

BORYS GRINCHENKO KYIV UNIVERSITY

«CERTIFIED»

Decision of the Academic Council of
Borys Grinchenko Kyiv University
April 25, 2019, protocol № 4

Head of Academic Council, Rector
Viktor O. Ogneviuk

EDUCATIONAL AND PROFESSIONAL PROGRAM

231.00.03 Monitoring and evaluation of social programs

The second (master's) level of higher education

Field:	23 Social work
Specialty:	231 Social work
Qualification:	Master of Social work

Effective date 1.09 2019.
(Order of April 25, 2019, № 295)

Kyiv – 2019

CERTIFICATION LIST
of educational and professional program

Department of Social Pedagogy and Social Work

Protocol № 3, March 13, 2019

Head of Department _____ (Tetiana H. Veretenko)

Academic Council of Institute of Human Sciences

Protocol № 3, March 26, 2019.

Head of Academic Council _____ (Nataliia A. Klishevych)

Scientific-methodical centre of standardization and education quality

Head _____ (Olha V. Leontieva)

____.____.2019.

Vice-rector on scientific-methodological and educational work

_____ (Oleksii B. Zhyltsov)

____.____.2019.

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PREFACE

The educational-professional program is developed on the basis of the standard of higher education in specialty 231 Social work for the second (master's) level of higher education, approved by the Ministry of Education and Science of Ukraine (Order № 556, April 24, 2019).

Developed by a working group consisting of:

Zhanna V. Petrochko, Doctor of pedagogy, Professor, Professor of Department of Social Pedagogy and Social Work;

Nataliia A. Klishevych, PhD in Education, Assistant Professor, Director of Institute of Human sciences;

Tetiana L. Liakh, PhD in Education, Assistant Professor, Assistant Professor of Department of Social Pedagogy and Social Work;

Tetiana P. Spirina, PhD in Education, Assistant Professor, Assistant Professor of Department of Social Pedagogy and Social Work.

External reviewers:

Liudmyla I. Romanovska, Doctor of pedagogy, PhD in Psychology, Professor, Head of Department of Social Work and Social Pedagogy of Khmelnytskyi National University;

Viktor I. Zhukov, PhD in Psychology, Assistant Professor of Social Structures and Social Relations, Deputy Dean of Faculty of Sociology, Taras Shevchenko Kyiv University.

Reviews from representatives of professional associations / employers:

Mykhailo V. Savva, Doctor of Politics, Member of the Board of Ukrainian Evaluation Association, Chairman of the Board of the Expert Group "SOVA";

Olha A. Trubnikova, PhD in Psychology, Deputy Director of Department of Social Policy of Executive Body of Kyiv City Council (Kyiv City State Administration).

The educational program has been implemented since 2019.

The term for viewing the educational program once every 2 years.

Actualized:

Date of revision EP / EP amending	—	—	—
Signature	—	—	—
EP guarantor's name	—	—	—

I. Profile of educational program
231.00.03 Monitoring and evaluation of social programs

1 – General information	
Full name of higher educational institution and structural unit	Borys Grinchenko Kyiv University Institute of Human Sciences
The degree of higher education and qualification title	Higher education degree: Master Specialty: 231 Social work Optional specialization: Management of social projects and programs Training program: 231.00.03 Monitoring and evaluation of social programs Qualification: Master of Social work
Official name of the educational program	231.00.03 Monitoring and evaluation of social programs
Diploma's type and scope of the educational program	Master's degree, unitary, 90 ECTS credits, term of study - 1 year 4 months
Availability of accreditation	Application deadline for accreditation – 2020.
Cycle / Level	National Qualifications Framework of Ukraine - 8th level, FQ-EHEA - second cycle, EQF-LLL – 7ep level
Background	Availability of a bachelor's degree.
Language (s) of teaching	Ukrainian
The validity of the educational program	2 years
Internet address of the permanent description of the educational program	http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/magistr.html
2 – The purpose of the educational program	
Provide academic training of highly skilled and competitive social work professionals capable of solving complex specialized tasks and solving practical problems in professional activities, managing, monitoring and evaluating social programs.	
3 – Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization (if any))	23 Social work 231 Social work
Orientation of the educational program	Educational-professional. Emphasis on leadership, managerial, technological competencies.
The main focus of the educational program and specialization	The content of the subject area is the content, forms and methods of developing, managing and evaluating social programs and projects, monitoring and assessing the quality of social services provided by various subjects of social work. Key words: social work, social research, social services, monitoring and evaluation, social design, social expertise, social work management.
Features of the program	Research-based training, practically oriented learning with the use of active and interactive methods, based on a project approach and mentor

	support for practitioners.
4 – Suitability of graduates for employment and further training	
Suitability for employment	<p>Work in a specialty in public administration; institutions, organizations of social protection, health care, education, culture, institutions of higher education, etc.</p> <p>According to the National Classifier of professions DK 003: 2010 specialists who have received education in an educational program 231.00.03 Monitoring and evaluation of social programs may occupy the following positions:</p> <p>2446 - professionals in the field of social protection of the population; 2446.1 - scientific staff (social protection of the population); 2446.2 - social worker, specialist in social work; 2419.3 - state social inspector; 2442.6 - social pathologist; 11 - senior officials of public and self-governing organizations; 12 - heads of institutions and organizations; 13 - managers of small enterprises without a management apparatus; 14 - managers (management) organizations</p>
Further training	Continuing studying for obtaining the third (educational-scientific) level of higher education. Acquiring additional qualifications in the system of postgraduate education.
5 – Teaching and evaluation	
Teaching and learning	<p>The educational process is based on the principles of student-centered, personally oriented, project training, on the basis of competence, system, integrative approaches.</p> <p>E-learning, group project work, mentor support for practitioners, training at the center of practical training "Center for Social Technologies and Innovations" is introduced.</p>
Evaluation	Written examinations, computer testing, defense of practice reports, defense of master's paper
6 – Program competencies	
Integral	Ability to solve complex special tasks and solve practical problems in the field of social work; the ability to implement the development and evaluation of state social programs and projects, the ability to monitor and evaluate the quality of provision of social services.
General Competencies (GC)	<ol style="list-style-type: none"> 1. Ability to think, analyze and synthesize. 2. Ability to design and manage projects. 3. Ability to evaluate and ensure the quality of work performed. 4. Ability to communicate in a foreign language. 5. Ability to conduct research at the appropriate level. 6. Ability to demonstrate initiative and entrepreneurship. 7. Ability to adapt and act in a new situation. 8. Ability to generate new ideas (creativity). 9. Interpersonal skills. 10. Ability to work in a team.

<p>Special (professional, subject) competencies (SC)</p>	<ol style="list-style-type: none"> 1. Ability to understand and use modern theories, methodologies and methods of social and other sciences, including methods of mathematical statistics and quantitative sociological methods, in relation to the tasks of fundamental and applied research in the field of social work. 2. Ability to identify socially significant problems and factors to achieve social well-being of different population groups. 3. Ability to professionally diagnose, predict, design and model social situations. 4. Ability to introduce methods and technologies of innovative practice and management in the social work system. 5. Ability to communicate with representatives of other professional groups of different levels (experts from other sectors / types of economic activity), to establish interaction between state, public and commercial organizations on the basis of social partnership. 6. Ability to evaluate the process and result of professional activity and the quality of social services. 7. Ability to professional reflection. 8. Ability to collaborate and group motivation, facilitation of group decision making processes. 9. Ability to prove knowledge and own conclusions to specialists and non-specialists. 10. Ability to demonstrate initiative and entrepreneurship in solving social problems through the introduction of social innovations. 11. Ability to identify professional identity and act in accordance with the values of social work. 12. Ability to critically evaluate the social consequences of human rights policy, social inclusion and sustainable development of society. 13. Ability to form a positive image of the profession, its status in society. 14. Ability to effectively manage the organization in the field of social work. 15. Ability to develop, test and implement social projects and technologies. 16. Ability to implement the results of scientific research into practical activities. 17. Ability to initiate proposals to improve the legal framework for social work and integrated social services in the community. 18. Ability to develop, manage, monitor and evaluate social projects and programs. 19. Ability to generate and implement social innovations in order to solve social problems.
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7 – Program learning outcomes

1. To solve complex tasks and problems that require updating and integrating knowledge under conditions of incomplete / insufficient information and conflicting requirements.
2. Critically evaluate the results of scientific research and various sources of knowledge about the practices of social work, formulate conclusions and recommendations for their implementation.
3. To apply foreign sources when performing research and applied activities, expressing in a foreign language, both verbally and in writing.
4. To demonstrate deep knowledge and systematic understanding of theoretical concepts, both from the field of social work and from other branches of the socio-humanities.
5. To collect and carry out quantitative and qualitative analysis of empirical data.
6. Independently and autonomously find the information needed for professional development to master it, to acquire and produce new knowledge, develop skills and qualities.

7. To apply general and specialized software for solving professional problems and carrying out scientific research.
8. Autonomously make decisions in complex and unpredictable situations.
9. To perform reflexive practices in the context of the values of social work, responsibility, including to prevent professional burnout.
10. To analyze the social and individual context of the problems of the individual, family, social group, community, formulate the purpose and objectives of social work, plan interference in complex and unpredictable circumstances in accordance with the values of social work.
11. To organize joint activities of specialists of various industries and nonprofessionals, to prepare them for fulfilling the tasks of social work, to initiate team formation and to coordinate team work.
12. To evaluate the social implications of human rights policy, social inclusion and sustainable development of society, and develop recommendations for improving the legal framework for social work.
13. To demonstrate initiative, autonomy, originality, generate new ideas for solving the tasks of professional activity.
14. To define the methodology of applied scientific research and to apply methods of quantitative and qualitative analysis of results, including methods of mathematical statistics.
15. To develop criteria and indicators of the efficiency of professional activity, apply them in the evaluation of the work performed, to propose recommendations for the quality assurance of social services and management decisions.
16. To develop social projects at a highly professional level.
17. Independently build and maintain a focused, professional relationship with a wide range of people, representatives of various communities and organizations, argue, persuade, constructive negotiations, productive talks, discussions, tolerant attitude to alternative opinions.
18. To demonstrate a positive attitude towards own profession and respond to their behavior by ethical principles and standards of social work.
19. To develop, test and implement social projects and technologies.
20. To implement the results of scientific research into practices.
21. To have the knowledge of the theoretical foundations for evaluating social programs and projects, the effectiveness of the management decisions taken in the field of social work.
22. To develop programs for monitoring and assessing the quality of social services provision.
23. To evaluate social programs and projects at national, regional, local levels.
24. To develop, implement and support the system of program monitoring of the organization.

8 – Resource support for the implementation of the program

Staffing	<p>The staffing of the educational program consists of the teaching staff of the Department of Social Pedagogy and Social Work of Institute of Human Sciences.</p> <p>The teaching staff of the department of the English Language Department and Ddepartment of Information Technologies and Mathematical Disciplines is involved in the teaching of certain disciplines in accordance with their competences and experience.</p> <p>The practice-oriented nature of the educational program involves the mentoring of practitioners who are in line with the direction of the program, which enhances the synergy of theoretical and practical training. The head of the project team and the teaching staff, which ensures its implementation, meets the requirements specified by the Licensing Conditions for conducting educational activities of educational institutions.</p>
Material and technical support	Corresponds.

Information, teaching and methodological support	Corresponds.	
9 – Academic mobility		
National Mobility	Credit	–
International Mobility	Credit	–
Education of foreign applicants of education		–

II. The list of components of the educational-professional program and their logical consistency

2.1. List of components of EP

Component code	Code	Components of the educational program (academic disciplines, course projects (work), practice, qualification work)	Credits	Form of final control
1	2	3	4	5
Required components of EP				
RC 1	EDG.01	Foreign language professional communication	4	Exam
RC 2	EDG.02	ICT in professional activities	4	Credit
RC 3	EDG.01	Modern strategies for providing social services	4	Exam
RC 4	EDG.02	Research of actual social problems with workshop	8	Exam
RC 5	EDG.03	Monitoring and evaluation of social projects and programs with workshop	9	Exam
RC 6	EDG.04	Expert evaluation of the quality of providing social services	8	Credit
RC 7	P.1	Training practice	16,5	Credit
RC 8	P.2	Pre-diploma practice	6	Credit
RC 9	EA.01	Writing a qualification master's paper	4,5	Exam
RC 10	EA.02	Defense of qualifying master's work	1	Exam
The total volume of required components:			65	
Optional EP components				
OC 1.1	ODS.1.01	Management of social projects and programs	4	Credit
OC 1.2	ODS.1.02	Technology of project design in social work	9	Credit
OC 1.3	ODS.1.03	Technology management decisions	5	Credit
OC 1.4	ODS.1.04	Management of social and inclusive space	4	Credit
OC 1.5	OP.1.01	Practical training in specialization	3	Credit
The total volume of optional components:			25	
THE TOTAL VOLUME OF EDUCATIONAL PROGRAM			90	

2.2 Structural-logical scheme of EP

1 course		2 course
1 semester	2 semester	3 semester
<i>Formation of general competencies</i>		
ICT in professional activities (4 credits)	Foreign language professional communication (4 credits)	
<i>Formation of professional competencies</i>		
Modern strategies for providing social services (4 credits)	Monitoring and evaluation of social projects and programs with workshop (4 credits)	Expert evaluation of the quality of providing social services (4 credits)
Research of actual social problems with workshop (8 credits)	Expert evaluation of the quality of providing social services (4 credits)	Training practice (7,5 credits)
Monitoring and evaluation of social projects and programs with workshop (5 credits)	Training practice (6 credits)	Pre-diploma practice (6 credits)
Training practice (3 credits)	Writing a qualification master's paper (4,5 credits)	Defense of qualifying master's work (1 credit)
<i>The choice of specialization "Management of social projects and programs"</i>		
Technology of project design in social work (2 credits)	Management of social projects and programs (4 credits)	Technology of project design in social work (4 credits)
Technology management decisions (3 credits)	Technology of project design in social work (3 credits)	Practical training in specialization (3 credits)
	Technology management decisions (2 credits)	
	Management of social and inclusive space (4 credits)	
<i>Choose from a catalog of courses</i>		
6 credits	12 credits	7 credits

III. Form of certification of applicants for higher education

Certification of graduates of the educational program 231.00.03 Monitoring and evaluation of social programs of specialty 231 Social work is carried out in the form of defense of the qualification master's work and ends with the issuance of a state standard document awarding him a master's degree in qualification: "Master of Social Work". The certification is carried out openly and publicly.

IV. Matrix of compliance of program competencies to the components of the educational program

	RC 1	RC 2	RC 3	RC 4	RC 5	RC 6	RC 7	RC 8	RC 9	RC 10	OC 1.1	OC 1.2	OC 1.3	OC 1.4	OC 1.5
GC 1				+					+	+		+			
GC 2					+	+			+	+	+	+			
GC 3					+	+									
GC 4	+			+					+	+					
GC 5		+		+											
GC 6											+	+		+	
GC 7			+								+			+	
GC 8					+	+	+	+				+			
GC 9			+				+	+					+		
GC 10		+					+	+							
SC 1		+		+											
SC 2			+	+			+	+							
SC 3		+			+	+									
SC 4		+			+	+						+			
SC 5							+	+						+	
SC 6			+	+											
SC 7	+						+	+							+
SC 8														+	+
SC 9														+	+
SC 10												+			
SC 11	+												+	+	
SC 12													+	+	
SC 13	+												+		
SC 14													+		
SC 15									+	+	+	+			
SC 16			+	+					+	+					
SC 17											+			+	
SC 18					+	+						+			
SC 19											+				+

