedagogical support of families educating children with special needs.

PLO 9. Ability to demonstrate possession of teaching methods, education and development of children of primary school with severe speech disorders, knowledge and understanding of the organization of educational process in elementary school for children with speech disorders.

PLO 10. Ability to demonstrate, at the basic level, the knowledge and ability to choose the technologies of speech and cognitive development of children of early, preschool and primary school age with special educational needs.

PLO 11. Ability to demonstrate knowledge and understanding of anatomical and physiological and psychophysiological bases of speech; the ability to determine the state of the formation of speech in different age periods of development of the child's organism; knowledge and understanding of the stages of development of speech activity of a person.

PLO 12. Ability to demonstrate knowledge and understanding of causes, mechanisms, structure, symptoms of dyslia, rinolalia, dysarthria, voice impairment, PhPhUS, GUS, disorders of tempo-rhythmic speech, aphasia, disorders of written speech.

PLO 13. Ability to conduct a qualified psychological-pedagogical and logopedic examination of children with dyslia, rinolalia, dysarthria, voice impairment, PhPhUS, GUS, disorders of tempo-rhythmic speech, aphasia, disorders of written speech and analyze the results of the survey.

	<p>PLO 14. Ability to demonstrate possession of methods of correction-compensatory work of a teacher-speech therapist with children of all ages who have dyslia, rinolalia, dysarthria, voice impairment, PhPhUS, GUS, disorders of tempo-rhythmic speech, aphasia, disorders of written speech.</p> <p>PLO 15. Ability to demonstrate knowledge about the main content, structure, directions, and specifics of the teacher's assistant's activity in organizing and implementing inclusive education, taking into account the peculiarities of its interaction with other participants in the educational process in the system of inclusive education.</p> <p>PLO 16. Ability to demonstrate knowledge and skills in organizing and providing psychological and pedagogical support for children with special needs in conditions of inclusive education.</p> <p>PLO 17. Ability to demonstrate the culture of communication, knowledge of the state language and foreign languages.</p>
8 – Resource support for the implementation of the program	
Staffing	<p>The staffing of the educational program consists of the teaching staff of the department of special psychology, correctional and inclusive education of Institute of Human Sciences. The teaching staff of the departments of various structural units of the University is involved in the teaching of certain disciplines in accordance with their competences and experience.</p> <p>The practice-oriented nature of the educational program involves the broad participation of practitioners who correspond to the direction of the program, which enhances the synergy of theoretical and practical training.</p> <p>The head of the project team and the teaching staff, which ensures its implementation, meets the requirements specified by the Licensing Conditions for the educational activities of educational institutions.</p>
Material and technical support	Corresponds
Information, teaching and methodological support	Corresponds
9 – Academic mobility	
National Credit Mobility	–
International Credit Mobility	–
Education of foreign applicants of education	–

II. The list of components of the educational-professional program and their logical consistency

2.1. List of components of EP

Component code	Code	Components of the educational program (academic disciplines, course projects (work), practice, qualification work)	Credits	Form of final control
1	2	3	4	5
Required components of EP				
RC 1	EDG.01	University studios	4	Exam
RC 2	EDG.02	Ukrainian studios	6	Exam
RC 3	EDG.03	Philosophical studios	6	Exam
RC 4	EDG.04	Foreign language	10	Exam
RC 5	EDG.05	Physical training	4	Credit
RC 6	EDG.01	Anatomy, physiology and pathology of development	6	Credit
RC 7	EDG.02	Neurological foundations of speech therapy	4	Exam
RC 8	EDG.03	Pedagogy (general and special)	9	Credit Exam
RC 9	EDG.04	Psychology	8	Credit Exam
RC 10	EDG. 05	Mathematics with a special method of teaching children with SSD	4	Credit
RC 11	EDG. 06	Ukrainian language with a special method for teaching children with SSD	4	Credit
RC 12	EDG. 07	Basics of natural science and social sciences with the teaching methodology	4	Credit
RC 13	EDG. 08	Methodology of studying the educational field "Health and physical culture"	4	Credit
RC 14	EDG. 09	Methodology of studying the educational sphere "Technologies"	4	Credit
RC 15	EDG. 10	Methodology of studying the educational field "Art"	4	Credit
RC 16	EDG.11	Speech therapy (introduction to speech therapy; dyslalia)	6	Exam
RC 17	EDG.12	Speech therapy (rinolalia)	4	Exam
RC 18	EDG.13	Speech therapy (dysarthria, voice idisorders)	5	Exam
RC 19	EDG.14	Speech therapy (PhPhUS, GUS, disorders of the temporal rhythmic side of speech)	5	Exam
RC 20	EDG.15	Speech therapy (alalia, aphasia)	5	Exam
RC 21	EDG.16	Speech therapy (violation of writing)	5	Exam
RC 22	EDG.17	Special methodology of speech development of children of early and preschool age with speech disorders	4	Exam
RC 23	EDG.18	Logo-rhythmics with special techniques of cognitive development with sensory-	6	Exam

		motor component		
RC 24	EDG.19	ICT in special education	4	Exam
RC 25	EDG.20	Course paper (to choose from specialty disciplines)	1	Credit
Practice				
RC 26	P.1	Educational	13,5	Credit
RC 27	P.2	Ptactical training (pedagogical)	39	Credit
Certification				
RC 28	EA.1	Complex qualification examination on special pedagogy and speech therapy	1,5	Exam
The total volume of required components			180	
Optional EP components				
<i>Sample block 1. Block of basic disciplines</i>				
OC 1.1	ODS.01	Inclusive education	6	Exam
OC 1.2	ODS.02	Psychological and pedagogical diagnostics of children with speech disorders	4	Credit
OC 1.3	ODS.03	Logopsychology with the basics of special psychology	6	Credit Exam
<i>Sample Block 2 (Choice of Specialization "Inclusive Education")</i>				
OC 1.4	ODS.04	Preparing the child and the educational space for the inclusive education process	4	Exam
OC 1.5	ODS.05	Technologies of inclusive education for children with mental and behavioral disorders	4	Credit
OC 1.6	ODS.06	Technologies of inclusive education of children with autistic spectrum disorders	4	Exam
OC 1.7	ODS.07	Technologies of inclusive education of children with musculoskeletal disorders	4	Exam
OC 1.8	ODS.08	Technologies of inclusive education for children with sensory disorders	4	Exam
OC 1.9	ODS.09	Support in the inclusive space of families of children with special needs	4	Exam
OC 1.10	ODS.10	Course paper in specialization	1	Credit
<i>Sample block 2 (Choice of specialization "Psychological and pedagogical help for children with autism")</i>				
OC 1.4	ODS.04	Disorders of the autistic spectrum as a kind of disontogenesis	4	Exam
OC 1.5	ODS.05	Methods and means of diagnostics of children with autism	4	Credit
OC 1.6	ODS.06	Methodical principles of work with autistic children	4	Exam
OC 1.7	ODS.07	Early interference with the basis of a family-centered approach	4	Exam
OC 1.8	ODS.08	Correctional-development strategies for children with autism	4	Exam
OC 1.9	ODS.09	Technologies of psychological and pedagogical support of children with autism in educational space	4	Exam

OC 1.10	ODS.10	Course paper in specialization	1	Credit
<i>Practice</i>				
OC 1.11	OP.1.01	Training practice in specialization	9	Credit
<i>Sample block (selection from the catalog of courses)</i>			60	
The total volume of optional components:			60	
THE TOTAL VOLUME OF EDUCATIONAL PROGRAM			240	

2.2 Structural-logical scheme of EP

1 course		2 course		3 course		4 course	
1 semester	2 semester	3 semester	4 semester	5 semester	6 semester	7 semester	8 semester
Required components of EP							
University studios 4 credits							
Ukrainian studios 2 credits	Ukrainian studios 4 credits						
Philosophical studios 2 credits	Philosophical studios 4 credits						
Foreign language 5 credits	Foreign language 5 credits						
Physical training 2 credits	Physical training 2 credits						
<i>Formation of special (professional) competencies</i>							
Anatomy, physiology and pathology of development 2 credits	Anatomy, physiology and pathology of development 2 credits		Anatomy, physiology and pathology of development 2 credits				
			Neurological foundations of speech therapy 2 credits	Neurological foundations of speech therapy 2 credits			
Pedagogy (general and special) 7 credits	Pedagogy (general and special) 2 credits						
Psychology 4 credits		Psychology 4 credits					

				Mathematics with a special method of teaching children with SSD 4 credits			
					Ukrainian language with a special method for teaching children with SSD 4 credits		
			Basics of natural science and social sciences with the teaching methodology 2 credits		Basics of natural science and social sciences with the teaching methodology 2 credits		
			Methodology of studying the educational field "Health and physical culture" 4 credits				
Methodology of studying the educational sphere "Technologies" 2 credits	Methodology of studying the educational sphere "Technologies" 2 credits						
	Speech therapy (introduction to speech therapy; dyslalia)						

	6 credits						
		Speech therapy (rinolalia) 4 credits					
		Speech therapy (dysarthria, voice disorders) 5 credits					
			Speech therapy (PhPhUS, GUS, disorders of the temporal rhythmic side of speech) 5 credits				
				Speech therapy (alalia, aphasia) 5 credits			
				Speech therapy (violation of writing) 3 credits	Speech therapy (violation of writing) 2 credits		
			Special methodology of speech development of children of early and preschool age with speech disorders 4 credits				
				Logo-rhythmics with special techniques of			

				cognitive development with sensory-motor component 6 credits			
				ICT in special education 4 credits			
					Course paper (to choose from specialty disciplines) 1 кредит		
<i>Practice</i>							
	Educational 3 credits	Educational 3 credits	Educational 3 credits		Educational 4,5 credits		
						Ptactical training (pedagogical) 10,5 credits	Ptactical training (pedagogical) 28,5 credits
<i>Certification</i>							
							Complex qualification examination on special pedagogy and speech therapy
Optional EP components							
<i>Sample block 1. Block of basic disciplines</i>							
		Inclusive education 6 credits					
		Psychological and pedagogical					

		diagnostics of children with speech disorders 4 credits					
		Logopsychology with the basics of special psychology 2 credits	Logopsychology with the basics of special psychology 4 credits				
<i>Sample Block 2 (Choice of Specialization "Inclusive Education")</i>							
				Preparing the child and the educational space for the inclusive education process 4 credits			
					Technologies of inclusive education for children with mental and behavioral disorders 4 credits		
					Technologies of inclusive education of children with autistic spectrum disorders 2,5 credits	Technologies of inclusive education of children with autistic spectrum disorders 1,5 credits	
					Technologies of inclusive education of children with musculoskeletal disorders	Technologies of inclusive education of children with musculoskeletal disorders	

					2 credits	2 credits	
						Technologies of inclusive education for children with sensory disorders 4 credits	
					Support in the inclusive space of families of children with special needs 2 credits	Support in the inclusive space of families of children with special needs 2 credits	
						Course paper in specialization 1 credit	
<i>Sample block 2 (Choice of specialization "Psychological and pedagogical help for children with autism")</i>							
				Disorders of the autistic spectrum as a kind of disontogenesis 4 credits			
					Methods and means of diagnostics of children with autism 2,5 credits	Methods and means of diagnostics of children with autism 1,5 credits	
					Methodical principles of work with autistic children 4 credits		
					Early interference with the basis of a family-centered approach 2 credits	Early interference with the basis of a family-centered approach 2 credits	
						Correctional-development strategies for children	

						with autism 4 credits	
					Technologies of psychological and pedagogical support of children with autism in educational space 2 credits	Technologies of psychological and pedagogical support of children with autism in educational space 2 credits	
						Course paper in specialization 4 credits	
<i>Practice</i>							
						Training practice in specialization 9 credits	
<i>Sample block (selection from the catalog of courses)</i>							
				4 credits	6 credits		

III. Form of certification of applicants for higher education

Certification of graduates of the educational program of specialty 016 Special education is carried out in the form of a complex qualification examination on special pedagogy and speech therapy and ends with the issuance of a state standard document awarding him a bachelor's degree in qualification: a bachelor of special education, teacher-speech therapist assistant, primary school teacher for children with severe speech disorders. The certification is carried out openly and publicly.

IV. Matrix of compliance of program competencies to the components of the educational program

	RC 1	RC 2	RC 3	RC 4	RC 5	RC 6	RC 7	RC 8	RC 9	RC 10	RC 11	RC 12	RC 13	RC 14	RC 15	RC 16	RC 17	RC 18	RC 19	RC 20	RC 21	RC 22	RC 23	RC 24	RC 25	RC 26	RC 27	RC 28	
GC1	+	+	+	+			+	+	+			+		+	+									+	+	+	+	+	
GC2	+	+	+					+	+																	+	+	+	+
GC3	+	+		+	+			+	+													+	+	+		+	+	+	
GC4	+	+		+	+			+	+													+	+			+	+	+	
GC5	+	+	+	+		+	+	+	+	+	+	+				+	+	+	+	+	+	+	+	+	+	+	+	+	
GC6	+	+				+	+	+	+													+	+	+	+	+	+	+	
GC7			+					+	+																+	+	+	+	
GC8			+	+				+	+																+	+	+	+	
GC9	+	+	+	+	+			+	+				+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
SC1	+							+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
SC2			+					+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
SC3								+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	
SC4			+					+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+
SC5								+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	
SC6						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	
SC7						+	+		+	+	+		+			+	+	+	+	+	+	+	+		+	+	+	+	
SC8		+				+	+	+	+	+	+	+				+	+	+	+	+	+	+	+		+	+	+	+	
SC9										+	+	+	+	+	+								+	+	+	+	+	+	
SC10						+	+		+							+	+	+	+	+	+	+			+	+	+	+	
SC11						+			+														+	+		+	+	+	
SC12							+									+	+	+	+	+	+	+	+		+	+	+	+	
SC13						+	+			+	+	+				+	+	+	+	+	+	+	+		+	+	+	+	
SC14	+	+	+					+	+																+	+	+	+	
SC15	+		+			+		+	+																	+	+	+	

SC13										+					+	+	+	+
SC14	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
SC15	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
SC16	+	+	+								+	+	+	+	+	+	+	+
SC17	+	+	+	+	+	+	+	+	+	+								

