

BORYS GRINCHENKO KYIV UNIVERSITY

«CERTIFIED»

Decision of the Academic Council of
Borys Grinchenko Kyiv University
April 25, 2019, protocol № 4

Head of Academic Council, Rector
Viktor O. Ogneviuk

EDUCATIONAL AND PROFESSIONAL PROGRAM

231.00.01 Social work

The second (master's) level of higher education

Field:	23 Social work
Specialty:	231 Social work
Qualification:	Master of Social work

Effective date 1.09 2019.
(Order of April 25, 2019, № 295)

Kyiv – 2019

CERTIFICATION LIST
of educational and professional program

Department of Social Pedagogy and Social Work

Protocol № 3, March 13, 2019

Head of Department _____ (Tetiana H. Veretenko)

Academic Council of Institute of Human Sciences

Protocol № 3, March 26, 2019.

Head of Academic Council _____ (Nataliia A. Klishevych)

Scientific-methodical centre of standardization and education quality

Head _____ (Olha V. Leontieva)

____.____.2019.

Vice-rector on scientific-methodological and educational work

_____ (Oleksii B. Zhylytsov)

____.____.2019.

PREFACE

The educational-professional program is developed on the basis of the standard of higher education in specialty 231 Social work for the second (master's) level of higher education, approved by the Ministry of Education and Science of Ukraine (Order № 556, April 24, 2019).

Developed by a working group consisting of:

Nataliia A. Klishevych, PhD in Education, Assistant Professor, Director of Institute of Human Sciences;

Zhanna V. Petrochko, Doctor of Pedagogy, Professor, Professor of Department of Social Pedagogy and Social Work;

Tetiana P. Spirina, PhD in Education, Assistant Professor, Assistant Professor of Department of Social Pedagogy and Social Work.

External reviewers:

Vira A. Polishchuk, Doctor of Pedagogy, Professor, Head of Department of Social Pedagogy and Social Work of Volodymyr Hnatiuk Ternopil National Pedagogical University;

Nataliia F. Romanova, PhD in Education, Assistant Professor, School of Social Work of National University «Kyiv-Mohyla Academy».

Reviews from representatives of professional associations / employers:

Yaroslava V. Kolobova, Director of Kyiv City Center for Social Services for Family, Children and Youth;

Kateryna V. Pukha, PhD in Education, Project Coordinator of the All-Ukrainian Public Center "Volunteer".

The educational program has been implemented since 2019.

The term for viewing the educational program once every 2 years.

Actualized:

Date of revision EP / EP amending	—	—	—
Signature	—	—	—
EP guarantor's name	—	—	—

I. Profile of educational program

Specialty 231 «Social Work»

Specialization 231.00.01 – «Social work»

1 – General information	
Full name of higher educational institution and structural unit	Borys Grinchenko Kyiv University Institute of Human Sciences
The degree of higher education and qualification title	Higher education degree: Master Specialty: 231 Social work Optional specialization: Social administration. Training program: 231.00.01 Social work Qualification: Master of Social work
Official name of the educational program	231.00.01 Social work
Diploma's type and scope of the educational program	Master's degree, unitary, 90 ECTS credits, term of study - 1 year 4 months
Availability of accreditation	Application deadline for accreditation – 2020.
Cycle / Level	National Qualifications Framework of Ukraine - 8th level, FQ-EHEA - second cycle, EQF-LLL – 7ep level
Background	Availability of a bachelor's degree.
Language (s) of teaching	Ukrainian
The validity of the educational program	2 years
Internet address of the permanent description of the educational program	http://kubg.edu.ua/informatsiya/vstupnikam/napryami-pidgotovki/magistr.html#соціальна-робота
2 – The purpose of the educational program	
<p>Provide academic training of highly skilled professionals in the field of social work, capable of solving complex specialized problems and practical problems in professional activities that ensure professionalism and competitiveness. To conduct independent scientific researches and to carry out scientific and practical activities focused on further professional self-education</p> <p>Object of study: social welfare of the population, determinants influencing it; organizational, managerial, expert, control and analytical, design, research and administrative activities in the social sphere.</p> <p>Objectives of training: training of specialists capable of solving complex problems and problems in the social sphere, which involves conducting research and characterized by uncertainty of conditions and requirements.</p> <p>Theoretical content: concepts, principles of social development of the person and communities and their use for explanation of social processes, social protection and assistance to vulnerable groups of the population.</p> <p>Methods, technologies: methods and technologies for the collection, processing and interpretation of research in the social sphere and the field of scientific research.</p> <p>Tools and equipment: modern universal and specialized information systems and software products used in the social sphere and in the field of scientific research</p>	
3 – Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization (if any))	23 Social work 231 Social work
Orientation of the educational program	Educational-professional. Emphasis on leadership, managerial, technological competencies.

The main focus of the educational program and specialization	The content of the subject area is the concepts, laws, principles, concepts that reveal the development of the individual, social group, community, society as a whole and form the professional competence of a specialist. Key words: social protection, social security, social work, social support, social administration, social examination
Features of the program	Research-based training; Teaching of some modules in an interactive form
4 – Suitability of graduates for employment and further training	
Suitability for employment	Work in a specialty in public administration; institutions, organizations of social protection, health care, education, culture, higher educational establishments, etc. According to the National Classification of professions DK 003: 2010, specialists who have received education in the educational program 231.00.01 "Social Work", may hold the following positions: 2446 - professionals in the field of social protection of the population; 2447 - Professionals in the field of project and program management; 1238 - project and program managers; 1239 - heads of other functional units; 1319 - heads of other small enterprises without management apparatus; 1483 - managers in the social sphere; 1210 - the head (director) of the institution of social protection of the population; 1226.1 - the head of the regional structural unit 1229.3 - Chief State Social Inspector; 1483.1 - managers of social and corporate responsibility; 2446.1 - scientific staff (social protection of the population); 2446.2 - professionals in the field of social protection of the population; 2446.2 - social worker; 2446.2 - specialist (for assistance to poor families, cash assistance to children, etc.); 2446.2 - specialist in social assistance at home; 2446.2 - specialist in social work; 2447.1 - research staff (projects and programs); 2447.2 - Professionals in project and program management.
Further training	Continuing studying for obtaining the third (educational-scientific) level of higher education. Acquiring additional qualifications in the system of postgraduate education.
5 – Teaching and evaluation	
Teaching and learning	Student-centered, problem-oriented, personally oriented, research training, production / pre-diploma practice. Training at the Centers of Practical Training (Coaching Studio, Center for Social Technologies and Innovation, Resource Center for Supporting Students with Disabilities).
Evaluation	Written examinations, computer testing, defense of practice reports, defense of master's paper
6 – Program competencies	
Integral	Ability to solve complex problems and problems in the field of social work, which involves research and implementation of innovations and characterized by uncertainty of conditions and requirements; the ability to realize the tasks of state social programs and projects
General Competencies (GC)	<ol style="list-style-type: none"> 1. Ability to think, analyze and synthesize. 2. Ability to design and manage projects. 3. Ability to evaluate and ensure the quality of work performed. 4. Ability to communicate in a foreign language. 5. Ability to conduct research at the appropriate level. 6. Ability to demonstrate initiative and entrepreneurship.

	<ol style="list-style-type: none"> 7. Ability to adapt and act in a new situation. 8. Ability to generate new ideas (creativity). 9. Interpersonal skills. 10. Ability to work in a team.
<p>Special (professional, subject) competencies (SC)</p>	<ol style="list-style-type: none"> 1. Ability to understand and use modern theories, methodologies and methods of social and other sciences, including methods of mathematical statistics and quantitative sociological methods, in relation to the tasks of fundamental and applied research in the field of social work. 2. Ability to identify socially significant problems and factors to achieve social well-being of different population groups. 3. Ability to professionally diagnose, predict, design and model social situations. 4. Ability to introduce methods and technologies of innovative practice and management in the social work system. 5. Ability to communicate with representatives of other professional groups of different levels (experts from other sectors / types of economic activity), to establish interaction between state, public and commercial organizations on the basis of social partnership. 6. Ability to evaluate the process and result of professional activity and the quality of social services. 7. Ability to professional reflection. 8. Ability to collaborate and group motivation, facilitation of group decision making processes. 9. Ability to prove knowledge and own conclusions to specialists and non-specialists. 10. Ability to demonstrate initiative and entrepreneurship in solving social problems through the introduction of social innovations. 11. Ability to identify professional identity and act in accordance with the values of social work. 12. Ability to critically evaluate the social consequences of human rights policy, social inclusion and sustainable development of society. 13. Ability to form a positive image of the profession, its status in society. 14. Ability to effectively manage the organization in the field of social work. 15. Ability to develop, test and implement social projects and technologies. 16. Ability to implement the results of scientific research into practical activities. 17. Ability to implement social administration and use the technology of community organization.
<p>7 – Program learning outcomes</p>	
	<ol style="list-style-type: none"> 1. To solve complex tasks and problems that require updating and integrating knowledge under conditions of incomplete / insufficient information and conflicting requirements. 2. Critically evaluate the results of scientific research and various sources of knowledge about the practices of social work, formulate conclusions and recommendations for their implementation. 3. To apply foreign sources when performing research and applied activities, expressing in a foreign language, both verbally and in writing. 4. To demonstrate deep knowledge and systematic understanding of theoretical concepts, both from the field of social work and from other branches of the socio-humanities. 5. To collect and carry out quantitative and qualitative analysis of

	<p>empirical data.</p> <p>6. Independently and autonomously find the information needed for professional development to master it, to acquire and produce new knowledge, develop skills and qualities.</p> <p>7. To apply general and specialized software for solving professional problems and carrying out scientific research.</p> <p>8. Autonomously make decisions in complex and unpredictable situations.</p> <p>9. To perform reflexive practices in the context of the values of social work, responsibility, including to prevent professional burnout.</p> <p>10. To analyze the social and individual context of the problems of the individual, family, social group, community, formulate the purpose and objectives of social work, plan interference in complex and unpredictable circumstances in accordance with the values of social work.</p> <p>11. To organize joint activities of specialists of various industries and nonprofessionals, to prepare them for fulfilling the tasks of social work, to initiate team formation and to coordinate team work.</p> <p>12. To evaluate the social implications of human rights policy, social inclusion and sustainable development of society, and develop recommendations for improving the legal framework for social work.</p> <p>13. To demonstrate initiative, autonomy, originality, generate new ideas for solving the tasks of professional activity.</p> <p>14. To define the methodology of applied scientific research and to apply methods of quantitative and qualitative analysis of results, including methods of mathematical statistics.</p> <p>15. To develop criteria and indicators of the efficiency of professional activity, apply them in the evaluation of the work performed, to propose recommendations for the quality assurance of social services and management decisions.</p> <p>16. To develop social projects at a highly professional level.</p> <p>17. Independently build and maintain a focused, professional relationship with a wide range of people, representatives of various communities and organizations, argue, persuade, constructive negotiations, productive talks, discussions, tolerant attitude to alternative opinions.</p> <p>18. To demonstrate a positive attitude towards own profession and respond to their behavior by ethical principles and standards of social work.</p> <p>19. To develop, test and implement social projects and technologies.</p> <p>20. To implement the results of scientific research into practices.</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

8 – Resource support for the implementation of the program

Staffing	<p>The staffing of the educational program consists of the teaching staff of the Department of Social Pedagogy and Social Work of Institute of Human Sciences.</p> <p>The teaching staff of the department of the English Language Department and Ddepartment of Information Technologies and Mathematical Disciplines is involved in the teaching of certain disciplines in accordance with their competences and experience.</p> <p>The practice-oriented nature of the educational program involves the mentoring of practitioners who are in line with the direction of the program, which enhances the synergy of theoretical and practical training.</p> <p>The head of the project team and the teaching staff, which ensures its implementation, meets the requirements specified by the Licensing</p>
----------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	Conditions for conducting educational activities of educational institutions.
Material and technical support	Corresponds.
Information, teaching and methodological support	Corresponds.
9 – Academic mobility	
National Credit Mobility	-
International Credit Mobility	-
Education of foreign applicants of education	-

II. The list of components of the educational-professional program and their logical consistency

2.1. List of components of EP

Component code	Code	Components of the educational program (academic disciplines, course projects (work), practice, qualification work)	Credits	Form of final control
1	2	3	4	5
Required components of EP				
RC 1	EDG.01	Foreign language professional communication	4	Exam
RC 2	EDG.02	ICT in professional activities	4	Credit
RC 3	EDG.01	Modern strategies for providing social services	4	Exam
RC 4	EDG.02	Research of actual social problems with the workshop	8	Exam
RC 5	EDG.03	Public health	4	Credit
RC 6	EDG.04	Expert evaluation of the quality of providing social services	8	Credit
RC 7	EDG.05	Social work with special groups of recipients of services	4	Exam
RC 8	P.01	Training practice (trainee)	10,5	Credit
RC 9	P.02	Pre-diploma practice	13,5	Credit
RC 10	EA.01	Writing and defense of master's paper	5,5	Exam
The total volume of required components:			65,5	
Optional EP components				
OC 1.1	ODS.1.01	Technology of organization and activation of communities	4	Credit
OC 1.2	ODS.1.02	Workshop on organization of the system of social support of the population in UTC	5,5	Credit
OC 1.3	ODS.1.03	Management of social and inclusive space	4	Credit
OC 1.4	ODS.1.04	Social entrepreneurship	4	Credit
OC 1.5	ODS 1.05	Interdepartmental and interdisciplinary interaction of subjects of social work	4	Credit
OC 1.6	OP.1.01	Practical training in specialization	3	Credit
The total volume of optional components:			24,5	
THE TOTAL VOLUME OF EDUCATIONAL PROGRAM			90	

2.2 Structural-logical scheme of EP

1 course		2 course
1 semester	2 semester	3 semester
<i>Formation of general competencies</i>		
ICT in professional activities (4 credits)	Foreign language professional communication (4 credits)	
<i>Formation of professional competencies</i>		
Modern strategies for providing social services, 4 credits		
Research of actual social problems with the workshop, 8 credits B		
Public health, 4 credits		
	Expert evaluation of the quality of providing social services, 4 credits	Expert evaluation of the quality of providing social services, 4 credits
	Social work with special groups of recipients of services, 4 credits	
Training practice (trainee), 3 credits		
	Training practice (trainee), 7,5 credits	
		Pre-diploma practice, 13,5 credits
	Writing and defense of master's paper, 5,5 credits	
<i>Optional specialization: Social administration</i>		
Technology of organization and activation of communities, 4 credits		
Workshop on organization of the system of social support of the population in UTC, 3 credits	Workshop on organization of the system of social support of the population in UTC, 2,5 credits	
	Management of social and inclusive space, 4 credits	
	Social entrepreneurship, 4 credits	
		Interdepartmental and interdisciplinary interaction of subjects of social work, 4 credits
		Practical training in specialization, 3 credits
<i>Choose from a catalog of courses</i>		
7 credits	10,5 credits	7 credits

III. Form of certification of applicants for higher education

Certification of graduates of the educational program 231.00.01 Social work of specialty 231 Social work is carried out in the form of defense of the qualification master's work and ends with the issuance of a state standard document awarding him a master's degree in qualification: "Master of Social Work". The certification is carried out openly and publicly.

IV. Matrix of compliance of program competencies to the components of the educational program

	RC 1	RC 2	RC 3	RC 4	RC 5	RC 6	RC 7	RC 8	RC 9	RC 10	OC 1.1.	OC 1.2	OC 1.3	OC 1.4	OC 1.5	OC 1.6
GC 1	+								+							
GC 2										+				+		
GC 3			+			+				+						
GC 4	+															
GC 5		+		+					+	+						
GC 6											+		+	+		
GC 7					+								+			+
GC 8				+					+							
GC 9	+		+				+	+				+			+	
GC 10							+	+		+					+	+
SC 1		+														
SC 2			+				+			+		+				
SC 3				+		+										
SC 4										+	+		+			+
SC 5					+		+					+			+	
SC 6						+						+				
SC 7					+			+							+	+
SC 8								+			+				+	
SC 9				+						+						
SC 10										+	+			+		+
SC 11					+		+					+				
SC 12					+	+										
SC 13	+							+								
SC 14														+		
SC 15			+						+						+	
SC 16				+					+	+						
SC 17			+			+					+	+				

V. Matrix of providing programmatic learning outcomes for relevant educational program components

	RC 1	RC 2	RC 3	RC 4	RC 5	RC 6	RC 7	RC 8	RC 9	RC 10	OC 1.1.	OC 1.2	OC 1.3	OC 1.4	OC 1.5	OC 1.6
PLO 1						+										
PLO 2				+												
PLO 3	+									+						
PLO 4			+							+						
PLO 5	+			+						+						
PLO 6									+							+
PLO 7		+								+						
PLO 8							+									
PLO 9					+								+			
PLO 10							+					+				
PLO 11											+				+	
PLO 12			+	+									+	+		
PLO 13								+								
PLO 14		+		+						+						
PLO 15						+							+			+
PLO 16			+									+		+		
PLO 17	+						+								+	
PLO 18								+								
PLO 19					+						+					
PLO 20										+				+		