

I. Educational Program Profile

Specialty 013 Primary School (Specialization «Pre-school Education» or «Foreign Language»)

1- General information	
Name of the higher education institution and structural subdivision	Borys Grinchenko Kyiv University Pedagogical Institute
Degree of higher education and qualification	<i>Degree of higher education:</i> Bachelor`s <i>Specialty:</i> 013 – Primary education <i>Educational qualification:</i> Bachelor of Primary Education <i>Professional qualification:</i> 2331 – Primary School Teacher <i>1) Additional Study Program:</i> preschool education; <i>Professional qualification:</i> 2332 – teacher of preschool educational establishment <i>2) Additional Study Program:</i> foreign language; <i>Professional qualification:</i> 2331 – teacher of foreign language in primary school
Official title of program	013.00.01 Primary education
Type of diploma and the volume of the educational program	Bachelor`s diploma, single, 240 credits ECTS, Studying period – 3 years 10 months
Accreditation	Accreditation Commission. Ukraine Certificate – ND №1187351 Validity – 01.07.2026
Cycle/level	NQF Ukraine – 7 level, FQ-EHEA – first cycle, EQF- LLL – 6
Preconditions	Full secondary education
Language (s) of instruction	Ukrainian. Some disciplines are taught in English
Duration of the program	4 years
Internet address of the permanent description of the educational program	http://kubg.edu.ua/
2 - Aim of educational program	
To prepare specialists in primary education with a wide access to employment, able to independently solve complex specialized tasks and practical problems in the process of pedagogical activity in general educational establishments; to form professional competencies in implementing the concept of "New Ukrainian School", teaching primary school children educational branches defined by the State Standard of Primary Education, at the level corresponding to academic and professional qualifications, carrying out professional functions in the process of inclusive education	
3 - Characteristics of the educational program	
Specialty (branch of knowledge, specialty, specialization (if any))	01 "Education / Pedagogy", 013 "Primary education" 012 "Preschool education" "Foreign language"

Orientation of the educational program	Educational and professional (for Bachelors)
The main focus of the educational program and specialization	General - Bachelor of Primary education Special - primary school teacher
Features of the program	Interdisciplinary, practically oriented character of studying (research-based education); formation of general, professional, universal (soft skills) competencies. Planning and organizing integrated thematic-project learning in primary school; development of various types of projects to implement competence-based learning in primary school; mastering of modern methods, technologies of activity-based learning of primary school pupils and class management; continuous foreign language training of the future teacher. Teaching separate modules in a foreign language. An individual trajectory of professionalization of the student.
4 - Eligibility of graduates for employment and further training	
Suitability for employment	The sphere of employment is establishments of general secondary education, institutions of extracurricular education, rehabilitation centers. According to the National classification of professions DK 003: 2010, specialists who have received education in an educational-professional program 013.00.01 Primary education, can occupy such positions: 2331 - Primary school teacher 2359.2 - teacher-organizer 229.6 - group leader A separate examination board decision, based on mastering professional competences provided by special blocks of subjects and practice the plan, as evidenced by the successful continuation of certification can be awarded qualifications: 1) 2331 - a teacher of foreign language in primary school 2) 2332 – preschool teacher
Further education	Training on the second (educational and professional / scientific) higher education level (8 level NQF, second cycle FQ-EHEA and level 7 EQF-LLL)
5 - Teaching and Evaluation	
Teaching and learning	The educational process is based on student-centered, practical-oriented, competence and integrative approaches. Teaching is carried out in the form of lectures, seminars, practical classes, laboratory works, trainings, independent work, consultations, e-learning, individual classes, group project

	<p>work.</p> <p>Using innovative technologies (one-to-one computing, case-study, blended learning, flipped classroom, CLIL, distance learning, cooperative learning, mobile learning). Practical -oriented component of professional training based on laboratories / centers of competences (Educational Laboratory of Creative Pedagogy, Center for self-knowledge and self-development) of Pedagogical Institute and the best-rated general educational establishments of Kyiv.</p>
Evaluation	<p><i>Input evaluation</i> (testing), <i>formative assessment</i> , <i>final semester assessment</i> (oral, written, combined, testing), <i>graduation certification</i> (complex qualification examination in humanities, pedagogy and psychology, integrated qualification exam on professional techniques and qualification examination in specialization)</p>
6 - Program competences	
Integral competence	<p>Ability to solve complex problems and specialized practical problems in professional and pedagogical activities that involve an application of theoretical principles and methods of pedagogy, psychology, and methodologies of teaching, and are characterized by complexity and uncertainty of conditions</p>
General competence (GC)	<p>GC 1. Ability to apply modern innovative methods, technologies of learning, development and education of primary school students</p> <p>GC 2. Ability to search, analyze, systematize and generalize professional and pedagogical information from different sources and formulate logical conclusions.</p> <p>GC 3. Ability to solve problems in the process of professional activity, make justified decisions, work autonomously</p> <p>GC 4. The ability to communicate in both official and foreign languages both in oral and written form</p> <p>GC 5. The ability to implement civil rights and obligations, to use activities and behaviors that correspond to the current legislation of Ukraine</p> <p>GC 6. Ability to act on the basis of the principles and norms of ethics, rules of the</p>

	<p>PCSP 1.2. Ability to orientate in socio-cultural and linguistic aspects: foreign countries (foreign-speaking countries)</p> <p>PCSP 1.3. Ability to use a foreign language in various situations in social, academic and professional communication</p> <p>PCSP 1.4. Ability to organize the educational process of a foreign language in primary school taking into account modern methodological approaches and leading pedagogical experience</p> <p><i>Specialization 012 "Preschool education"</i></p> <p>PCSP 2.1. Ability to develop basic qualities of early and pre-school age children</p> <p>PCSP 2.2. Ability to develop speech in children of early and pre-school age as a means of communication and interaction with peers and adults</p> <p>PCSP 2.3. Ability to teach children of early and preschool age socially recognized moral and ethical norms and rules of conduct, respecting national traditions, customs, national symbols</p> <p>PCSP 2.4. Ability to develop early and preschool children safe behavior skills and activities in everyday life, nature and environment</p> <p>PCSP 2.5. The physical development of children of early and preschool age, correction and strengthening their health by means of exercise and physical activity, healthy lifestyle skills</p> <p>PCSP 2.6. Ability to organize and manage the play, artistic and speech, artistic and productive activities of children of early and pre-school age</p>
7 - Program learning results	
	<p>PLR 1 To have knowledge of specific legislation and regulatory-instructive materials in the field of primary education.</p> <p>PLR 2. Know the purpose, tasks, content, methods, organizational forms, technologies and means of primary education, the essence of the processes of learning, upbringing and development of primary school students</p> <p>PLR 3 . To know methodical systems of teaching primary school students of educational branches / defined by the State Standard of Primary Education</p> <p>PLR 4 . Have the skills that make up the theoretical basis of educational branches,</p>

defined by the State Standard of Primary Education, while solving professionally-oriented tasks

PLR 5. To possess methods of studying individual characteristics of cognitive processes of primary school students and strategies of their consideration in the process of learning, development, and upbringing of students.

PLR 6 Have the skills to organize effective and productive inclusive education

PLR 7. To project the process of studying the subject in the form of calendar-thematic planning for a certain class and topic.

PLR 8. Modeling the process of teaching primary school students of a certain subject: developing lesson plans, methodology for working on specific types of tasks

PLR 9. To monitor the quality of student educational achievements within a particular topic, control and evaluate student educational achievements according to the criteria

PLR 10. To conduct lessons / integrated lessons/ integrated thematic-project days in primary school and analyze them in relation to the achievement of goals and objectives, the effectiveness of the applied forms, methods, tools and technologies.

PLR 11. To design the content and methodology of educational events for primary school students

PLR 12. To predict and design pedagogical communication with other subjects of educational process at primary school on the basis of ethics of professional communication, speech etiquette

PLR 13. To analyze socially significant worldview problems, to make decisions based on the formed value orientations

Specialization "Foreign Language"

PLR 14 Planning and organizing the educational process of learning foreign languages, following the general teaching, methodological principles, forms and methods

PRN 15. Apply traditional and innovative technologies of teaching foreign languages, design foreign language lesson plans, conduct analysis and self-analysis of the lesson.

PLR 16 Controlling, verifying, evaluating, and keeping track of student achievements in a foreign language.

Specialization 012 "Preschool education"

	<p>PLR 17 Plan and carry out educational work in accordance with the program in close contact with other instructors and specialists of the institution, keep records</p> <p>PLR 18 Conduct corrective and development work with children of early and preschool age</p> <p>PLR 19. Plan work with parents on raising children in the family, engaging them in active cooperation</p>
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8 -Resource provision of the program implementation

Staffing provision	<p>Staffing of the educational program consists of the teaching and teaching staff of the Department of Primary Education, Pedagogy and Psychology, Theory and History of Pedagogy, Foreign Languages and Methodologies of the Pedagogical Institute. Some subjects are taught by the academic and teaching staff of the University departments due to their competencies and experience.</p> <p>The head of the project team and staff ensuring its implementation meets the requirements specified in the Licensing Provisions for the educational activities of educational institutions</p>
Material and technical support	<p>The material and technical base of the University is fully adapted for professional training and includes academic buildings, residence halls, computer labs, canteens, internet wireless hot spots, sports halls, sports grounds etc. The educational process is provided with educational, methodological and scientific literature on paper and electronic secure storage device.</p>
Informational and educational-methodological provision	<p>Informational and educational-methodological provision includes: official website http://kubg.edu.ua/ , unlimited access to the Internet, scientific library, reading halls, e-catalog, e-learning, Microsoft Imagine Academy, institutional repository, electronic publications , Master's research database, corporate e-mail, electronic testing, curriculum and work plans, charts of the educational process, curriculums, didactic materials of disciplines for self-study and individual work of students, curriculums of practical training, methodological guidelines for realizing course papers etc</p>

9 - Academic mobility

National credit mobility	
International credit mobility	
Training of foreign applicants to higher	

education	
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